2019-2020 NJCU Senate C&I Committee

December 16, 2019 Report

Dr. Michael Rotenberg-Schwartz, Chair

 Dr. Pablo Garofalo

 Dr. Graig Klein

Dr. Joseph Moskowitz

Ms. Ruth Ortiz

Dr. Lilliam Rosado

**I.** Regarding the Motion on 500-Level courses, particularly the amendment regarding accelerated learning programs and the double-valuation of up to 18 credits: the committee thinks that prior to having a vote on the proposal, the Senate should form an ad hoc committee to develop a policy that is university-wide but flexible enough to accommodate variations in specific colleges and departments.

**II. The committee approved the proposal for a Minor in Geographic Information Science:**

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| Proposal Initiator | William Montgomery |
| Originating Department | Earth and Environmental Sciences and Computer Science |
| Program Title | **Minor in Geographic Information Science** |
| Program Objective | NJCU’s new GIS curricula will open several high-tech pathways to career improvement. NJCU will offer GIS education to diverse learners who need high-tech skills for success. GIS forms the “geospatial backbone” of a family of Spatial Literacy-related competencies that constitute one of the “Top Ten” fastest-growing disciplines of the 21st century. GIS is highly inter- and multi-disciplinary, as evidenced by the fact that it is mentioned in IPEDS job designations in both Science and Sociology. Spatial literacy is on the same level as competencies such as quantitative reasoning and communication. Spatial literacy is becoming increasingly utilized in a great many disciplines, including Math, Chemistry, Physics, Biology, Earth & Enviornmental Sciences, Homeland Security, Nursing, Public Health, Criminal Justice, Sociology, Psychology, and Digital Humanities. With increasing GIS usage in so many different disciplines, there is correspondingly high demand for practitioners who utilize and apply GIS technology in all of these fields. |
| Program Curriculum | Minor, 18 credits |

**III. The committee approved the following course proposals pending minor edits:**

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| Course Initiator | Scott O’Connor |
| Originating Department | Philosophy/Religion |
| Course Title | **Great Philosophical Texts 1** |
| Catalog Description | This course teaches the methods used by the historian of philosophy in the study of a great philosophical text. One text will be read in its entirety. Particular emphasis is placed on appropriate use of patterns of reasoning in reconstructing the text’s argument and adjudicating philosophical interpretive problems about it. |
| Credits | 3 cr. |
| Component Workload Hours | Lecture, 3 credits |
| Course Level | 300 |
| Prerequisites | Phil 234 or Phil 239 |
| Degree Requirements | Elective for major and minor in Philosophy & Religion. No change in credits. |
| Enrollment | Once a year; 20 students maximum enrollment per section |

 2.

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| Course Initiator | Hilary Englert |
| Originating Department | English |
| Course Title | **Making Literature Matter**  |
| Catalog Description | This course contributes to students’ understanding of what it means to major in English through the introduction of critical questions, terms, and concepts that motivate current practice within literary studies, and by affording students a working knowledge of literary criticism. |
| Credits | 3 cr. |
| Component Workload Hours | Lecture, 3 credits |
| Course Level | 200 |
| Prerequisites | ENGL 102; ENGL 213 is pre or co-requisite |
| Degree Requirements | Required for the major; elective for the minor; no change in credits |
| Enrollment | Every semester; 20 students maximum enrollment per section |

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| Course Initiator | Hilary Englert |
| Originating Department | English |
| Course Title | **Single Author Study** |
| Catalog Description | In this course, students examine in depth one author’s body of work and place within literary history. Each section of Single Author Study will focus on the literary career, influences, and impact of one author (chosen by the instructor) of major literary historical significance. |
| Credits | 3 cr. |
| Component Workload Hours | Lecture, 3 credits |
| Course Level | 300 |
| Prerequisites | ENGL 102 and ENGL 213; ENGL 219 is co-requisite |
| Degree Requirements | Fulfills the Single Author requirement in the major; elective for the minor; no change in credits |
| Enrollment | 1 section a year; 20 students maximum enrollment per section |

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| Course Initiator | Hilary Englert, Alina Gharabegian, Michael Rotenberg-Schwartz, Laura Wadenpfuhl |
| Originating Department | English |
| Course Title | **Topics in British Literature** |
| Catalog Description | This course examines literature in the British tradition through a thematic or topical organizing principle. Through close engagement with works of fiction, poetry, drama, and criticism representative of at least three distinct literary historical periods, the course offers an advanced understanding of changes and continuities in British cultural history. |
| Credits | 3 cr. |
| Component Workload Hours | Lecture, 3 credits |
| Course Level | 300 |
| Prerequisites | ENGL 102 and ENGL 213; ENGL 219 is co-requisite  |
| Degree Requirements | Required for the major; elective for the minor; no change in credits |
| Enrollment | 1 section a semester; 20 students maximum enrollment per section  |

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| Course Initiator | Michael Rotenberg-Schwartz, Irma Maini, Barbara Hildner, Hilary Englert |
| Originating Department | English |
| Course Title | **Topics in American Literature** |
| Catalog Description | This course examines literature in the American tradition through a thematic or topical organizing principle. Through close engagement with works of fiction, poetry, drama, and criticism representative of at least three distinct literary historical periods, the course offers an advanced understanding of changes and continuities in American cultural history. |
| Credits | 3 cr. |
| Component Workload Hours | Lecture; 3 credits |
| Course Level | 300 |
| Prerequisites | ENGL 102 and ENGL 213. ENGL 219 is co-requisite |
| Degree Requirements | Required for the major; elective for the minor; no change in credits |
| Enrollment | 1 section a semester; 20 students maximum enrollment per section |