**Senate C&I Committee to the University Senate – May 2, 2016**

Submitted by Michelle Rosen, Erin O’Neill, Billy Baker, Kathryn D’Alessandro, Wanda Rutledge, and Corinne Reilly-Ferretto

**Courses Approved:**

**College of Arts and Sciences**

Women & Gender Studies Department

**Gender, Sexuality, & Culture**

General Education Tier**:** 1

Modes of Inquiry: Critical Thinking and Written Communication

Credits: 3

Enrollment Cap: 25

Course Prerequisites: None

Course Description: This course explores key concepts in gender studies, including our understanding of the social construction of gender, by examining assumptions about gender roles and relations in contemporary society. Drawing primarily from literature, art, music, and sociology, the course focuses on questions regarding gendered experiences in political, social, and cultural contexts.

**School of Business**

Marketing Department

**Transmedia Storytelling & Social Media Design**

Credits: 3

Course Components: Lecture

Course Level: 300

Enrollment Cap: 25

Course Prerequisites: MKTG 231 (Principles in Marketing)

Course Description: This Course helps students create measurable results through Social Media. Students take an in-depth look at designing social networks, transmedia storytelling, media platforms and online advertising. This offers students the opportunity to engage in marketing and brand management in the domain of social media. Students with an interest in business will also find the course useful as they often rely on social media marketing.

**School of Professional Studies**

Criminal Justice Department

**Violence and Victim - Offender Dynamics**

Credits: 3

Course Components: Lecture

Course Level: 300

Enrollment Cap: 60 for Dual Track

Course Prerequisites: CJ 111 Introduction to Criminal Justice & 112 Crime & Delinquency

Catalog Description: The course examines societal conceptions of violence, theories of violence, and victim-offender dynamics within violent crimes. Students will examine factors that drive offender behaviors as well as the experiences of the victims.

Nursing Department

**Nursing Informatics**

Credits: 3

Course Components: 3 lecture credit hours

Course Level: 300

Enrollment Cap: 30

Course Prerequisites: English 1 and English 2 plus acceptance to Nursing Program

Catalog Description: This course introduces nursing informatics. Basic computer literacy is required. Applications to nursing through identification, retrieval, processing, evaluation, and management of health information systems are explored. Emphasis is placed on experiential learning of selected technologies. The impact of information systems on quality, safety, ethics, and evidence-based practice is examined.

Nursing Department

**Pharmacology for Nursing Practice I**

Credits: 3

Course Components: lecture

Course Level: 300

Enrollment Cap: 30

Course Prerequisites: Semester one of accelerated nursing track, BIOL 236, BIOL 237, BIOL 303

Catalog Description: This course introduces the genetics and pathophysiology of select health conditions affecting populations throughout the lifespan, interrelationships of genetics, pathophysiology, and pharmacological agents are explored and serving as the basis in understanding acute and chronic disease states. Pharmacologic agents utilized to prevent and treat these health conditions are reviewed.

Nursing Department

**Pharmacology for Nursing Practice II**

Credits: 3

Course Components: lecture

Course Level: 300

Enrollment Cap: 30

Course Prerequisites: Pharmacology for Nursing Practice I

Course Description: This course further integrates the genetics and pathophysiology of select health conditions that affect populations throughout the lifespan. The interrelationships of genetics, pathophysiology, and pharmacological agents are analyzed and explored to understanding the acute and chronic disease states and the pharmacologic agents utilized to prevent and treat these health conditions.

**Approved Changes**

**Name Change**: **College of Arts & Sciences**

 Philosophy & Religion Department

 Credits: 3

 Course Components: lecture

 “**Ethics: Happiness, Friendship, the Good Life” to “Ethics”**

The current course title should be changed because it is inconsistent with the course description that appears in the catalog and the way it has been taught in the past.

**Credit Change: Music Dance & Theatre**

 **Theatre Lab**

 Credits: change from 3.0 to .5 Credits

Theatre Lab is a course offered within the context of the Musical Theatre Degree Track. Within all of our Music Degrees, there are several classes that are representative of the core skill sets in the Study of Music. These classes are typically offered at lesser credit levels, to afford the opportunity for the students to take them in multiple semesters, and thus benefit from the necessary content of these courses, while not adding to the overall credit load. Some examples of this are: Concert Chorale (which students take 4 hours a week at .5 credits a semester), Applied Lessons and Music Major Seminar (1 hour a week at.5 credits). Students take these courses every semester they are in school, as they represent the continuing and growing fundamentals of their degrees.