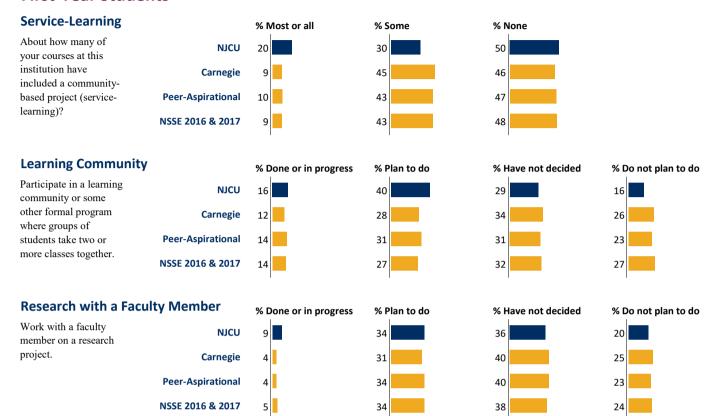
NSSE 2017 High-Impact Practices

Response Detail

New Jersey City University

First-Year Students



Plans to Participate^a

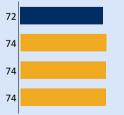
Knowing whether first-year students *plan* to participate in upper-division HIPs can reveal insights about HIP demand, awareness of opportunities, and the clarity of institutional information. These results might also point to topics for additional exploration, such as what contributes to students' expectations, their assumptions about who can participate, or why other students are undecided or have no plans to participate in the activity.



Internship or Field

Experience

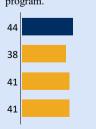
Participate in an internship, coop, field experience, student teaching, or clinical placement.



Percentage responding "Plan to do"

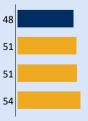
Study Abroad

Participate in a study abroad program.



Culminating Senior Experience

Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.).



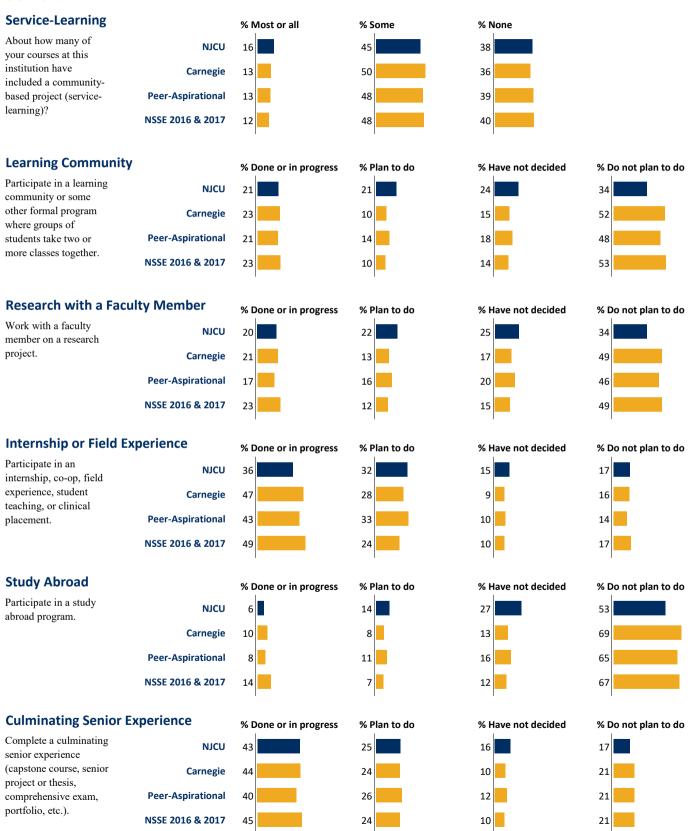
a. Refer to your Frequencies and Statistical Comparisons for details on the other response options.



NSSE 2017 High-Impact Practices

Response Detail New Jersey City University

Seniors



Note: Results weighted by institution-reported sex and enrollment status (and institutional size for comparison groups).



NSSE 2017 Multi-Year Report

High-Impact Practices

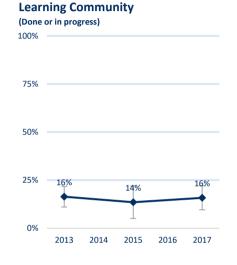
New Jersey City University

Research with Faculty

Due to their positive associations with student learning and retention, special undergraduate opportunities are designated "high-impact." The figures below display first-year students' participation, or intent to participate, in High-Impact Practices (HIPs) by year. See page 13 for detailed statistics. For more information, refer to your High-Impact Practices report.

100%

High-Impact Practices: First-year students





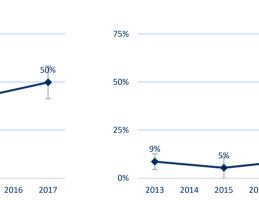
50%

25%

2013

2014

2015













Overall first-year HIP participation

The figure below displays the percentages of firstyear students who participated in one, and two or

more, HIPs. The figure is limited to participation



NSSE 2017 Multi-Year Report

High-Impact Practices

New Jersey City University

Due to their positive associations with student learning and retention, special undergraduate opportunities are designated "high-impact." Participation in High-Impact Practices (HIPs) by year is displayed in the figures below. See page 13 for detailed statistics. For more information, refer to your *High-Impact Practices* report.

