

**SURVEY OF GRADUATE DEGREE RECIPIENTS:
CLASS OF AY97**

Office of Institutional Research
November 1998

Summary

The demographic characteristics (sex, ethnicity, major, residency) of the survey respondents were compared to the demographic characteristics of the entire class. It was found that the respondent sample was a good representation of the class.

In regard to the entire class, there were 336 graduates. Of those graduates 286 received MA degrees, 43 received MS degrees, 1 received an MFA, and 6 received professional diplomas in school psychology. A large percentage of the graduates completed their degrees in less than 4 years. Eighteen percent of the respondents needed 5 or more years to complete their degrees.

The survey respondents primarily earned their degrees by taking classes on the JCSU main campus, but 35% of the respondents did make use of off-campus sites.

Seventy-nine percent of the respondents attained their bachelor's degrees from other institutions, but over 20% of NJCU undergraduates did go on to earn graduate degrees from the University.

Most stated NJCU's tuition, location, available majors, and graduate faculty were all important in their decision to attend the university. The majority of survey respondents would choose NJCU if they could restart graduate school.

The majority of respondents did not find it necessary to take out loans to finance their studies, and nearly 60% stated a deferred payment plan would have been helpful.

Nearly all respondents were employed at the time of the survey and nearly 70% were earning over \$40,000.00 per year. The majority reported receiving a salary increase upon receiving their masters' degrees and nearly 20% received job promotions.

CONTENTS

Method	1
Results	2
Sex/Ethnicity/Age	2
Residence	3
Time to graduation	4
Majors	5-6
SATISFACTION WITH ACADEMICS AND SERVICES	7-11
IMPORTANT FACTORS FOR ATTENDING NJCU	12-13
PROFESSIONAL HISTORY AND STATUS	14-15
CONCLUSION	16
APPENDIX A (Comments)	
APPENDIX B (The Survey Instrument)	

Method

The survey instrument was a modified version of one developed through the joint efforts of the personnel in the offices of Institutional Research and Graduate Programs, in 1996. It consisted of forty-seven items to which respondents had to select the most appropriate response and, with a no. 2 pencil, fill in a “bubble.”

Names and addresses were identified from the University’s institutional file of Master’s degree recipients from the academic year 1996/1997. The survey instrument and a postage envelope were mailed to each alumnus in the first week of April, 1998. This was followed up with a reminder letter in the third week of April; and, two weeks later, a second mailing of the questionnaire and self-addressed postage-paid envelope were mailed.

Responses were received throughout the summer. When it was determined that no more responses were forthcoming, the completed survey instruments were scanned using an NCS scanner. The resultant data file was then translated into SPSS/PC format for analysis.

Results

Sex/Ethnicity/Age

The majority of the respondents were female (n=126; 68%; males n=60; 32%). When compared with the class, as a whole, it is seen that the sexual composition of the respondents is similar to that of the class (n= 238; 71%; n=97; 29% male). The ethnicity for the class was 71% white (n=239), 11% Hispanic (n=38), 10% African Ancestry - black (n=35), 3% Asian/Pacific Islander (n=10), 0% American Indian (n=1), and 4% "other" (n=12). While the ethnicity for the respondents was 75% white (n=137), Hispanic 10% (n=18), African Ancestry – black 10% (n=18), Asian/Pacific Islander 3% (n=5), American Indian 1% (n=2), and 1% “other” (n=2).

Sex

<u>Respondents</u>	N	%	Missing 27	<u>Class</u>	N	%
Male	60	32		Male	97	29
Female	126	68		Female	238	71
Missing	27					
Total	213					

Race/Ethnic group

<u>Respondents</u>	N	%	Missing 31	<u>Class</u>	N	%
African-American	18	10		African American	35	10
Asian/Pacific Islander	5	3		Asian/Pacific Islander	10	3
Hispanic	18	10		Hispanic	38	11
American Indian	2	1		American Indian	1	1
White	137	75		White	239	71
Other	2	1		Other	12	4
Missing	<u>31</u>					
Total	213					

Of the respondents, 1% (n=2) were 24 or under. The other respondents were distributed proportionally. Thirty-five percent were in the 25-34 age bracket, 30% were in the 35-44, and 34% were in the 45 and over.

<u>Age of respondents</u>	<u>N</u>	<u>%</u>	Missing 29
24 years or under	2	1	
25 - 34 years old	64	35	
35 - 44 years old	55	30	
45 years or over	<u>63</u>	34	
Total	213		

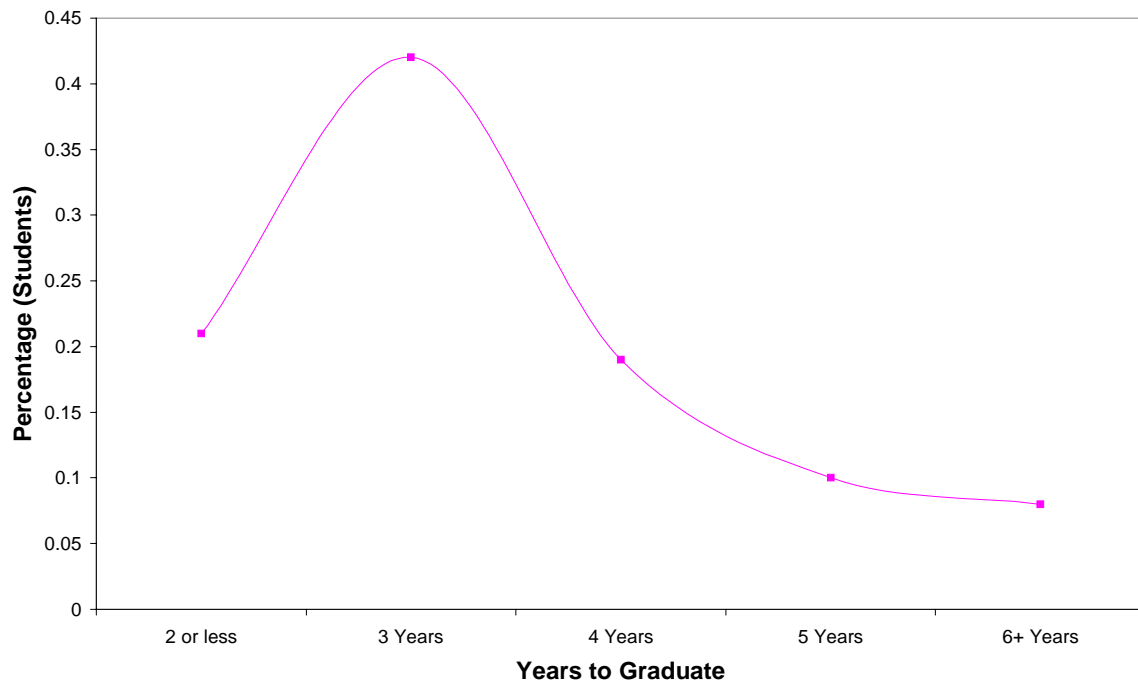
Residence

Thirty-two percent of the respondents indicated that they were residents of Hudson County while attending graduate classes at NJCU, 17% lived in Bergen County, 10% in Essex County, and 10% in Ocean County

<u>Residence while attending NJCU</u>	<u>N</u>	<u>%</u>	Missing 18
Bergen	34	17	
Essex	20	10	
Hudson	62	32	
Monmouth	19	10	
Sussex	1	1	
Middlesex	9	5	
Union	10	5	
Passaic	4	2	
Ocean	20	10	
Out of State	4	2	
Other NJ county	<u>12</u>	6	
Total	213		

Time to graduation

The trend for these respondents was to complete their degrees within 1 to 4 years. Thirty-eight percent of the respondents stated it took them 3 years to complete their graduate degrees at NJCU. Nineteen percent stated it took 2 or less years, 18% took 4 years, 9% took 5 years, and 7% took 6 or more years to complete their degrees. It should be noted that 9% of the returned surveys were missing a response to this question.



Major

The three most highly represented majors as reported by the respondents were Administration and Supervision (23%; n=48), Special Education (17%; n=36), and Health Sciences (9%; n=19). The three most highly represented majors in the class, as a whole (derived from the institutional database), were Special Education (20%; n=68), Administration and Supervision (16%; n=55), and Counseling (13%; n=45).

Respondents by major

	<u>N</u>	<u>%</u>
Adm. and Supervision	48	23
Special Education	36	17
Health Sciences	19	9
Counseling	16	8
Early Childhood Ed.	14	7
ESL	13	6
Basic and Urban Ed.	11	5
Criminal Justice	9	4
Math Education	6	3
Educational Psych.	5	2
Reading	5	2
Bilingual Studies	5	2
Professional Diploma	5	2
Art Education	2	1
Music Education	0	0
Missing	<u>19</u>	9
Total	213	

Degrees earned within the class

	<u>N</u>	<u>%</u>
Special Education	68	20
Adm. and Supervision	55	16
Counseling	45	13
ESL	30	9
Health Sciences	27	8
Early Childhood Ed.	19	6
Criminal Justice	16	5
Educational Psych.	10	3
Basic and Urban Ed.	16	5
Math Education	16	5
Bilingual Studies	11	3
Reading	9	3
Professional Diploma	6	2
Art Education	4	1
Music Education	<u>3</u>	1
Total	336	

Satisfaction with Academics and Services

A majority of the responding graduates agreed or strongly agreed that the graduate division offered an adequate variety of courses (n=156;total percent: 83%). When asked if they felt the required courses were appropriate for their career objectives 90% of the respondents either agreed or strongly agreed that the courses were appropriate.

Adequate variety of courses	N	%	Missing 23
Strongly Disagree	5	3	
Disagree	13	7	
Neutral	16	8	
Agree	119	63	
Strongly Agree	<u>37</u>	20	
Total	190		

Courses were appropriate	N	%	Missing 23
Strongly Disagree	5	3	
Disagree	8	4	
Neutral	7	4	
Agree	104	55	
Strongly Agree	<u>66</u>	35	
Total	190		

Eighty-eight percent of the graduates stated the hours at which the classes were held were convenient. Thirty-one percent of the respondents agreed that the 4:00pm classes were the most satisfactory 34 % strongly agreed. That is, a total of 65% expressed the 4PM classes were most satisfactory. Thirty-six percent agreed and 24% strongly agreed the 7:00 classes were most satisfactory for a total of 60% stating the 7PM was the most satisfactory. When asked if they would have preferred taking classes on the weekends 28% of those responding to the survey said yes.

Class hours convenient	N	%	Missing 23
Strongly Disagree	5	3	
Disagree	8	4	
Neutral	11	6	
Agree	102	54	
Strongly Agree	<u>64</u>	34	
Total	190		

4PM most satisfactory	N	%	Missing 22
Strongly Disagree	9	5	
Disagree	24	13	
Neutral	35	18	
Agree	59	31	
Strongly Agree	<u>64</u>	34	
Total	191		

7PM most satisfactory	N	%	Missing 22
Strongly Disagree	10	5	
Disagree	25	13	
Neutral	42	22	
Agree	68	36	
Strongly Agree	<u>46</u>	24	
Total	191		

Preferred Weekends	N	%	Missing 29
Yes	51	28	
No	<u>133</u>	72	
Total	184		

Eighty-five percent of the responding graduates found the staff in the graduate office to be helpful and knowledgeable, and 81% percent found advisors to be helpful during their graduate studies at NJCU. Seventy-three percent of the respondents either agreed or strongly agreed that professors were available to them at convenient times.

Grad. office was helpful	N	%	Missing 22
Strongly Disagree	4	2	
Disagree	10	5	
Neutral	15	8	
Agree	93	49	
Strongly Agree	<u>69</u>	36	
Total	191		

Advisors were helpful	N	%	Missing 20
Strongly Disagree	6	3	
Disagree	9	5	
Neutral	21	11	
Agree	74	38	
Strongly Agree	<u>83</u>	43	
Total	193		

Professors available	N	%	Missing 20
Strongly Disagree	6	3	
Disagree	13	7	
Neutral	34	18	
Agree	83	43	
Strongly Agree	<u>57</u>	30	
Total	193		

Seventy-nine percent of the respondents reported having a graduate faculty member who was especially helpful and interested in them as students. Fifty-two percent reported having someone at the college to contact if they had a problem. Of those responding to this question, 37% reported graduate advisors as being the person they could contact if they had a problem, 30% reported department chairs, and 14% reported the department directors.

Helpful faculty member	N	%	Missing 26
Yes	147	79	
No	5	3	
Not Applicable	<u>35</u>	19	
Total	187		

Someone else helpful	N	%	Missing 32
Yes	94	52	
No	42	23	
Not Applicable	<u>45</u>	25	
Total	181		

Who was of help	N	%	Missing 115
Dean	8	8	
Graduate Advisor	36	37	
Department Chair	29	30	
Department Director	14	14	
Clerical Staff	9	9	
Other	<u>2</u>	2	
Total	98		

When asked, 29% of the respondents felt they made contacts at NJCU that were instrumental in advancing their professional careers. Ninety percent of those responding felt a graduate degree increased their professional competence and based on their graduate experience at NJCU, 90% would recommend the graduate program to others.

Instrumental contacts made	N	%	Missing 19
Strongly Disagree	13	7	
Disagree	39	20	
Neutral	86	44	
Agree	31	16	
Strongly Agree	<u>25</u>	13	
Total	194		

Increased competence	N	%	Missing 22
Strongly Disagree	4	2	
Disagree	5	3	
Neutral	9	5	
Agree	92	48	
Strongly Agree	<u>81</u>	42	
Total	191		

Would recommend NJCU	<u>N</u>	<u>%</u>	Missing 22
Strongly Disagree	7	4	
Disagree	3	2	
Neutral	8	4	
Agree	77	40	
Strongly Agree	<u>96</u>	50	
Total	191		

Eighty-seven percent of those responding indicated they did not need to take out loans to finance their graduate degree, and 58% stated a deferred payment plan would have been helpful.

Applied for a loan	N	%	Missing 29
Yes	24	13	
No	<u>160</u>	87	
Total	184		

Deferred payment helpful	N	%	Missing 34
Yes	103	58	
No	<u>76</u>	43	
Total	179		

Forty-one percent of those responding felt the college library had adequate resources for the work required in their graduate courses. When asked about campus security, 56% of the respondents agreed or strongly agreed it was adequate.

Library was adequate	N	%	Missing 25
Strongly Disagree	21	11	
Disagree	29	15	
Neutral	61	32	
Agree	59	31	
Strongly Agree	<u>18</u>	10	
Total	188		

Security was adequate	N	%	Missing 25
Strongly Disagree	3	2	
Disagree	11	6	
Neutral	68	36	
Agree	85	45	
Strongly Agree	<u>21</u>	11	
Total	188		

Important Factors for Attending NJCU

When asked to rate the importance of tuition as a criterion in the process of deciding to attend NJCU 33% stated it was “important” and 60% said tuition was “very important”(total 93%).

Tuition	N	%	Missing 22
Very Important	114	60	
Important	63	33	
Neutral	8	4	
Not too Important	2	1	
Not Important at all	<u>4</u>	2	
Total	191		

Forty-eight of the respondents stated proximity to home to be “very important” in their decision to attend NJCU, 34% said “important” for a total of 82% saying proximity to home was an important factor.

Close to home	N	%	Missing 25
Very Important	90	48	
Important	63	34	
Neutral	26	14	
Not Important	7	4	
Not Important at all	<u>2</u>	1	
Total	188		

When asked, 40% of the respondents stated proximity to work as a “very important” factor in their decision to attend the University, 33% said “important” for a total of 73%.

Close to Work	N	%	Missing 23
Very Important	76	40	
Important	62	33	
Neutral	34	18	
Not Important	9	5	
Not Important at all	<u>9</u>	5	
Total	190		

Sixty-six percent responded the program/major offered was “very important” as a deciding factor, 32% said “important” for a total of 98%

Program/Major	N	%	Missing 24
Very Important	124	66	
Important	60	32	
Neutral	2	1	
Not Important	3	2	
Not Important at all	<u>0</u>	0	
Total	189		

Thirty-five percent of the respondents sited the graduate faculty as a “very important” factor in their decision to attend NJCU, 39% said important for a total of 74% expressing faculty as a criterion they considered in making their decision.

Graduate Faculty	N	%	Missing 25
Very Important	65	35	
Important	73	39	
Neutral	38	20	
Not Important	9	5	
Not Important at all	<u>3</u>	2	
Total	188		

Professional History and Status

Ninety-eight percent of the respondents were employed at the time of the survey. Of these respondents, 93% reported having been employed while attending NJCU as a graduate student. Eighty-one percent of those currently employed were employed in the field of education, 10% as health professionals, 5% in the private sector, 3% in criminal justice, and 1% in “Other”.

Currently employed	N	%	Missing 28
Yes	181	98	
No	<u>4</u>	2	
Total	185		

Employed while attending	N	%	Missing 26
Yes	173	93	
No	<u>14</u>	7	
Total	187		

Current field of employment	N	%	Missing 60
Private Sector	7	5	
Education	124	81	
Health Professional	15	10	
Criminal Justice	5	3	
Other	<u>2</u>	1	
Total	153		

When asked their current salary range 68% of the respondents reported earnings at or above \$40,000.00 annually. Seventy-eight percent reported receiving a salary increase upon completing their graduate work. Seventeen percent stated they received a job promotion upon completing their graduate work.

Salary range	N	%	Missing 36
Less than \$20,000	2	1	
\$20,000 - \$29,000	13	7	
\$30,000 - \$39,000	38	22	
\$40,000 or more	121	68	
Not applicable	<u>3</u>	1	
Total	177		

Salary increase	N	%	Missing 22
Yes	149	78	
No	38	20	
Not Applicable	<u>4</u>	2	
Total	191		

Job promotion	N	%	Missing 22
Yes	33	17	
No	153	80	
Not applicable	<u>5</u>	3	
Total	191		

When asked if they were members of any professional organizations, 85% said “yes”.

Professional organization	N	%	Missing 24
Yes	160	85	
No	<u>29</u>	15	
Total	189		

Conclusion

The respondents were judged to be similar to the class as a whole, in regard to ethnicity, sex, and residency. The majors containing the most students in the class were also the most frequently cited by the respondents, although there was a slight difference in the order of representation.

The majority of the respondents were quite satisfied with NJCU's academic program. Most agreed an adequate variety of courses were offered and that the courses were appropriate to the goals they hoped to attain as professionals.

Most of the respondents found the class hours were convenient, but nearly 10% felt classes offered at other times would have been more suitable. This may be an issue for the full-time graduate student. The present scheduling of graduate classes does not take into consideration the needs of the full-time student who is available during the day.

Most respondents stated the graduate office and advisors were helpful and knowledgeable. Yet it should be noted nearly 10% of the respondents did not agree with the above. This may be due to limited availability of these offices at night. Perhaps periodic late hours would have been of assistance to these students.

Nearly 80% of the respondents stated having a graduate faculty member who was especially helpful to them. Almost 20% stated this question was not applicable. This may be due to graduate students' limited schedules not allowing them to develop academic relationships with university faculty. A mentor program, in which students meet with a faculty member periodically, would facilitate these relationships.

When asked, 29% of the respondents felt they made contacts at NJCU that were instrumental in advancing their professional careers. A mentoring program may also aid NJCU graduate students in this capacity, as well.

The above does not reflect students being displeased with the education they received at the university. In fact, 90% of the respondents stated they would recommend the NJCU graduate program to others.

Graduate students are not eligible for any form of financial aid other than loans making it difficult to fund their education. It seems the implementation of a deferred payment plan would aid future graduate students. When asked, nearly 60% of the respondents stated it would have been helpful to them.

The highest reported field of employment was education. This is also the discipline with the highest number of graduates, and respondents.

Ninety-eight percent of the respondents reported being employed at the time of the survey and nearly 70% reported their annual salaries at or above \$40,000. Seventy-eight percent reported receiving salary increases upon completion of their masters degree. These facts illustrate the marketability of an NJCU degree and quality of our graduating class.

Appendix A

MASTERS AND P.D. RECIPIENT SURVEY COMMENTS 1998

1. I witnessed many people cheating on tests. The instructors were not aware as they did not pay close attention to the test takers.
2. The Professor's were incredibly helpful and available to me during my course of graduate study.
3. Enjoyed my course of study at JCSC. I talk to other people about joining.
4. Overall, my graduate experience at JCSC was satisfactory.
5. Parking is too expensive, especially when the guards are putting the money in their pockets! \$1.00 is enough for parking. After all we pay enough tuition.
6. I would like to see JCSC begin a Ph.D. or ED.D program at off campus locations.
7. Overall, I had a great experience at JCSC and met some really terrific people . good luck in the college expansion.
8. I am looking forward to pursuit PH.D at JCSC.
9. I'm pleased to hear that JCSC is applying for university Status! Offering courses in the Monmouth/Ocean County area was extremely convenient. Thank you for a rewarding experience!
10. After completing the Masters program in administration/supervision. I feel cheated that I can't complete my doctorate degree at JCSC.
11. I took all graduate courses at off campus site so I never used the facilities at the main campus. off campus sites were the main uses I chose to attend JCSC.
12. I strongly suggest they acknowledge the person who gave the new name to school. Give credit to where credit is deserved. I hope to see action take place! Thank you.
13. The Professor's were extremely helpful to me while I was a graduate student not just in class, but outside of class as well. The instructor was very helpful while I was in her research class. Yes, I would take another course with them.
14. I think there should be more advisors at the school for the night students. I also think you should keep the major departments like the Business office registrar office open longer for night students at least until 7pm.
15. Off campus Professors were very supportive and helpful. I will never forget them and their dedication. The off campus site gave me an opportunity that I would otherwise not have had. Thank you and best wishes for your efforts to expand the college.
16. I find no reason for question #44 to be on the questionnaire. You do not ask my height, weight, hair color, eye color, marital status or if I have any children so why would my race matter. Do the university a favor and eliminate this question from any future questions, brochures or applications. It could only help the university by not looking at one's race.

17. Earning my masters was the greatest thing that could happen to me. JCSC is number 1 in my book. I have told many high school students about JCSC and have highly recommended JCSC to friends and people I do not know well. There's one commit I always say about JCSC if you follow your course sheet you could come in and get out.
18. The graduate faculty in my major was in some cases questionable. Two male professors offering required courses could best be described as inept and far beyond their peak. They should have retired or not given graduate classes. the department chair who also taught was excellent and offered the only knowledge or stimulation in the program. Watch your staff! They are the program!
19. I recently competed my Master's Degree in Administration and Supervision. JCSC outstanding faculty, wide selection of graduate programs, reasonable tuition, and convenience of their off campus locations all played a major role in my selection of a graduate school. Upon the completion of my graduate work, I was immediately able to obtain a Vice-Principals position. Thanks Jersey City State!
20. I really enjoyed my classes, Also there were come courses listed as electives that sounded really good, but were never offered.
21. I was very pleased with the ESL program at JSCS. The only aspect I found disturbing was that many students were admitted for whom English is not their first language and their competency was very limited. I felt it was a disservice to allow them to continue when it was doubtful that they could pass the oral fluency test.
22. Health Science Grad classes should include as mandatory: 2 classes on finances in healthcare; 1 class explaining HMO's and related insurance; 1 accounting class; 2 classes explaining fundamentals of how hospitals are run law finance, staffing planning; 1 class explain licenses needed for professional positions; 2 classes on health law. Too many similar classes that are really worthless in todays market i.e.. community health too broad. Community organization for health Ed. too similar. Please consider these suggestions as constructive criticism.
23. I enjoyed my 3yrs at JCSC tremendously. The professors were terrific . She was wonderful whenever there were any problems. A true asset to your school. I hope with the growing of the college you don't lose the personal touch you now have. I purposely did not go to William Paterson College (which is closer to my home) because it has become a school of computers- not people. I attended JCSC because its people care!
24. Dear Sirs, I am interested in finding out more information about any doctoral programs JCSC will have / has developed. Currently I am applying to other institutions , but would prefer to obtain a doctoral degree in special education from JCSC. My graduate experiences at JCSC were positive and I would love to continue my education in such a motivational institution. Respectfully, Chirsitine A. Garry, 19 Admiral Ave., Manahawkin, NJ 08050.
25. I believe JCSC graduate school provided an excellent education for the working individual. The courses were interesting , well instructed and academically challenging within reason. In addition, I have just started my credits and have enrolled at JCSC for 12 credits. Thank You.
26. I would like information on the PD programs JCSC offers. Is the MSN in effect yet? If so what credits can I use from my MS in health administration towards the MSN. Do you have any intentions on having a PHD. Program in the future.

27. Took my grad classes off -campus in Sussex and Warren Counties. I really appreciated being able to take classes close to home. It was convenient. I'd like to see an off-campus doctorate program.
28. The Health Science Dept. was well run. The faculty were always available for questions and help. I found the program a realistic goal for a working parent. Continue the program.
29. Excellent graduate program! Please continue your off-campus sites in ocean county. I look forward to the day you offer a doctorate program in educational administration. Off-campus courses in Ocean County (of course!) Thanks for a great experience I am currently interviewing for assistant principal positions and because of this degree I am sure to obtain one.
30. More multicultural classes should be available since the population in Health and Education field deal with people from diverse cultures. Library needs to be improved can't find things when try to retrieve information. More parking is needed and the mini van should run more often to get us to class especially for 7p.m. class.
31. I thought the program was very good but I feel that it did not further my career due to the fact that most students would be working towards the MS Degree to achieve the position I presently hold Nursing home administrator. I felt most courses were adequate , although some were easier than a few high school classes I had taken. Courses may need to be a bit more challenging more courses on managed care financial Mgmt.
32. Questions 26-39 A-E should start with the positive A being strongly agree. Many people may not read it carefully enough and mark the wrong answer. My Professor is the main reason I stayed at JCSC. She is a wonderful teacher advisor and friend to all her students Everyone I know from JCSC loves her. We are not just a number. She has influenced me a lot. I wish all professors were like her.
33. I enjoyed the courses I had to take for the Urban Masters- ACI . They were relevant to the present school climate. We had an opportunity to explore various solutions and possibilities as professionals during the job. The text were timely the teachers real. They talked present realities and problems. In urban schools, curriculum and leadership . I highly respected my teachers. I tried to be excellent in all my work assignments , presentations. My peers were interesting information and shared their expertise and experiences. The variety of courses and choices were interesting and useful. I have grown much personally and professionally since my Masters Degree. I am continually studying researching discussing and implementing new ideas. My confidence stems from my degree and my experiences and from the positive feedback I received from my instructors.
34. I began my graduate degree at William Paterson College. I did this because I felt it was closer to my home. The faculty there was not friendly, difficult to talk to and had no compassion for a graduate students lifestyle .(full-time work and family also enrollment in a course was a challenge.) Most times I was closed out of classes. Disgusted at the college and my wrong choice , I decided to return to the friendly caring instructors at JCSC. I was glad I did! I just wish I was part of the JCSC, University Alumni.
35. #33 was answered "disagree" because the only time I needed to meet with a professor for consultation was in doing my masters. This professor did not hold office hours at the school and did not meet students after classes so I was force to take time off from work to meet him at his office in Bayonne at his convenience on several occasions. He was the least cooperative professor I have ever met in my entire educational career. He is definitely a detriment to the students and staff at JCSC and I would warn future students regarding attending his classes or having him as an advisor.

36. As a new employee of the Orange Board of ED. I would like to see graduate courses during the morning hours, due to my work hours which are 1pm-8pm. While at JCSC I found it to be very accommodating for my specific needs. I enjoyed the professors and new friends that I met. I'm looking forward to returning to school in the fall of '98 to start the Supervision program. I would very much like to see accommodations made to fit my work hours mentioned above. My mailing address for the questionnaire results is Delores Phelps, 85 N. Day St. #5, Orange, NJ 07050
37. I chose JCSC particularly because I heard the MCC had an excellent program. It was indeed offering many courses that helped me understand how to teach ESL students. The Library at JCSC is poor. Many items I had to go to other schools to research because the library was not either up to date with resources, did not have, or was lost or stolen. Staff teaching or helping w/computers in the library were very helpful while others in the periodicals were less accommodating. Very disappointed w/the library. The clerical staff and the professors in the MCC were consistently helpful, always available for spontaneous questions help and very knowledgeable in ESL / Bilingual Education. Loved the hospitality of the graduation ceremony and having time w/professors in a social setting I had a very positive and satisfied time at JCSC.
38. I was enrolled in the educational psychology program hoping to continue in the school psychology program. I was told to apply with my 3.9 cum and undergraduate cum of 3.2. I was offered no guidance as to the criteria of acceptance. After maintaining my academic performance for approx. 3yrs I was sent a letter of rejection. I was not advised why or given any further guidance I would not recommend JCSC to anyone and I hope you add a touch of professionalism to your depts. I now attend Georgian College and regret not doing so - sooner.
39. This comment is not about the graduate program. However I wish to comment on the proposed name change: "New Jersey City College" this is very ambiguous. Is this a state college or a "City College"? I Just don't get it!!
40. I had a very positive experience attending the Graduate Program at JCSC. I began by taking courses at Nutley High School. This was very convenient as I teach in Nutley. Later a friend and I continued to take courses on the campus. it was a fairly quick ride and parking was usually available in the lot. My professors were well prepared and taught first rate courses I would recommend this program to anyone interested in obtaining a degree in administration / supervision.
41. The first year of my graduate school, I felt inadequate, unwanted and I had to struggle and prove myself to some professors. Some were still prejudiced for a foreigner like me. They showed favoritism and had not shown so much interest in their profession of course, as a graduate student you must be responsible for your studies. Some of them were inadequate to handle a graduate work and discussion were led to nowhere. I had to work hard to search for my educational satisfaction. However I would commend some professor who challenged me to attain my goals as a graduate student. I felt relaxed and could concentrate while I did my research work. I still look forward to be a part of a growing educational institution.

42. This was my 3rd Masters Program and by far the most convenient and by far the most convenient and practical of all. all the course I enrolled in were off campus. They were conveniently located and taught by professors who were all extremely well versed in their subject area. I felt that although all the courses were research based there was ample time for professional discussion among fellow graduate students and professors. I feel that I was well prepared by the graduate staff to assume an administrative position. Until that time arrives, I am using the knowledge and experience to affect change in my school and increase my own professional development.
43. My experience with JCSC was very rewarding. JCSC is a greatly under rated treasure. My off – site teachers were top notch. I love JCSC and I recommend it highly to anyone seeking to expand his education. One strong suggestion. DO NOT CHANGE THE NAME ! REPEAT - DO NOT CHANGE THE NAME! It is the last remnant of proletaniat pride we have left in this want to be state. NJ should be proud to trumpet the great name of JC and wear it as a badge of honor . To hell with those ivy league snob bastards. Keep your identity. Don't compete on their terms. We are NJ –and we're bad. Thanks.
44. The M.A. in counseling program is a very good one. My conflict with my degree is it lack of marketability. I have been working in the mental health field as a paid staff forever 2yrs and I have found that the MSE is the degree that ones up doors for one professionally. Unless the state begins to establish licensing for an M.A, The MSW will most likely be the degree that gets jobs. Of course, this is not a reflection of the school but of politics and the insurance industry. On the other hand, I cannot deny that I would have chosen an MSW program if I had Oknown this from the start, despite my positive experience at you M.A. in counseling program. I am currently working towards my MSW at another institution. I must add that the MA program has enhanced my skills as a professional.
45. I would to add a few comments regarding some of the categories included on the survey. Item #6: I would like to pursue my doctorate degree. However, financial consideration as well as facility location are key points; and , presently, neither are within reach. Item #23: Procuring a title change and salary commensurate with the change took almost one year to finally accomplish! (bureaucratic paperwork) . item # S: 27/28/29 Class times could have been better- Rushing from work to make a 4pm class-(no food/fuel to keep you going till 6:30pm) is somewhat of a stretch. Likewise waiting around for a 7pm class which ends at 9: 30pm is a long and tiring day. Perhaps there could be two evening classes offered per week which could be run from 5:30pm till 8pm; each offered, as usual with a corresponding day time class. Also, consider the parking fiasco that occurs when the day time classes are still in session. You don't end up arriving to a 4pm class on time anyway! Item #35; the resources at the college library probably would have been adequate if they had been on the shelves! Although one does not like to think that fellow students would TAKE HOME research material, however the reality is THEY DO! There needs to be better control of the library resources. Item #40 : Deferred payment plan - EXCELLENT IDEA
46. The college library is very adequate for certain degree programs, example: Special Ed, the library is very inadequate for the services. I had to go to Steven's Institute of Technology to do some of my research. You have to get more computer on line. This is necessary if you are to offer more complicated programs and more advanced degree programs. Please send me some information about the alumni aid so I can contribute to the library improvement fund. I have a few Master Degrees and I have to say that my stay at JCSC was a most enjoyable educational experience. Your faculty is excellent. They were very positive and I got the feeling that they enjoyed teaching at JCSC. I was with mostly women in the Health Science course. They were very will prepared in their field. This only added to the level of education I received. I was also impressed with the mix of older and younger students. They are to learn from each other and you should always have a few older people in your classes. This will make your school a “ World Class University” in the future.

47. Receiving my Master's Degree at age 54 was the off set of a lifetime of studies JCSC offered a double shift course of study in Criminal Justice which I found to be most accommodating . As a student with an AARP card. I had much more in common with faculty members than with classmates. I am especially appreciative of the scholarly guidance and advice I received during my years at JCSC from Professors. I wish the college success in receiving university status.
48. I am very grateful that I was able to attend your noble institution.
49. Please realize that your off-campus courses are vital! These graduate courses are excellent and they lure people into your graduate programs. I received my Masters at JCSC and now I am about to complete my Masters plus 30 with all of the 30 taken off campus!!
50. I enjoyed the period I spent studying at JCSC. I found the staff in my dept. very helpful. The administration in the graduate studies was also very helpful. Thank You!
51. JCSC should have a doctorate program. Thank You.
52. The clerical help anytime I called the graduate division was awful . I was transferred from person to person. Question were not answered. Other graduate students reprised the same feelings.
53. Hi! I guess you could say I am freelancing after several months of teaching ESL as a volunteer, I am building a tutoring clientele. At present I have four students. Two doctors, a priest and a eye doctor who is a church deacon here because he isn't certified to practice his profession here. All of them are most interested in accent reduction and improving their conversational and writing skills. I think a course in teaching these skills would be helpful and popular!
54. There is a Professor in Spec. who is wonderful and knowledgeable . He is also a very good advisor. I would sign up for classes solely because he was teaching them. I have really learned a lot from him.
55. I feel it necessary to comment on the quality of your teaching staff. It became evident to me that within my major JCSC employs the extremes either extremely competent professors with high expectations and standards OR professors that syllabus wise "look" competent etc. but in practice, i.e., the actual course work have low expectations and require minimum graduate level product, I heard about this disparity within the first two class periods of my JCSC experience from classmates. I learned about this disparity as I paid for courses taught by the extremes Please contact me personally if you want further clarification regarding the above. Home phone # (201)843-8875. Please send me a copy of the final report. Robin L. Shean, 75 Oldis st., Rochelle Park, NJ 07662
56. I would like to write additional comments but do not feel comfortable since this is not an anonymous survey.
57. The Professors were extremely helpful at all times.
58. This is the 2nd time I have filled out the questionnaire . Why is this sent a 2nd time? With no letter of explanation.
59. To whom this may concern, I am interested in a doctorate program in education. If you provide such a program please forward the appropriate information. Andre' S. McCollum, 15 Knickerbocker ave., Paterson, NJ. 07503

60. I received my master's last spring. Graduated with other colleagues from other colleges. My colleagues attended college via computer and via video courses. Had I know such a service existed I would have gotten my degree in the same manner. JCSC gave me an excellent education but in view of the time expended to attend classes I was always at wits end due to amount of time spent in college and other events with classes.
61. # 28. 4:00 class was not a convenient time for class. Four-thirty was a better time for me. #18. One of the Professors was very helpful with me. My overall experience with JCSC was wonderful. All of the professors were interesting and informative. The courses I took were great for helping me in my teaching professor. I especially loved on of the professor " Children in Literacy" This course opened my eyes more to the importance of good books in the classroom.
62. This is the second survey that I have filled out. I have complied again and would like the results of this survey. Also, now that the college has received it "University" status do you offer a doctorate program in the education dept. and if so, can you please send me information regarding the doctorate program. Thank you. Keep up the good work.
63. I would like to take this opportunity to let you know how satisfied I was with the graduate program/ESL department at JCSC the courses were very helpful as well as the professors. i have made many great friends since attending this program and have come away with an enriching experience that will last a lifetime, thanks again. *Just a note- Many of the students have spoken with felt that possibly in the future, day classes might be considered, believe it or not, many students were going to graduate school full-time and would have loved he opportunity to take classes during the day thanks *.
64. My major complaint is the exiting of the on-site parking lot in the evening. I drive one hour home from JCSC. There have been evenings I waited 45 minutes in the line to pay \$2.00! Perhaps during peak exodus more toll collectors can be utilized, the up/down gate should remain up or just allow the vehicles to exit and absorb the short monetary loss . It's frustrating when you work all day, drive a distance sit in class then sit again to pay \$2.00 when you pay \$600 for a class! The off site lot should not be excluded. I used that lot when it was \$1.00 and always had a jitney available. They raised it \$2. And the lines are long and at times not enough jitneys to facilitate smooth Transfers, during peak entrances I have waited 40min! Perhaps the # of students has increased because of the great professors but if the parking situations doesn't become more user friendly, I believe people will search elsewhere or become VERY angry!
65. Overall, my experience at JCSC was good. I found the location , school size and atmosphere very conducive. My professors were all enthusiastic toward the school itself which I found helped me maintain my enthusiasm. The work I completed and the interactions with the professors promoted my professionalism and my loyalty to JCSC, enough so that I plan to further attend. My only complaint is that the counseling courses (scheduling) tended to be educator focused. Therefore, I was unable to attend several semesters and summer hours as I was a full-time employee. I feel the multi- ethnicity of JCSC is a remarkable positive for this school. It allowed me to gain insight into racial and ethnic differences , an education that can't be learned by reading but only through experience.
66. The Early Childhood Masters Program at JCSC is excellent . The entire experience was challenging and rewarding due to the outstanding teaching/learning situations

- provided by the Professors, who are experts in the field; as well as the dialogue with colleagues, who are most knowledgeable about developments in E.C. Ed. Please accept my heartfelt thanks for a fantastic educational period of my life.
65. I was very happy with the counseling program at JCSC. However for the majority of working graduate students I believe it was very difficult to see advisors due to their early hours and our late hours.
 66. I filled out already! Did I use the wrong pencil? I went to JCSC as an undergraduate and appreciated the flexibility of the Professors. The graduate dept. continue to show support and helpfulness to their students
 67. I feel that security is needed inside the garage parking on each level at the end of classes during the evening hours, especially at the end of the last evening classes. Security should also be more visible on the campus grounds.
 68. JCSC will benefit from offering P.H.D. programs. Many graduates that I have spoke with would be interested in attending JCSC for their P.H.D. as well as I. JCSC is convenient and a great institution.
 69. The staff was a great help to me. I would recommend the graduate program to other.
 70. Question #21- Currently employed at a telecommunication company.
 71. My experiences at JCSC were superior to those at Montclair State. As a transfer student, it was easier to gain information and make necessary connections with people who could provide me with answers. I do feel that some of the professors did rely too heavily on having the students provide information for each other, rather than they, the professors, providing key incites into the course content. A few courses were redundant in administration and supervision as well. Some courses described in the graduate catalog sounded interesting and were never offered. Overall, some fine tuning is necessary but it was a positive and meaningful experience for me.
 72. At one point during my degree it was questioned why I had only taken 3 teachers. If more teachers would teach different courses then I would have had more. Instead some teachers always taught the same courses. At the end of degree program not one of the teachers mentioned that we would have to fill out a certification application. This could have been taken care of during the semester not at the end. The certification office on campus was helpful until they said that I would have to reapply for certification because they had too many applications and did not want to look for mine!
 73. My mailing address: Cindy Fuchs, 8 Citation Ct., Marlboro, NJ 07746
 74. I think the business office should be open until 8pm. When registering for classes you should tell people who register by mail that classes might be filled already.
 75. I would like a copy of the financial report. I also like information regarding how I good become a member on JCSC Board and also becoming an adjunct professor in the field of Special Education. Ms. Tracey Arrington , 31 Highland Terr., Irvington, NJ 07111
 76. This is the second time I answer your questionare . I am also requesting information on your doctoral programs in education. My address is : Christine A. Garry, 19 Admiral Ave., Manahawkin, NJ 08050.
 77. My graduate degree from JCSC has give the confidence aspiration to excel.
 78. The convenience and price were the strong points library was adequate – barely and the layout and computer access week. I took several off-campus classes but I enjoyed on campus more. The

4pm worked best for me. Campus security was great. Shuttle to parking lot efficient. Security guards very nice professional . The most irritating thing was the phone system : a voice messaging system is meant to be answered in some way. Also, support the Professors who deserve it, with office help that has a clue. One semester there was a student answering the phone who could barely grunt. Grad. Students with full time jobs especially teachers with limited opportunities to make necessary calls, don't need that.

79. I am presently employed in two capacities at the J.C. Fire department and Captain of HAZMAT unit at drug program.: Surgio Lamboy, 113 Bentley Ave., Jersey City, 07304
80. One of my Professor's was an excellent teacher and supervisor. She always found time to meet with me. She allowed her students to express themselves in class. She has a huge heart. I will always speak highly of her. Please send final report to My address is :
E. Rehonio ,
409-10 Street
Palisades Park, NJ 07650
81. The most valuable asset to the Graduate program at JCSC is the faculty. I found program at JCSC is the faculty. I found all my Professors, except one, to be competent, unbiased in their presentations, and concerned for my understanding of material.

Appendix B