2014-2015 Program Evaluation Report

Introduction

New Jersey City University's Department of Educational Leadership and Counseling received CACREP accreditation in 2014. Currently, CACREP has conferred accreditation on two master's programs: School Counseling and Clinical Mental Health Counseling programs. The Department of Educational Leadership and Counseling also offer some non-CACREP accredited courses such as post-masters courses, registered play therapy courses, and Substance Awareness Coordinator (SAC) certification courses. Additionally, some students are still enrolled in the M.A. in Counseling option, a degree option within the old graduate catalog (2009-2012).

This program evaluation report is limited to only CACREP-accredited master's-level programs in School Counseling and Clinical Mental Health Counseling. Data outcomes from the five areas of the counseling program are included in this report: (1) Students enrollment and demographics, (2) graduation, (3) job placement rate, (4) licensure examination pass rate, and (5) faculty demographics.

Students Demographics and Enrollment

Our Student body has a diverse ethnic background. 81% of our students are female and are well represented from various ethnic and racial groups. Demographic information for students enrolled in the CACREP-accredited master's-level programs include:

Table 1: CACREP	Accredited M	laster's Student	s Demographics

	Male	Female
Hispanic	2	31
Asian	3	5
Black	8	30
White	7	25
Unknown	3	8

For fall 2014 and spring 2015, there were 23 students enrolled in the Clinical Mental Health program and 99 students are enrolled in the School Counseling program. From June 1, 2014 to May 31, 2015, the Department received 103 applications for the two master's level CACREP accredited programs.

Graduation

Two students graduated from the Clinical Mental Health Counseling program and 25 students graduated from the School Counseling program from summer 2014 through spring 2015.

At this time, we can provide information on 'time to degree'. As of fall 2014, students took an average of five years to graduate from the Clinical Mental Health program and 5.8 years to graduate from the School Counseling program. In spring 2015, students in the School Counseling program took an average of 4.7 years to graduate.

Job Placement Rate and Licensure Examination Pass Rate

For School Counseling students, there is no mandatory requirement to pass any licensing or certification tests. For October 2014, five Clinical Mental Health students sat for the National Counseling Examination (NCE). Out of five, three students passed the NCE. Thus, there is a 60 % passing rate for students enrolled in the Clinical Mental Health Counseling program for the NCE. For April 2015, passing rate for NCE was 100% (2 out 2) for students enrolled in the Clinical Mental Health Counseling program.

Starting in fall 2015, Job Placement Surveys will be shared annually with graduates of the School and Clinical Mental Health Counseling programs. Results of this initial report will be uploaded soon.

Faculty Demographics

Our faculty is as diverse as our student population. For the academic year 2014-2015, we had five full –time faculty members for the counseling program. All faculty members are female and their ethnic/racial demographics include: African American (1); African /Black (1); Asian American (1); Caucasian (1); and Pacific Islander (1)