

ENGLISH AS A SECOND LANGUAGE

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The primary goal of the ESL Program is to enable students to function effectively in English and to succeed academically. Throughout the ESL Program, instruction in speaking, pronunciation, accent reduction, and computer technology plays an important role. However, because academic success depends so heavily on the ability to write effectively, the primary emphasis of ESL coursework is on academic writing.

The ESL Program also provides academic support services for its students. The ESL Tutoring Center offers free one-on-one tutoring. The Computer Language Learning Center provides students with a state of the art computer lab for coursework and individualized instruction. The ESL Resource Center is a small lending library of books, audiotapes, and videotapes designed to help students with their individual language-learning needs. Students begin this coursework in accordance with evaluations administered by the ESL Program.

The English as a Second Language Program in association with the Multicultural Center houses the Center for Imagination in Language Learning (CILL). Periodically, CILL sponsors the Conference on the Role of the Imagination in Language Learning. Many of the presentations at the conference are published in *The Journal of the Imagination in Language and Learning and Teaching*. The ESL Program also publishes *Second Stories*, a collection of prose and poetry by students in the program.

The ESL Program also offers a two-part Certificate Program in American English and the Culture of the USA.

Course Descriptions

ESL 096 Beginning ESL (6 non-degree credits)

The beginner learns fundamental listening, speaking, reading, and writing skills. The emphasis is on the basic foundations of English grammar, oral language skills, and pre-composition skills.

ESL 097 Elementary ESL (6 non-degree credits)

Elementary ESL is for those students who already have some oral and written skills in English. The focus is on the acquisition of basic grammar, conversation, pronunciation, academic writing, and increased reading ability in English.

ESL 100 Basic ESL (6)

The primary focus of this course is on the basic concept and techniques of expository writing. A secondary focus is on listening comprehension and oral skills. Expository and literary readings are assigned. An ongoing review is made of grammar relevant to course activities.

ESL 101 English Composition I: ESL (6)

This course is designed to develop the reading, writing, and critical thinking skills for university coursework. Students develop academic writing in a variety of rhetorical styles. Readings include fiction, poetry, expository writing, editorials, newspaper articles, scientific texts, and reference materials. Grammatical accuracy is emphasized. Preparation for research is included. Note: Successful completion of this course satisfies the All University Requirement (AUR) ENGL 101 English Composition I.

ESL 102 English Composition II: ESL (6)

Students are introduced to the various genres of literature and expository writing. They develop communications skills for academic purpose and the skills necessary for writing in a variety of rhetorical modes including definition and example, comparison and contrast, cause and effect, and persuasive essays. The second half of the course is devoted to the development and organization of the research paper. Note: Successful completion of this course satisfies the All University Requirement (AUR) ENGL 102 English Composition II.

Prerequisite: ESL 101 English Composition I: ESL

ESL 104 Advanced Expository Writing: ESL (3)

This course is designed to teach students how to produce advanced level expository essays, a short documented

research paper, and strengthen their critical thinking and note-taking skills in order to analyze university-level written and spoken materials.

ESL 105 Intermediate Spoken English: ESL (3)

This course is designed for intermediate students of English as a Second Language who still need help with their oral comprehension and production skills. The focus of the class is to review the English sound system which includes stress, intonation, and rhythm patterns.

ESL 106 Advanced Spoken English: ESL (3)

This course is designed for the more advanced students who still need to develop and refine advanced oral skills. The focus of this course is the improvement of listening and speaking skills.

ESL 107 Intermediate Expository Writing: ESL (6)

This course is designed to teach non-native speakers of English how to move beyond the basics of composition writing to more advanced academic writing. Students learn essential features of academic writing, such as how to structure paragraphs for greater cohesion, how to write theses for variety of rhetorical structures, and how to develop theses. Readings are grouped around several themes. Students also develop greater accuracy in grammar and vocabulary, and are introduced to the principles of effective oral presentations.

ESL 108 American Culture ESL (3)

This supplemental course, designed for high intermediate ESL students, has a twofold purpose. It is designed to 1) be a systematic introduction to the vitality and complexity of the United States—its values, beliefs, geography, and inhabitants; and 2) strengthen academic study skills especially in reading and writing.

INTD 121 Computer as a Tool: ESL (2)

This two credit course is designed to: 1) present an overview of the personal computer, 2) familiarize students with current versions of those applications with the most direct impact on the student's college experience; and 3) introduce the use of e-mail and the Internet. The course helps English as a Second Language students develop their own overall language skills (reading, listening, writing, and speaking) so they can function in an academic environment.