Using Assessment Results

Closing the Loop with Action Plans

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Objective:

Leave the workshop with completed/working ACTION PLAN related to Department needs.

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What we know:

1. Assessment Plan
2. Collect/Analyze Data
3. Assessment Result
4. Action Plans

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What do we do with what we know:

4. ACTION PLAN

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TYPES of ACTIONS

- Course revision
- Curriculum requirements/alignments
- Pre-requisites
- Advising
- Pedagogy
- Academic support, co-curricular opportunities
- Assessment methods, instruments
- Professional development, collaboration
- Other

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TYPES of ACTION PLANS

ASSESSMENT METHODS/ INSTRUMENTS

Revise: test, rubric, survey

Increase target

Establish reliability of instrument

Workshop on Rubrics: March 7, 10 – 11:30 AM or April 4, 1 – 2:30 PM

Workshop on Measures: April 11, 10 – 11:30 AM

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TYPES of ACTION PLANS

Curriculum

Emphasis of outcomes (I, R, M) across program

Add/ delete/revise: assignments, course

Pre-requisites, elective>>>required

Workshop on Outcomes: March 20, 10 – 11:30 AM

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TYPES of ACTION PLANS

Student support and enrichment

Tutoring, library

Co-curricular opportunities

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TYPES of ACTION PLANS

Pedagogy

Faculty development, collaboration

Study teams for instructional methods

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COMMON CHALLENGES to ACTION PLANS

- Course vs. Program focus   (collaboration)
- Misalignment of outcomes and measures
- Measures too broad
- Targets too cautious /conservative
- Reluctance to accept change
- The perfect being the enemy of the good

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DEVELOPING ACTION PLANS

1. ANALYZE ASSESSMENT DATA
   ✓ Summaries, patterns
   ✓ Review benchmarks and target
2. Develop hypotheses for results

3. Explore possibilities to address hypotheses

4. Select and implement

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EXAMPLES

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DEPARTMENT ACTION PLANS

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Questions

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Thank You!

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