

Come Join Us For A Workshop In
Quantitative Literacy Across the Curriculum

Wednesday, November 9

Morning Session: 10:00 am – 12:00 pm

Afternoon Session: 1:00 pm – 3:00 pm

Room: GSUB 317

Presenters:

***Dr. Esther Wilder, Lehman College, CUNY**

In her presentation, Dr. Wilder will discuss and demonstrate tools used to train faculty in best practices for Quantitative Reasoning (QR) instruction and assessment. Faculty will start the process of creating QR assignments for their spring 2017 classes. If you are already working on an assignment, please bring it to the workshop. During a follow up workshop with Dr. Wilder on November 30, a final review of your assignments and assessment tools will take place.

Faculty from across the disciplines are welcome to attend.

*Esther Isabelle Wilder, Ph.D., is a Professor in the Sociology Department at Lehman College of the City University of New York (CUNY), where she established a Quantitative Reasoning (QR) faculty development program. In addition, she served as the Principal Investigator (PI) for a grant from the National Science Foundation (NSF) for a Numeracy Infusion Course for Higher Education (NICHE) that trained faculty in best practices for QR instruction. Her scholarly work has been published in more than a dozen journals, including *Numeracy* and *Scientometrics*.

RSVP to Laura Pannaman (lpannaman@njcu.edu) by Wednesday, Nov 2.