

NJCU Graduating Students, 2015

A survey was administered to undergraduate seniors graduating in Fall 2014 and Spring 2015. A total of 292 individuals responded to the survey, 33% with majors from the College of Art and Sciences, 9% from Education, 31% from Professional Studies, and 28% from Business.

Respondents reported on:

- NJCU overall
- Academics
- Modalities of instruction
- Post-graduation plans
- Career services
- Central and departmental services and personnel

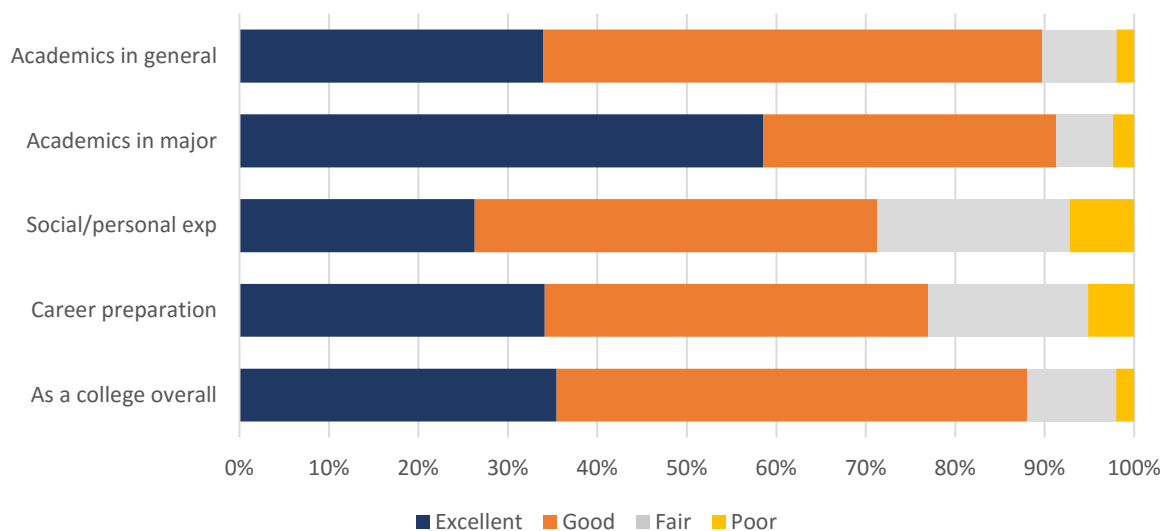
Overall, graduating students were satisfied with NJCU and their education; satisfaction was strongest within the department. One pervasive theme was the need for improvement in career planning services, both centrally and within departments. The need for this is reinforced by reports of individuals' post-graduation plans.

NJCU Overall

Ratings of NJCU

- Graduating students are most satisfied with academics in their major, followed closely by academics in general.
- Graduating students are least satisfied with the social and personal experiences at NJCU.

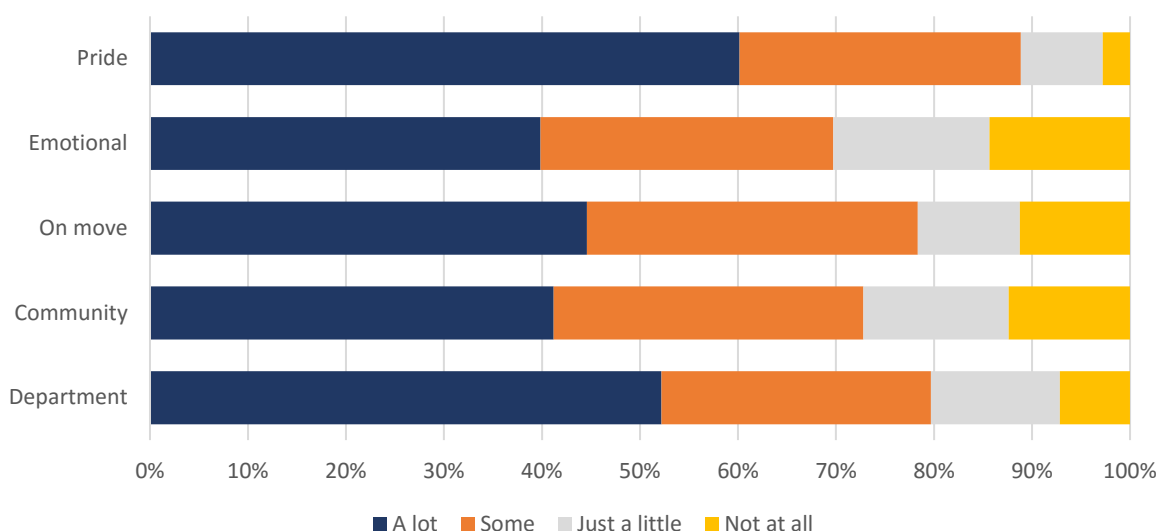
| | Excellent | Good | Fair | Poor |
|-----------------------------|-----------|------|------|------|
| Academics in general | 34% | 56% | 8% | 2% |
| Academics in major | 58% | 33% | 6% | 2% |
| Social/personal experiences | 26% | 45% | 22% | 7% |
| Career preparation | 34% | 43% | 18% | 5% |
| As a college overall | 35% | 53% | 10% | 2% |



Feelings about NJCU

- The majority of graduating students feel pride in the education they received at NJCU.
- The majority of graduating students feel connected to their department; the connection with NJCU in general is not as strong.

| | A lot | Some | Just a little | Not at all |
|-------------------------------------|-------|------|---------------|------------|
| Feel pride in NJCU education | 60% | 29% | 8% | 3% |
| Feel emotional connection with NJCU | 40% | 30% | 16% | 14% |
| Feel NJCU is on the move | 45% | 34% | 10% | 11% |
| Feel part of NJCU community | 41% | 32% | 15% | 12% |
| Feel connected to department | 52% | 27% | 13% | 7% |

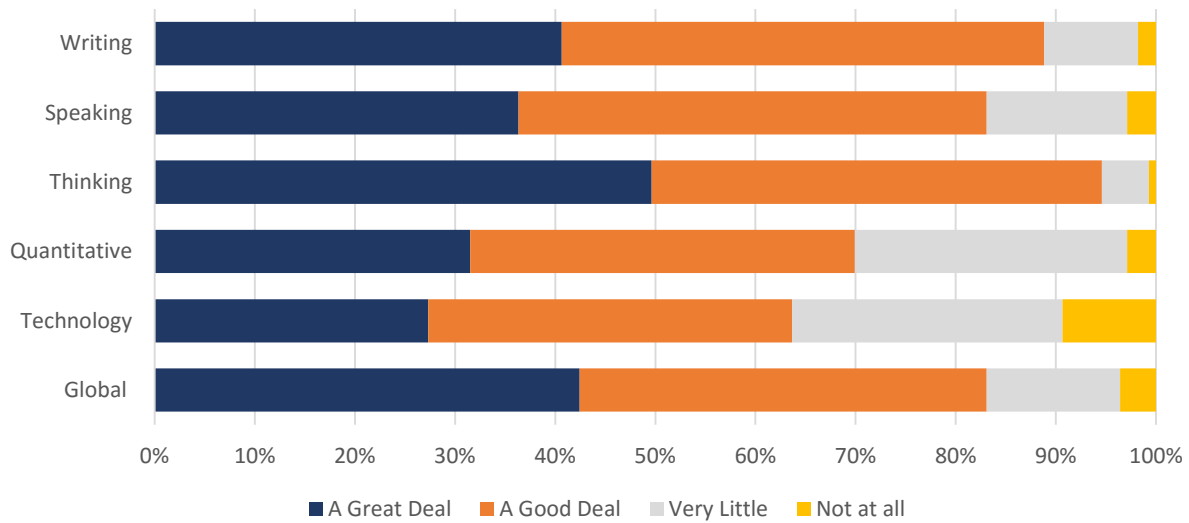


Academics

NJCU's Contribution to Developing General Education Competencies

- NJCU is most successful in developing students' critical thinking skills.
- Technology and quantitative reasoning skills are areas where NJCU had the least impact.

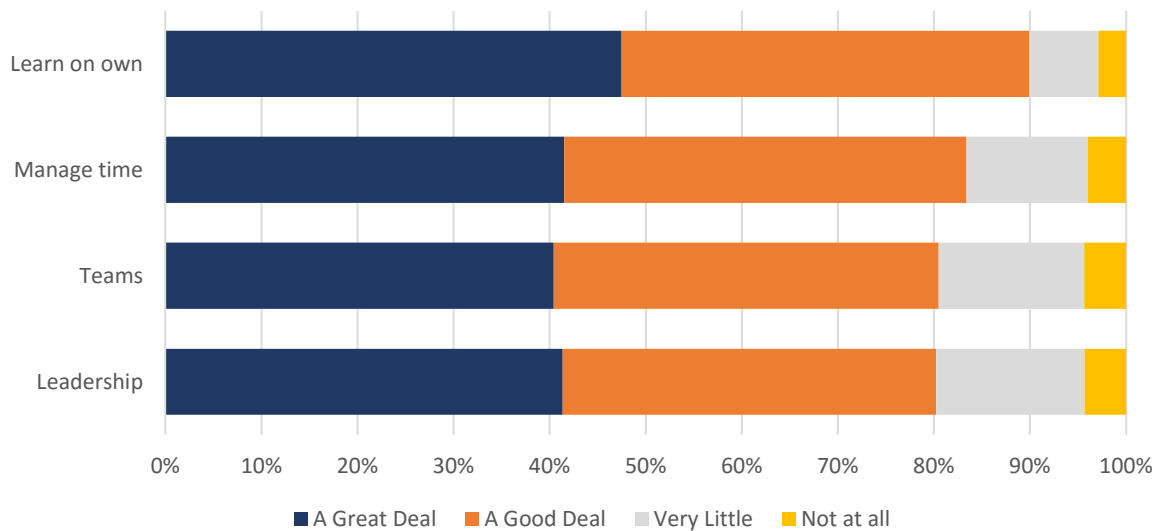
| Overall | A Great Deal | A Good Deal | Very Little | Not at all |
|-----------------------------------|--------------|-------------|-------------|------------|
| Writing effectively | 41% | 48% | 9% | 2% |
| Speaking effectively | 36% | 47% | 14% | 3% |
| Thinking critically | 50% | 45% | 5% | 1% |
| Reasoning quantitatively | 32% | 38% | 27% | 3% |
| Using technology | 27% | 36% | 27% | 9% |
| Understanding global perspectives | 42% | 41% | 13% | 4% |



NJCU's Contribution to Developing Professional Skills

- Nine in ten graduating students developed skills in learning on their own while at NJCU.
- Almost one-fifth of graduating students learned very little or nothing about working in teams and leading others.

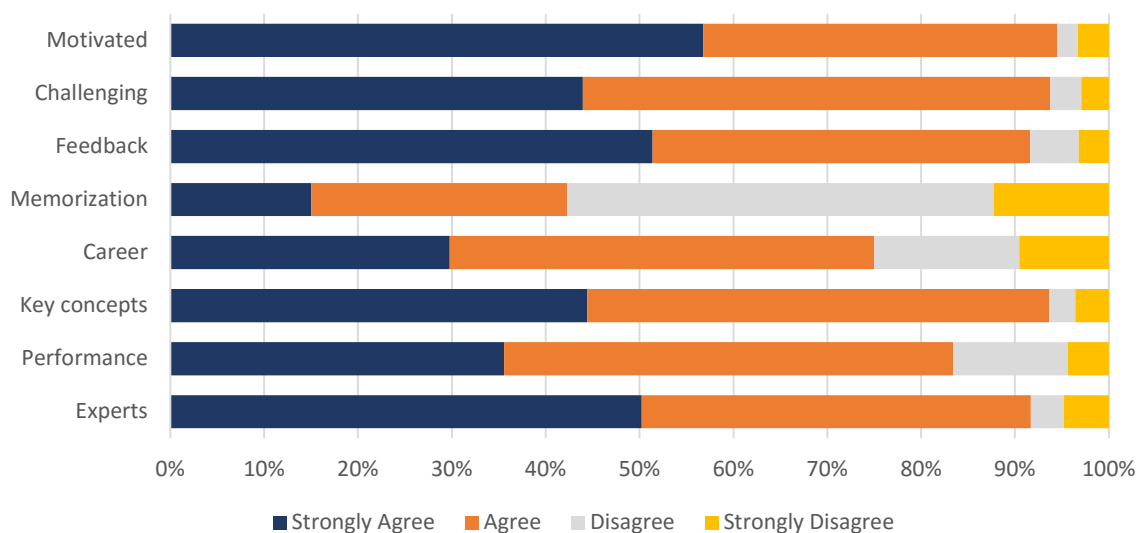
| | A Great Deal | A Good Deal | Very Little | Not at all |
|--------------------------|--------------|-------------|-------------|------------|
| Learn effectively on own | 47% | 42% | 7% | 3% |
| Manage Time | 42% | 42% | 13% | 4% |
| Work in teams | 40% | 40% | 15% | 4% |
| Lead others | 41% | 39% | 15% | 4% |



Instruction and Coursework in the Major

- Instructors were motivating and provided useful feedback to these graduating students.
- Responses suggest that instructors could devote more effort to giving career guidance.

| | Strongly Agree | Agree | Disagree | Strongly Disagree |
|--|----------------|-------|----------|-------------------|
| Instructors motivated for best work | 57% | 38% | 2% | 3% |
| Coursework was challenging | 44% | 50% | 3% | 3% |
| Instructors provided useful feedback | 51% | 40% | 5% | 3% |
| Coursework was mostly memorization | 15% | 27% | 45% | 12% |
| Instructors gave career guidance | 30% | 45% | 15% | 10% |
| Instructors taught key course concepts | 44% | 49% | 3% | 4% |
| Instructors discussed academic performance | 36% | 48% | 12% | 4% |
| Instructors are experts | 50% | 41% | 3% | 5% |

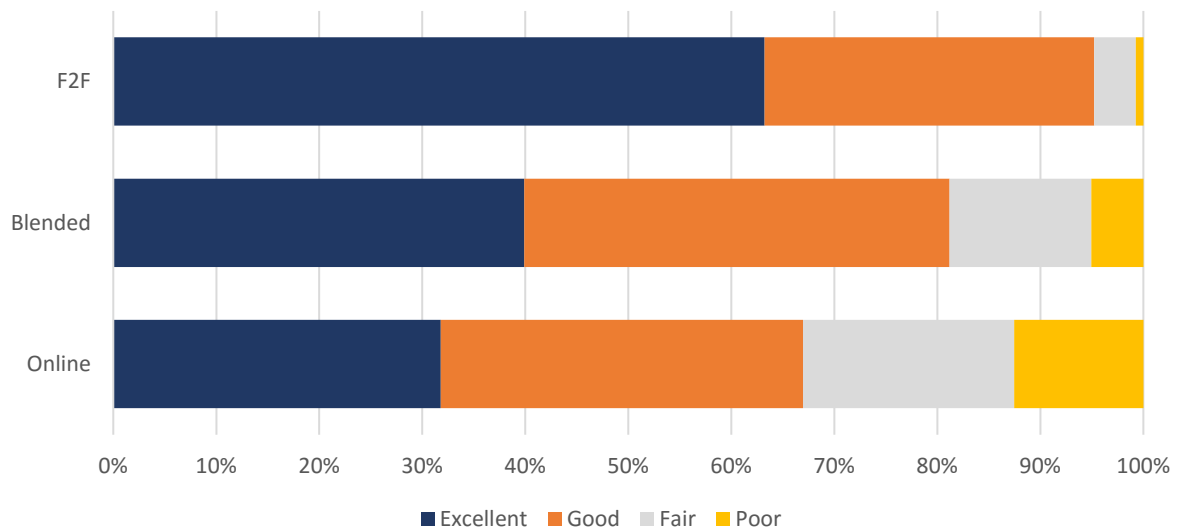


Course Modalities

Experiences with Modes of Instruction

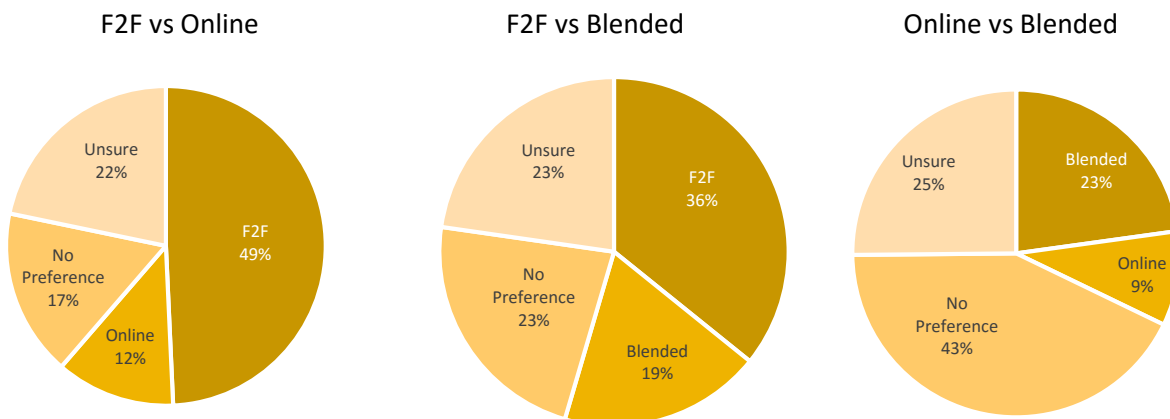
- Face-to-Face (F2F) classes provide excellent learning experiences.
- One-third of graduating students report experiences in online courses were fair or poor.

| | Excellent | Good | Fair | Poor |
|---------|-----------|------|------|------|
| F2F | 63% | 32% | 4% | 1% |
| Blended | 40% | 41% | 14% | 5% |
| Online | 32% | 35% | 21% | 13% |



Preferred Modes of Instruction

- Individuals prefer F2F courses over either online or blended.
- Over 40% indicate no preference between online and blended.

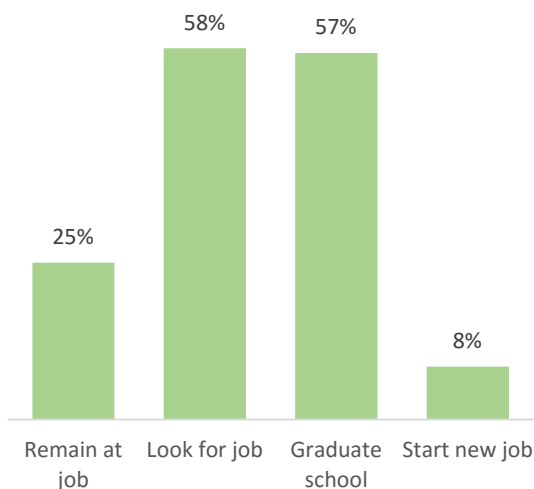


Post-Graduation

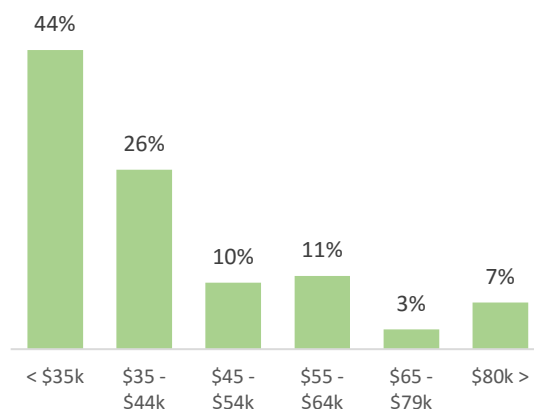
Plans and Salary after Graduation

- Graduating students plan to look for a job and/or go to graduate school. Few individuals leave NJCU with a job offer.
- The majority of NJCU graduates are earning less than \$45,000 per year.

Plans After Graduation (All that Apply)



Salary for Current or Newly Accepted Job



Employment, Currently Employed

- ABC Enrichment Program, Passaic NJ
- Advance Digital
- AT&T
- Bergen Regional Medical Center
- Brick EMS
- Campus Coordinates
- Central State Medical Center
- Cranford Fire Department
- CVS/pharmacy
- DCM
- Department of Homeland Security
- DHL Global Forwarding
- Diamond Chemical
- Duane Reade (Walgreens)
- Elios Bakery
- Federal Government
- Fedex Office
- Ford Service Department
- Friendly Care Ambulance
- Genesis Health care
- HCCC
- JC Board of Education
- Jersey City Fire Department
- Jersey City Medical Center
- Jersey City Redevelopment Agency
- Johnny Rockets, NJCU writing center
- Kaplan Cooperative Preschool
- Kaushik Patel Ilc
- Macy's Logistics
- Marathon Enterprise
- McCabe Ambulance
- MERCEDES BENZ
- Meridian Health
- National Security Community
- Newark Public School System
- NJ Judiciary
- NJCU Proyecto Science
- North Hudson Regional Fire and Rescue
- Office Depot
- OrderUp, Inc.
- Owner of SPJ Diamond Corp
- Personal Trainer at Blink Fitness
- Piero's Music
- PNC BANK
- Printers Service
- Regional Day School at Jersey City
- Rook Coffee Roasters
- Schweid & Sons
- Select Transportation Corp
- Sperberg, Denenberg, & Kahan, P.C.
- Starting points of Hudson county
- Substitute Teacher
- The C and R Printing Corp.
- Transformations: NJCU
- Trayport
- United Way of Hudson County

- Landscaping
- Lead Teacher
- Lithium Technologies
- LMcLoones Restaurant
- Loving Care Agency
- MAC cosmetics
- Universal Protection Service
- Valley National Bank
- Warshauer Electric Supply
- Weichert Realtors
- WomenRising, Inc.
- Zodiac Aero Evacuation Systems

Employment, Starting a New Job

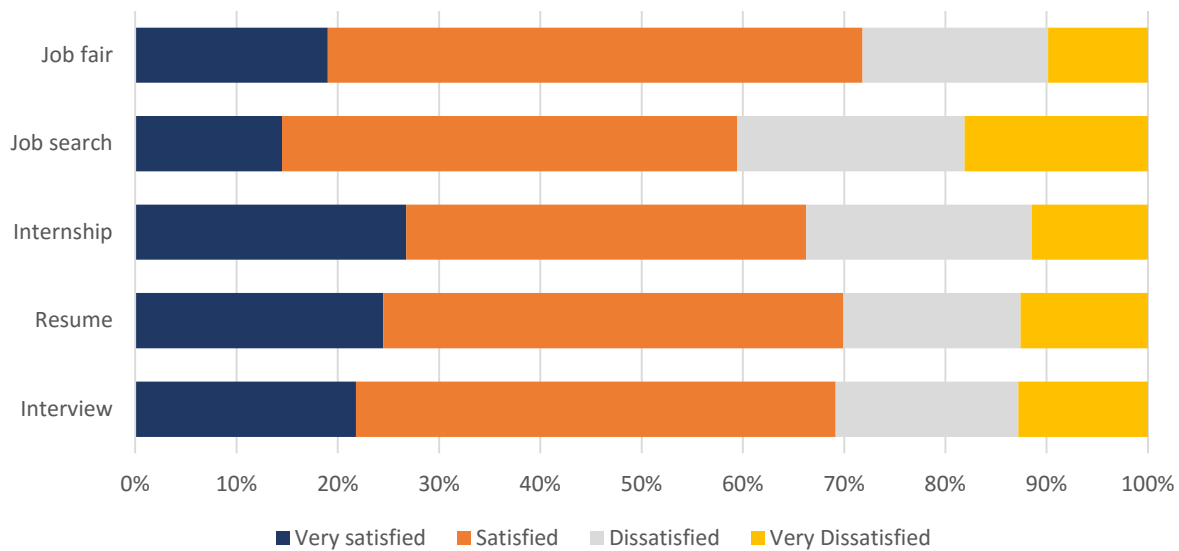
- Aaski Technology Inc
- Department of Health & Human Services
- Fidelity investments
- Hoboken Children Academy
- ICB (sales/management company)
- Jones Lang Lasalle-Data Analyst
- Junior Financial Analyst at AJ Wealth
- Kaplan Cooperative Preschool
- Math Teacher
- Lafayette Medical Approach
- Legal Assistant at Brooke Barnet Law Middle School #4 Jersey City PBX Int LLC
- Police Officer
- Research Associate, Brookdale College
- Teacher - Bayonne Board of Ed
- Women Rising

Internships and Career Services

Satisfaction with Career Services

- Over half of graduating students used each of the various career services.
- At least one-quarter of students was dissatisfied with each of the specific services.

| | Used Services | Of Those Using Services | | | |
|---------------------------------|---------------|-------------------------|-----------|--------------|-------------------|
| | | Very Satisfied | Satisfied | Dissatisfied | Very Dissatisfied |
| Job fair/career workshops | 56% | 19% | 53% | 18% | 10% |
| Job search assistance | 54% | 14% | 45% | 22% | 18% |
| Internship recruitment services | 61% | 27% | 39% | 22% | 11% |
| Resume writing services | 56% | 24% | 45% | 17% | 13% |
| Job interview skills services | 52% | 22% | 47% | 18% | 13% |



Internship Participation

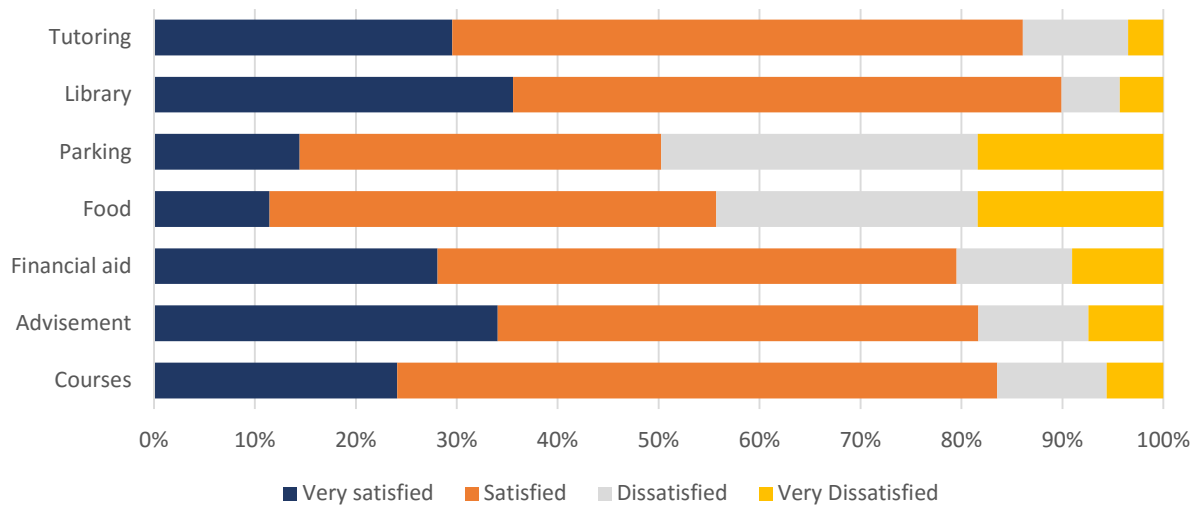
30% of students completed at least one internship. Not enough of these students completed subsequent questions about the internship experience to analyze.

Central and Department Services and Personnel

Satisfaction with Central Services

- Graduating students were generally satisfied with library hours and tutoring services.
- Parking availability and food offerings are the two areas of least satisfaction.

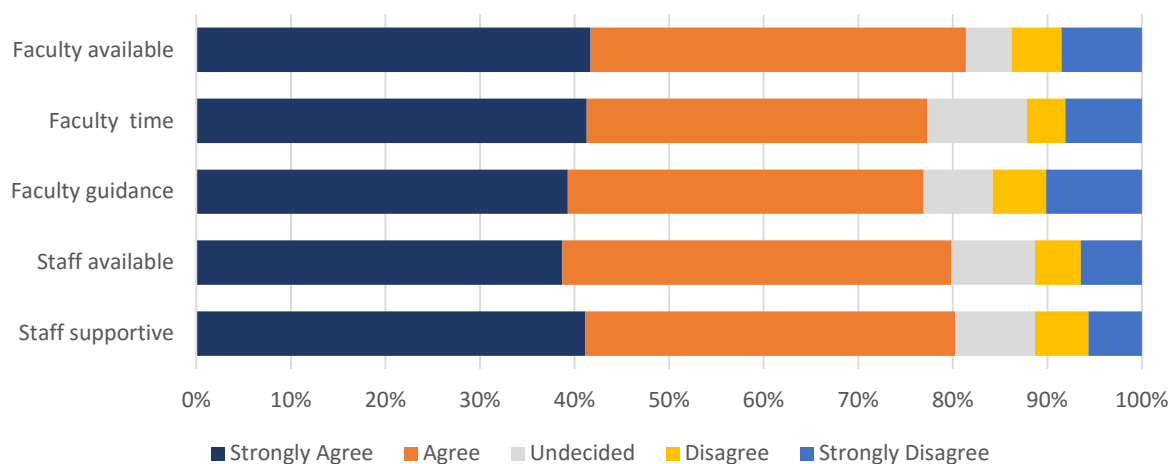
| | Used Services | Of Those Using Services | | | |
|------------------------|---------------|-------------------------|-----------|--------------|-------------------|
| | | Very satisfied | Satisfied | Dissatisfied | Very Dissatisfied |
| Tutoring services | 45% | 30% | 57% | 10% | 3% |
| Library hours | 82% | 36% | 54% | 6% | 4% |
| Parking availability | 79% | 14% | 36% | 31% | 18% |
| Food options | 79% | 11% | 44% | 26% | 18% |
| Financial aid services | 82% | 28% | 51% | 11% | 9% |
| Academic advisement | 89% | 34% | 48% | 11% | 7% |
| Course availability | --- | 24% | 59% | 11% | 6% |



Satisfaction with Departmental Faculty and Staff

- Respondents were generally happy with their access to faculty advisors, and almost as satisfied with the time they were given and guidance they received.
- Eight in ten respondents found administrative staff available and supportive.

| | Strongly Agree | Agree | Undecided | Disagree | Strongly Disagree |
|---|----------------|-------|-----------|----------|-------------------|
| Able to get appointment with faculty advisor in timely manner | 42% | 40% | 5% | 5% | 9% |
| Able to spend sufficient time with faculty advisor | 41% | 36% | 11% | 4% | 8% |
| Received appropriate guidance from faculty advisor | 39% | 38% | 7% | 6% | 10% |
| Administrative staff were available | 39% | 41% | 9% | 5% | 6% |
| Administrative staff were supportive | 41% | 39% | 8% | 6% | 6% |



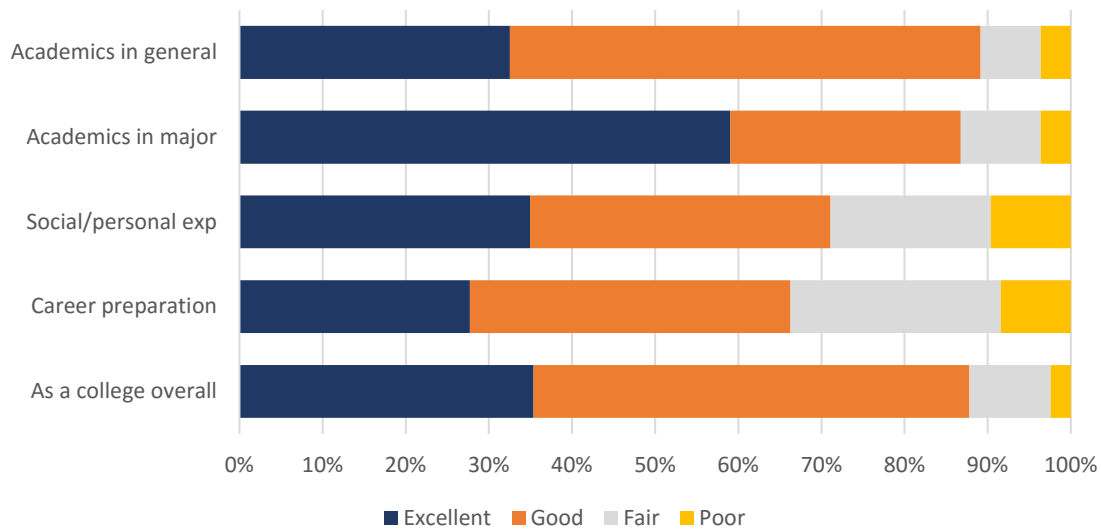
College of Arts and Sciences

A total of 96 students from College of Arts and Sciences completed the survey. The following tables and graphs present data for College of Arts and Sciences graduates only.

NJCU Overall

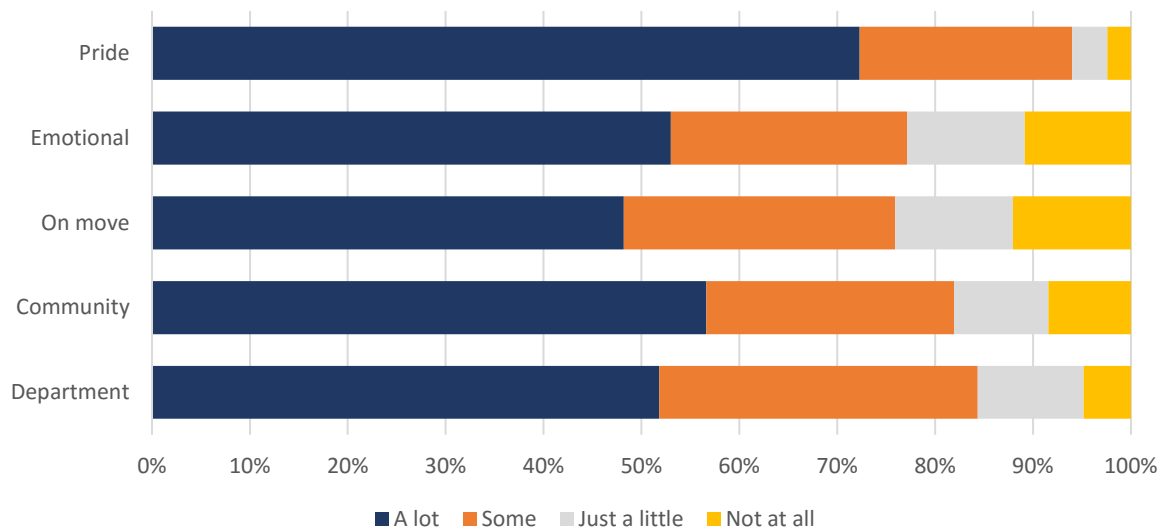
Ratings of NJCU

| | Excellent | Good | Fair | Poor |
|-----------------------------|-----------|------|------|------|
| Academics in general | 33% | 57% | 7% | 4% |
| Academics in major | 59% | 28% | 10% | 4% |
| Social/personal experiences | 35% | 36% | 19% | 10% |
| Career preparation | 28% | 39% | 25% | 8% |
| As a college overall | 35% | 52% | 10% | 2% |



Feelings about NJCU

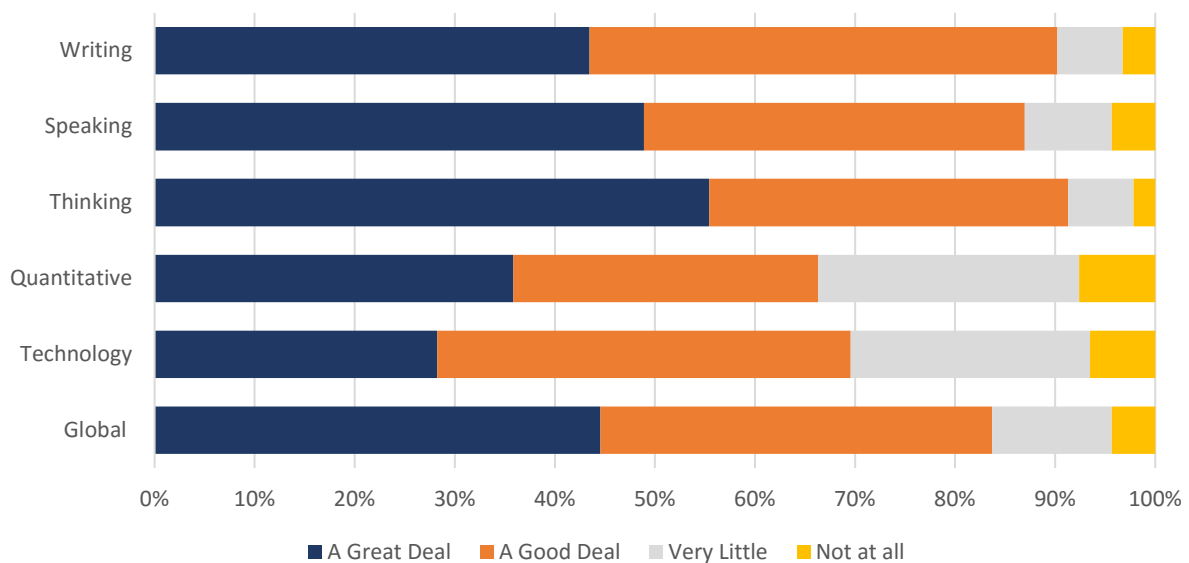
| | A lot | Some | Just a little | Not at all |
|-------------------------------------|-------|------|---------------|------------|
| Feel pride in NJCU education | 72% | 22% | 4% | 2% |
| Feel emotional connection with NJCU | 53% | 24% | 12% | 11% |
| Feel NJCU is on the move | 48% | 28% | 12% | 12% |
| Feel part of NJCU community | 57% | 25% | 10% | 8% |
| Feel connected to department | 52% | 33% | 11% | 5% |



Academics

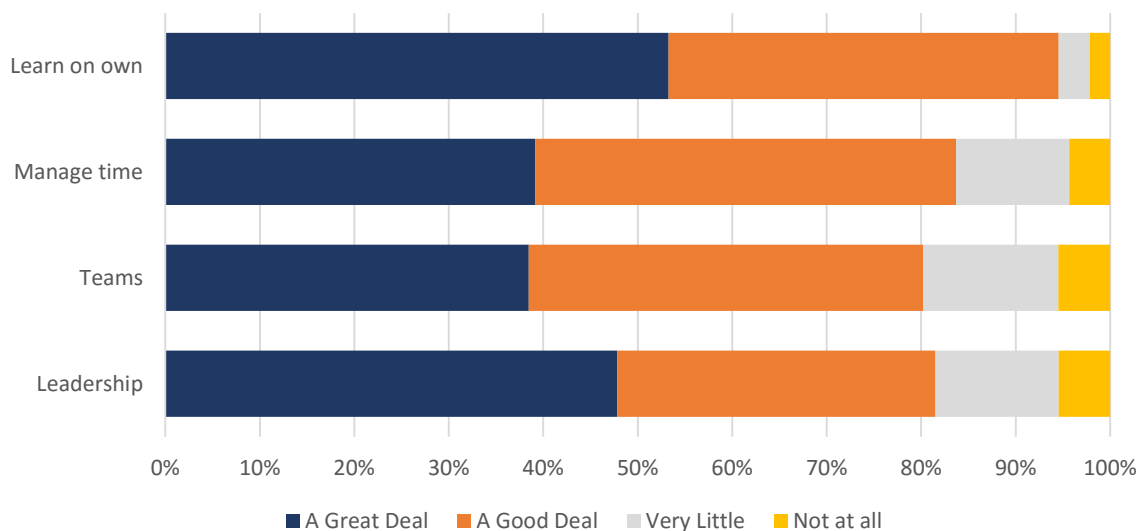
NJCU's Contribution to Developing General Education Competencies

| Overall | A Great Deal | A Good Deal | Very Little | Not at all |
|-----------------------------------|--------------|-------------|-------------|------------|
| Writing effectively | 43% | 47% | 7% | 3% |
| Speaking effectively | 49% | 38% | 9% | 4% |
| Thinking critically | 55% | 36% | 7% | 2% |
| Reasoning quantitatively | 36% | 30% | 26% | 8% |
| Using technology | 28% | 41% | 24% | 7% |
| Understanding global perspectives | 45% | 39% | 12% | 4% |



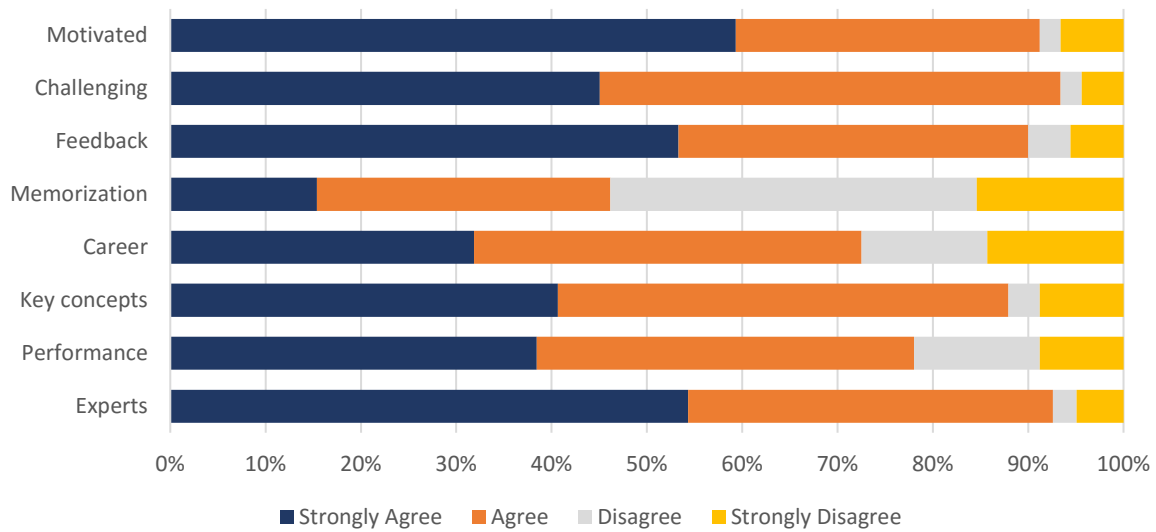
NJCU's Contribution to Developing Professional Skills

| | A Great Deal | A Good Deal | Very Little | Not at all |
|--------------------------|--------------|-------------|-------------|------------|
| Learn effectively on own | 53% | 41% | 3% | 2% |
| Manage Time | 39% | 45% | 12% | 4% |
| Work in teams | 38% | 42% | 14% | 5% |
| Lead others | 48% | 34% | 13% | 5% |



Instruction and Coursework in the Major

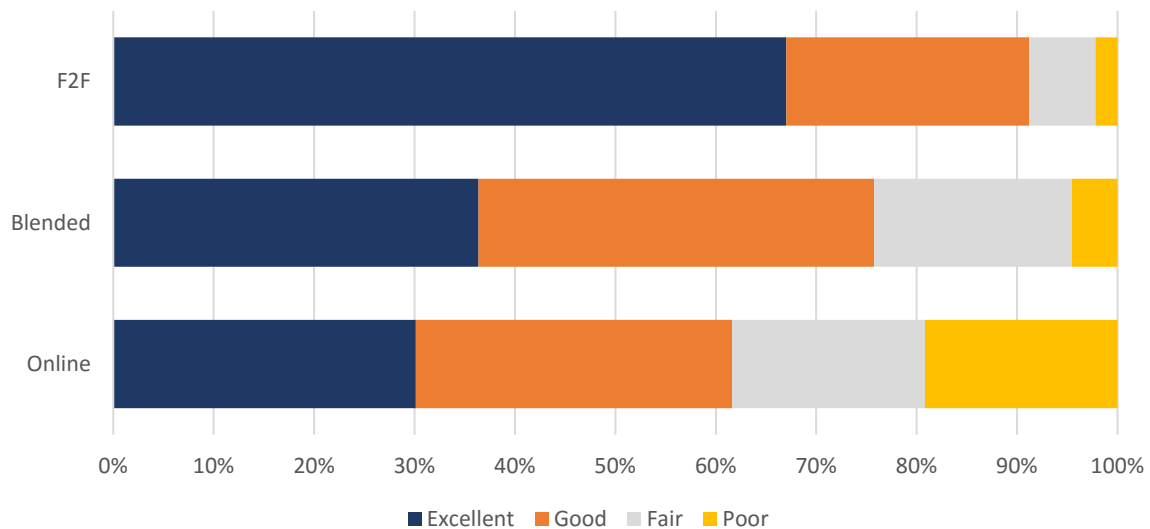
| | Strongly Agree | Agree | Disagree | Strongly Disagree |
|--|----------------|-------|----------|-------------------|
| Instructors motivated for best work | 59% | 32% | 2% | 7% |
| Coursework was challenging | 45% | 48% | 2% | 4% |
| Instructors provided useful feedback | 53% | 37% | 4% | 6% |
| Coursework was mostly memorization | 15% | 31% | 38% | 15% |
| Instructors gave career guidance | 32% | 41% | 13% | 14% |
| Instructors taught key course concepts | 41% | 47% | 3% | 9% |
| Instructors discussed academic performance | 38% | 40% | 13% | 9% |
| Instructors are experts | 54% | 38% | 2% | 5% |



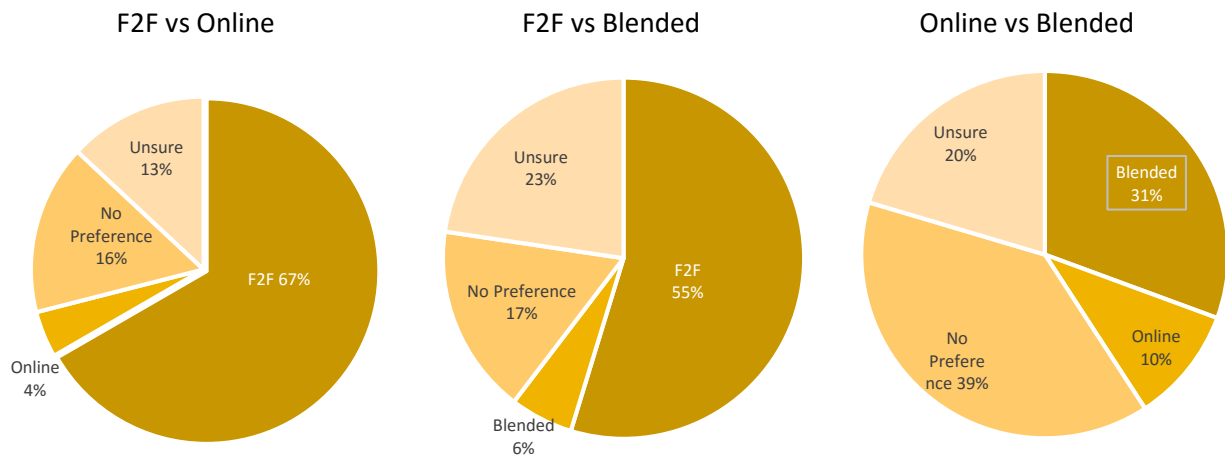
Course Modalities

Experiences with Modes of Instruction

| | Excellent | Good | Fair | Poor |
|---------|-----------|------|------|------|
| F2F | 67% | 24% | 7% | 2% |
| Blended | 36% | 39% | 20% | 5% |
| Online | 30% | 32% | 19% | 19% |



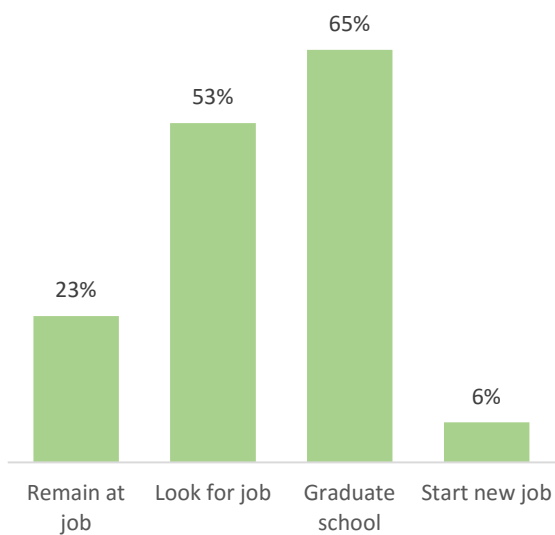
Preferred Modes of Instruction



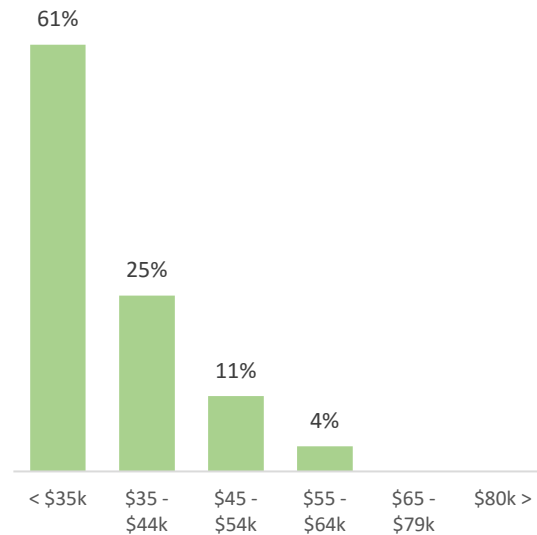
Post-Graduation

Plans and Salary after Graduation

Plans After Graduation (All that Apply)



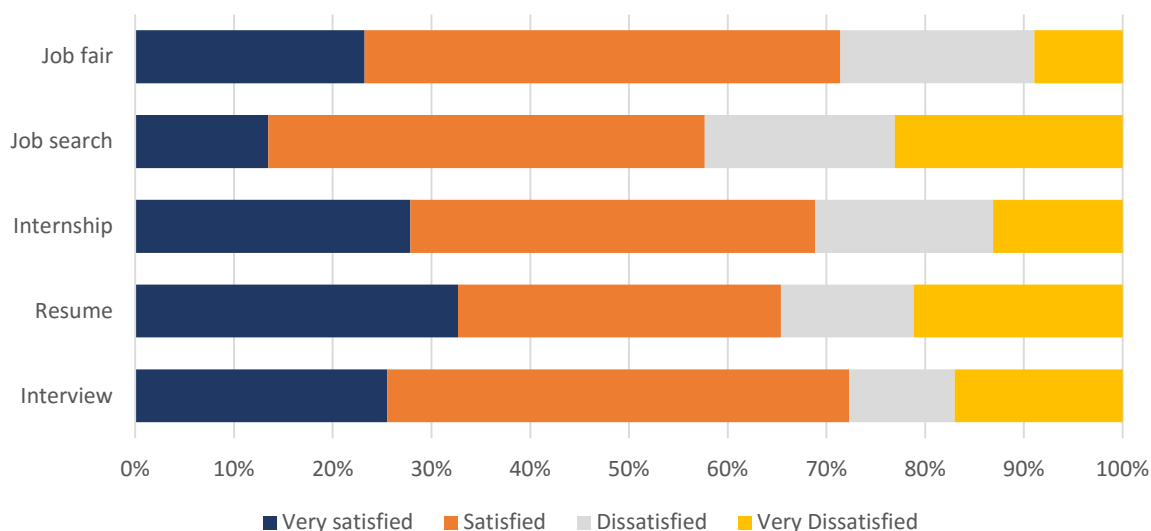
Salary for Current or Newly Accepted Job



Internships and Career Services

Satisfaction with Career Services

| | Used Services | Of Those Using Services | | | |
|---------------------------------|---------------|-------------------------|-----------|--------------|-------------------|
| | | Very Satisfied | Satisfied | Dissatisfied | Very Dissatisfied |
| Job fair/career workshops | 67% | 23% | 48% | 20% | 9% |
| Job search assistance | 63% | 13% | 44% | 19% | 23% |
| Internship recruitment services | 73% | 28% | 41% | 18% | 13% |
| Resume writing services | 62% | 33% | 33% | 13% | 21% |
| Job interview skills services | 57% | 26% | 47% | 11% | 17% |



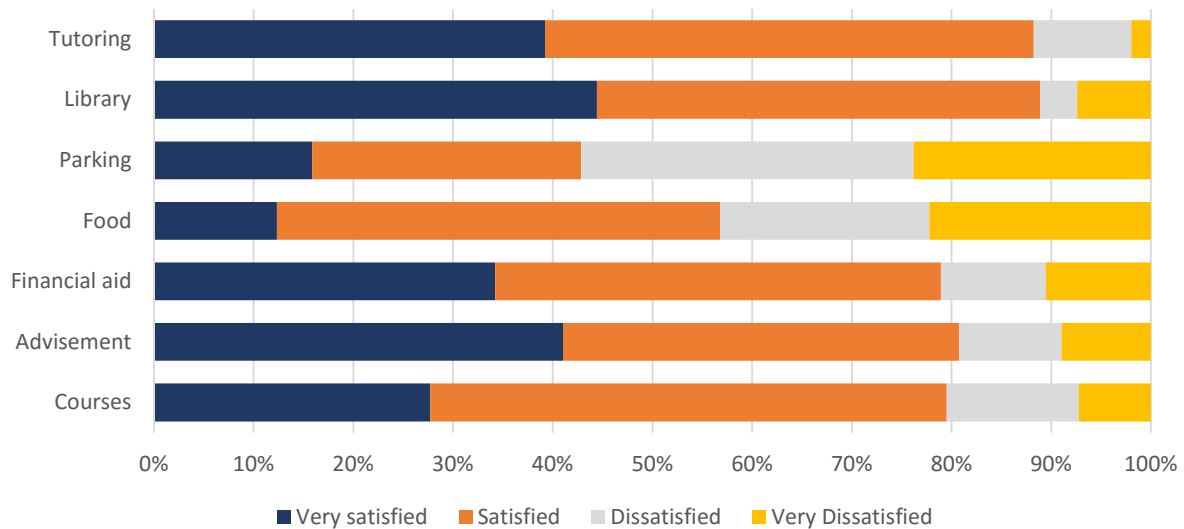
Internship Participation

46% of students completed at least one internship. Not enough of these students completed subsequent questions about the internship experience to analyze.

Central and Department Services and Personnel

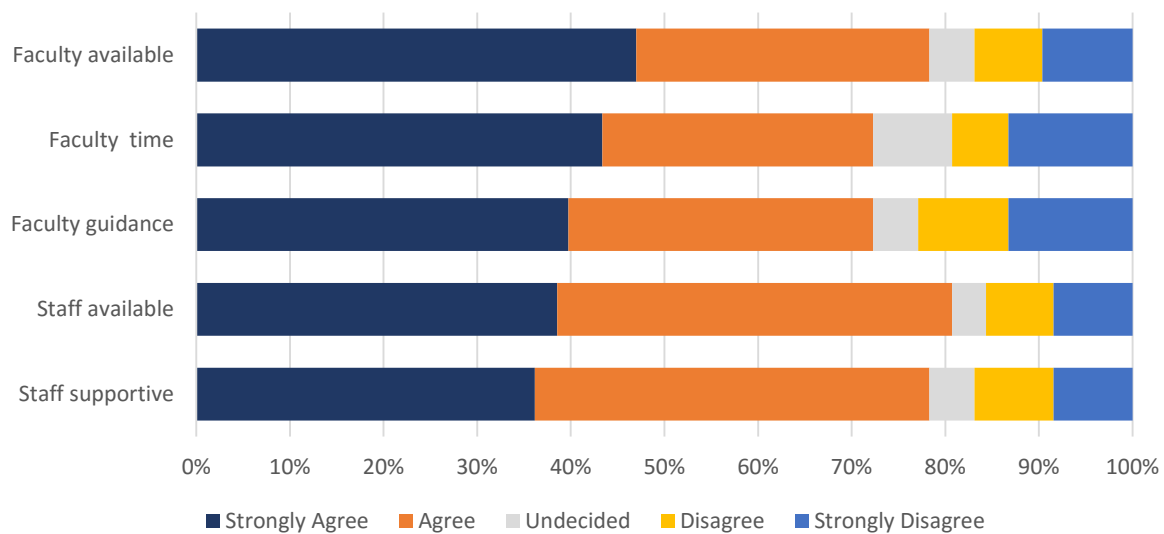
Satisfaction with Central Services

| | Used Services | Of Those Using Services | | | |
|------------------------|---------------|-------------------------|-----------|--------------|-------------------|
| | | Very satisfied | Satisfied | Dissatisfied | Very Dissatisfied |
| Tutoring services | 61% | 39% | 49% | 10% | 2% |
| Library hours | 96% | 44% | 44% | 4% | 7% |
| Parking availability | 76% | 16% | 27% | 33% | 24% |
| Food options | 98% | 12% | 44% | 21% | 22% |
| Financial aid services | 90% | 34% | 45% | 11% | 11% |
| Academic advisement | 93% | 41% | 40% | 10% | 9% |
| Course availability | --- | 28% | 52% | 13% | 7% |



Satisfaction with Departmental Faculty and Staff

| | Strongly Agree | Agree | Undecided | Disagree | Strongly Disagree |
|---|----------------|-------|-----------|----------|-------------------|
| Able to get appointment with faculty advisor in timely manner | 47% | 31% | 5% | 7% | 10% |
| Able to spend sufficient time with faculty advisor | 43% | 29% | 8% | 6% | 13% |
| Received appropriate guidance from faculty advisor | 40% | 33% | 5% | 10% | 13% |
| Administrative staff were available | 39% | 42% | 4% | 7% | 8% |
| Administrative staff were supportive | 36% | 42% | 5% | 8% | 8% |



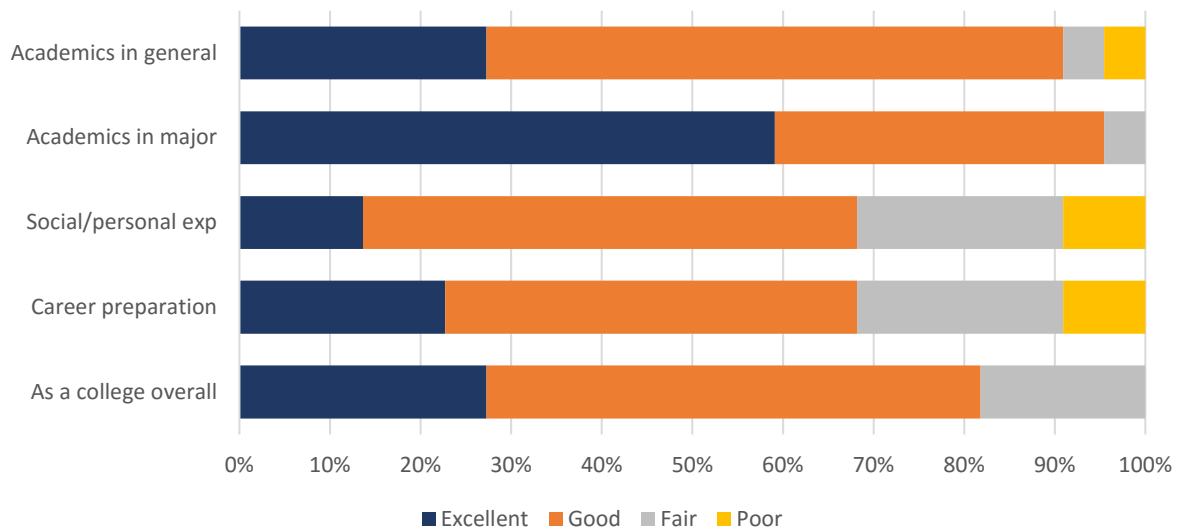
College of Education

A total of 25 students from College of Education completed the survey. The following tables and graphs present data for College of Education graduates only. **Due to the small sample size, caution should be used in interpreting results.**

NJCU Overall

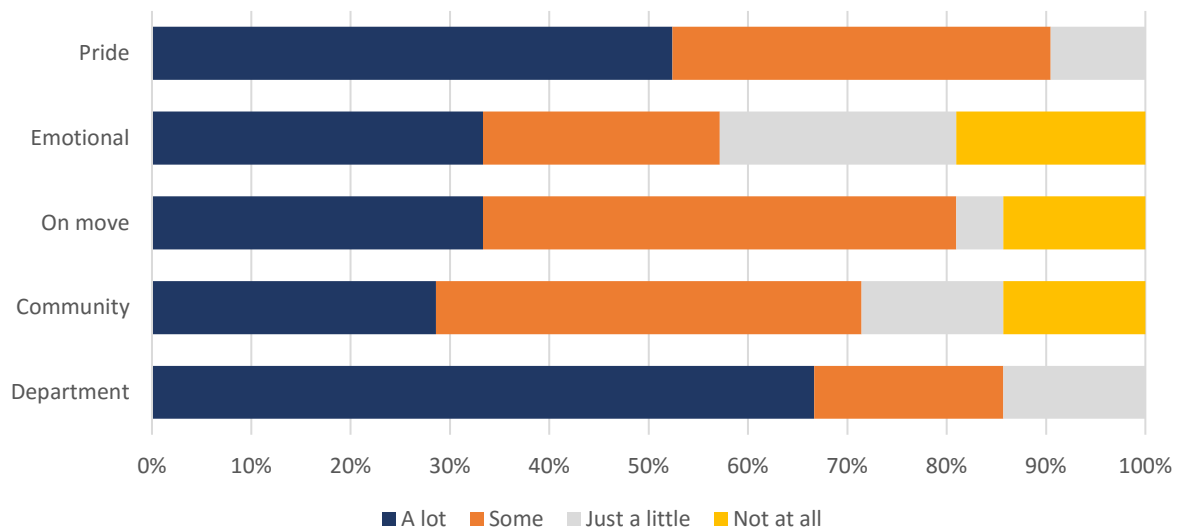
Ratings of NJCU

| | Excellent | Good | Fair | Poor |
|-----------------------------|-----------|------|------|------|
| Academics in general | 27% | 64% | 5% | 5% |
| Academics in major | 59% | 36% | 5% | 0% |
| Social/personal experiences | 14% | 55% | 23% | 9% |
| Career preparation | 23% | 45% | 23% | 9% |
| As a college overall | 27% | 55% | 18% | 0% |



Feelings about NJCU

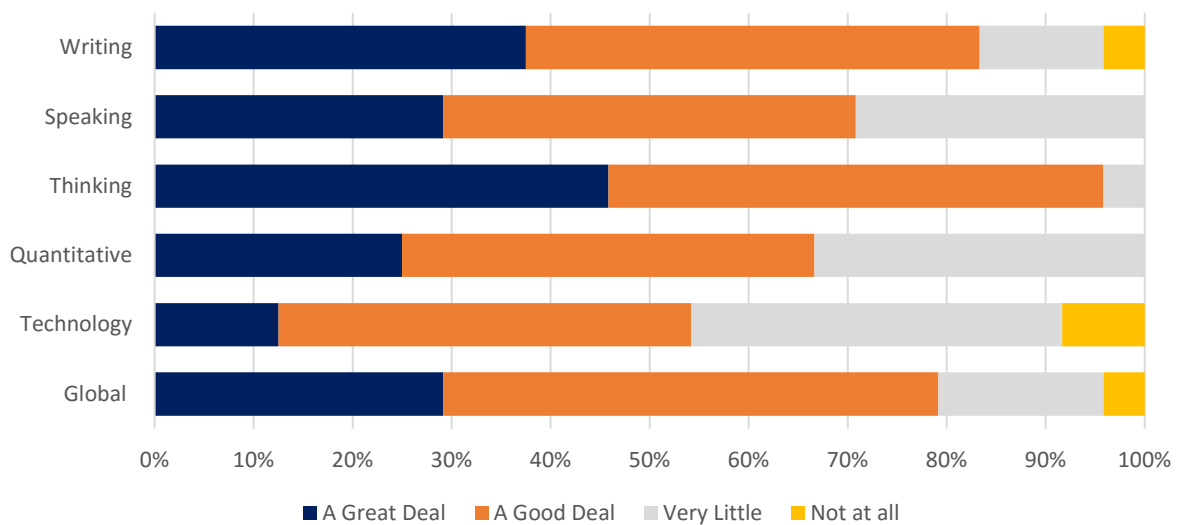
| | A lot | Some | Just a little | Not at all |
|-------------------------------------|-------|------|---------------|------------|
| Feel pride in NJCU education | 52% | 38% | 10% | 0% |
| Feel emotional connection with NJCU | 33% | 24% | 24% | 19% |
| Feel NJCU is on the move | 33% | 48% | 5% | 14% |
| Feel part of NJCU community | 29% | 43% | 14% | 14% |
| Feel connected to department | 67% | 19% | 14% | 0% |



Academics

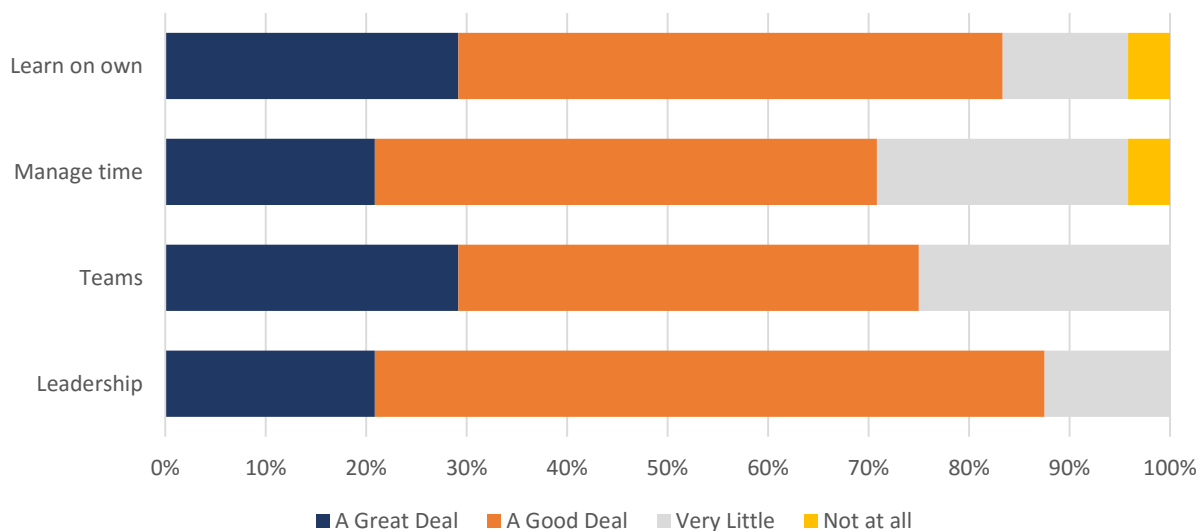
NJCU's Contribution to Developing General Education Competencies

| Overall | A Great Deal | A Good Deal | Very Little | Not at all |
|-----------------------------------|--------------|-------------|-------------|------------|
| Writing effectively | 38% | 46% | 13% | 4% |
| Speaking effectively | 29% | 42% | 29% | 0% |
| Thinking critically | 46% | 50% | 4% | 0% |
| Reasoning quantitatively | 25% | 42% | 33% | 0% |
| Using technology | 13% | 42% | 38% | 8% |
| Understanding global perspectives | 29% | 50% | 17% | 4% |



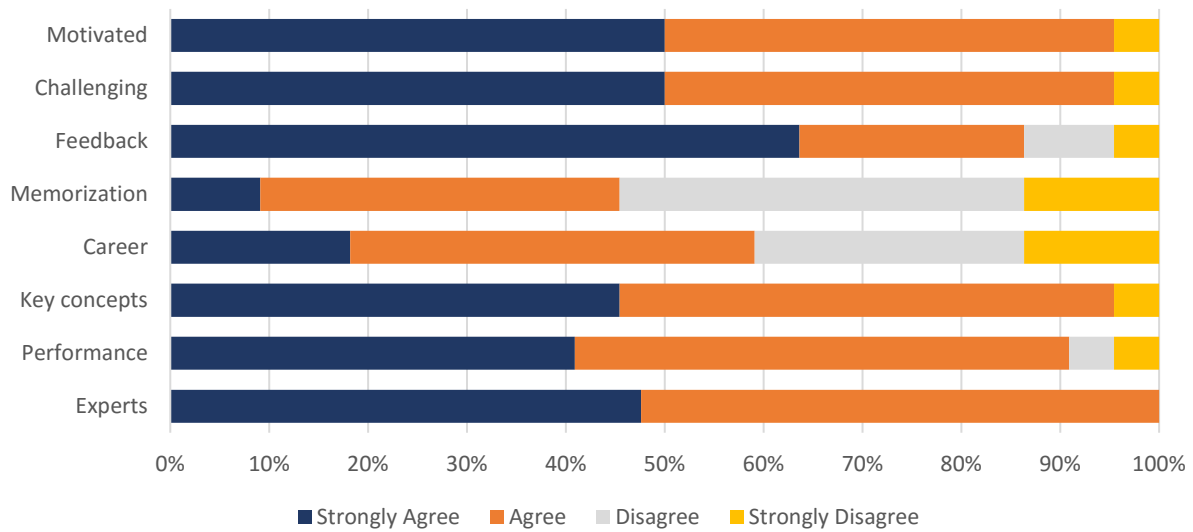
NJCU's Contribution to Developing Professional Skills

| | A Great Deal | A Good Deal | Very Little | Not at all |
|--------------------------|--------------|-------------|-------------|------------|
| Learn effectively on own | 29% | 54% | 13% | 4% |
| Manage Time | 21% | 50% | 25% | 4% |
| Work in teams | 29% | 46% | 25% | 0% |
| Lead others | 21% | 67% | 13% | 0% |



Instruction and Coursework in the Major

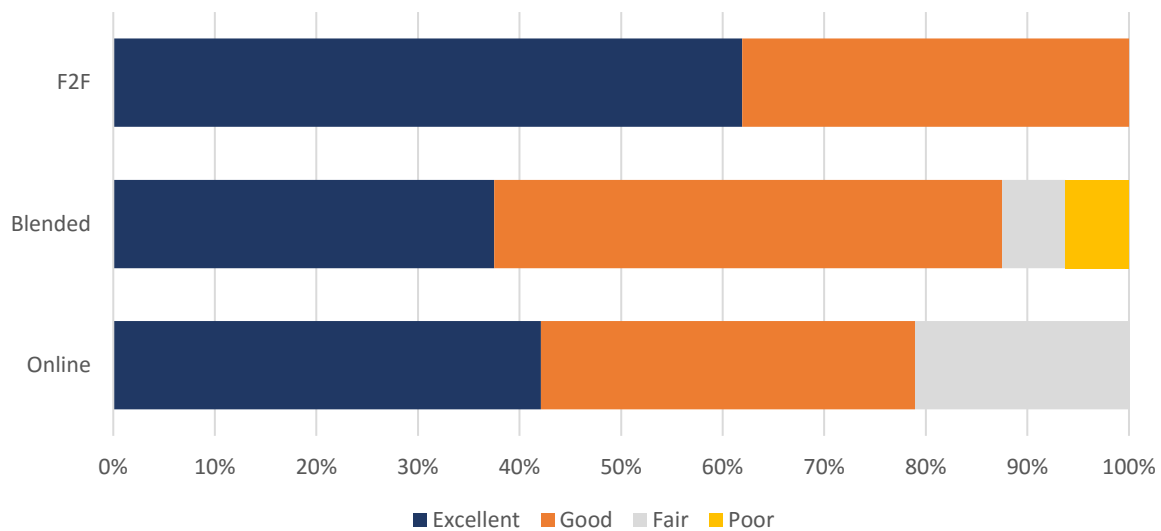
| | Strongly Agree | Agree | Disagree | Strongly Disagree |
|--|----------------|-------|----------|-------------------|
| Instructors motivated for best work | 50% | 45% | 0% | 5% |
| Coursework was challenging | 50% | 45% | 0% | 5% |
| Instructors provided useful feedback | 64% | 23% | 9% | 5% |
| Coursework was mostly memorization | 9% | 36% | 41% | 14% |
| Instructors gave career guidance | 18% | 41% | 27% | 14% |
| Instructors taught key course concepts | 45% | 50% | 0% | 5% |
| Instructors discussed academic performance | 41% | 50% | 5% | 5% |
| Instructors are experts | 48% | 52% | 0% | 0% |



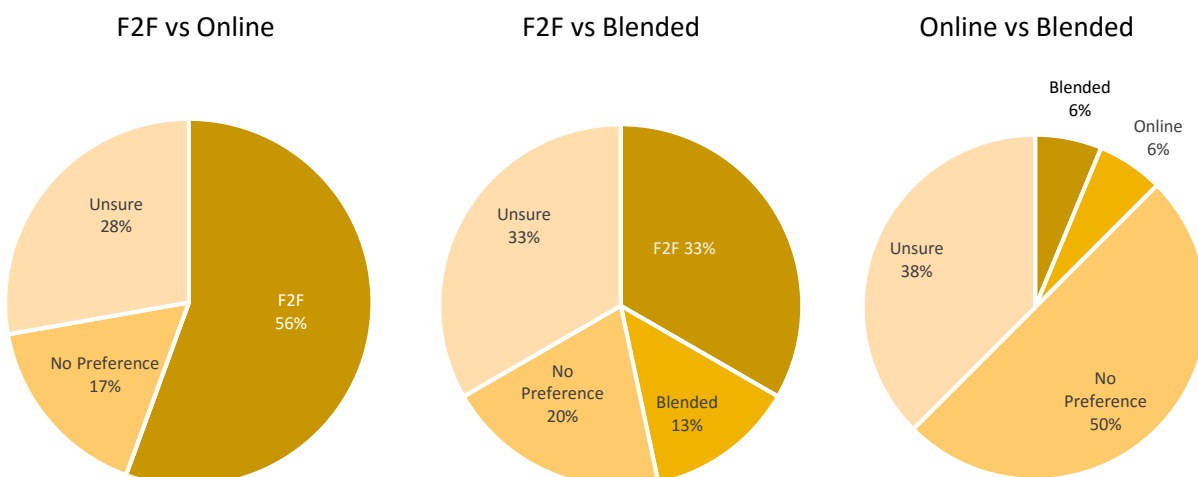
Course Modalities

Experiences with Modes of Instruction

| | Excellent | Good | Fair | Poor |
|---------|-----------|------|------|------|
| F2F | 62% | 38% | 0% | 0% |
| Blended | 38% | 50% | 6% | 6% |
| Online | 42% | 37% | 21% | 0% |



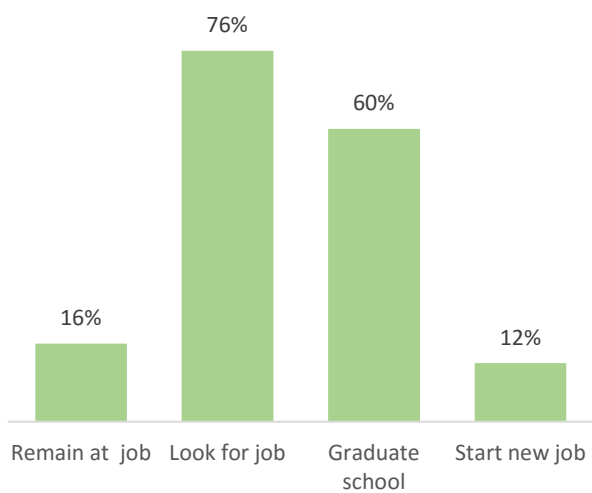
Preferred Modes of Instruction



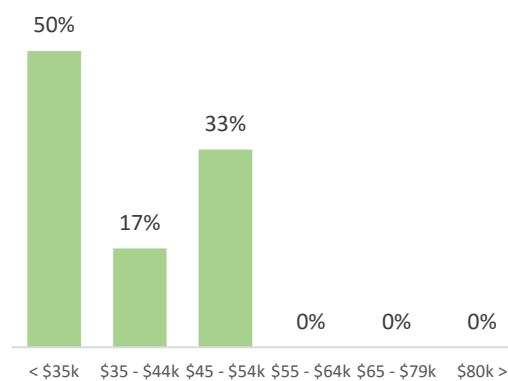
Post-Graduation

Plans and Salary after Graduation

Plans After Graduation (All that Apply)



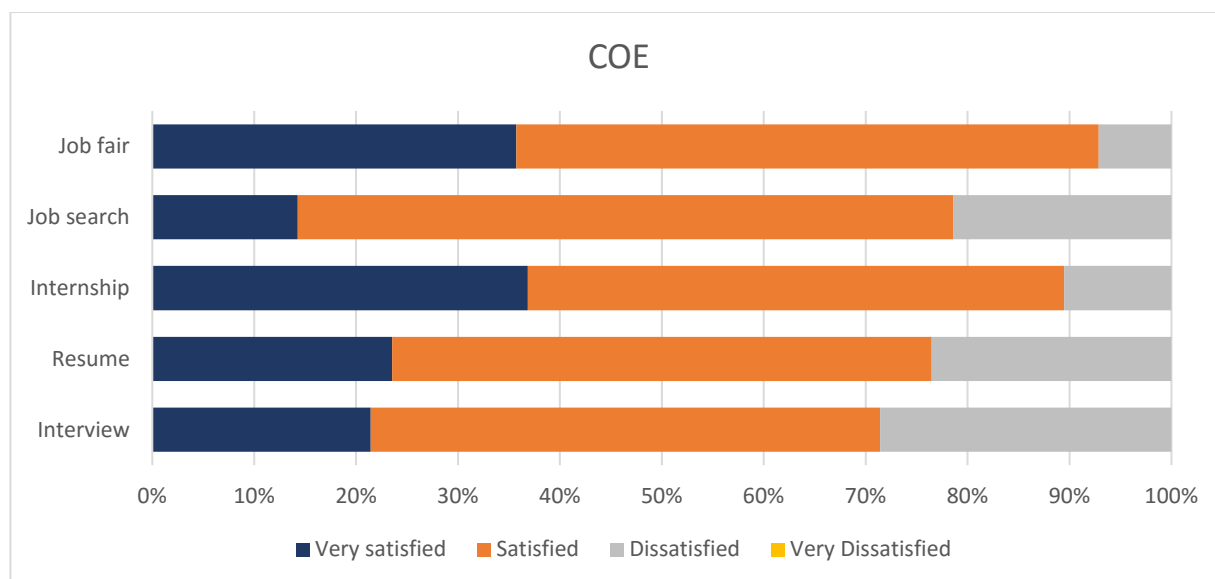
Salary for Current or Newly Accepted Job



Internships and Career Services

Satisfaction with Career Services

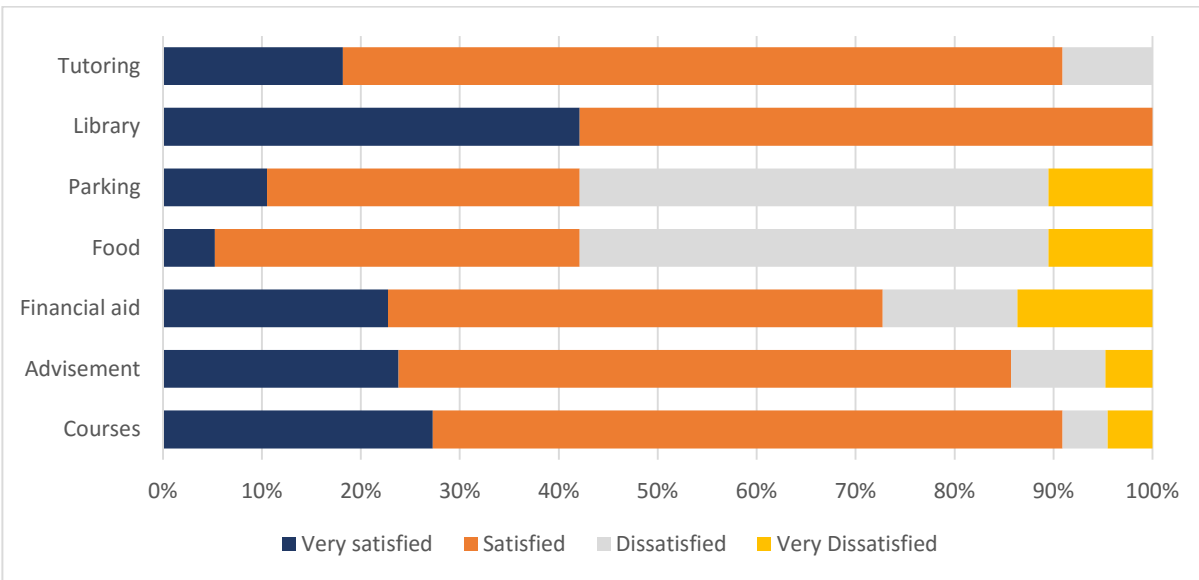
| | Used Services | Of Those Using Services | | | |
|---------------------------------|---------------|-------------------------|-----------|--------------|-------------------|
| | | Very Satisfied | Satisfied | Dissatisfied | Very Dissatisfied |
| Job fair/career workshops | 64% | 36% | 57% | 7% | 0% |
| Job search assistance | 64% | 14% | 64% | 21% | 0% |
| Internship recruitment services | 86% | 37% | 53% | 11% | 0% |
| Resume writing services | 77% | 24% | 53% | 24% | 0% |
| Job interview skills services | 64% | 21% | 50% | 29% | 0% |



Central and Department Services and Personnel

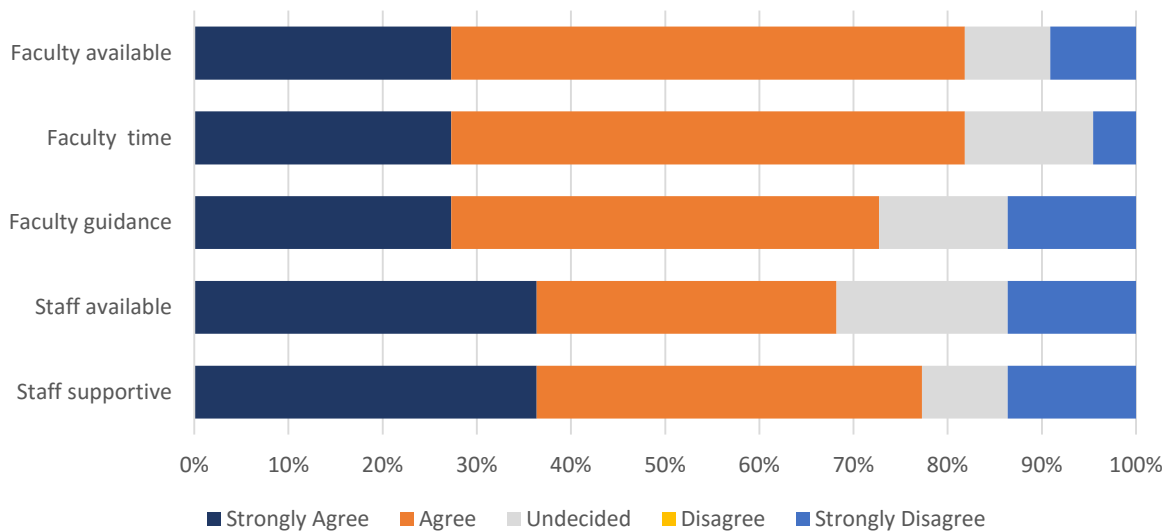
Satisfaction with Central Services

| | Used Services | Of Those Using Services | | | |
|------------------------|---------------|-------------------------|-----------|--------------|-------------------|
| | | Very satisfied | Satisfied | Dissatisfied | Very Dissatisfied |
| Tutoring services | 50% | 18% | 73% | 9% | 0% |
| Library hours | 86% | 42% | 58% | 0% | 0% |
| Parking availability | 86% | 11% | 32% | 47% | 11% |
| Food options | 86% | 5% | 37% | 47% | 11% |
| Financial aid services | 100% | 23% | 50% | 14% | 14% |
| Academic advisement | 95% | 24% | 62% | 10% | 5% |
| Course availability | --- | 27% | 64% | 5% | 5% |



Satisfaction with Departmental Faculty and Staff

| | Strongly Agree | Agree | Undecided | Disagree | Strongly Disagree |
|---|----------------|-------|-----------|----------|-------------------|
| Able to get appointment with faculty advisor in timely manner | 27% | 55% | 9% | 0% | 9% |
| Able to spend sufficient time with faculty advisor | 27% | 55% | 14% | 0% | 5% |
| Received appropriate guidance from faculty advisor | 27% | 45% | 14% | 0% | 14% |
| Administrative staff were available | 36% | 32% | 18% | 0% | 14% |
| Administrative staff were supportive | 36% | 41% | 9% | 0% | 14% |



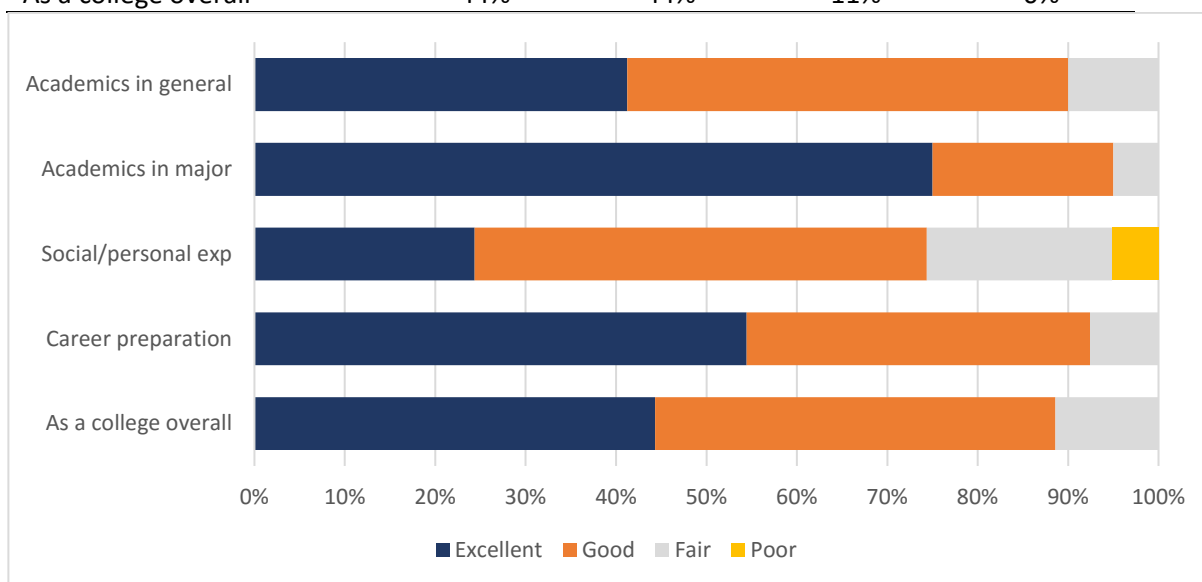
College of Professional Studies

A total of 90 students from College of Professional Studies completed the survey. The following tables and graphs present data for College of Professional Studies graduates only.

NJCU Overall

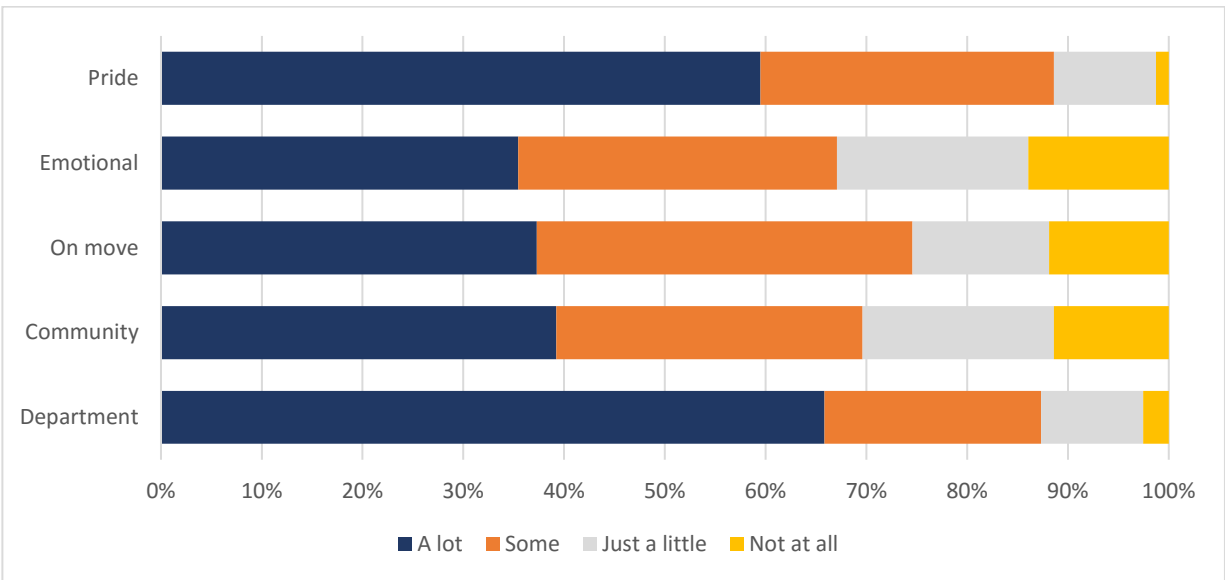
Ratings of NJCU

| | Excellent | Good | Fair | Poor |
|-----------------------------|-----------|------|------|------|
| Academics in general | 41% | 49% | 10% | 0% |
| Academics in major | 75% | 20% | 5% | 0% |
| Social/personal experiences | 24% | 50% | 21% | 5% |
| Career preparation | 54% | 38% | 8% | 0% |
| As a college overall | 44% | 44% | 11% | 0% |



Feelings about NJCU

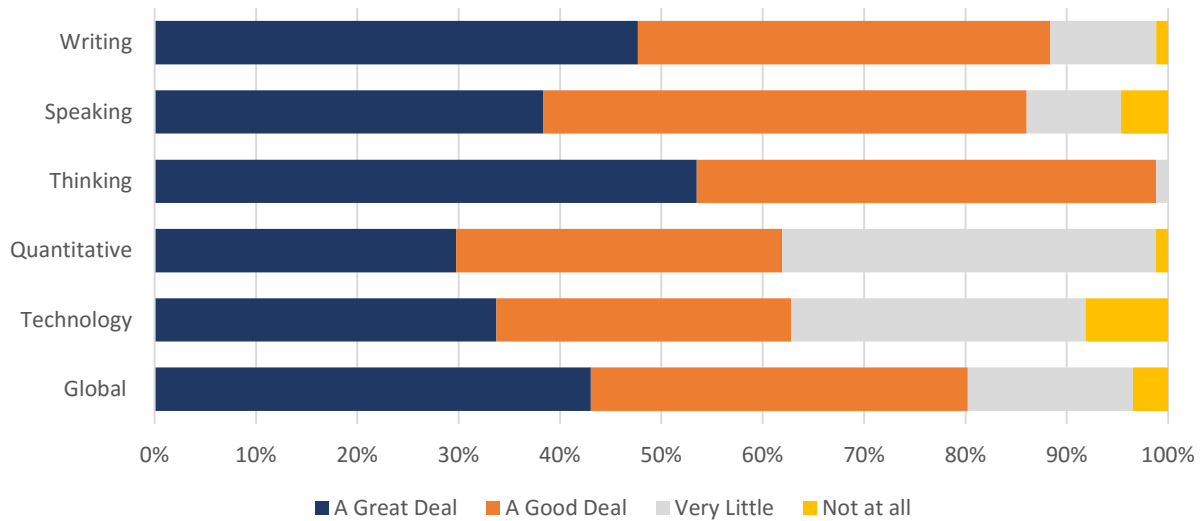
| | A lot | Some | Just a little | Not at all |
|-------------------------------------|-------|------|---------------|------------|
| Feel pride in NJCU education | 59% | 29% | 10% | 1% |
| Feel emotional connection with NJCU | 35% | 32% | 19% | 14% |
| Feel NJCU is on the move | 37% | 37% | 14% | 12% |
| Feel part of NJCU community | 39% | 30% | 19% | 11% |
| Feel connected to department | 66% | 22% | 10% | 3% |



Academics

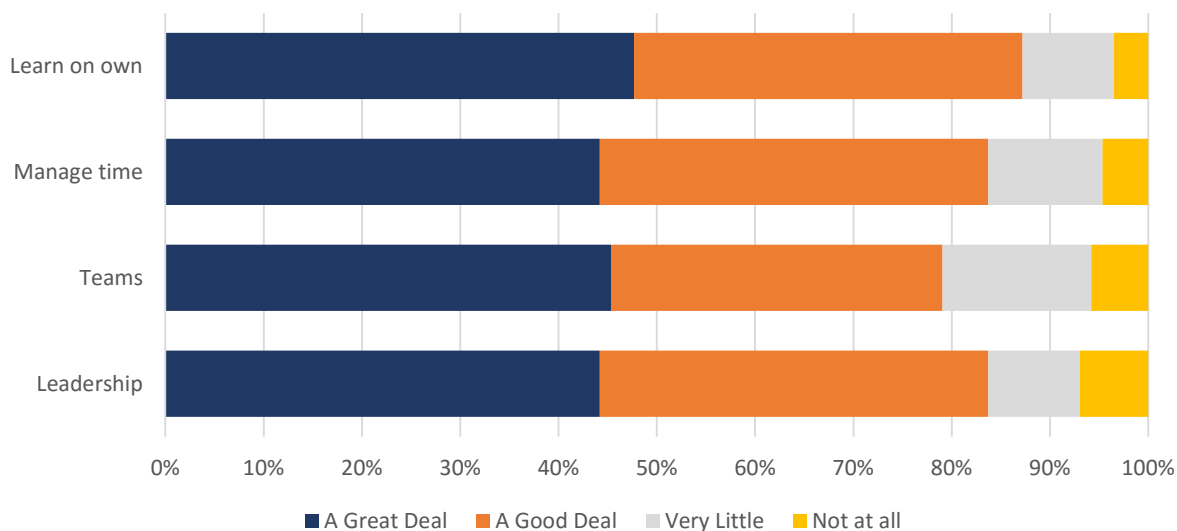
NJCU's Contribution to Developing General Education Competencies

| Overall | A Great Deal | A Good Deal | Very Little | Not at all |
|-----------------------------------|--------------|-------------|-------------|------------|
| Writing effectively | 48% | 41% | 10% | 1% |
| Speaking effectively | 38% | 48% | 9% | 5% |
| Thinking critically | 53% | 45% | 1% | 0% |
| Reasoning quantitatively | 30% | 32% | 37% | 1% |
| Using technology | 34% | 29% | 29% | 8% |
| Understanding global perspectives | 43% | 37% | 16% | 3% |



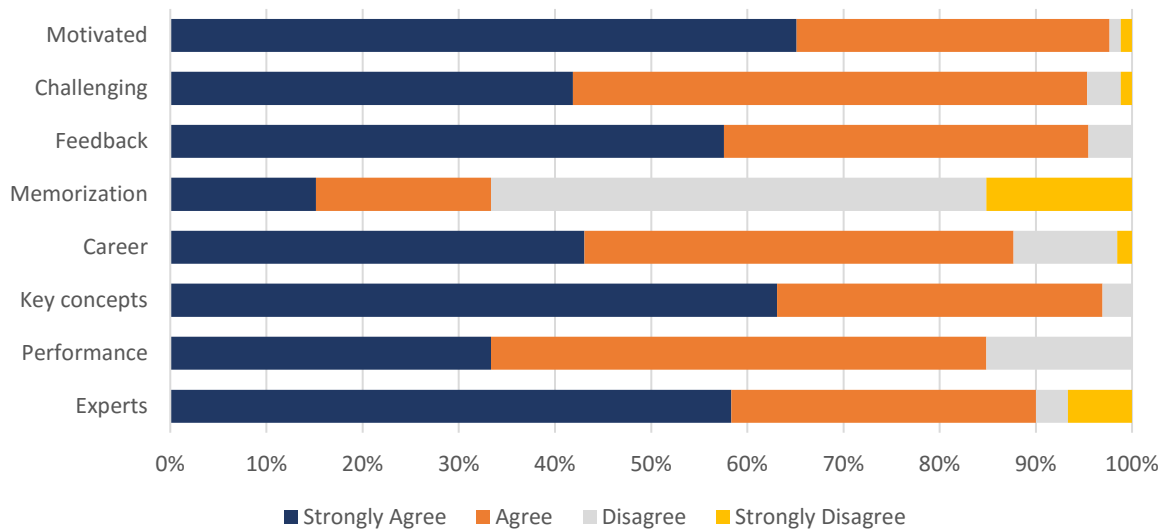
NJCU's Contribution to Developing Professional Skills

| | A Great Deal | A Good Deal | Very Little | Not at all |
|--------------------------|--------------|-------------|-------------|------------|
| Learn effectively on own | 48% | 40% | 9% | 3% |
| Manage Time | 44% | 40% | 12% | 5% |
| Work in teams | 45% | 34% | 15% | 6% |
| Lead others | 44% | 40% | 9% | 7% |



Instruction and Coursework in the Major

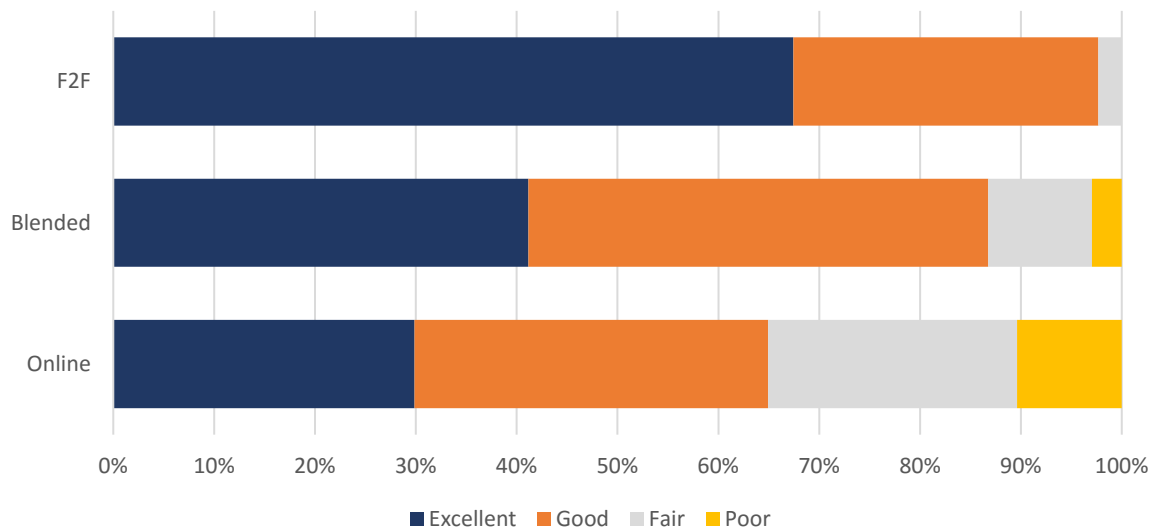
| | Strongly Agree | Agree | Disagree | Strongly Disagree |
|--|----------------|-------|----------|-------------------|
| Instructors motivated for best work | 65% | 33% | 1% | 1% |
| Coursework was challenging | 42% | 53% | 3% | 1% |
| Instructors provided useful feedback | 58% | 38% | 5% | 0% |
| Coursework was mostly memorization | 15% | 18% | 52% | 15% |
| Instructors gave career guidance | 43% | 45% | 11% | 2% |
| Instructors taught key course concepts | 63% | 34% | 3% | 0% |
| Instructors discussed academic performance | 33% | 52% | 15% | 0% |
| Instructors are experts | 58% | 32% | 3% | 7% |



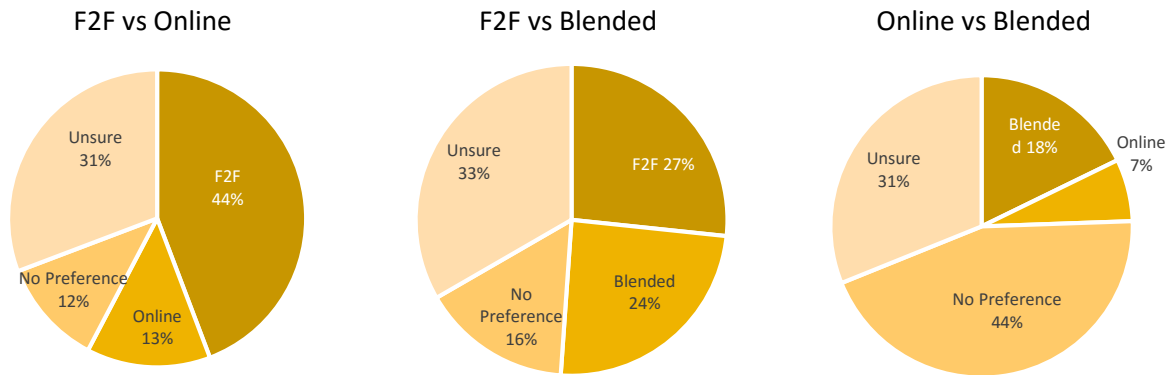
Course Modalities

Experiences with Modes of Instruction

| | Excellent | Good | Fair | Poor |
|---------|-----------|------|------|------|
| F2F | 67% | 30% | 2% | 0% |
| Blended | 41% | 46% | 10% | 3% |
| Online | 30% | 35% | 25% | 10% |



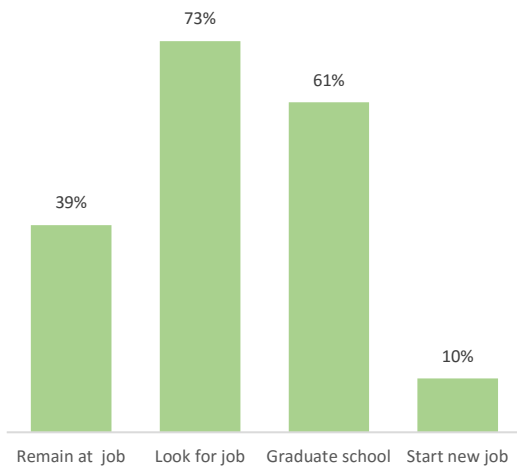
Preferred Modes of Instruction



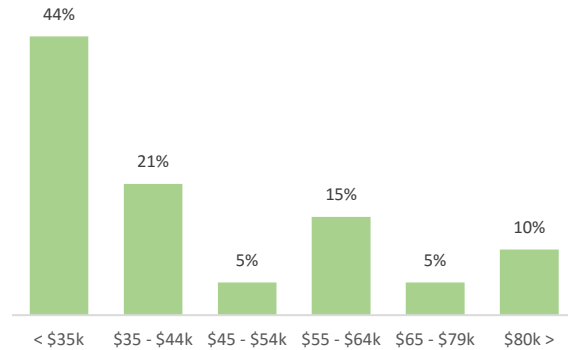
Post-Graduation

Plans and Salary after Graduation

Plans After Graduation (All that Apply)



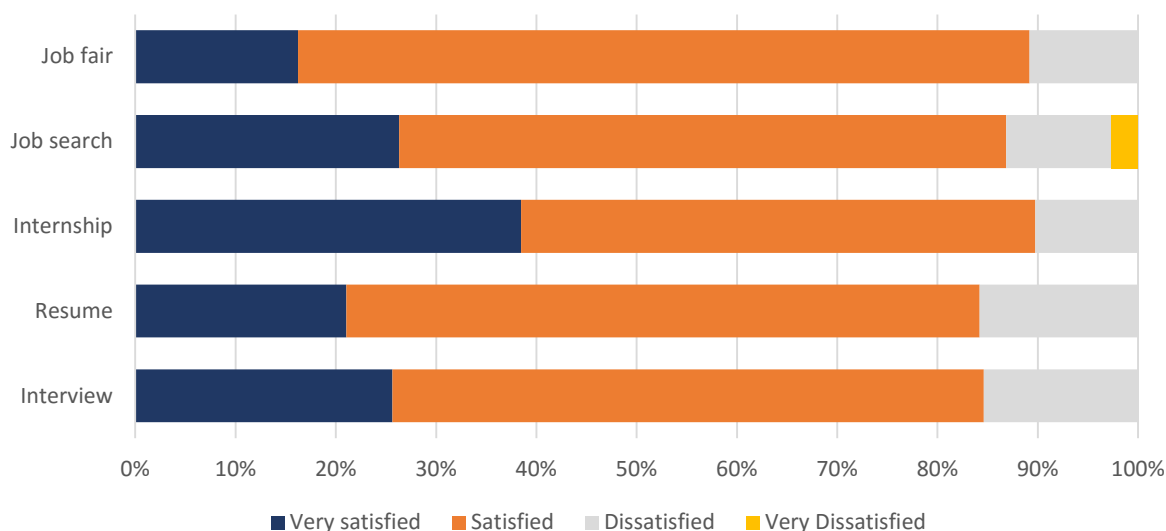
Salary for Current or Newly Accepted Job



Internships and Career Services

Satisfaction with Career Services

| | Used Services | Of Those Using Services | | | |
|---------------------------------|---------------|-------------------------|-----------|--------------|-------------------|
| | | Very Satisfied | Satisfied | Dissatisfied | Very Dissatisfied |
| Job fair/career workshops | 47% | 16% | 73% | 11% | 0% |
| Job search assistance | 47% | 26% | 61% | 11% | 3% |
| Internship recruitment services | 48% | 38% | 51% | 10% | 0% |
| Resume writing services | 47% | 21% | 63% | 16% | 0% |
| Job interview skills services | 48% | 26% | 59% | 15% | 0% |



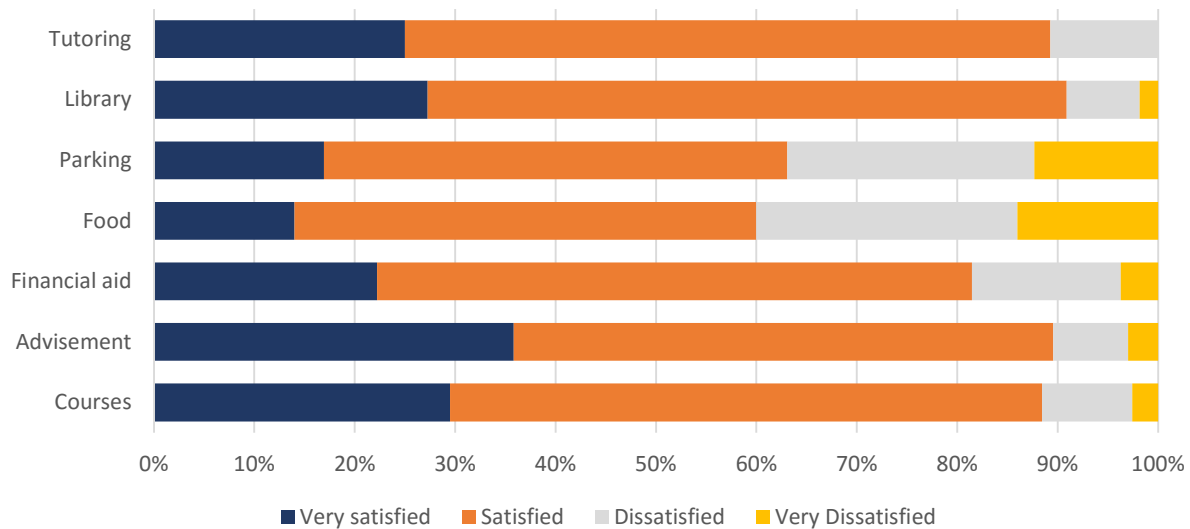
Internship Participation

28% of students completed at least one internship. Not enough of these students completed subsequent questions about the internship experience to analyze.

Central and Department Services and Personnel

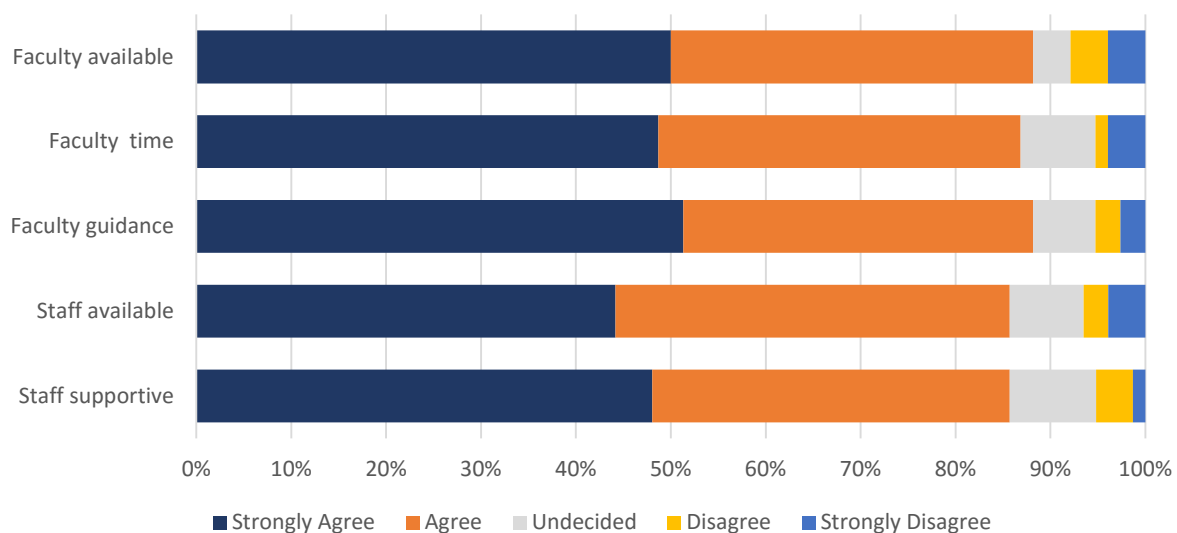
Satisfaction with Central Services

| | Used Services | Of Those Using Services | | | |
|------------------------|---------------|-------------------------|-----------|--------------|-------------------|
| | | Very satisfied | Satisfied | Dissatisfied | Very Dissatisfied |
| Tutoring services | 35% | 25% | 64% | 11% | 0% |
| Library hours | 69% | 27% | 64% | 7% | 2% |
| Parking availability | 80% | 17% | 46% | 25% | 12% |
| Food options | 63% | 14% | 46% | 26% | 14% |
| Financial aid services | 67% | 22% | 59% | 15% | 4% |
| Academic advisement | 83% | 36% | 54% | 7% | 3% |
| Course availability | --- | 29% | 59% | 9% | 3% |



Satisfaction with Departmental Faculty and Staff

| | Strongly Agree | Agree | Undecided | Disagree | Strongly Disagree |
|---|----------------|-------|-----------|----------|-------------------|
| Able to get appointment with faculty advisor in timely manner | 50% | 38% | 4% | 4% | 4% |
| Able to spend sufficient time with faculty advisor | 49% | 38% | 8% | 1% | 4% |
| Received appropriate guidance from faculty advisor | 51% | 37% | 7% | 3% | 3% |
| Administrative staff were available | 44% | 42% | 8% | 3% | 4% |
| Administrative staff were supportive | 48% | 38% | 9% | 4% | 1% |



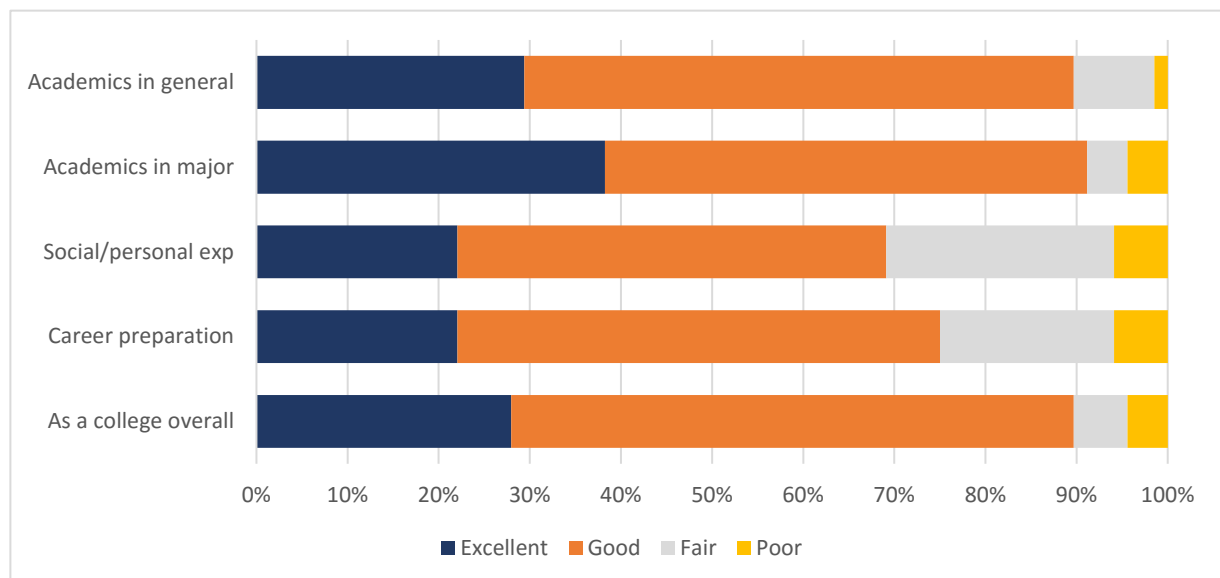
School of Business

A total of 81 students from School of Business completed the survey. The following tables and graphs present data for School of Business graduates only.

NJCU Overall

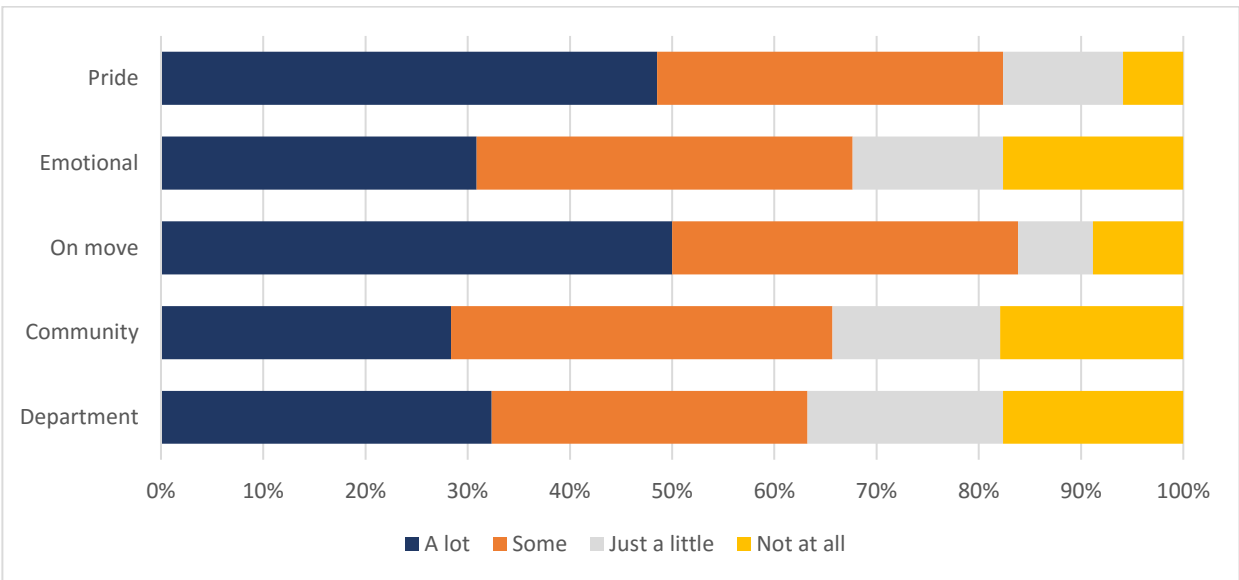
Ratings of NJCU

| | Excellent | Good | Fair | Poor |
|-----------------------------|-----------|------|------|------|
| Academics in general | 29% | 60% | 9% | 1% |
| Academics in major | 38% | 53% | 4% | 4% |
| Social/personal experiences | 22% | 47% | 25% | 6% |
| Career preparation | 22% | 53% | 19% | 6% |
| As a college overall | 28% | 62% | 6% | 4% |



Feelings about NJCU

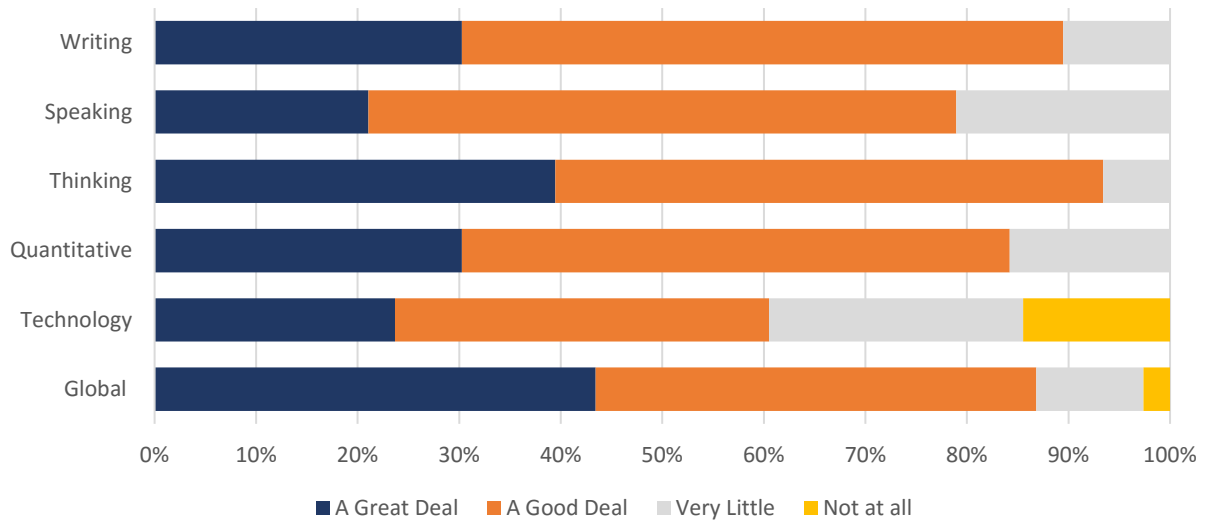
| | A lot | Some | Just a little | Not at all |
|-------------------------------------|-------|------|---------------|------------|
| Feel pride in NJCU education | 49% | 34% | 12% | 6% |
| Feel emotional connection with NJCU | 31% | 37% | 15% | 18% |
| Feel NJCU is on the move | 50% | 34% | 7% | 9% |
| Feel part of NJCU community | 28% | 37% | 16% | 18% |
| Feel connected to department | 32% | 31% | 19% | 18% |



Academics

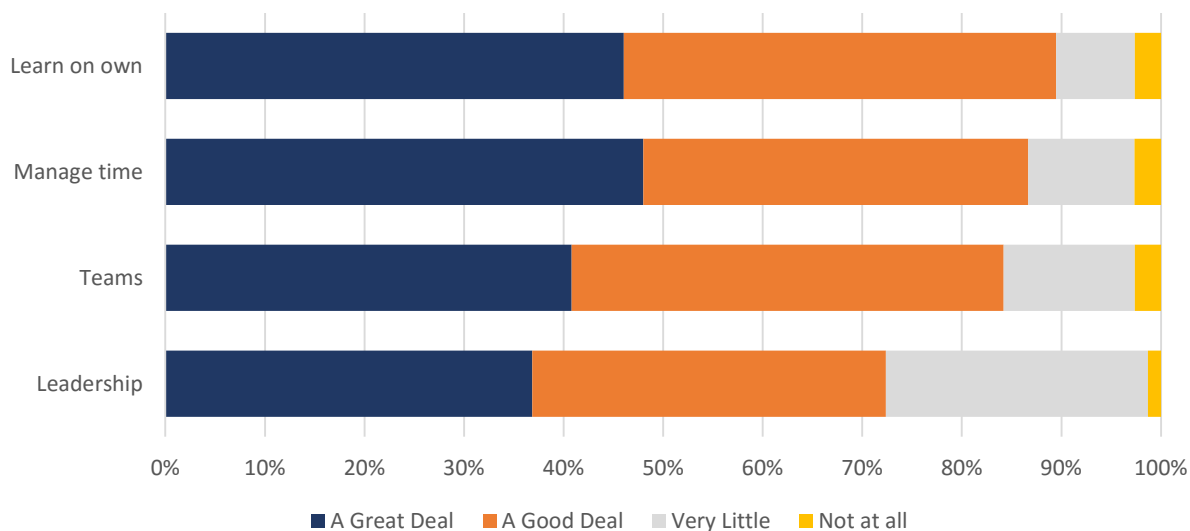
NJCU's Contribution to Developing General Education Competencies

| Overall | A Great Deal | A Good Deal | Very Little | Not at all |
|-----------------------------------|--------------|-------------|-------------|------------|
| Writing effectively | 30% | 59% | 11% | 0% |
| Speaking effectively | 21% | 58% | 21% | 0% |
| Thinking critically | 39% | 54% | 7% | 0% |
| Reasoning quantitatively | 30% | 54% | 16% | 0% |
| Using technology | 24% | 37% | 25% | 14% |
| Understanding global perspectives | 43% | 43% | 11% | 3% |



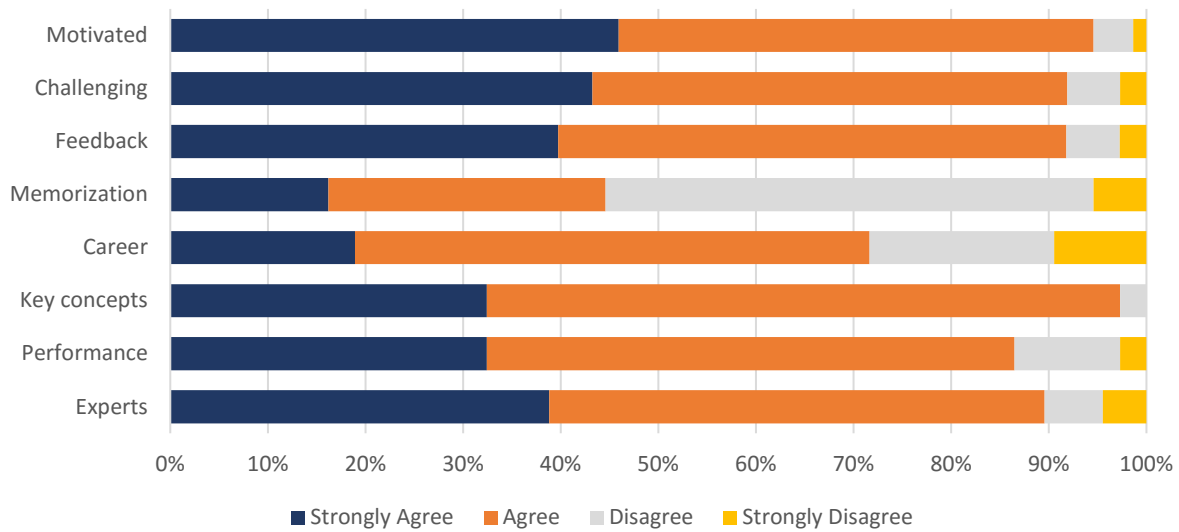
NJCU's Contribution to Developing Professional Skills

| | A Great Deal | A Good Deal | Very Little | Not at all |
|--------------------------|--------------|-------------|-------------|------------|
| Learn effectively on own | 46% | 43% | 8% | 3% |
| Manage Time | 48% | 39% | 11% | 3% |
| Work in teams | 41% | 43% | 13% | 3% |
| Lead others | 37% | 36% | 26% | 1% |



Instruction and Coursework in the Major

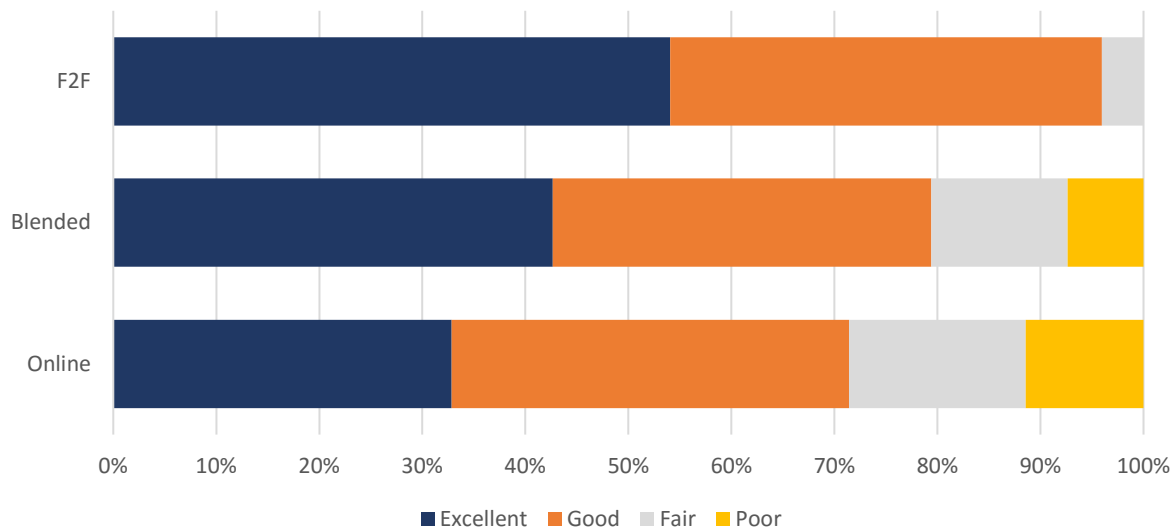
| | Strongly Agree | Agree | Disagree | Strongly Disagree |
|--|----------------|-------|----------|-------------------|
| Instructors motivated for best work | 46% | 49% | 4% | 1% |
| Coursework was challenging | 43% | 49% | 5% | 3% |
| Instructors provided useful feedback | 40% | 52% | 5% | 3% |
| Coursework was mostly memorization | 16% | 28% | 50% | 5% |
| Instructors gave career guidance | 19% | 53% | 19% | 9% |
| Instructors taught key course concepts | 32% | 65% | 3% | 0% |
| Instructors discussed academic performance | 32% | 54% | 11% | 3% |
| Instructors are experts | 39% | 51% | 6% | 4% |



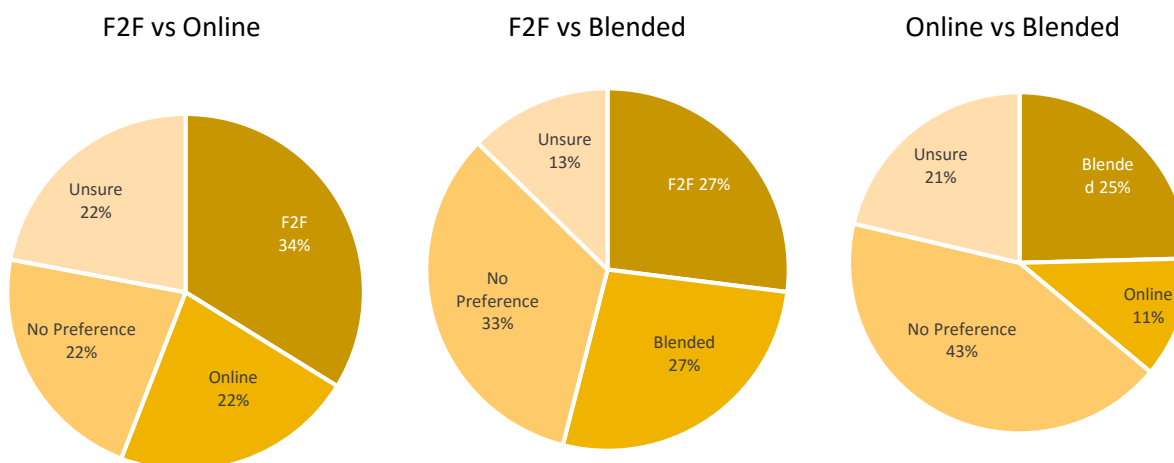
Course Modalities

Experiences with Modes of Instruction

| | Excellent | Good | Fair | Poor |
|---------|-----------|------|------|------|
| F2F | 54% | 42% | 4% | 0% |
| Blended | 43% | 37% | 13% | 7% |
| Online | 33% | 39% | 17% | 11% |



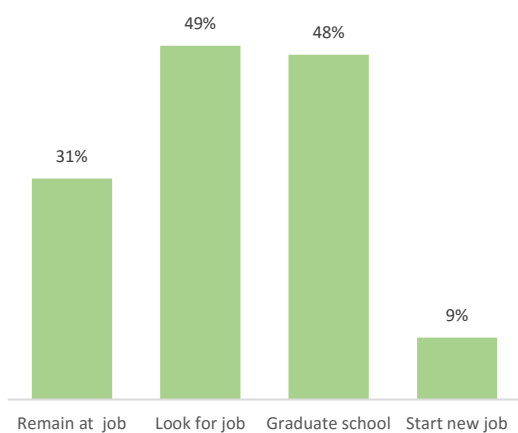
Preferred Modes of Instruction



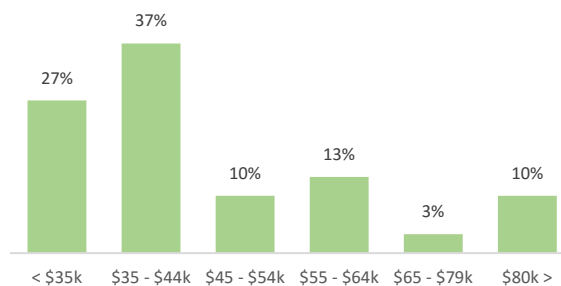
Post-Graduation

Plans and Salary after Graduation

Plans After Graduation (All that Apply)



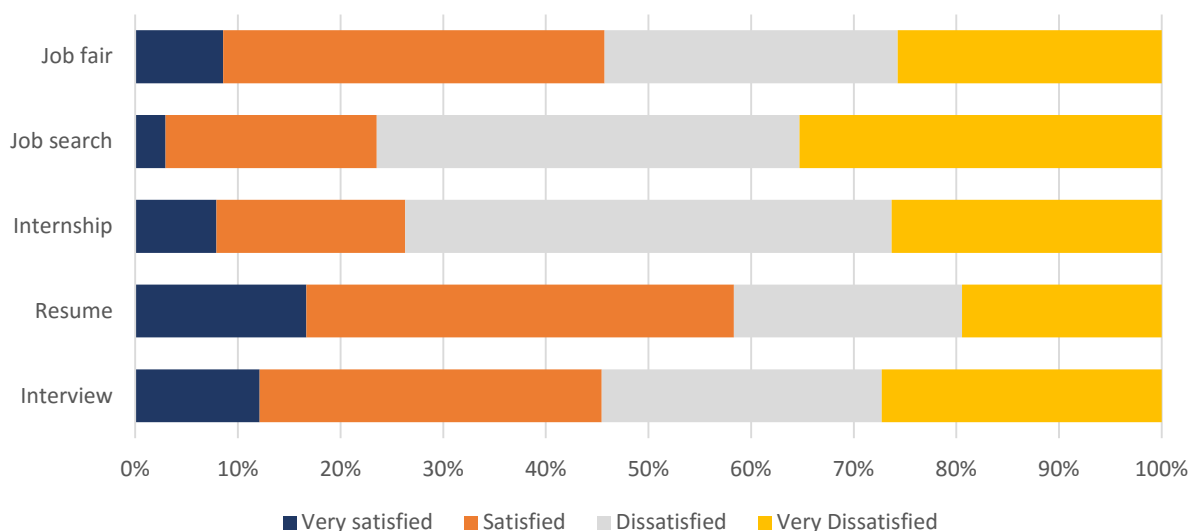
Salary for Current or Newly Accepted Job



Internships and Career Services

Satisfaction with Career Services

| | Used Services | Of Those Using Services | | | |
|---------------------------------|---------------|-------------------------|-----------|--------------|-------------------|
| | | Very Satisfied | Satisfied | Dissatisfied | Very Dissatisfied |
| Job fair/career workshops | 51% | 9% | 37% | 29% | 26% |
| Job search assistance | 49% | 3% | 21% | 41% | 35% |
| Internship recruitment services | 55% | 8% | 18% | 47% | 26% |
| Resume writing services | 52% | 17% | 42% | 22% | 19% |
| Job interview skills services | 48% | 12% | 33% | 27% | 27% |



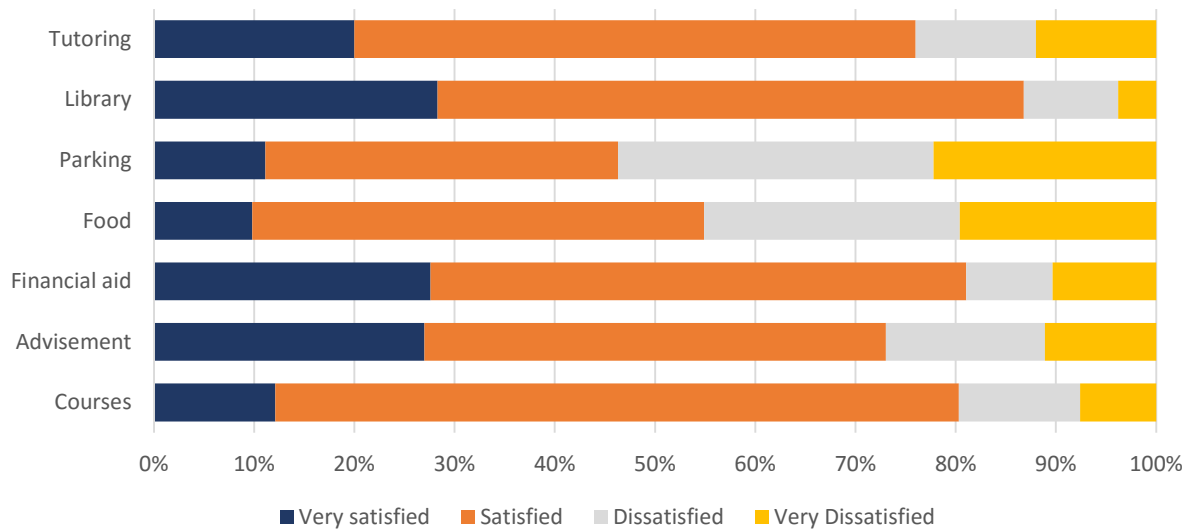
Internship Participation

30% of students completed at least one internship. Not enough of these students completed subsequent questions about the internship experience to analyze.

Central and Department Services and Personnel

Satisfaction with Central Services

| | Used Services | Of Those Using Services | | | |
|------------------------|---------------|-------------------------|-----------|--------------|-------------------|
| | | Very satisfied | Satisfied | Dissatisfied | Very Dissatisfied |
| Tutoring services | 36% | 20% | 56% | 12% | 12% |
| Library hours | 78% | 28% | 58% | 9% | 4% |
| Parking availability | 79% | 11% | 35% | 31% | 22% |
| Food options | 75% | 10% | 45% | 25% | 20% |
| Financial aid services | 85% | 28% | 53% | 9% | 10% |
| Academic advisement | 91% | 27% | 46% | 16% | 11% |
| Course availability | --- | 12% | 68% | 12% | 8% |



Satisfaction with Departmental Faculty and Staff

| | Strongly Agree | Agree | Undecided | Disagree | Strongly Disagree |
|---|----------------|-------|-----------|----------|-------------------|
| Able to get appointment with faculty advisor in timely manner | 30% | 47% | 5% | 6% | 12% |
| Able to spend sufficient time with faculty advisor | 35% | 36% | 15% | 6% | 8% |
| Received appropriate guidance from faculty advisor | 29% | 42% | 9% | 6% | 14% |
| Administrative staff were available | 33% | 42% | 14% | 6% | 5% |
| Administrative staff were supportive | 41% | 36% | 12% | 6% | 5% |

