

184 incoming freshmen completed the BCSSE. An advising report is provided for each student. For instance, students for whom NJCU was not a first choice may be at risk of leaving. Those who spent little time in high school on reading or studying but plan to increase that may need help with the strategies. Students who expect a difficult transition but do not recognize the importance of support may need guidance. This document summarizes responses overall.

Student Background

NJCU was...	Percent
.First choice	45%
..Second choice	42%
...Third choice	9%
....Fourth or lower choice	5%

Expect to graduate from NJCU	Percent
No	2%
Uncertain	24%
Yes	74%

High school prepared well to.....	Percent
Write effectively	60%
Speak clearly	62%
Think critically	65%
Analyze numerical information	49%
Use technology effectively	67%

Expected grades	Percent
A's	46%
B's	46%
C's	1%

High School Behaviors and First Year Expectations

	Hours per week			
	0-5	6-10	11-20	21 or more
Studying				
High School	45%	25%	23%	7%
First Year	6%	28%	39%	26%
Working				
High School	58%	9%	16%	17%
First Year	23%	15%	36%	26%
Co-Curricular				
High School	39%	21%	21%	20%
First Year	31%	31%	25%	13%
Socializing/Relaxing				
High School	32%	32%	22%	14%
First Year	39%	32%	23%	6%
Assigned Reading				
High School	8%	40%	54%	1%
First Year	17%	31%	35%	17%

High School Academic Activities		First Year Expectations	
	Average (0-60)		Average (0-60)
Quantitative Reasoning	30	Student-Faculty Interaction	40
Learning Strategies	41	Interaction Diverse Others	45
	Average (1-7)	Peer Collaboration	39
Challenged by Courses	5		

Expected Transition Difficulty		
	Not difficult (1,2)	Very difficult (5,6)
Learning course material	17%	24%
Managing your time	18%	34%
Paying college expenses	23%	34%
Getting help with school work	41%	7%
Making new friends	57%	8%
Interacting with faculty	59%	8%

Academic Perseverance		
	Not certain (1,2)	Very certain (5,6)
Study when there are other interesting things to do	5%	48%
Find additional information for assignments when you don't understand the material	4%	76%
Participate regularly in course discussions, even when you don't feel like it	5%	60%
Ask instructors for help when you struggle with course assignments	2%	80%
Finish something you have started when you encounter challenges	2%	84%
Stay positive, even when you do poorly on a test or assignment	2%	80%

Importance of Campus Support

	Not important (1,2)	Very important (5,6)
A challenging academic experience	3%	61%
Support to help you succeed academically	1%	79%
Opportunities to interact with students from different backgrounds	2%	68%
Assistance with non-academic responsibilities	5%	62%
Support to help you thrive socially	1%	69%
Learning support services	2%	74%