# Introduction

In order to understand the reasons for summer course enrollment, a survey was sent to undergraduate students registered for summer 2020 classes. A total of 233 students responded, or 14% of the 1626 students enrolled at the time of the survey. Distribution of responses by class level and department are below.

| Class Level        | Students Completing | Enrolled Students | Percent Completing |
|--------------------|---------------------|-------------------|--------------------|
| Freshman           | 25                  | 199               | 13%                |
| Sophomore          | 38                  | 238               | 16%                |
| Junior             | 62                  | 403               | 15%                |
| Senior             | 108                 | 786               | 14%                |
| Unduplicated Total | 233                 | 1626              | 14%                |

| lajor Department                   | Students Completing | Enrolled Students | Percent Completing |
|------------------------------------|---------------------|-------------------|--------------------|
| rts and Sciences                   | 102                 | 658               | 16%                |
| Art                                | 8                   | 37                | 22%                |
| Biology                            | 26                  | 177               | 15%                |
| Chemistry                          | 3                   | 6                 | 50%                |
| Computer Science                   | 4                   | 49                | 8%                 |
| Earth and Environmental Science    | 1                   | 8                 | 13%                |
| English                            | 4                   | 28                | 14%                |
| History                            | 3                   | 17                | 18%                |
| Mathematics                        | 5                   | 20                | 25%                |
| Media Arts                         | 0                   | 16                | 0%                 |
| Music, Dance & Theatre             | 5                   | 54                | 9%                 |
| Philosophy and Religion            | 1                   | 4                 | 25%                |
| Physics                            | 0                   | 10                | 0%                 |
| Political Science                  | 0                   | 8                 | 0%                 |
| Psychology                         | 31                  | 149               | 21%                |
| Sociology & Anthropology           | 10                  | 62                | 16%                |
| Women and Gender Studies           | 0                   | 6                 | 0%                 |
| World Languages and Cultures       | 1                   | 7                 | 14%                |
| usiness                            | 61                  | 423               | 14%                |
| Accounting                         | 16                  | 102               | 16%                |
| Business Administration            | 0                   | 4                 | 0%                 |
| Economics                          | 0                   | 5                 | 0%                 |
| Finance                            | 6                   | 65                | 9%                 |
| Management                         | 28                  | 186               | 15%                |
| Marketing                          | 11                  | 61                | 18%                |
| ducation                           | 15                  | 69                | 22%                |
| Early Childhood Education Co-Major | 9                   | 20                | 45%                |
| Elementary/Secondary Ed Co-Major   | 5                   | 43                | 12%                |
| Special Education Co-Major         | 1                   | 6                 | 17%                |

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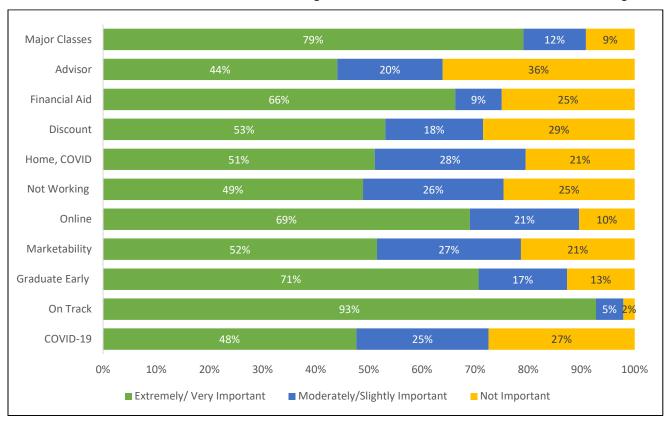
| Major Department              | Students Completing | Enrolled Students | Percent Completing |
|-------------------------------|---------------------|-------------------|--------------------|
| Professional Studies          | 59                  | 141               | 42%                |
| Criminal Justice              | 16                  | 105               | 15%                |
| Fire Science                  | 0                   | 31                | 0%                 |
| Fitness, Exercise & Sports    | 0                   | 5                 | 0%                 |
| Health Sciences               | 11                  | 69                | 16%                |
| Nursing                       | 29                  | 239               | 12%                |
| Professional Security Studies | 3                   | 51                | 6%                 |
| Other                         | 4                   | 21                | 19%                |
| Undeclared/Other              | 4                   | 21                | 19%                |
| Unduplicated Total            | 233                 | 1626              | 14%                |

## Factors Contributing to Course Taking

Students indicated how important various factors were to their decision to take courses this summer. Responses are presented for the University overall, and for the three colleges with over 30 students responding (Arts and Sciences, Business, and Professional Studies).

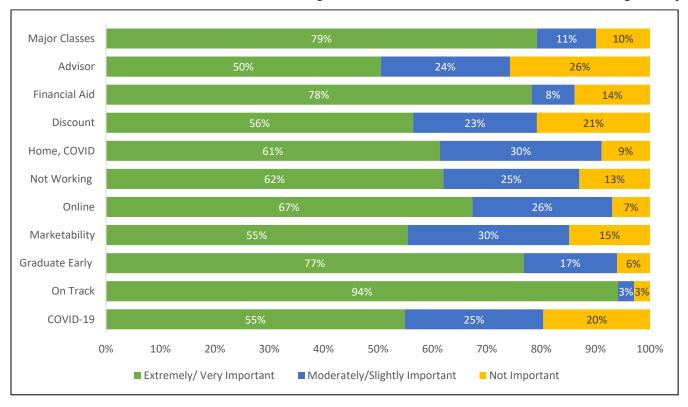
#### University

|   | Extremely/<br>Very Important | Moderately/<br>Slightly<br>Important | Not Important |
|---|------------------------------|--------------------------------------|---------------|
| COVID-19 pandemic                                   | 48%                          | 25%                                  | 27%           |
| Staying on track to graduate on time                | 93%                          | 5%                                   | 2%            |
| Getting ahead to graduate early                     | 71%                          | 17%                                  | 13%           |
| Taking extra courses to be more marketable          | 52%                          | 27%                                  | 21%           |
| Being able to take classes online                   | 69%                          | 21%                                  | 10%           |
| Having time because of not working now              | 49%                          | 26%                                  | 25%           |
| Having time because of being home due to COVID      | 51%                          | 28%                                  | 21%           |
| Wanting to get the tuition discount in Summer III   | 53%                          | 18%                                  | 29%           |
| Being able to get financial aid for Summer sessions | 66%                          | 9%                                   | 25%           |
| Advisor's suggestion to take classes this summer    | 44%                          | 20%                                  | 36%           |
| Classes I needed for my major were offered          | 79%                          | 12%                                  | 9%            |



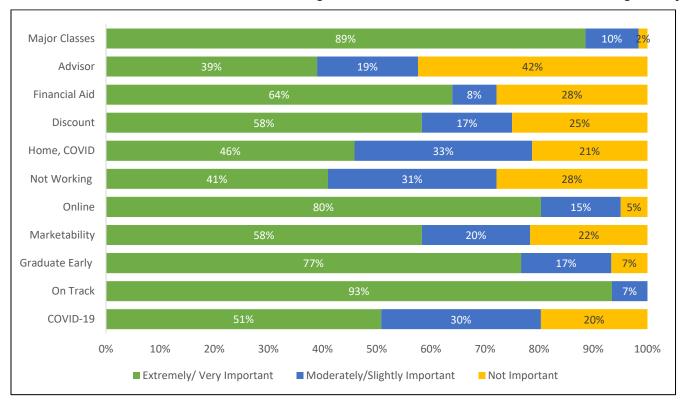
## College of Arts and Sciences

|   | Extremely/ Very<br>Important | Moderately/<br>Slightly<br>Important | Not Important |
|---|------------------------------|--------------------------------------|---------------|
| COVID-19 pandemic                                   | 55%                          | 25%                                  | 20%           |
| Staying on track to graduate on time                | 94%                          | 3%                                   | 3%            |
| Getting ahead to graduate early                     | 77%                          | 17%                                  | 6%            |
| Taking extra courses to be more marketable          | 55%                          | 30%                                  | 15%           |
| Being able to take classes online                   | 67%                          | 26%                                  | 7%            |
| Having time because of not working now              | 62%                          | 25%                                  | 13%           |
| Having time because of being home due to COVID      | 61%                          | 30%                                  | 9%            |
| Wanting to get the tuition discount in Summer III   | 56%                          | 23%                                  | 21%           |
| Being able to get financial aid for Summer sessions | 78%                          | 8%                                   | 14%           |
| Advisor's suggestion to take classes this summer    | 50%                          | 24%                                  | 26%           |
| Classes I needed for my major were offered          | 79%                          | 11%                                  | 10%           |



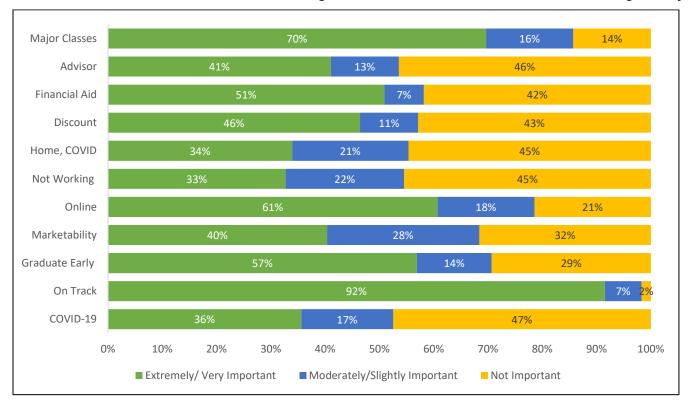
### **School of Business**

| Business  | Extremely/ Very<br>Important | Moderately/<br>Slightly<br>Important | Not Important |
|---|------------------------------|--------------------------------------|---------------|
| COVID-19 pandemic                                   | 51%                          | 30%                                  | 20%           |
| Staying on track to graduate on time                | 93%                          | 7%                                   | 0%            |
| Getting ahead to graduate early                     | 77%                          | 17%                                  | 7%            |
| Taking extra courses to be more marketable          | 58%                          | 20%                                  | 22%           |
| Being able to take classes online                   | 80%                          | 15%                                  | 5%            |
| Having time because of not working now              | 41%                          | 31%                                  | 28%           |
| Having time because of being home due to COVID      | 46%                          | 33%                                  | 21%           |
| Wanting to get the tuition discount in Summer III   | 58%                          | 17%                                  | 25%           |
| Being able to get financial aid for Summer sessions | 64%                          | 8%                                   | 28%           |
| Advisor's suggestion to take classes this summer    | 39%                          | 19%                                  | 42%           |
| Classes I needed for my major were offered          | 89%                          | 10%                                  | 2%            |



## **College of Professional Studies**

| Professional Studies                                | Extremely/ Very<br>Important | Moderately/<br>Slightly<br>Important | Not Important |
|---|------------------------------|--------------------------------------|---------------|
| COVID-19 pandemic                                   | 36%                          | 17%                                  | 47%           |
| Staying on track to graduate on time                | 92%                          | 7%                                   | 2%            |
| Getting ahead to graduate early                     | 57%                          | 14%                                  | 29%           |
| Taking extra courses to be more marketable          | 40%                          | 28%                                  | 32%           |
| Being able to take classes online                   | 61%                          | 18%                                  | 21%           |
| Having time because of not working now              | 33%                          | 22%                                  | 45%           |
| Having time because of being home due to COVID      | 34%                          | 21%                                  | 45%           |
| Wanting to get the tuition discount in Summer III   | 46%                          | 11%                                  | 43%           |
| Being able to get financial aid for Summer sessions | 51%                          | 7%                                   | 42%           |
| Advisor's suggestion to take classes this summer    | 41%                          | 13%                                  | 46%           |
| Classes I needed for my major were offered          | 70%                          | 16%                                  | 14%           |



#### Student Comments Regarding Factors Contributing to Decisions to Take Summer Courses

#### **Arts and Sciences**

- Had nothing to do.
- Having online classes seem better for health reasons especially for me who fall in as a high risk under the CDC Guidelines.
- Home Environment Settings for online classes. Not everyone can have a designated isolated area for online classes at home. Essential workers, if anything during the pandemic I became a full time employee which made it even harder to study not easier. Basically I live on my computer 6/7 days for 16 plus hours at day. I got Covid during spring, Although not sick enough for the hospital, I stayed home And Worked and studied though the fever out of fear and pain of failing my online classes. Appreciated being able to chance my C to P. The college did great, thank you very much
- I am enjoying my classes online this summer as it is my first time taking them and my teachers have been cooperating and understanding our life has been impacted because of the virus.
- I need to take summer course to help graduate on time. I don't have enough money to pay summer courses so and I have no job due directly to the virus (covid-19) and I filed for unemployment which I figured that could help me pay for the summer course. I was wrong because I haven't received any payment and I wont get any money for a long time due to the surplus of applicants who also applied to unemployment.
- I online took an extra course to qualify for assistance.. however, the financial aid has been doing a horrible job assisting me. after countless messages, I still haven't got a reply.

- I wanted to keep myself occupied
- If I get any scholarships for summer. Then it will be very beneficial for me.
- In part had been influenced due to needing to continue thriving academically and taken it by choice, and also because it was offered during the spring semester to continue with what I learned in the department studied for.
- Like we should have more help financially during this crisis and thank God for the CARE ACT that I was eligible if it was t for that I wasn't going to be able to take classes which they were very important for my major. I hope you guys understand the impact it makes to us the students that a lot of us are not working at this moment. For that it will be better to not pay the tuition this summer and just case the fall we can't be in class for us not to pay because we are not using the computer and the labs
- Because of everything that has been going on, online classes are the safest way. However, I would like to mentioned that not everyone is home due to the pandemic since this survey seems to assumed that we are. Essential workers are also taking spring, summer, and fall classes and don't have the amount of time as everybody else. I wish professors and the school would be more understanding of that.
- None of my courses are offered in the summer 3 to take advantage of the "discount"
- Professors record their lectures which makes difficult classes like higher Math courses and Physics easier to understand because you can rewind the videos.
- Since I live far from the university and have a child that I have to stay home with due to the school closure, online summer classes are a good opportunity for me.
- The fact that I got to do my Sociology Field Internship remotely was a big factor. I know that when it comes to the scope of where you can work within the realm of sociology there are many different options however, I feel that the sociology department should have options for their students and not just you have to go pick it out on your own.

#### **Business**

- All professors are not tech-savvy and my Spring class that moved online was disorganized and left no feedback. The professor did not know how to migrate Blackboard, did not update the syllabus for the transition online when he had to remove a 40% total project from the syllabus. He did not put a lot of information in writing and we were not able to challenge him on the changes that he made often during classes. We would follow his directions, and in the next class, he would give new directions and say he did not remember giving us the previous direction.
- Anxiety from the pandemic caused me to want to do work but with that came extreme anxiety for school. Online schooling especially in the summer has been a tall task
- Due to work schedule I prefer online classes as these are more flexible for me than face-to-face classes. Also, with the university not offering many online courses this has delayed my graduation. Having a real full online degree program with be extremely helpful for working adults with 9-5 job

looking to complete their education. Even a full line of night classes that start later than 7pm would be great.

- I am able to work and also do school at the same time. Online classes has helped in unexpected ways,
  I understand material better. Time management better. Successful grades. Achieving the most.
   Getting the most of the required classes. Oh when they offer classes online you don'y have to worry about coming into campus at certain times you feel like you can't!! Plenty of positive things!
   Teachers seem more understandable. Able to focus and learn.
- I believe blended classes will be the key for Fall 2020 since it will be following the fully online transition from Spring 2020. I believe that professors should be specially trained and equipped to handle online courses. It is imperative that they grade assignments in a timely matter for the sake of a student's time and the hard work students put in to get assignments done on time. Professors should be trained whether it be for the use of video chat services such as Zoom or Blackboard Collaborate, or even the simple use of discussion forums on Blackboard. I personally find discussion forums extremely effective and fair if they are done properly. Lastly, professors should minimize the number of announcements that are made on Blackboard because some important information tends to get buried. Thank you!
- I just wanted to stay on track and it was flexible to my schedule as I work.
- I liked how there were 3 summer sessions BUT there needs to be more classes offered for Summer III. I unfortunately was not able to take advantage of the discount because there were no classes offered that I needed.
- I usually take at least one summer class. When I saw that there was going to have three summer sessions. I thought maybe I could graduate this summer since I only need three classes to graduate, plus who doesn't like to save money, especially during this pandemic. I was mad to see that the three classes where not offered in the summer sessions, So now i will be graduating after the fall semester. And paying full tuition for these classes.
- I wish more classes couldve been available for summer 3
- I would rather take online courses, however last semester when this pandemic started I was in an
  online class already and one in person that went online. The class that was online to begin with was
  the most confusing professor of all. I think this pandemic affected her severely because the class was
  very confusing, she kept changing stuff the entire time, that was extrememly wearing and stressing on
  me, more than the pandemic was.

#### **Education**

• i didn't have to go to campus

#### **Professional**

- As an ABSN student, there was no choice involved. Grateful to be able to continue to spite covid.
- Convenient for those that work in the health care field (ie:nurses) and cannot good to in person classes
- I am an ABSN student so I am required to take summer courses.

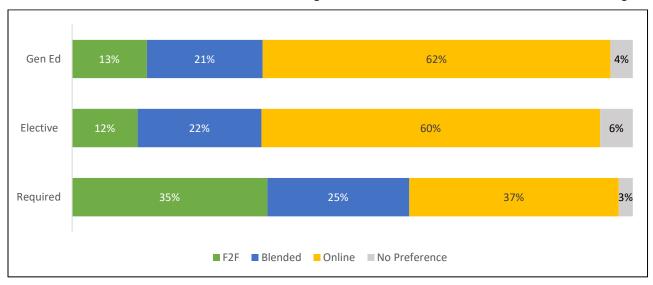
- I am enrolled in the accelerated BSN program. Summer session is mandatory.
- I am enrolled in the accelerated nursing program, so we are kind of forced to take summer classes.
- I am in ABSN program I am happy that the program began and am looking forward to being back on campus to participate in simulation labs and clinicals. Most of the questions did not apply to this program.
- Major classes
- Me and my whole family got sick I was very worried for my mother and it was very hard for us all I
  can't image going through that again .
- My decision to take Summer courses was mainly determined by my need to finish the necessary credits to complete the requirements towards graduation, nothing else.
- Scholarships such as OSP should cover 2 classes instead of one so more students would enroll in summer courses. Also financial aid should cover as well if students do not have any scholarships
- Strictly giving students a book and a power point with no lecture component is a cop out for "online" classes. That is exactly why I strongly dislike online classes. I completely under stand the current situation however, most of the other classes for the program are not taught like that.
- The course that I'm taking is a class that I failed during the Fall Semester. Instead of including it to my next semester I will take the free time to do it now.
- They are required for the ABSN program.
- This was part of normal coursework for the program that I am e rolled in.

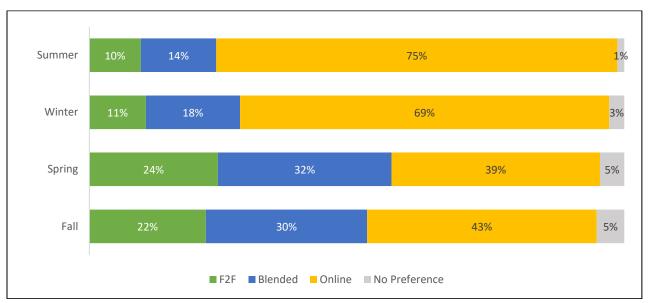
#### Mode Preferences for Courses

Students were asked their preference regarding mode of instruction – face-to-face (F2F), blended, or online – for different types of courses and different terms. Results are presented for the university overall, the College of Arts and Sciences, the School of Business, and the College of Professional Studies.

#### University

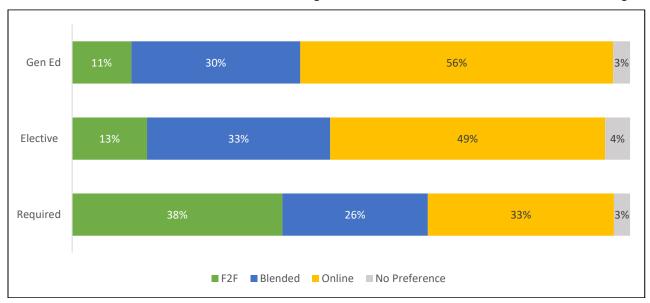
|                             | Face-to-Face | Blended | Online | No Preference |
|-----------------------------|--------------|---------|--------|---------------|
| Required Major Courses      | 35%          | 25%     | 37%    | 3%            |
| Elective Courses            | 12%          | 22%     | 60%    | 6%            |
| General Education Courses   | 13%          | 21%     | 62%    | 4%            |
|                             |              |         |        |               |
| Fall Semester Courses       | 22%          | 30%     | 43%    | 5%            |
| Spring Semester Courses     | 24%          | 32%     | 39%    | 5%            |
| Winter Intersession Courses | 11%          | 18%     | 69%    | 3%            |
| Summer Courses              | 10%          | 14%     | 75%    | 1%            |

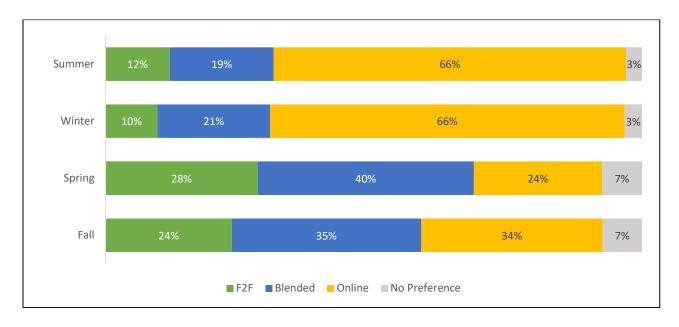




## College of Arts and Sciences

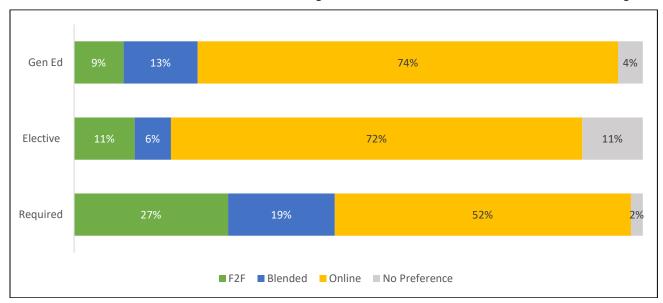
|                             | Face-to-Face | Blended | Online | No Preference |
|-----------------------------|--------------|---------|--------|---------------|
| Required Major Courses      | 38%          | 26%     | 33%    | 3%            |
| Elective Courses            | 13%          | 33%     | 49%    | 4%            |
| General Education Courses   | 11%          | 30%     | 56%    | 3%            |
| Fall Semester Courses       | 24%          | 35%     | 34%    | 7%            |
| Spring Semester Courses     | 28%          | 40%     | 24%    | 7%            |
| Winter Intersession Courses | 10%          | 21%     | 66%    | 3%            |
| Summer Courses              | 12%          | 19%     | 66%    | 3%            |

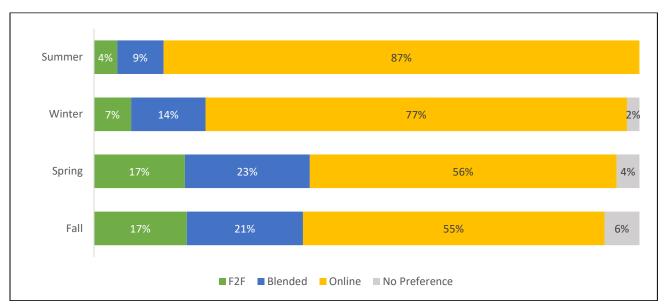




#### **School of Business**

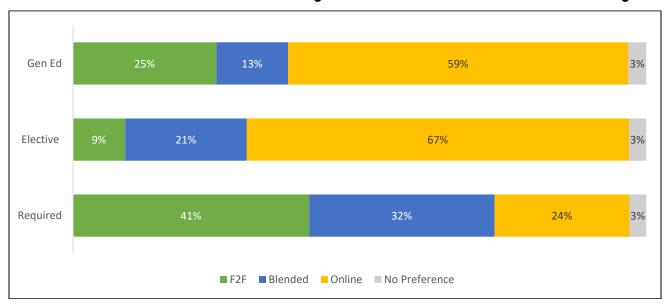
|                             | Face-to-Face | Blended | Online | No Preference |
|-----------------------------|--------------|---------|--------|---------------|
| Required Major Courses      | 27%          | 19%     | 52%    | 2%            |
| Elective Courses            | 11%          | 6%      | 72%    | 11%           |
| General Education Courses   | 9%           | 13%     | 74%    | 4%            |
| Fall Semester Courses       | 17%          | 21%     | 55%    | 6%            |
| Spring Semester Courses     | 17%          | 23%     | 56%    | 4%            |
| Winter Intersession Courses | 7%           | 14%     | 77%    | 2%            |
| Summer Courses              | 4%           | 9%      | 87%    | 0%            |

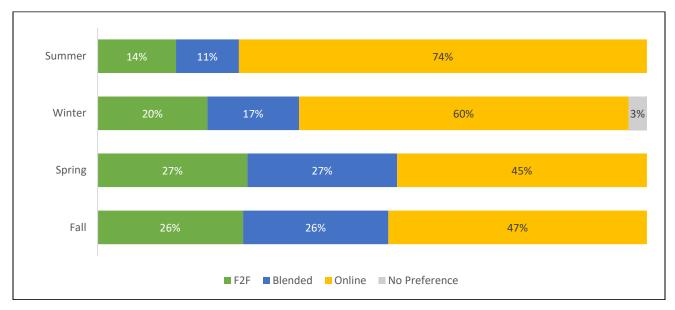




# **College of Professional Studies**

|                             | Face-to-Face | Blended | Online | No Preference |
|-----------------------------|--------------|---------|--------|---------------|
| Required Major Courses      | 41%          | 32%     | 24%    | 3%            |
| Elective Courses            | 9%           | 21%     | 67%    | 3%            |
| General Education Courses   | 25%          | 13%     | 59%    | 3%            |
|                             |              |         |        |               |
| Fall Semester Courses       | 26%          | 26%     | 47%    | 0%            |
| Spring Semester Courses     | 27%          | 27%     | 45%    | 0%            |
| Winter Intersession Courses | 20%          | 17%     | 60%    | 3%            |
| Summer Courses              | 14%          | 11%     | 74%    | 0%            |





### Student Comments Regarding Mode of Instruction

#### **Arts and Sciences**

- Allows for better focusing on school work then socializing and fitting into a mold with peers
- As an art student. I have been limited to studio area and materials. Studio Art classes were especially
  difficult, in my opinion I learned very little during the online transition course. Of course the
  circumstances were reasonable due to the virus. Face to face is the best way to learn visual art. I know
  many students struggled and I was lucky to be have finished in good grades.
- Because of COVID I rather take courses online then face to face
- Courses held remotely are just as engaging as face to face. I do believe it is a good system. Holding lectures through zoom meetings were great during COVID quarantine.

- Due to the pandemic the CDC requires everyone to be 6 feet away from one another. there is simply not enough room to do that if we have face to face classes. Classes are filled with more than 20 students, we would need to have classes outside to insure the 6 feet rule. Another concern for me is that people using public transportation being exposed to what ever and bringing it in the classroom to expose more people. The cleanliness of desk/table/chairs, will there be people coming in the classrooms cleaning everyday? especially when many professors hold classes in the same room through the day. will they clean everything after each class has ended.
- For science majors is extremely hard to learn online. Due to multiple distractions at a home setting or the accessibility of phones during lectures, not to mentions the labs.. I would prefer to have my lectures and labs in person 100%
- For the fall I would prefer to take online classes only because of the COVID. I think it is too soon to go back in September. Everything is moving far too quickly.
- Honestly, due to COVID19 we should take precautions until there is a cure as in the vaccine to not
  endanger students and being afraid of catching the virus. I prefer to be online until then.
- I have taken one blended course at NJCU and I loved it. Every other week for 6 weeks then the rest online. I feel that should be offered more in the fall and spring. I love taking online courses here as well and I really advise that you consider offering graduate programs as well. Face-to-face classes I would prefer to take for my major required classes, especially in math related courses.
- I prefer face- to- face classes, however, due to Covid-19, I do understand that I had to rely on remote and online learning.
- I prefer face-to-face classes because it gives you an opportunity to ask questions whatever you understand during lectures. Online classes is good too whenever your job doesn't give you time to go to class and I myself have taking several online classes so I like online classes too.
- I prefer to take online classes only because my child's school has closed down due to the pandemic
- It is very difficult to stay focused at home. Reason why I take courses face-to-face. Sitting for 3 hours on one topic is extreme. It would have been helpful if classes were discounted over all... not just summer 3. None of my courses are offered then!
- Labs need face to face
- Online classes are beneficial because they can be done wherever you are and on your own time. Face to face classes are tougher because you have to be there at a specific time, taking time out of your day.
- Online courses have made my life so much easier because I would be forced to commute to the school
  otherwise for classes that could be conducted from home. SI Tutors for many classes are readily
  available which makes online classes even better
- Online is good for me. I live very far from NJCU and I have 3 children to take care of.
- Online is more convenient for me, especially during this pandemic situation

• The type of class I desire depends on how the professors structure the course, but overall face-to-face seems the best since some online teachers are too broad in their requirements and expectations. Online courses need specific instruction, and most professors online fail to do that.

#### **Business**

- Face to face for require course because it can be explained better
- I did take the summer I,II, III because I needed three classes to graduate. Unfortunately no matter who I
  try to call or email I can not seem to get an answer as to why my account says I OWE FULL TUITION in
  SUMMER III. I thought it was to be half price. This has been an extremely financial hardship taking
  these summer classes and no one seemed to really care about that AT ALL.
- I do prefer online courses due to convenience however I do not mind taking face to face or blended courses.
- I like that there were a variety of options for myself, a business major. I believe blended classes will be the key for Fall 2020 since it will be following the fully online transition from Spring 2020.
- I personally like taking classes in my major face-to-face. I feel i I getting a better understanding of the course material that way. I also feel that the professors are there if you need any additional information on the course material.
- I prefer face to face classes more than the online ones.
- I prefer online courses except for advanced math. For that, in person or blended would be helpful
- I prefer online teaching because it is at ones convenience and very safe. Do not want to make any physical contact with anyone. Especially since in person classes require contact and very crowed.
- I usually prefer face to face but because of the pandemic I want to take only online classes for the fall semester and re-assess after
- I work a morning shift usually starting between 3-4am. Online classes allow me to take courses when I have time and allow me to work as much as I am needed. I am good at teaching myself and digesting information on my own. I think online schooling is the future.
- I work full time and live one and half hours form Jersey City so online classes are the right choice for me.
- Id prefer to take online classes due to my busy work schedule it is one of the reasons why i havnt been able to finish my degree due to the lack of very limited online courses even when registering early also with the whole pandemic going on i rather avoid in person classes
- It would be great if each class was offered on campus and online to give older students or students who work full time a greater chance of taking a class they need
- Maybe for online classes there could be like a mandatory weekly zoom meeting to go over the material for the week/ also a good way for students to ask the prof any questions

- Online and Saturday classes are most convenient for full time 9-6 working students like myself.
- Online classes this past semester and summer have been the most successful and greatest that has happened. It has helped a lot of students to achiever a lot more academic wise etc. I think it really benefits students a lot. I wouldn't mind having a few classes sessions face to face but online classes has helped a lot personally.
- Online is very useful for students like myself who work a lot and are only able to do school work on certain times throughout the day. I really hope NJCU continues with online courses because many students find it extremely useful. I am also happy that the courses were available online for this summer session.
- This pandemic will not go away so fast, I am really scared to go to school or to work. With Mathlab and MHConnect or other online sites being a significant part of courses. I do not see the need to travel to the University if I am receiving the same instruction and workload accessible online.

#### **Professional**

- Face to face
- Face-to-face allows me to receive hands on learning, to ask as many questions I need and to get a
  response on time. The learning is better face-to-face because someone else is teaching me instead of
  myself. I like to travel, too, do face-to-face classes helped.
- I feel as though online classes have been very effective during the COVID-19 pandemic. Being able to
  meet with my professors via zoom and still having an education during this time period has been very
  effective.
- I think colleges are opening too early for face-to-face classes especially since scientists are saying it it is likely that there will be a second wave. Keeping most classes online until the end of the Fall semester is prudent so there will not be further disruptions in learning when the second wave of COVID hits.
- I think it's just to Risky to put everyone in a class, we can't social distance. I think that it should be virtual and people should attend the class through a face to face platform. Attendance should count and participation should be through extra credit work
- Life balance and flexibility
- Online it's a Lil but harder, face to face is less challenging. While I'm only taking Driver's Education for
  certification for my school to teach it, i thought online would be great, however I've decided online is
  very challenging. It makes me aware and sympathizes with my current students where I teach as we are
  doing the Distance Learning. I find it difficult to follow along and not be able to ask direct questions in
  person and interact with others.