2010/2011 Master's Degree Recipients Survey Report

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Contents

Charts:

Summary

Four hundred and ninety-three 2010/2011 master's degree recipients were sent graduate surveys in January of 2012. Eighty-seven graduates (18 %) responded to the survey and the results are summarized in this report.

The respondents were mostly females who were largely of white ethnicity. Nearly all of these graduates said they would highly recommend the master's degree program at New Jersey City University to others and, given the opportunity, they would choose NJCU again themselves.

A majority of the respondents did not have an opinion about campus security, but they thought the hours classes were offered were convenient. When asked if weekend classes would have been preferred, of those with an opinion, more were not in favor of classes on weekends.

Thirty-one percent reported they lived in Hudson County while they attended their graduate courses while 15% lived in Bergen County. The ages of the respondents were distributed almost evenly between the ages of "25" and "45 or older." Twenty-two percent received their bachelor's degrees at NJCU and 68% took their first graduate course at the main campus. Most of the respondents have not enrolled elsewhere since obtaining their master's degrees, however 35% report that their highest degree planned is a doctorate.

Nearly all of the respondents are currently employed and most are working in the education field and are making between $50,000 and $69,000 per year. Half of the survey takers were education majors at NJCU. Thirty-eight percent of respondents said they completed their master's degrees in three years while 25% reported it took them 2 years or less.

As for the reasons they choose NJCU as their graduate school, nearly all replied that both tuition and the specific graduate programs offered were the most important factors.

Forty-three percent said that if they had a problem at NJCU it was related to course availability and half of the respondents said that a faculty member was helpful in resolving the problem. Most of the respondents felt their advisors were helpful and their professors were available outside of class. They also felt they made good professional contacts through their program.

The graduates were asked if they would have utilized a space on campus which was dedicated to graduate students and if so, what type of space they would have liked. The reply was split almost evenly between "Yes" and "No". For those in favor, the most popular response was they would like the space to be a combination of a study space, meeting space, lecture space, coffee bar and informational center.

Graduate Survey Respondent Profile:

The majority of the respondents (n=65; 80%) were female (Figure 1).

Figure 1.
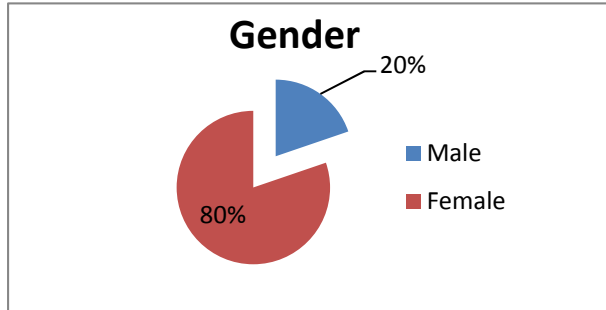
They are mostly between the ages of twenty-five and thirty-four (38%; n= 33), with 34% (n=29) being forty-five or older and 27% (n=23) being between thirty-five and forty-four years old (Figure 2).

Figure 2.
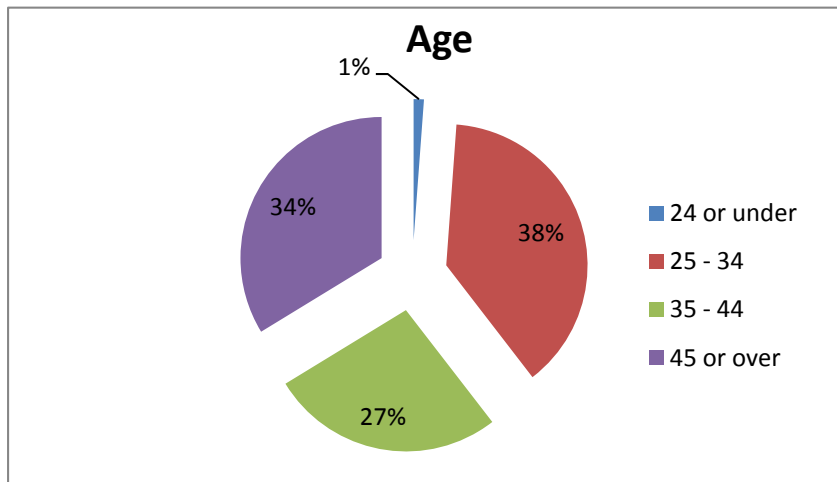
Ethnically, 66% (n= 57) are White, 15% (n=13) are Hispanic and 13% (n= 11) are Black. Two Percent (n=2) are Asian and 4% (n= 3) reported "Other" for their ethnicity (Figure 3).

Figure 3.

Ethnicity
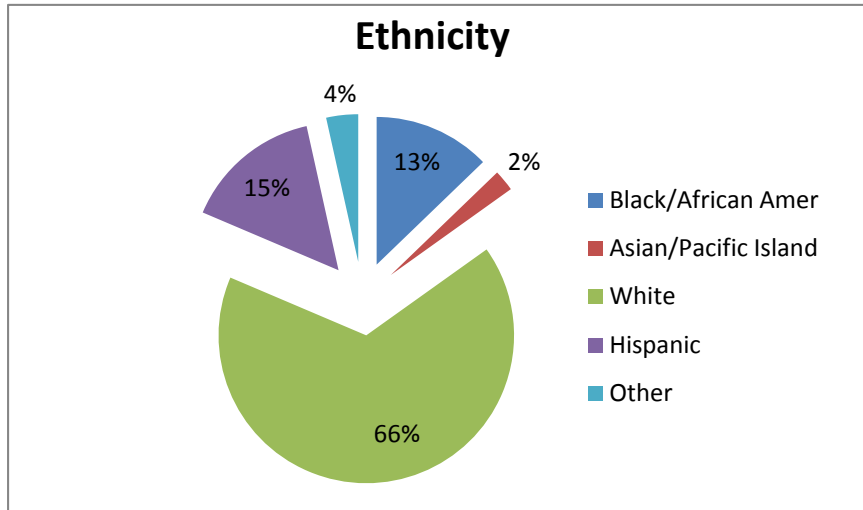
While in attendance at NJCU, most of the respondents lived in Hudson County (31%; n=27). The second most common lived in county was Bergen County at 15% (n=13). Students from other counties were as follows: Essex County (13%; n= 11), Passaic County (11%; n=9) and Monmouth County (6%; n= 5) (Figure 4).

Figure 4.

County while attending
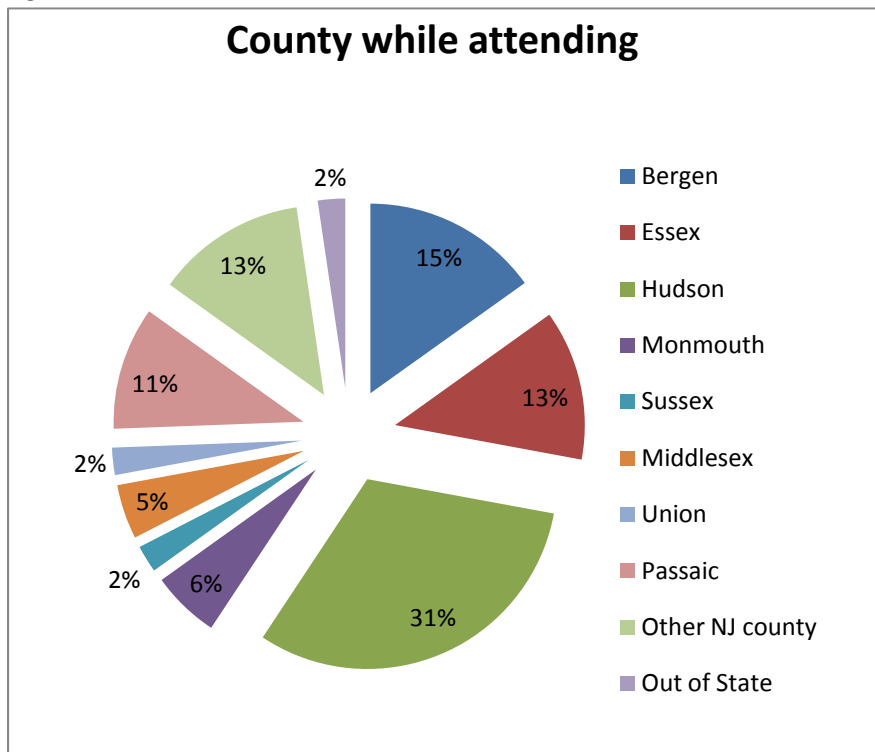
The most popular major of the responses was from those who majored in different areas of Education totaling 74% (n=60) (Figure 5).

Figure 5.
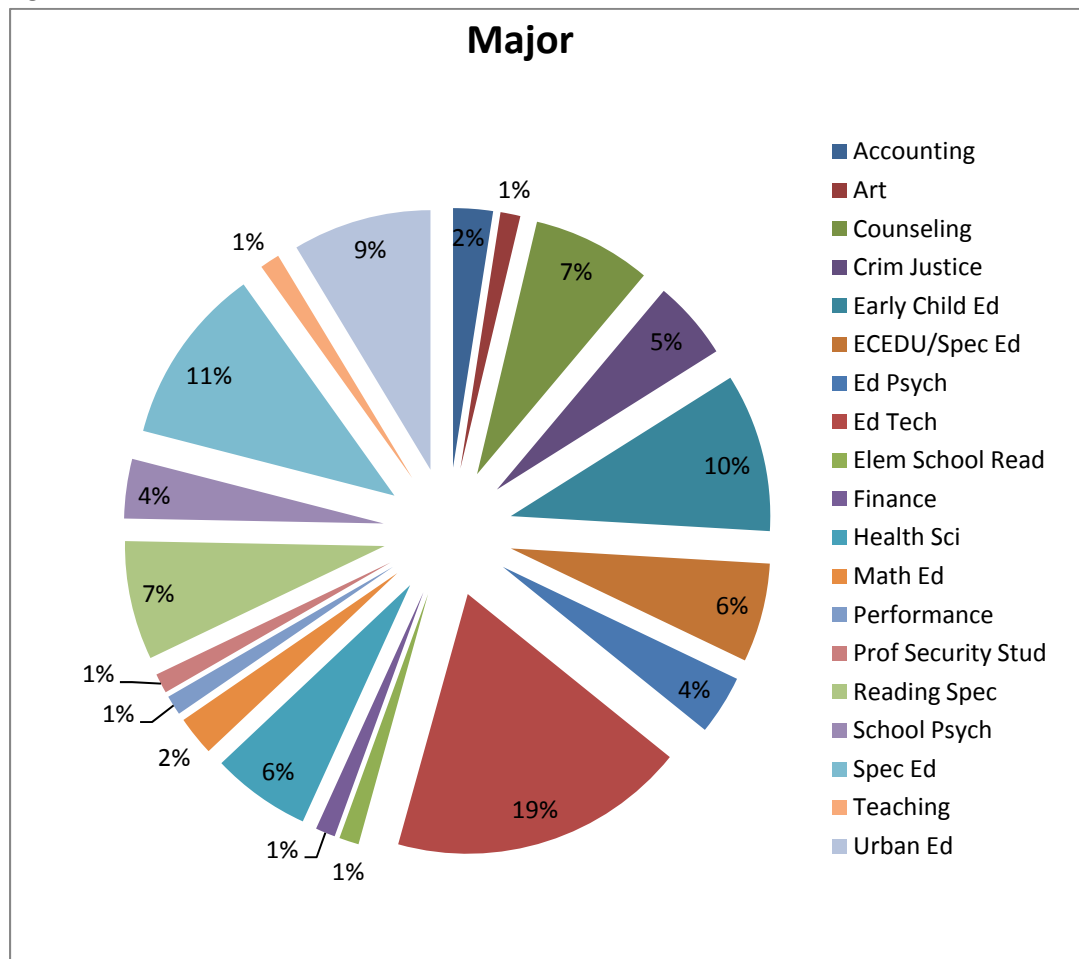
Twenty-two percent (n= 19) also received their bachelor's degrees from New Jersey City University while 78% (n=68) did not (Figure 6).

Figure 6.
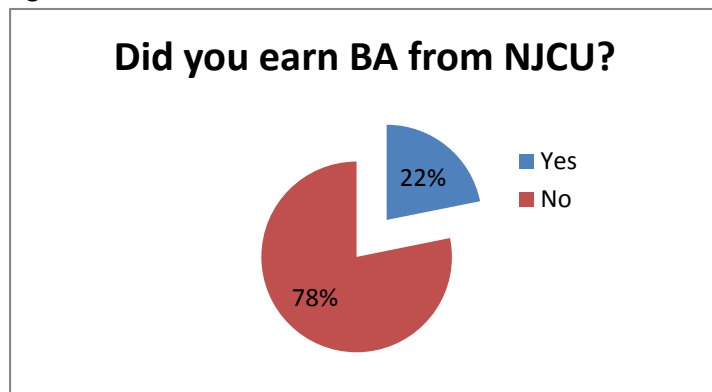
Sixty-two percent (n=53) of those who answered the survey are currently members of professional organizations (Figure 7).

Figure 7.

Member of professional organization?

38%
62%

■ Yes
■ No
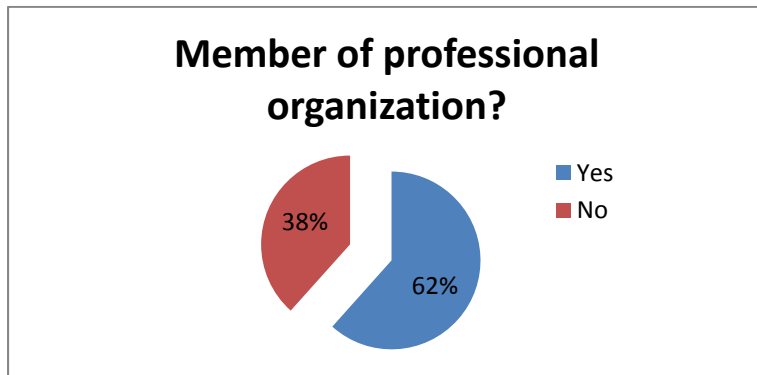
Graduate Student Years at NJCU:

More than half of the respondents (68%; n=58) attended their first course on the main campus and 32% (n= 27) took their first course off site (Figure 8).

Figure 8.

Location of 1st course

32%
68%

■ On main campus
■ Off campus site
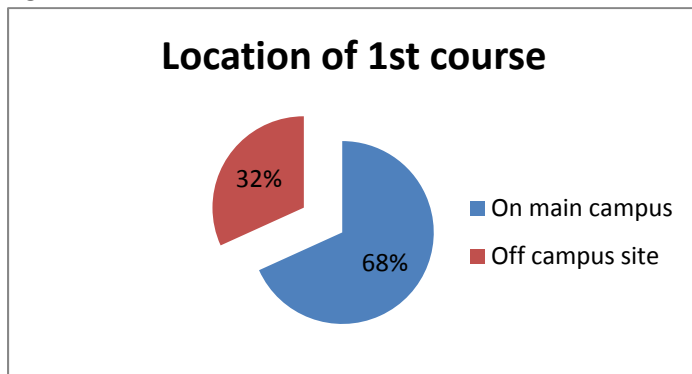
The highest degree most obtained from NJCU was the Master of Arts (76%; n=63) with the Master of Science degree coming in second at 16% (n=13) (Figure 9).

Figure 9.

Highest degree earned at NJCU

1%
7%
16%
76%

■ MA
■ MS
■ PD
■ MFA
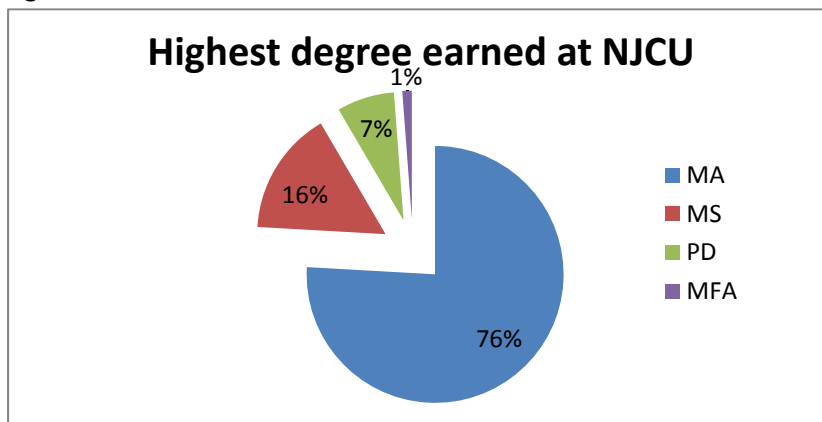
The greatest number (38%; n=32) took three years to complete their master's programs. Twenty-five percent (n= 21) completed their degrees in 2 years or less and 17% (n=14) took four years (Figure 10).

Figure 10.
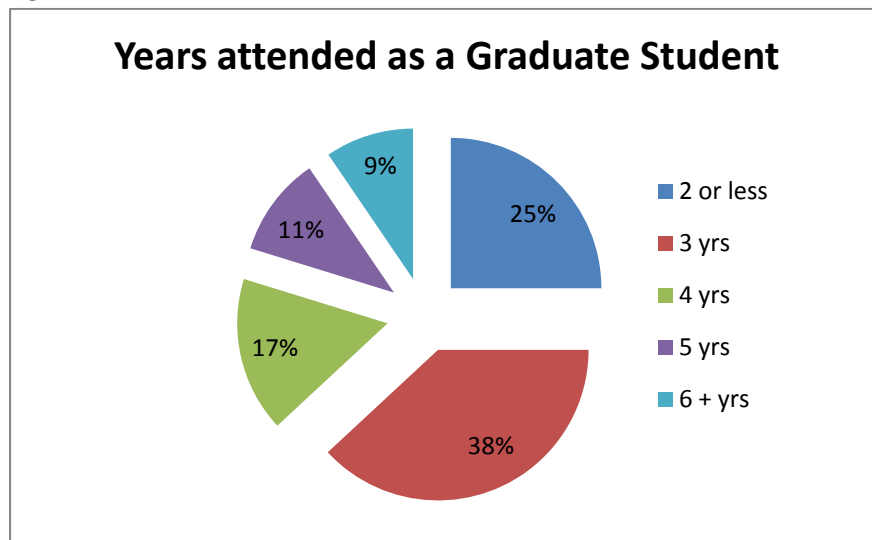
The respondents were asked if they had any problems during their studies at NJCU and what those problems were related to. Forty-three percent (n= 20) replied "Course availability" and 21% (n= 10) reported "Faculty member" (Figure 11).

Figure 11.
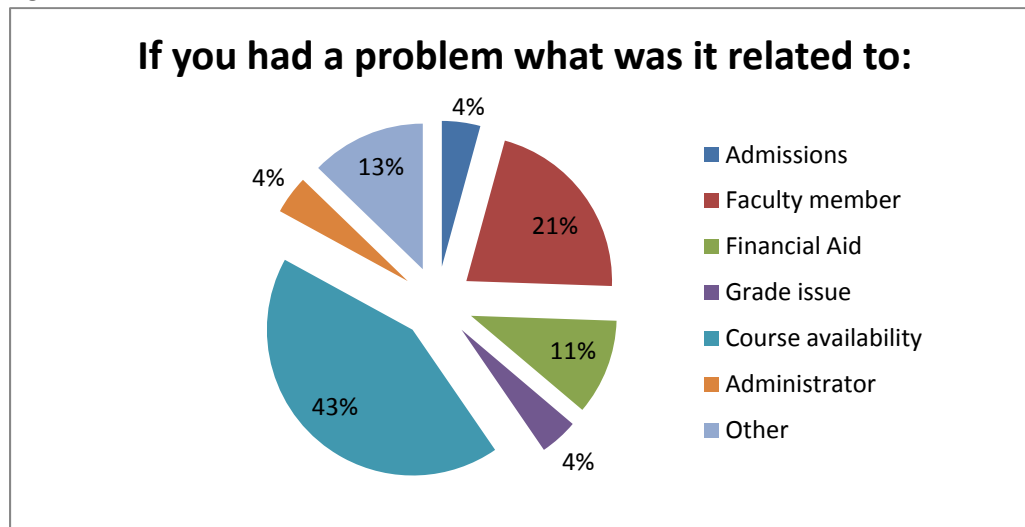
Sixty-four percent (n=37) said that someone at the college was helpful with their problem. Fifty percent (n=18) reported that helpful person as being a Department Chairperson. Seventy-eight percent (n=49) reported a graduate faculty member as being helpful. (Figures 12, 13 and 14).

Figure 12.

Someone at the College was helpful

- Yes 64%
- No 36%

Figure 13.

Helpful person was a :

- Dean 8%
- Grad Advisor 22%
- Dept Chair 50%
- Dept Director 6%
- Clerical Staff 6%
- Other 8%

Figure 14.

Graduate Faculty was helpful with problem

- Yes 78%
- No 22%
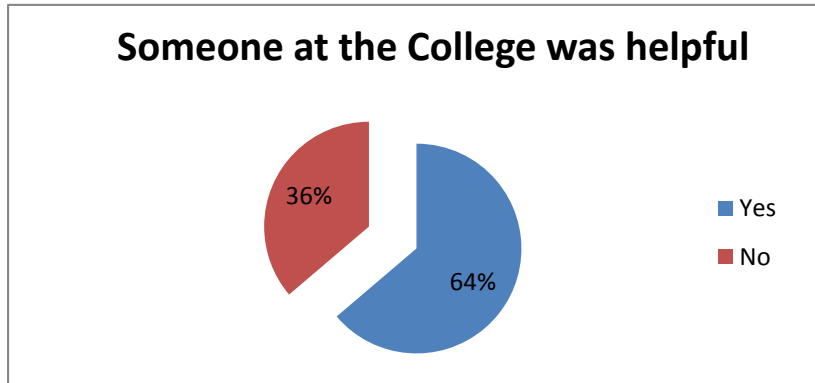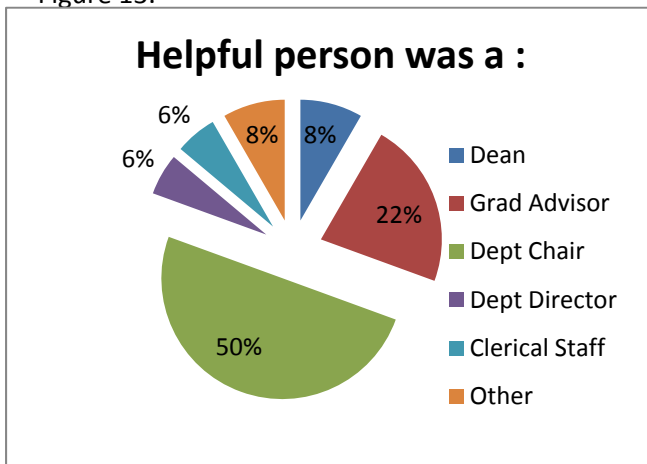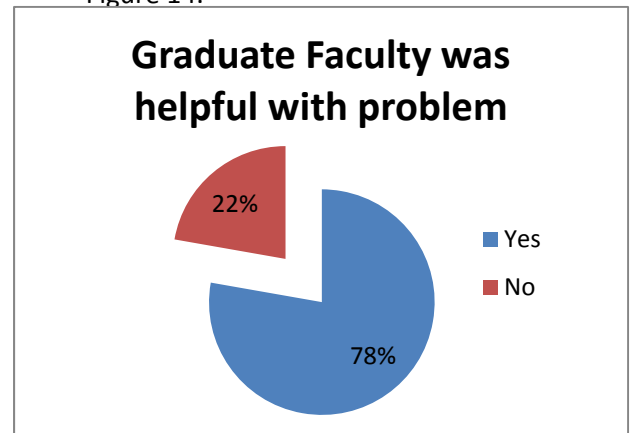
Ninety percent (n=76) of the graduate students said they worked while attending graduate school (Figure 15).

Figure 15.

Did you work while in Graduate School?

- Yes 90%
- No 10%
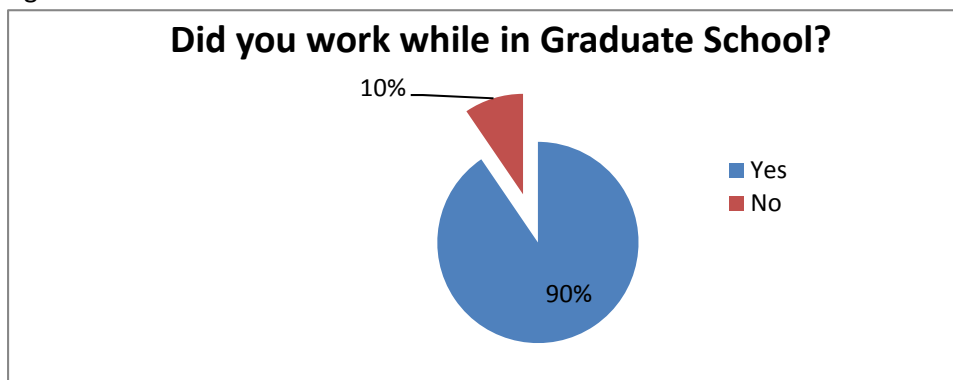
Current Employment/ Education Plans

Eighty-three percent (n=68) of the respondents to the survey are currently employed in the education field. The few remaining respondents are evenly mixed among other fields of employment (Figure 16).

Figure 16.

Current Field of Employment

1%
4% 4%
3%   5%

- Private Sect
- Education
- Health
- Crim Just
- Other
- Unemployed

83%
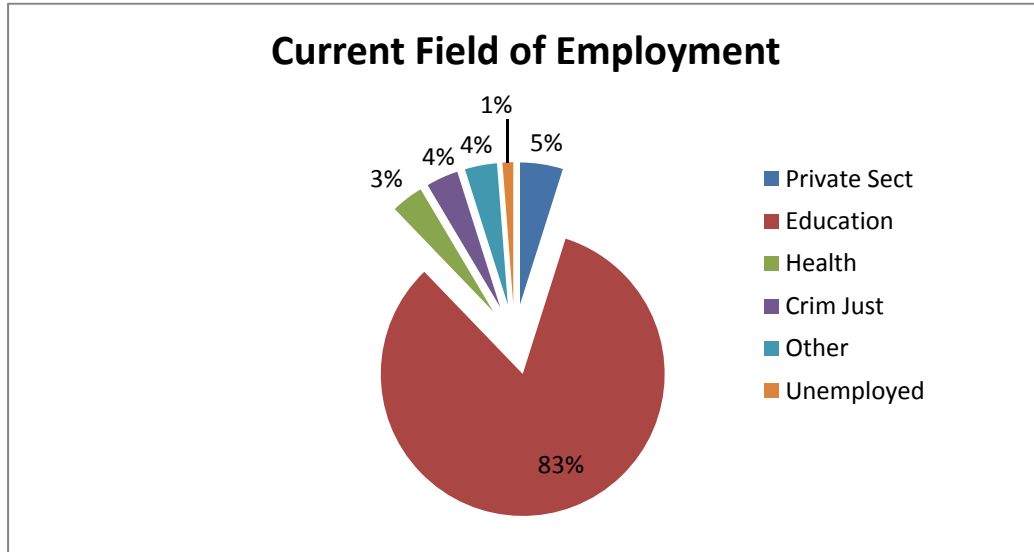
Fifty-seven percent (n=47) have been in their current job for 6 or more years and 20% (n=16) have been in their job for three to five years (Figure 17).

Figure 17.

Time in Current Job

2%
11%
10%
57%   20%

- Less than 3 mnths
- 3-11 mnths
- 1-2 yrs
- 3-5 yrs
- 6 or more yrs
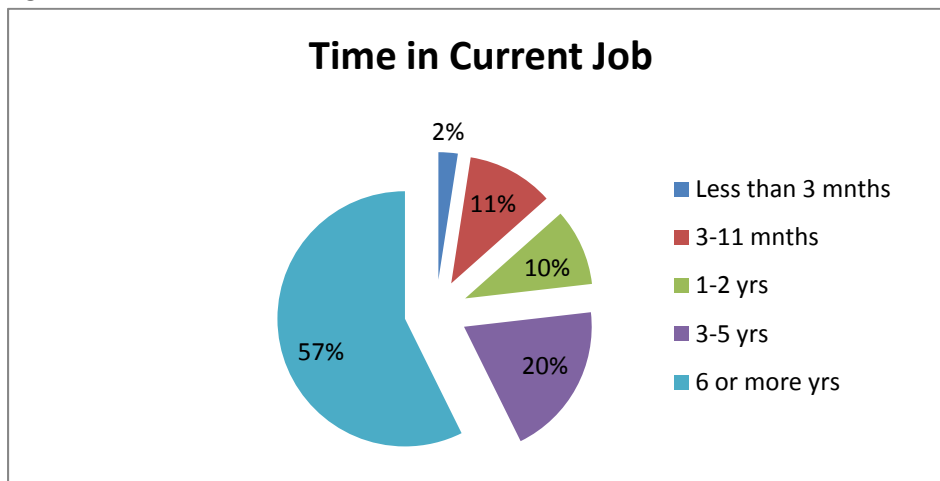
The highest number of respondents (39%; n=32) make a yearly salary of between $50,000 and $59,999 and 19% (n=16) make between $60,000 and $69,999 a year. Thirteen percent (n=11) are making over $80,000 a year (Figure 18).

Figure 18.
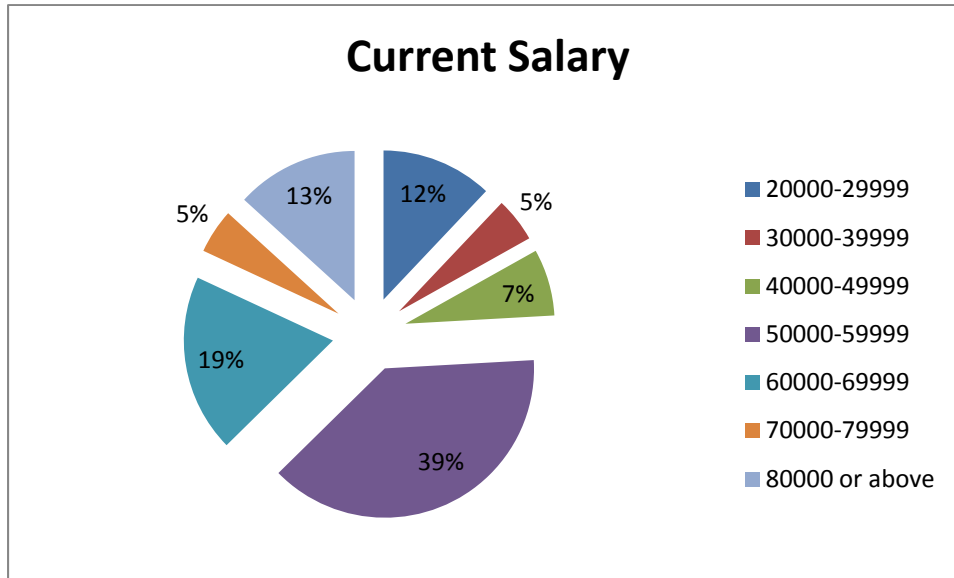
Of the respondents, 64% (n= 55) say they received a salary increase after graduation however 78% (n=67) did not receive a job promotion (Figures 19 and 20).
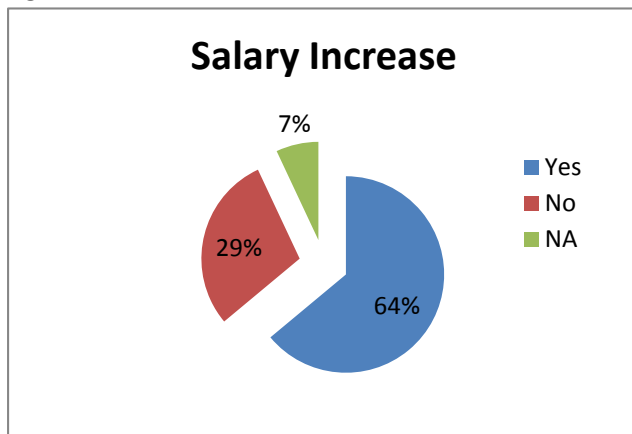
Figure 19.   Figure 20.
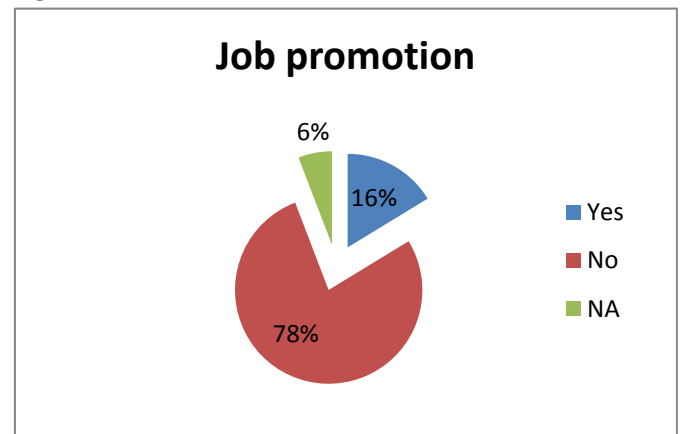
As for the highest degree they plan to obtain, 39% (n=31) stated a masters degree and 35% (n=28) stated a doctorate (Figure 21).

Figure 21.

Highest Degree planned

- Masters — 39%
- Doctorate — 35%
- PD — 2%
- Prof School degree — 4%
- No Plans — 20%
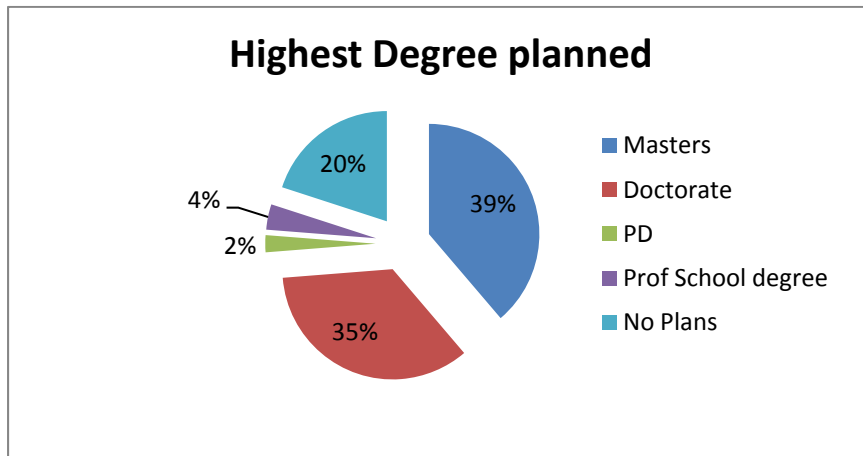
Twenty-one percent (n=18) have enrolled in courses since they received their master's degrees (Figure 22).

Figure 22.

Enrolled since you received graduate degree

- Yes — 21%
- No — 79%
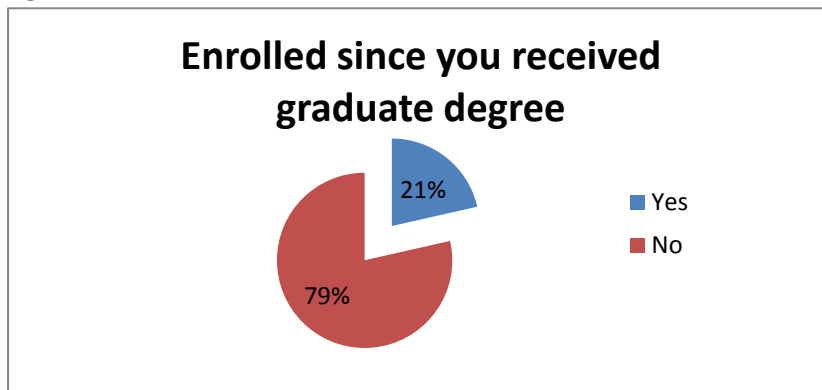
Ratings and Satisfaction with New Jersey City University:

The respondents were asked to rate various reasons why they chose New Jersey City University in order of importance. Seventy percent (n=60) said the program/major was very important in their decision to attend (Figure 23).

Figure 23.

Rate factors for choosing to attend NJCU: Program/Major

- 1%
- 12%
- 17%
- 70%

Legend:
- Not too important
- Neutral
- Important
- Very important
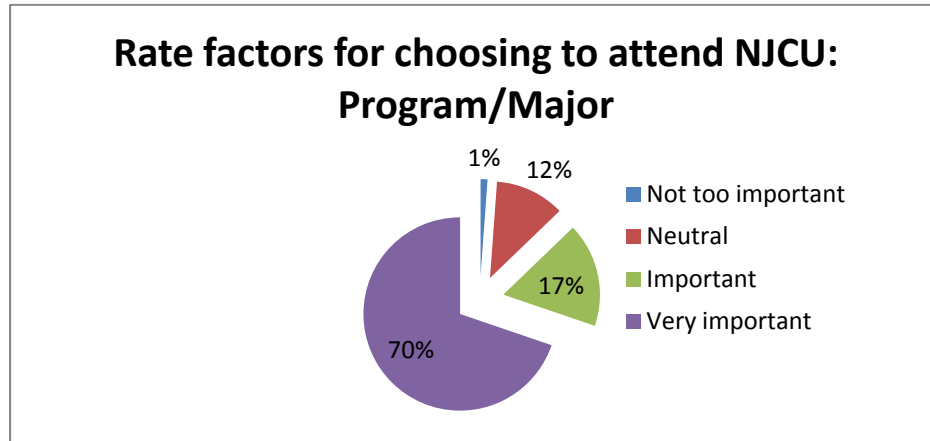
Tuition was rated as very important by 57% (n=49) and location (close to home) was also rated very important by 54% (n= 45)   (Figures 24 and 25).

Figure 24.

Rate factors for choosing to attend NJCU: Tuition

- 1%
- 8%
- 34%
- 57%

Legend:
- Not important at all
- Neutral
- Important
- Very important

Figure 25.

Rate factors for choosing to attend NJCU: Location (close to home)

■	Not important at all
■	Not too important
■	Neutral
■	Important
■	Very important

- 4%
- 2%
- 14%
- 54%
- 26%
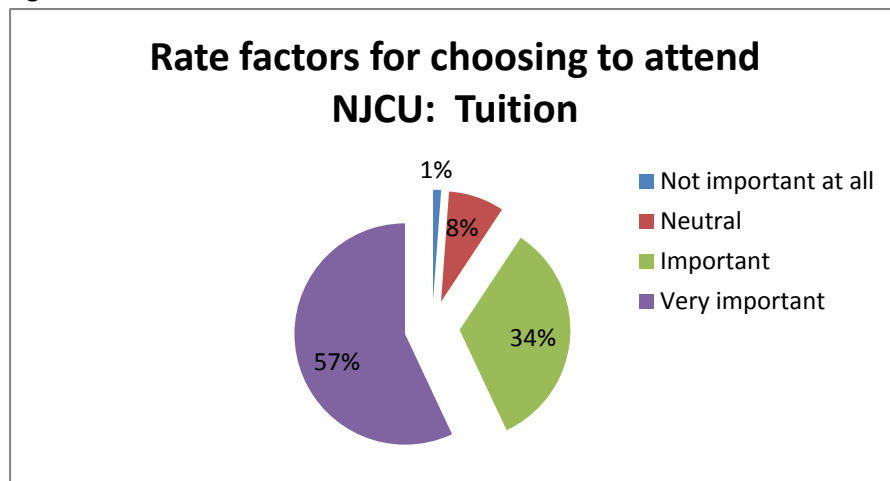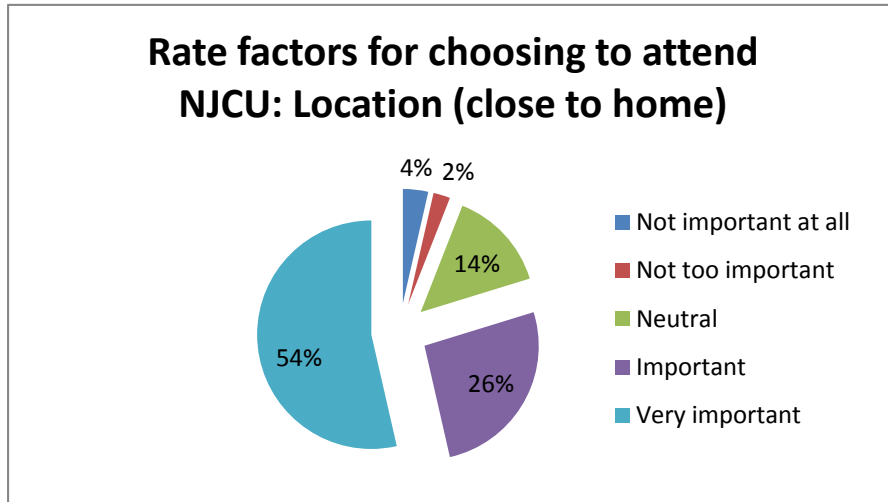
Lower ratings for other reasons for choosing NJCU are shown below (Figures 26 and 27).

Figure 26.

Rate factors for choosing to attend NJCU: Graduate Faculty

■	Not important at all
■	Not too important
■	Neutral
■	Important
■	Very important

- 8%
- 8%
- 20%
- 35%
- 29%

Figure 27.

Rate factors for choosing to attend NJCU: Location (close to job)

■	Not important at all
■	Not too important
■	Neutral
■	Important
■	Very important

- 10%
- 4%
- 23%
- 39%
- 24%
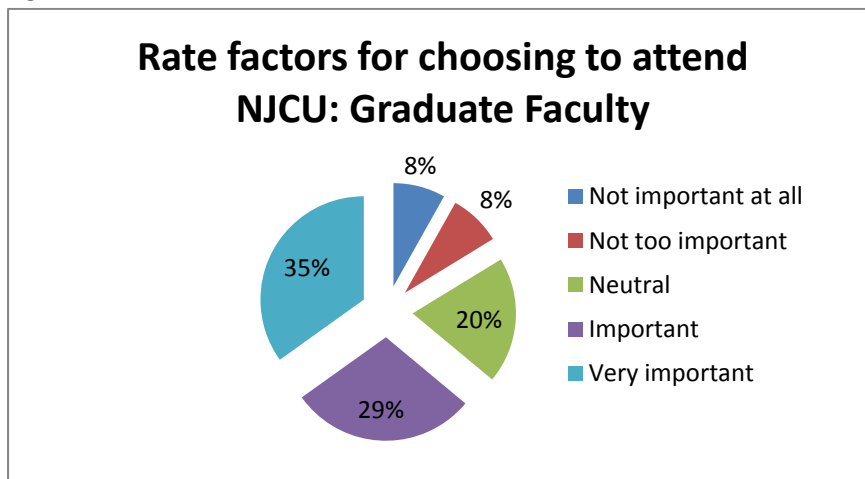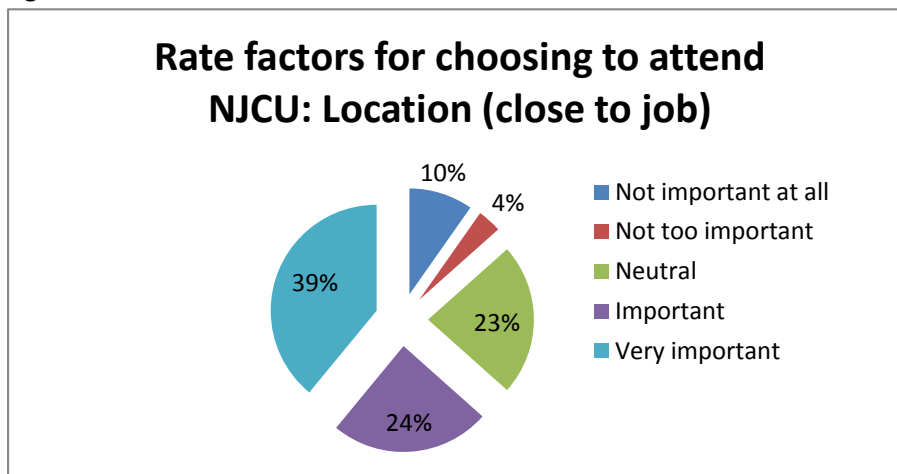
Eighty-three percent (n=119) of the survey takers agree that the hours of the class times were convenient and only 2% (n=2) disagree (Figure 28).

Figure 28.

Class times were convenient

2% Disagree
15% Neutral
44% Agree
39% Strongly Agree
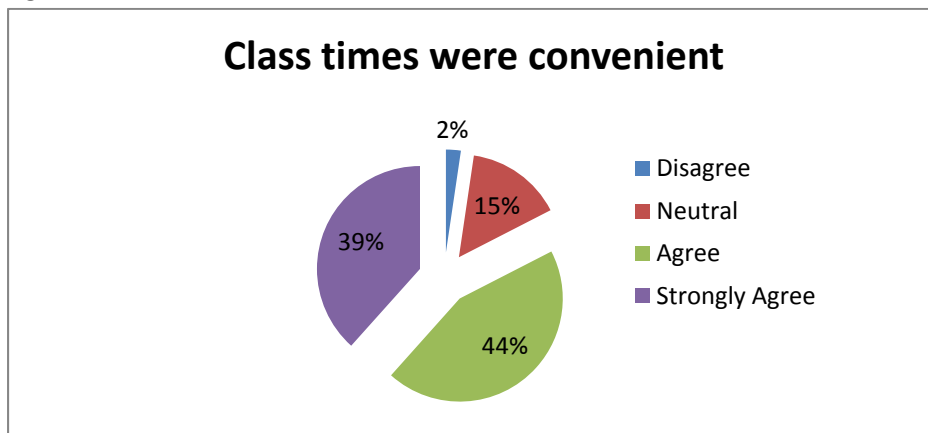
Ninety-four percent (n=81) agreed that advisors were helpful (Figure 29).

Figure 29.

Agree or disagree: Advisors were helpful

1% Disagree
5% Neutral
43% Agree
51% Strongly Agree
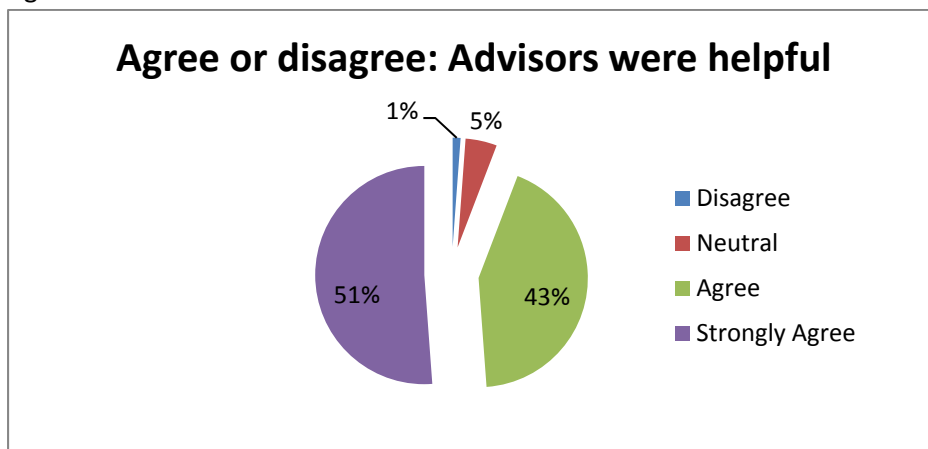
Seventy-three percent (n=64) agreed that their professors were available at convenient times (Figure 30).

Figure 30.

Agree or disagree: Professors were available

7% Disagree
20% Neutral
41% Agree
32% Strongly Agree
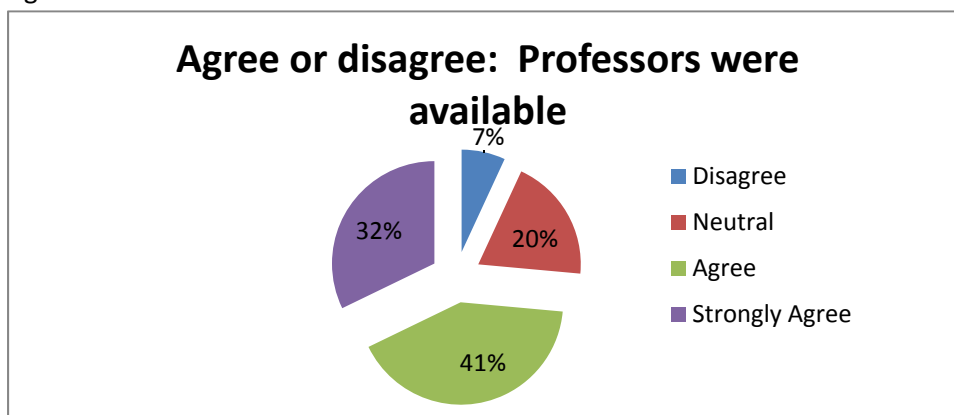
Thirty-nine percent (n= 34) agreed with the statement that they made helpful professional contacts at NJCU and 31% (n=27) disagreed (Figure 31).

Figure 31.

Agree or disagree: Made helpful professional contacts at NJCU

9%
22%
30%
19%
20%

- Disagree strongly
- Disagree
- Neutral
- Agree
- Strongly Agree
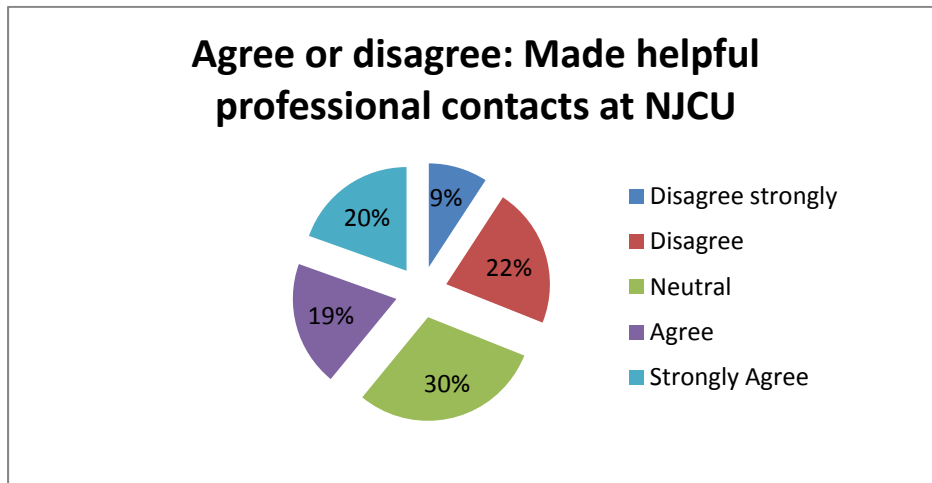
When asked if they would have preferred weekend classes, 72% (n=61) were either neutral or disagreeable to the idea (Figure 32).

Figure 32.

Agree or disagree: Weekend classes would have been preferred

11%
19%
19%
17%
34%

- Disagree strongly
- Disagree
- Neutral
- Agree
- Strongly Agree
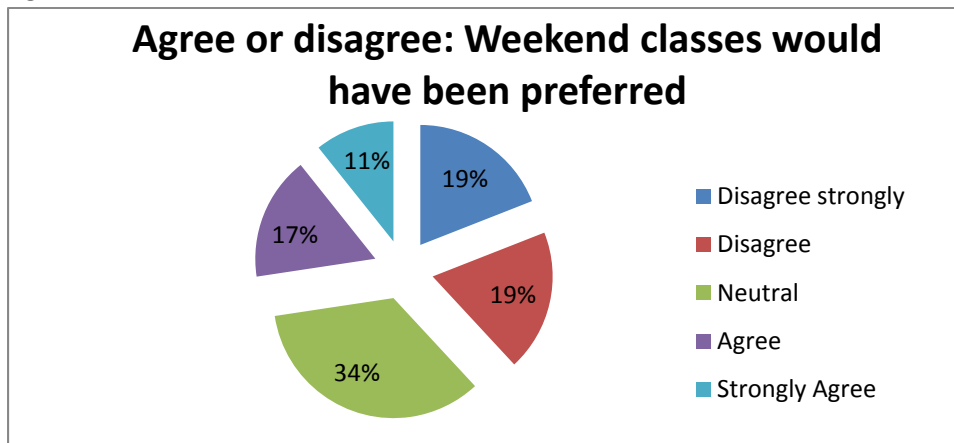
The topic of adequate security on campus provided a mix of responses between those feeling neutral about it (51%; n=43) and those agreeing somewhat (38%; n=32) (Figure 33).

Figure 33.

Agree or Disagree: Security on campus was adequate

- Disagree
- Neutral
- Agree
- Strongly Agree

3%
8%
38%
51%
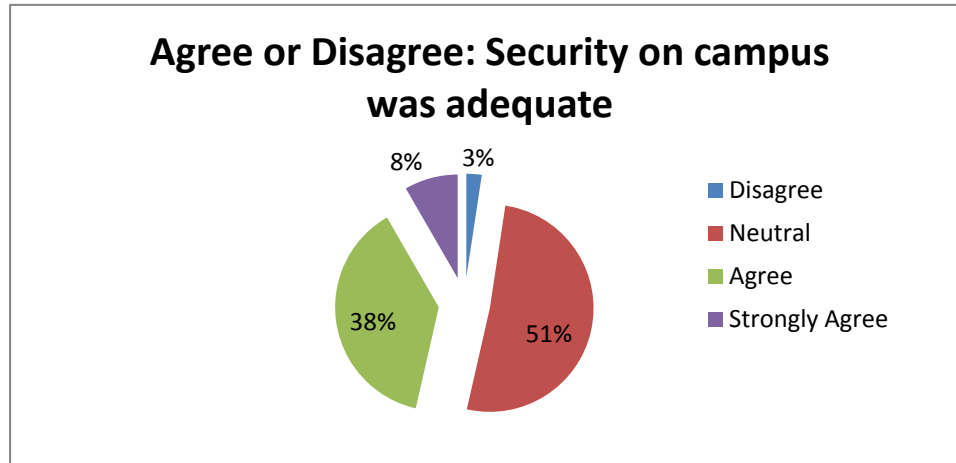
Based on their experience at NJCU, 89% (n=76) would recommend the graduate program to others (Figure 34).

Figure 34.

Agree or Disagree: I would recommend the graduate program to others

- Disagree
- Neutral
- Agree
- Strongly agree

5%
6%
36%
53%
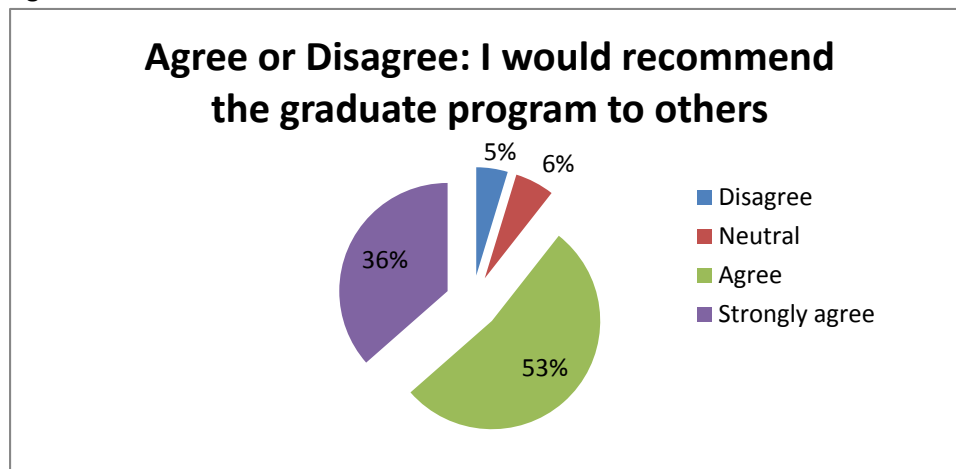
Lastly the graduate alumni were asked if they would have used a space/center that was dedicated to graduate students; 52% (n=44) replied that they would not and 48% (n=41) said they would (Figure 35).

Figure 35.

Would you have utilized a space for graduate students?

- Yes
- No

48%

52%
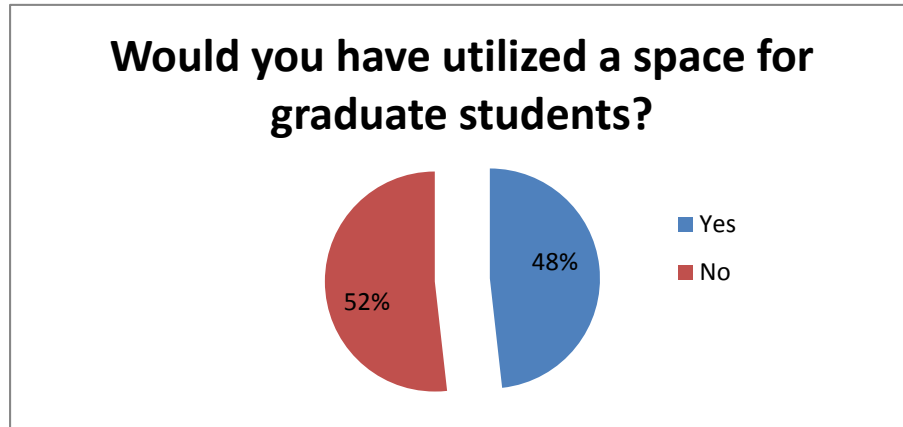
They also reported (70%; n=26) that they would most prefer the center to be a combination graduate center which would include a study space, lecture/meeting place, informational space, social space and coffee bar all for graduate level students only (Figure 36).

Figure 36.

Type of graduate space preferred

- Study space
- Meeting Space and lectures
- Graduate information center
- Coffee bar
- Combo

6%

8%

11%

5%

70%
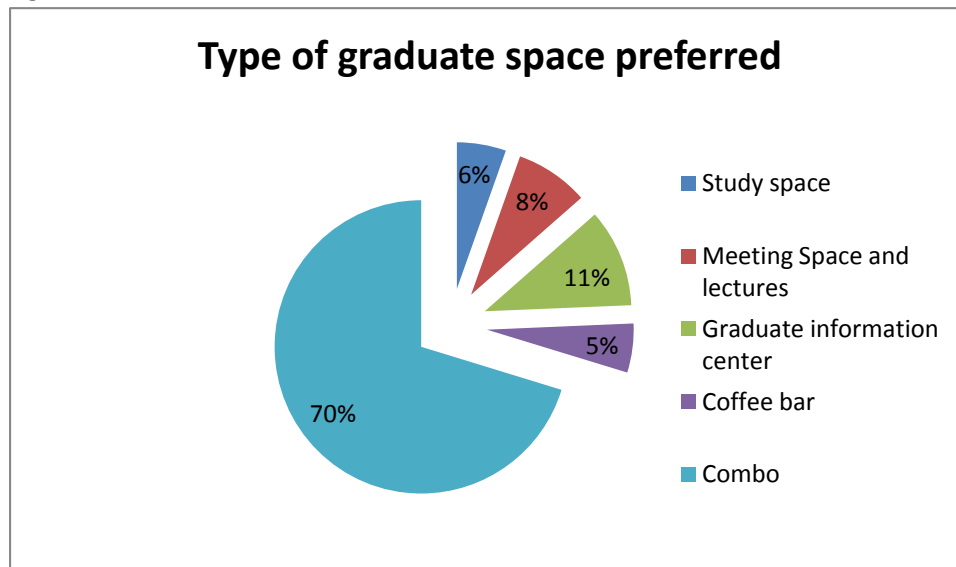
Appendix

Table 1: Major

Major

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Accounting	2	2.3	2.5	2.5
	Art	1	1.1	1.2	3.7
	Counseling	6	6.9	7.4	11.1
	Crim Justice	4	4.6	4.9	16.0
	Early Child Ed	8	9.2	9.9	25.9
	ECEDU/Spec Ed	5	5.7	6.2	32.1
	Ed Psych	3	3.4	3.7	35.8
	Ed Tech	15	17.2	18.5	54.3
	Elem School Read	1	1.1	1.2	55.6
	Finance	1	1.1	1.2	56.8
	Health Sci	5	5.7	6.2	63.0
	Math Ed	2	2.3	2.5	65.4
	Performance	1	1.1	1.2	66.7
	Prof Security Stud	1	1.1	1.2	67.9
	Reading Spec	6	6.9	7.4	75.3
	School Psych	3	3.4	3.7	79.0
	Spec Ed	9	10.3	11.1	90.1
	Teaching	1	1.1	1.2	91.4
	Urban Ed	7	8.0	8.6	100.0
	Total	81	93.1	100.0	
Missing	-1	6	6.9		
Total		87	100.0		

Table 2: Education Degree Area

Urban Ed degree area:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Admin & Supervis	11	12.6	64.7	64.7
	Bilingual/Bicultural	1	1.1	5.9	70.6
	Eng Second Lang	3	3.4	17.6	88.2
	Educational Media	1	1.1	5.9	94.1
	Basic & Urban Stud	1	1.1	5.9	100.0
	Total	17	19.5	100.0	
Missing	-1	70	80.5		
Total		87	100.0		

Table 3: Professional Diploma

Prof diploma

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	School Psych	7	8.0	100.0	100.0
Missing	-1	80	92.0		
Total		87	100.0		

Table 4: Course Location

Location 1st course

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	On main campus	58	66.7	68.2	68.2
	Off campus site	27	31.0	31.8	100.0
	Total	85	97.7	100.0	
Missing	-1	2	2.3		

Location 1st course

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	On main campus	58	66.7	68.2	68.2
	Off campus site	27	31.0	31.8	100.0
	Total	85	97.7	100.0	
Missing	-1	2	2.3		
Total		87	100.0		

Table 5: County

County while in attendance

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Bergen	13	14.9	15.1	15.1
	Essex	11	12.6	12.8	27.9
	Hudson	27	31.0	31.4	59.3
	Monmouth	5	5.7	5.8	65.1
	Sussex	2	2.3	2.3	67.4
	Middlesex	4	4.6	4.7	72.1
	Union	2	2.3	2.3	74.4
	Passaic	9	10.3	10.5	84.9
	Other NJ county	11	12.6	12.8	97.7
	Out of State	2	2.3	2.3	100.0
	Total	86	98.9	100.0	
Missing	-1	1	1.1		
Total		87	100.0		

Table 6: Bachelors degree from NJCU

Earn BA fr NJCU

	Frequency	Percent	Valid Percent	Cumulative Percent

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	19	21.8	21.8	21.8
	No	68	78.2	78.2	100.0
	Total	87	100.0	100.0	

Table 7: Family Education at NJCU

Family earned degree NJCU

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	13	14.9	14.9	14.9
	No	74	85.1	85.1	100.0
	Total	87	100.0	100.0	

Table 8: Family currently attends NJCU

Family currently attending

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	3	3.4	3.4	3.4
	No	84	96.6	96.6	100.0
	Total	87	100.0	100.0	

Table 9: Degree Family attends for

Family attending for which degree

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Bachelor's degree	3	3.4	100.0	100.0
Missing	-1	84	96.6		

Family attending for which degree

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Bachelor's degree	3	3.4	100.0	100.0
Missing	-1	84	96.6		
Total		87	100.0		

Table 10: Enrollment since NJCU

		Frequency	Valid Percent
Valid	Yes	18	21.4
	No	66	78.6
	Total	84	100.0
Missing	-1	3	
Total		87	

Table 11: Highest degree earned at NJCU

Highest degree at NJCU

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	MA	63	72.4	75.9	75.9
	MS	13	14.9	15.7	91.6
	PD	6	6.9	7.2	98.8
	MFA	1	1.1	1.2	100.0
	Total	83	95.4	100.0	
Missing	-1	4	4.6		
Total		87	100.0		

Table 12: Highest degree planned

Highest degree planned

		Frequency	Percent	Valid Percent	Cumulative Percent

Valid	Masters	31	35.6	38.8	38.8
	Doctorate	28	32.2	35.0	73.8
	PD	2	2.3	2.5	76.3
	Prof School degree	3	3.4	3.8	80.0
	No Plans	16	18.4	20.0	100.0
	Total	80	92.0	100.0	
Missing	-1	7	8.0		
Total		87	100.0		

Table 13: Would choose NJCU again

Choose NJCU again?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Def yes	35	40.2	41.2	41.2
	Prob yes	41	47.1	48.2	89.4
	Def no	2	2.3	2.4	91.8
	Prob no	5	5.7	5.9	97.6
	Uncertain	2	2.3	2.4	100.0
	Total	85	97.7	100.0	
Missing	-1	2	2.3		
Total		87	100.0		

Table 14:

Gender

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Male	16	18.4	19.8	19.8
	Female	65	74.7	80.2	100.0
	Total	81	93.1	100.0	
Missing	-1	6	6.9		
Total		87	100.0		

Table 15:

Made contact at NJCU

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree strongly	8	9.2	9.2	9.2
	Disagree	19	21.8	21.8	31.0
	Neutral	26	29.9	29.9	60.9
	Agree	17	19.5	19.5	80.5
	Strongly Agree	17	19.5	19.5	100.0
	Total	87	100.0	100.0	

Table 16:

Hours of classes convenient

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	2	2.3	2.3	2.3
	Neutral	13	14.9	15.1	17.4
	Agree	38	43.7	44.2	61.6

		Frequency	Percent	Valid Percent	Cumulative Percent
	Strongly Agree	33	37.9	38.4	100.0
	Total	86	98.9	100.0	
Missing	-1	1	1.1		
Total		87	100.0		

Table 17:

Someone at NJCU helpful w/problem

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	37	42.5	63.8	63.8
	No	21	24.1	36.2	100.0
	Total	58	66.7	100.0	
Missing	-1	29	33.3		
Total		87	100.0		

Table 18:

Yrs attnd NJCU as Grad

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 or less	21	24.1	25.0	25.0
	3 yrs	32	36.8	38.1	63.1
	4 yrs	14	16.1	16.7	79.8
	5 yrs	9	10.3	10.7	90.5
	6 + yrs	8	9.2	9.5	100.0
	Total	84	96.6	100.0	
Missing	-1	3	3.4		
Total		87	100.0		

Table 19:

Rate tuition as fact in attending

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not important at all	1	1.1	1.2	1.2
	Neutral	7	8.0	8.1	9.3

		Frequency	Percent	Valid Percent	Cumulative Percent
	Important	29	33.3	33.7	43.0
	Very important	49	56.3	57.0	100.0
	Total	86	98.9	100.0	
Missing	-1	1	1.1		
Total		87	100.0		

Table 20:

Rate location (close to home) as factor

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not important at all	3	3.4	3.6	3.6
	Not too important	2	2.3	2.4	6.0
	Neutral	12	13.8	14.3	20.2
	Important	22	25.3	26.2	46.4
	Very important	45	51.7	53.6	100.0
	Total	84	96.6	100.0	
Missing	-1	3	3.4		
Total		87	100.0		

Table 21:

Rate location (close to job) as factor in attending

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not important at all	8	9.2	9.8	9.8

		Frequency	Percent	Valid Percent	Cumulative Percent
	Not too important	3	3.4	3.7	13.4
	Neutral	19	21.8	23.2	36.6
	Important	20	23.0	24.4	61.0
	Very important	32	36.8	39.0	100.0
	Total	82	94.3	100.0	
Missing	-1	5	5.7		
Total		87	100.0		

Table 22:

Rate Program/major as factor in attending

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not too important	1	1.1	1.2	1.2
	Neutral	10	11.5	11.6	12.8
	Important	15	17.2	17.4	30.2
	Very important	60	69.0	69.8	100.0
	Total	86	98.9	100.0	
Missing	-1	1	1.1		
Total		87	100.0		

Table 23:

Rate Grad Faculty as factor in attending

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not important at all	7	8.0	8.1	8.1

		Frequency	Percent	Valid Percent	Cumulative Percent
	Not too important	7	8.0	8.1	16.3
	Neutral	17	19.5	19.8	36.0
	Important	25	28.7	29.1	65.1
	Very important	30	34.5	34.9	100.0
	Total	86	98.9	100.0	
Missing	-1	1	1.1		
Total		87	100.0		

Table 24:

Had a Problem in relation to

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Admissions	2	2.3	4.3	4.3
	Faculty member	10	11.5	21.3	25.5
	Financial Aid	5	5.7	10.6	36.2
	Grade issue	2	2.3	4.3	40.4
	Course availability	20	23.0	42.6	83.0
	Administrator	2	2.3	4.3	87.2
	Other	6	6.9	12.8	100.0
	Total	47	54.0	100.0	
Missing	-1	40	46.0		
Total		87	100.0		

Table 25:

Someone at NJCU helpful w/problem

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	37	42.5	63.8	63.8
	No	21	24.1	36.2	100.0
	Total	58	66.7	100.0	
Missing	-1	29	33.3		
Total		87	100.0		

Table 26:

Grad faculty helpul w/ problem

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	49	56.3	77.8	77.8
	No	14	16.1	22.2	100.0
	Total	63	72.4	100.0	
Missing	-1	24	27.6		
Total		87	100.0		

Table 27:

Helpful person was a:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dean	3	3.4	8.3	8.3
	Grad Advisor	8	9.2	22.2	30.6
	Dept Chair	18	20.7	50.0	80.6

		Frequency	Percent	Valid Percent	Cumulative Percent
	Dept Director	2	2.3	5.6	86.1
	Clerical Staff	2	2.3	5.6	91.7
	Other	3	3.4	8.3	100.0
	Total	36	41.4	100.0	
Missing	-1	51	58.6		
Total		87	100.0		

Table 28:

Employed while attending NJCU

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	76	87.4	90.5	90.5
	No	8	9.2	9.5	100.0
	Total	84	96.6	100.0	
Missing	-1	3	3.4		
Total		87	100.0		

Table 29:

Current area of employment

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Private Sect	4	4.6	4.9	4.9
	Education	68	78.2	82.9	87.8
	Health	3	3.4	3.7	91.5

		Frequency	Percent	Valid Percent	Cumulative Percent
	Crim Just	3	3.4	3.7	95.1
	Other	3	3.4	3.7	98.8
	Unemployed	1	1.1	1.2	100.0
	Total	82	94.3	100.0	
Missing	-1	5	5.7		
Total		87	100.0		

Table 30:

How long in current job

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Less than 3 mnths	2	2.3	2.4	2.4
	3-11 mnths	9	10.3	11.0	13.4
	1-2 yrs	8	9.2	9.8	23.2
	3-5 yrs	16	18.4	19.5	42.7
	6 or more yrs	47	54.0	57.3	100.0
	Total	82	94.3	100.0	
Missing	-1	5	5.7		
Total		87	100.0		

Table 31:

Current salary

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	20000-29999	10	11.5	12.0	12.0

		Frequency	Percent	Valid Percent	Cumulative Percent
	30000-39999	4	4.6	4.8	16.9
	40000-49999	6	6.9	7.2	24.1
	50000-59999	32	36.8	38.6	62.7
	60000-69999	16	18.4	19.3	81.9
	70000-79999	4	4.6	4.8	86.7
	80000 or above	11	12.6	13.3	100.0
	Total	83	95.4	100.0	
Missing	-1	4	4.6		
Total		87	100.0		

Table 32:

Salary increase after grad

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	55	63.2	64.0	64.0
	No	25	28.7	29.1	93.0
	NA	6	6.9	7.0	100.0
	Total	86	98.9	100.0	
Missing	-1	1	1.1		
Total		87	100.0		

Table 33:

Job promotion after grad

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	14	16.1	16.3	16.3
	No	67	77.0	77.9	94.2

		Frequency	Percent	Valid Percent	Cumulative Percent
	NA	5	5.7	5.8	100.0
	Total	86	98.9	100.0	
Missing	-1	1	1.1		
Total		87	100.0		

Table 34:

Member of any prof org?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	53	60.9	61.6	61.6
	No	33	37.9	38.4	100.0
	Total	86	98.9	100.0	
Missing	-1	1	1.1		
Total		87	100.0		

Table 35:

Job promotion after grad

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	14	16.1	16.3	16.3
	No	67	77.0	77.9	94.2
	NA	5	5.7	5.8	100.0
	Total	86	98.9	100.0	
Missing	-1	1	1.1		
Total		87	100.0		

Table 36:

NJCU offers variety of prog

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	3	3.4	3.4	3.4
	Neutral	18	20.7	20.7	24.1

		Frequency	Percent	Valid Percent	Cumulative Percent
	Agree	39	44.8	44.8	69.0
	Strongly agree	27	31.0	31.0	100.0
	Total	87	100.0	100.0	

Table 37:

Courses good for career obj

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	5	5.7	5.7	5.7
	Neutral	13	14.9	14.9	20.7
	Agree	35	40.2	40.2	60.9
	Strongly Agree	34	39.1	39.1	100.0
	Total	87	100.0	100.0	

Table 38:

Grad off Staff helpful

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	1	1.1	1.2	1.2
	Neutral	8	9.2	9.3	10.5
	Agree	37	42.5	43.0	53.5
	Strongly Agree	40	46.0	46.5	100.0
	Total	86	98.9	100.0	
Missing	-1	1	1.1		
Total		87	100.0		

Table 39:

Advisors helpful

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	1	1.1	1.2	1.2

		Frequency	Percent	Valid Percent	Cumulative Percent
	Neutral	4	4.6	4.7	5.8
	Agree	37	42.5	43.0	48.8
	Strongly Agree	44	50.6	51.2	100.0
	Total	86	98.9	100.0	
Missing	-1	1	1.1		
Total		87	100.0		

Table 40:

Profs available

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	6	6.9	6.9	6.9
	Neutral	17	19.5	19.5	26.4
	Agree	36	41.4	41.4	67.8
	Strongly Agree	28	32.2	32.2	100.0
	Total	87	100.0	100.0	

Table 41:

Library resources good

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	6	6.9	7.0	7.0
	Neutral	26	29.9	30.2	37.2
	Agree	37	42.5	43.0	80.2
	Strongly Agree	17	19.5	19.8	100.0

		Frequency	Percent	Valid Percent	Cumulative Percent
	Total	86	98.9	100.0	
Missing	-1	1	1.1		
Total		87	100.0		

Table 42:

Security adequate

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	2	2.3	2.4	2.4
	Neutral	43	49.4	51.2	53.6
	Agree	32	36.8	38.1	91.7
	Strongly Agree	7	8.0	8.3	100.0
	Total	84	96.6	100.0	
Missing	-1	3	3.4		
Total		87	100.0		

Table 43:

Degree increased competence

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	3	3.4	3.4	3.4
	Neutral	7	8.0	8.0	11.5
	Agree	42	48.3	48.3	59.8
	Strongly Agree	35	40.2	40.2	100.0
	Total	87	100.0	100.0	

Table 44:

Would recommend to others

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	4	4.6	4.7	4.7
	Neutral	5	5.7	5.9	10.6
	Agree	45	51.7	52.9	63.5
	Strongly agree	31	35.6	36.5	100.0

	Total	85	97.7	100.0	
Missing	-1	2	2.3		
Total		87	100.0		

Table 45:

Prefer weekend classes

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree strongly	16	18.4	19.0	19.0
	Disagree	16	18.4	19.0	38.1
	Neutral	29	33.3	34.5	72.6
	Agree	14	16.1	16.7	89.3
	Strongly Agree	9	10.3	10.7	100.0
	Total	84	96.6	100.0	
Missing	-1	3	3.4		
Total		87	100.0		

Table 46:

Provided profess skills

		Frequency	Percent	Valid Percent	Cumulative Percent

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Very Well	1	1.1	1.2	1.2
	Kind too well	2	2.3	2.4	3.5
	Neutral	5	5.7	5.9	9.4
	Kind of well	43	49.4	50.6	60.0
	Very well	34	39.1	40.0	100.0
	Total	85	97.7	100.0	
Missing	-1	2	2.3		
Total		87	100.0		

Table 47:

I would recommend to others

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not very well	1	1.1	1.2	1.2
	Not too well	2	2.3	2.4	3.5
	Neutral	3	3.4	3.5	7.1
	Kind of well	39	44.8	45.9	52.9
	Very well	40	46.0	47.1	100.0
	Total	85	97.7	100.0	
Missing	-1	2	2.3		
Total		87	100.0		

Table 48:

Developed skills for job

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not very well	1	1.1	1.2	1.2

		Frequency	Percent	Valid Percent	Cumulative Percent
	Not too well	3	3.4	3.6	4.8
	Neutral	8	9.2	9.5	14.3
	Kind of well	39	44.8	46.4	60.7
	Very well	33	37.9	39.3	100.0
	Total	84	96.6	100.0	
Missing	-1	3	3.4		
Total		87	100.0		

Table 49:

Utilize a space for Grads only

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	41	47.1	48.2	48.2
	No	44	50.6	51.8	100.0
	Total	85	97.7	100.0	
Missing	-1	2	2.3		
Total		87	100.0		

Table 50:

What type of grad facility

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Study space	2	2.3	5.4	5.4
	Meeting Space and lectures	3	3.4	8.1	13.5
	Graduate information center	4	4.6	10.8	24.3
	Coffee bar	2	2.3	5.4	29.7

	Combo	26	29.9	70.3	100.0
	Total	37	42.5	100.0	
Missing	-1	50	57.5		
Total		87	100.0		

Table 51:

Rank study space fac

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Most important	17	19.5	27.0	27.0
	Second Important	17	19.5	27.0	54.0
	Thirdly important	13	14.9	20.6	74.6
	Fourthly Important	8	9.2	12.7	87.3
	Least Important	8	9.2	12.7	100.0
	Total	63	72.4	100.0	
Missing	-1	24	27.6		
Total		87	100.0		

Table 52:

Rank Social space

		Frequency	Percent	Valid Percent	Cumulative Percent

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Most important	22	25.3	34.4	34.4
	Secondly important	10	11.5	15.6	50.0
	Thirdly important	12	13.8	18.8	68.8
	Fouthly Important	11	12.6	17.2	85.9
	Least Important	9	10.3	14.1	100.0
	Total	64	73.6	100.0	
Missing	-1	23	26.4		
Total		87	100.0		

Table 53:

Rank coffee bar

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Most important	5	5.7	7.8	7.8
	Secondly Important	9	10.3	14.1	21.9
	Thirdly Important	13	14.9	20.3	42.2
	Fourthly Important	11	12.6	17.2	59.4
	Least Important	26	29.9	40.6	100.0
	Total	64	73.6	100.0	
Missing	-1	23	26.4		
Total		87	100.0		

Table 54:

Rank Grad Combo Center

		Frequency	Percent	Valid Percent	Cumulative Percent

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Most important	21	24.1	32.8	32.8
	Secondly important	14	16.1	21.9	54.7
	Thirdly important	11	12.6	17.2	71.9
	Fourthly important	7	8.0	10.9	82.8
	Least important	11	12.6	17.2	100.0
	Total	64	73.6	100.0	
Missing	-1	23	26.4		
Total		87	100.0		

Table 55:

Rank Grad Info Center

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Most important	6	6.9	9.8	9.8
	Secondly important	10	11.5	16.4	26.2
	Thirdly important	13	14.9	21.3	47.5
	Fourthly important	14	16.1	23.0	70.5
	Least important	18	20.7	29.5	100.0
	Total	61	70.1	100.0	
Missing	-1	26	29.9		
Total		87	100.0		

Table 56:

Rank Lect meet space

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Most Important	15	17.2	23.4	23.4
	Second Important	14	16.1	21.9	45.3
	Thirdly important	18	20.7	28.1	73.4
	Fourthly Important	7	8.0	10.9	84.4
	Least Important	10	11.5	15.6	100.0
	Total	64	73.6	100.0	
Missing	-1	23	26.4		
Total		87	100.0		

Table 57:

Age

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	24 or under	1	1.1	1.2	1.2
	25 - 34	33	37.9	38.4	39.5
	35 - 44	23	26.4	26.7	66.3
	45 or over	29	33.3	33.7	100.0
	Total	86	98.9	100.0	
Missing	-1	1	1.1		
Total		87	100.0		

Table 58:

Ethnicity

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Black/African Amer	11	12.6	12.8	12.8

		Frequency	Percent	Valid Percent	Cumulative Percent
	Asian/Pacific Island	2	2.3	2.3	15.1
	White	57	65.5	66.3	81.4
	Hispanic	13	14.9	15.1	96.5
	Other	3	3.4	3.5	100.0
	Total	86	98.9	100.0	
Missing	-1	1	1.1		
Total		87	100.0		

Table 59:

Gender

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Male	16	18.4	19.8	19.8
	Female	65	74.7	80.2	100.0
	Total	81	93.1	100.0	
Missing	-1	6	6.9		
Total		87	100.0		