NSSE 2017 Inclusiveness & Engagement with Diversity

Frequencies and Statistical Comparisons

New Jersey City University

First-Year Students

Item wording or description	Variable name	Values[c]	Response options	Frequency Distributions[a] NJCU Count	NJCU %	Cultural Diversity Count	Cultural Diversity %	Statistical Comparisons[b] NJCU Mean	Cultural Diversity Mean	Effect size[d]
1. During the current school year, how much has your *coursework* emphasized the following?										
a. Developing the skills necessary to work effectively with people from various backgrounds	ICD01a	1	Very little	9	7	3,380	13			
		2	Some	27	24	9,145	35			
		3	Quite a bit	41	31	9,541	37	3.0	2.5 *** ▲	.50
		4	Very much	42	38	4,011	16			
			Total	119	100	26,077	100			
b. Recognizing your own cultural norms and biases	ICD01b	1	Very little	5	4	3,335	13			
		2	Some	28	22	8,331	32			
		3	Quite a bit	44	36	9,761	37	3.1	2.6 *** ▲	.53
		4	Very much	44	38	4,589	17			
			Total	121	100	26,016	100			
c. Sharing your own perspectives and experiences	ICD01c	1	Very little	3	3	1,941	8			
		2	Some	26	22	7,583	30			
		3	Quite a bit	44	37	11,239	43	3.1	2.7 *** ▲	.44
		4	Very much	47	39	5,283	20			
			Total	120	100	26,046	100			
d. Exploring your own background through projects, assignments, or programs	ICD01d	1	Very little	10	8	5,081	20			
		2	Some	31	25	8,817	34			
		3	Quite a bit	42	34	8,322	32	2.9	2.4 *** ▲	.53
		4	Very much	38	33	3,817	15			
			Total	121	100	26,037	100			
e. Learning about other cultures	ICD01e	1	Very little	8	6	3,915	15			
		2	Some	22	19	9,004	35			
		3	Quite a bit	36	29	8,655	33	3.1	2.5 *** ▲	.65
		4	Very much	53	45	4,470	17			
			Total	119	100	26,044	100			
f. Discussing issues of equity or privilege	ICD01f	1	Very little	11	11	4,285	17			
		2	Some	23	18	8,358	32			
		3	Quite a bit	36	29	8,633	33	3.0	2.5 *** ▲	.53
		4	Very much	50	42	4,755	18			
			Total	120	100	26,031	100			
g. Respecting the expression of diverse ideas	ICD01g	1	Very little	7	7	2,413	9			
		2	Some	18	14	7,257	28			
		3	Quite a bit	39	32	10,371	40	3.2	2.8 *** ▲	.48
		4	Very much	55	47	5,989	23			
			Total	119	100	26,030	100			
2. How much does your institution emphasize the following?										
a. Demonstrating a commitment to diversity	ICD02a	1	Very little	5	6	1,359	5			
		2	Some	21	16	5,947	23			
		3	Quite a bit	31	26	10,527	40	3.2	3.0 ** △	.28
		4	Very much	61	52	8,184	31			
			Total	118	100	26,017	100			
b. Providing students with the resources needed for success in a multicultural world	ICD02b	1	Very little	7	5	1,596	6			
		2	Some	21	17	7,033	27			
		3	Quite a bit	40	34	10,692	41	3.2	2.9 *** ▲	.34
		4	Very much	49	44	6,679	26			
			Total	117	100	26,000	100			

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Frequencies and Statistical Comparisons

New Jersey City University

First-Year Students

Item wording or description	Variable name	Values[c]	Response options	Frequency Distributions[a] NJCU Count	NJCU %	Cultural Diversity Count	Cultural Diversity %	Statistical Comparisons[b] NJCU Mean	Cultural Diversity Mean	Effect size[d]
c. Creating an overall sense of community among students	ICD02c	1	Very little	6	6	1,374	5			
		2	Some	27	21	5,930	23			
		3	Quite a bit	37	31	10,794	41	3.1	3.0	.14
		4	Very much	48	42	7,905	30			
			Total	118	100	26,003	100			
d. Ensuring that you are not stigmatized because of your identity (racial/ethnic identification, gender identity, sexual orientation, religious affiliation, etc.)	ICD02d	1	Very little	6	6	1,378	5			
		2	Some	14	11	5,547	22			
		3	Quite a bit	36	30	10,529	40	3.3	3.0 *** ▲	.32
		4	Very much	61	52	8,547	33			
			Total	117	100	26,001	100			
e. Providing information about anti discrimination and harassment policies	ICD02e	1	Very little	5	4	1,539	6			
		2	Some	14	12	6,156	24			
		3	Quite a bit	41	34	10,499	40	3.3	2.9 *** ▲	.40
		4	Very much	59	50	7,760	30			
			Total	119	100	25,954	100			
f. Taking allegations of discrimination or harassment seriously	ICD02f	1	Very little	8	7	1,237	5			
		2	Some	14	11	5,126	20			
		3	Quite a bit	39	33	10,638	41	3.3	3.1 * △	.24
		4	Very much	57	49	8,955	35			
			Total	118	100	25,956	100			
g. Helping students develop the skills to confront discrimination and harassment	ICD02g	1	Very little	10	8	2,207	9			
		2	Some	20	16	7,241	28			
		3	Quite a bit	41	35	9,936	38	3.1	2.8 ** △	.30
		4	Very much	47	41	6,525	26			
			Total	118	100	25,909	100			
3. How much does your institution provide a supportive environment for the following forms of diversity?										
a. Racial/ethnic identification	ICD03a	1	Very little	2	2	934	4			
		2	Some	14	10	5,381	21			
		3	Quite a bit	38	31	10,817	42	3.4	3.1 *** ▲	.45
		4	Very much	63	57	8,800	34			
			Total	117	100	25,932	100			
b. Gender identity	ICD03b	1	Very little	3	2	1,256	5			
		2	Some	13	10	5,575	22			
		3	Quite a bit	35	30	10,087	39	3.4	3.0 *** ▲	.48
		4	Very much	67	58	9,018	34			
			Total	118	100	25,936	100			
c. Economic background	ICD03c	1	Very little	9	8	2,458	9			
		2	Some	17	13	7,912	30			
		3	Quite a bit	34	29	9,359	36	3.2	2.8 *** ▲	.49
		4	Very much	57	50	6,215	25			
			Total	117	100	25,944	100			
d. Political affiliation	ICD03d	1	Very little	14	13	3,355	13			
		2	Some	25	20	8,740	33			
		3	Quite a bit	36	30	8,682	34	2.9	2.6 ** △	.30
		4	Very much	43	37	5,153	21			
			Total	118	100	25,930	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

First-Year Students

Item wording or description	Variable name	Values[c]	Response options	Frequency Distributions[a] NJCU Count	NJCU %	Cultural Diversity Count	Cultural Diversity %	Statistical Comparisons[b] NJCU Mean	Cultural Diversity Mean	Effect size[d]
e. Religious affiliation	ICD03e	1	Very little	11	11	1,931	8			
		2	Some	19	15	7,196	27			
		3	Quite a bit	32	26	9,921	38	3.1	2.8 ** ▵	.28
		4	Very much	54	47	6,889	27			
			Total	116	100	25,937	100			
f. Sexual orientation	ICD03f	1	Very little	10	10	1,438	6			
		2	Some	13	10	5,947	23			
		3	Quite a bit	32	26	9,712	37	3.2	3.0 * ▵	.27
		4	Very much	63	54	8,844	34			
			Total	118	100	25,941	100			
g. Disability status	ICD03g	1	Very little	13	12	2,048	8			
		2	Some	23	19	6,775	26			
		3	Quite a bit	23	19	9,636	37	3.1	2.9	.20
		4	Very much	57	50	7,495	29			
			Total	116	100	25,954	100			
4. The term "cultural community" can refer to a racial or ethnic community, a religious community, a community based on sexual orientation or gender identity, the neighborhood where you grew up, etc. Considering the community with which you most strongly identify, to what extent do you agree or disagree with the following statements?										
a. On campus, there are enough opportunities to learn about my own cultural community.	ICD04a	1	Strongly disagree	3	3	1,083	4			
		2	Somewhat disagree	17	13	2,702	10			
		3	Neither agree nor disagree	22	20	7,483	29	3.8	3.5 * ▵	.20
		4	Somewhat agree	43	36	10,166	39			
		5	Strongly agree	32	29	4,415	18			
			Total	117	100	25,849	100			
b. On campus, there are enough opportunities to learn about important issues within my own cultural community.	ICD04b	1	Strongly disagree	4	3	1,075	4			
		2	Somewhat disagree	14	11	2,653	10			
		3	Neither agree nor disagree	24	22	7,363	29	3.8	3.6 * ▵	.21
		4	Somewhat agree	38	31	10,319	39			
		5	Strongly agree	34	32	4,411	17			
			Total	114	100	25,821	100			
c. On campus, there are enough opportunities to learn about the experiences of people within my own cultural community.	ICD04c	1	Strongly disagree	3	3	1,034	4			
		2	Somewhat disagree	18	13	2,577	10			
		3	Neither agree nor disagree	21	20	7,289	29	3.8	3.6 * ▵	.20
		4	Somewhat agree	41	32	10,330	39			
		5	Strongly agree	34	32	4,564	18			
			Total	117	100	25,794	100			
d. In general, people on campus value knowledge from my cultural community.	ICD04d	1	Strongly disagree	4	4	1,037	4			
		2	Somewhat disagree	16	13	2,433	9			
		3	Neither agree nor disagree	30	28	8,464	33	3.6	3.5	.06
		4	Somewhat agree	39	31	9,416	36			
		5	Strongly agree	27	24	4,412	17			
			Total	116	100	25,762	100			
e. In general, people on campus value the experiences of people within my cultural community.	ICD04e	1	Strongly disagree	4	4	927	4			
		2	Somewhat disagree	11	10	2,225	9			
		3	Neither agree nor disagree	27	24	8,528	33	3.7	3.5	.11
		4	Somewhat agree	51	42	9,623	37			
		5	Strongly agree	23	21	4,447	17			
			Total	116	100	25,750	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

NSSE 2017 Inclusiveness & Engagement with Diversity

Frequencies and Statistical Comparisons

New Jersey City University

First-Year Students

Item wording or description	Variable name	Values[c]	Response options	Frequency Distributions[a] NJCU Count	NJCU %	Cultural Diversity Count	Cultural Diversity %	Statistical Comparisons[b] NJCU Mean	Cultural Diversity Mean	Effect size[d]
f. In general, my cultural community is valued on campus.	ICD04f	1	Strongly disagree	4	4	874	4			
		2	Somewhat disagree	9	7	1,795	7			
		3	Neither agree nor disagree	28	25	7,772	31	**3.8**	3.7	.12
		4	Somewhat agree	44	36	9,526	36			
		5	Strongly agree	30	28	5,800	22			
			Total	115	100	25,767	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

NSSE 2017 Inclusiveness & Engagement with Diversity

Frequencies and Statistical Comparisons

New Jersey City University

Seniors

Item wording or description	Variable name	Values[c]	Response options	Frequency Distributions[a] NJCU Count	NJCU %	Cultural Diversity Count	Cultural Diversity %	Statistical Comparisons[b] NJCU Mean	Cultural Diversity Mean	Effect size[d]
1. During the current school year, how much has your *coursework* emphasized the following?										
a. Developing the skills necessary to work effectively with people from various backgrounds	ICD01a	1	Very little	20	7	3,991	13			
		2	Some	53	18	9,760	30			
		3	Quite a bit	119	39	11,682	35	**3.1**	2.7 *** ▲	.40
		4	Very much	115	37	7,576	23			
			Total	307	100	33,009	100			
b. Recognizing your own cultural norms and biases	ICD01b	1	Very little	30	10	4,862	16			
		2	Some	64	21	9,100	28			
		3	Quite a bit	118	38	11,197	33	**2.9**	2.6 *** △	.28
		4	Very much	95	31	7,773	23			
			Total	307	100	32,932	100			
c. Sharing your own perspectives and experiences	ICD01c	1	Very little	13	4	2,904	10			
		2	Some	45	15	8,405	26			
		3	Quite a bit	139	44	13,080	39	**3.1**	2.8 *** ▲	.36
		4	Very much	110	36	8,566	25			
			Total	307	100	32,955	100			
d. Exploring your own background through projects, assignments, or programs	ICD01d	1	Very little	31	10	6,638	22			
		2	Some	68	22	9,703	29			
		3	Quite a bit	115	37	10,094	30	**2.9**	2.5 *** ▲	.39
		4	Very much	92	30	6,542	19			
			Total	306	100	32,977	100			
e. Learning about other cultures	ICD01e	1	Very little	27	9	5,753	19			
		2	Some	67	22	10,477	32			
		3	Quite a bit	104	33	9,794	29	**3.0**	2.5 *** ▲	.44
		4	Very much	111	36	6,924	20			
			Total	309	100	32,948	100			
f. Discussing issues of equity or privilege	ICD01f	1	Very little	29	10	6,819	23			
		2	Some	81	27	9,569	29			
		3	Quite a bit	95	30	9,306	27	**2.9**	2.5 *** ▲	.37
		4	Very much	102	33	7,246	21			
			Total	307	100	32,940	100			
g. Respecting the expression of diverse ideas	ICD01g	1	Very little	21	7	3,784	13			
		2	Some	42	14	8,392	26			
		3	Quite a bit	116	37	11,859	35	**3.1**	2.8 *** ▲	.38
		4	Very much	129	41	8,911	26			
			Total	308	100	32,946	100			
2. How much does your institution emphasize the following?										
a. Demonstrating a commitment to diversity	ICD02a	1	Very little	14	5	2,027	7			
		2	Some	46	15	7,817	24			
		3	Quite a bit	100	33	12,917	39	**3.2**	2.9 *** ▲	.30
		4	Very much	144	47	10,157	31			
			Total	304	100	32,918	100			
b. Providing students with the resources needed for success in a multicultural world	ICD02b	1	Very little	16	5	2,766	9			
		2	Some	66	22	9,994	30			
		3	Quite a bit	97	31	12,336	37	**3.1**	2.8 *** ▲	.35
		4	Very much	127	41	7,775	24			
			Total	306	100	32,871	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Seniors

Item wording or description	Variable name	Values[c]	Response options	Frequency Distributions[a] NJCU Count	NJCU %	Cultural Diversity Count	Cultural Diversity %	Statistical Comparisons[b] NJCU Mean	Cultural Diversity Mean	Effect size[d]
c. Creating an overall sense of community among students	ICD02c	1	Very little	19	7	2,575	8			
		2	Some	64	21	8,768	27			
		3	Quite a bit	103	34	12,845	38	3.0	2.8 *** △	.23
		4	Very much	118	38	8,719	26			
			Total	304	100	32,907	100			
d. Ensuring that you are not stigmatized because of your identity (racial/ethnic identification, gender identity, sexual orientation, religious affiliation, etc.)	ICD02d	1	Very little	16	6	2,660	9			
		2	Some	61	20	8,203	25			
		3	Quite a bit	96	31	12,599	38	3.1	2.9 *** △	.27
		4	Very much	133	43	9,413	29			
			Total	306	100	32,875	100			
e. Providing information about anti discrimination and harassment policies	ICD02e	1	Very little	27	9	2,795	9			
		2	Some	53	17	8,947	27			
		3	Quite a bit	108	35	12,362	37	3.0	2.8 *** △	.22
		4	Very much	119	39	8,746	27			
			Total	307	100	32,850	100			
f. Taking allegations of discrimination or harassment seriously	ICD02f	1	Very little	28	9	2,770	9			
		2	Some	49	17	7,768	23			
		3	Quite a bit	100	32	12,415	38	3.1	2.9 ** △	.18
		4	Very much	127	42	9,824	30			
			Total	304	100	32,777	100			
g. Helping students develop the skills to confront discrimination and harassment	ICD02g	1	Very little	33	11	4,497	14			
		2	Some	65	21	10,611	32			
		3	Quite a bit	96	31	10,835	33	2.9	2.6 *** ▲	.33
		4	Very much	112	36	6,809	21			
			Total	306	100	32,752	100			
3. How much does your institution provide a supportive environment for the following forms of diversity?										
a. Racial/ethnic identification	ICD03a	1	Very little	16	5	1,955	6			
		2	Some	49	16	8,554	26			
		3	Quite a bit	92	30	12,750	39	3.2	2.9 *** ▲	.35
		4	Very much	149	49	9,468	29			
			Total	306	100	32,727	100			
b. Gender identity	ICD03b	1	Very little	20	7	2,562	8			
		2	Some	46	15	8,761	27			
		3	Quite a bit	90	29	11,852	36	3.2	2.9 *** ▲	.36
		4	Very much	150	49	9,573	29			
			Total	306	100	32,748	100			
c. Economic background	ICD03c	1	Very little	26	9	4,534	14			
		2	Some	68	22	11,150	33			
		3	Quite a bit	88	28	10,310	32	3.0	2.6 *** ▲	.42
		4	Very much	123	41	6,727	21			
			Total	305	100	32,721	100			
d. Political affiliation	ICD03d	1	Very little	42	14	5,471	17			
		2	Some	82	26	12,093	36			
		3	Quite a bit	80	26	9,572	29	2.8	2.5 *** ▲	.33
		4	Very much	104	34	5,579	17			
			Total	308	100	32,715	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Seniors

Item wording or description	Variable name	Values[c]	Response options	Frequency Distributions[a] NJCU Count	NJCU %	Cultural Diversity Count	Cultural Diversity %	Statistical Comparisons[b] NJCU Mean	Cultural Diversity Mean	Effect size[d]
e. Religious affiliation	ICD03e	1	Very little	40	13	3,692	12			
		2	Some	71	23	10,785	33			
		3	Quite a bit	91	29	11,097	34	**2.8**	2.7 ** ▵	.19
		4	Very much	106	34	7,153	22			
			Total	308	100	32,727	100			
f. Sexual orientation	ICD03f	1	Very little	29	10	2,816	9			
		2	Some	47	16	9,007	28			
		3	Quite a bit	99	32	11,587	35	**3.1**	2.8 *** ▵	.25
		4	Very much	130	42	9,302	28			
			Total	305	100	32,712	100			
g. Disability status	ICD03g	1	Very little	31	11	3,511	11			
		2	Some	70	23	9,410	28			
		3	Quite a bit	79	26	11,257	34	**3.0**	2.8 *** ▵	.20
		4	Very much	126	40	8,526	27			
			Total	306	100	32,704	100			
4. The term "cultural community" can refer to a racial or ethnic community, a religious community, a community based on sexual orientation or gender identity, the neighborhood where you grew up, etc. Considering the community with which you most strongly identify, to what extent do you agree or disagree with the following statements?										
a. On campus, there are enough opportunities to learn about my own cultural community.	ICD04a	1	Strongly disagree	15	5	1,936	6			
		2	Somewhat disagree	26	8	3,562	11			
		3	Neither agree nor disagree	86	29	10,905	34	**3.7**	3.4 *** ▵	.20
		4	Somewhat agree	95	31	10,581	32			
		5	Strongly agree	83	27	5,615	17			
			Total	305	100	32,599	100			
b. On campus, there are enough opportunities to learn about important issues within my own cultural community.	ICD04b	1	Strongly disagree	20	7	1,899	6			
		2	Somewhat disagree	25	8	3,622	11			
		3	Neither agree nor disagree	82	27	10,716	34	**3.6**	3.4 ** ▵	.17
		4	Somewhat agree	100	33	11,036	33			
		5	Strongly agree	78	25	5,259	16			
			Total	305	100	32,532	100			
c. On campus, there are enough opportunities to learn about the experiences of people within my own cultural community.	ICD04c	1	Strongly disagree	18	6	1,806	6			
		2	Somewhat disagree	28	9	3,509	11			
		3	Neither agree nor disagree	82	27	10,667	34	**3.6**	3.4 ** ▵	.16
		4	Somewhat agree	101	32	10,970	33			
		5	Strongly agree	79	26	5,515	17			
			Total	308	100	32,467	100			
d. In general, people on campus value knowledge from my cultural community.	ICD04d	1	Strongly disagree	17	6	1,904	6			
		2	Somewhat disagree	22	8	3,194	10			
		3	Neither agree nor disagree	98	32	11,711	37	**3.6**	3.4 ** ▵	.18
		4	Somewhat agree	87	28	10,102	30			
		5	Strongly agree	79	26	5,554	17			
			Total	303	100	32,465	100			
e. In general, people on campus value the experiences of people within my cultural community.	ICD04e	1	Strongly disagree	15	5	1,740	6			
		2	Somewhat disagree	18	6	3,001	9			
		3	Neither agree nor disagree	93	31	11,680	37	**3.7**	3.4 *** ▵	.21
		4	Somewhat agree	98	32	10,495	32			
		5	Strongly agree	78	25	5,525	17			
			Total	302	100	32,441	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

NSSE 2017 Inclusiveness & Engagement with Diversity

Frequencies and Statistical Comparisons

New Jersey City University

Seniors

Frequency Distributions[a]

Statistical Comparisons[b]

Item wording or description	Variable name	Values[c]	Response options	NJCU Count	NJCU %	Cultural Diversity Count	Cultural Diversity %	NJCU Mean	Cultural Diversity Mean	Effect size[d]
f. In general, my cultural community is valued on campus.	ICD04f	1	Strongly disagree	16	5	1,631	5	3.7	3.5 ** △	.15
		2	Somewhat disagree	16	6	2,532	8			
		3	Neither agree nor disagree	90	30	11,130	35			
		4	Somewhat agree	99	32	10,423	31			
		5	Strongly agree	84	27	6,788	20			
			Total	305	100	32,504	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Endnotes

a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.

b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent *t*-tests. Items with categorical response sets are left blank.

c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.

d. Effect size for independent *t*-tests uses Cohen's *d*; *z*-tests use Cohen's *h*.

e. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Categorical items are not listed.

f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.

g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

h. Degrees of freedom used to compute the *t*-tests. Values differ from Ns due to weighting and whether equal variances were assumed.

i. Statistical comparisons are two-tailed independent *t*-tests or *z*-tests. Statistical significance represents the probability that the difference between your students' mean and that of the students in the comparison group is due to chance.

j. Statistical comparison uses *z*-test to compare the proportion who responded (depending on the item) "Done or in progress" or "Yes" with all who responded otherwise.

k. Mean represents the proportion who responded (depending on the item) “Done or in progress” or "Yes."

Key to symbols:

▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.

△ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.

▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.

▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Compparison group is all institutions participating in the module

NSSE 2017 Inclusiveness & Engagement with Diversity

Administration Summary

New Jersey City University

About This Topical Module

This module examines environments, processes, and activities that reflect the engagement and validation of cultural diversity and promote greater understanding of societal differences. Questions explore students' exposure to inclusive teaching practices and intercultural learning; perceptions of institutional values and commitment regarding diversity; and participation in diversity-related programming and coursework. Complementary FSSE set available.

Comparison Group

This section summarizes how this module's comparison group was identified, including selection criteria and whether the default option was taken. This is followed by the resulting list of institutions represented in the 'Cultural Diversity' column of this report.

Cultural Diversity (N=131)

Adelphi University (Garden City, NY)
Albion College (Albion, MI)
Anderson University (Anderson, SC)
Auburn University (Auburn University, AL)
Austin College (Sherman, TX)
Bard College (Annandale-On-Hudson, NY)
Bay Path University (Longmeadow, MA)
Beloit College (Beloit, WI)
Bemidji State University (Bemidji, MN)
Bethany College (Bethany, WV)
Cabrini University (Radnor, PA)
California College of the Arts (Oakland, CA)
Capital University (Columbus, OH)
Carroll University (Waukesha, WI)
Carthage College (Kenosha, WI)
Chadron State College (Chadron, NE)
Chapman University (Orange, CA)
Citadel, The Military College of South Carolina, The (Charleston, SC)
Claremont McKenna College (Claremont, CA)
Coastal Carolina University (Conway, SC)
Colby College (Waterville, ME)
Colgate University (Hamilton, NY)
College at Brockport, SUNY, The (Brockport, NY)
College of Saint Scholastica, The (Duluth, MN)
Columbia College (Columbia, MO)
Concordia College at Moorhead (Moorhead, MN)
Concordia University (Portland, OR)
Concordia University Irvine (Irvine, CA)
Concordia University Texas (Austin, TX)
Dalton State College (Dalton, GA)
Drew University (Madison, NJ)
Emory and Henry College (Emory, VA)
Eureka College (Eureka, IL)
Fairfield University (Fairfield, CT)
Farmingdale State College (Farmingdale, NY)
Fredonia State University of New York (Fredonia, NY)
Gallaudet University (Washington, DC)
Harvey Mudd College (Claremont, CA)
High Point University (High Point, NC)
Hope College (Holland, MI)
Humboldt State University (Arcata, CA)
Illinois College (Jacksonville, IL)
Immaculata University (Immaculata, PA)
John Carroll University (Cleveland, OH)
Knox College (Galesburg, IL)
La Salle University (Philadelphia, PA)
Lewis-Clark State College (Lewiston, ID)
Linfield College - McMinnville Campus (McMinnville, OR)
Linfield College-School of Nursing (Portland, OR)
Loras College (Dubuque, IA)
Loyola University New Orleans (New Orleans, LA)
Lycoming College (Williamsport, PA)
Lyon College (Batesville, AR)
Macalester College (Saint Paul, MN)
Manchester University (North Manchester, IN)
Mars Hill University (Mars Hill, NC)
Massachusetts College of Art and Design (Boston, MA)
McPherson College (McPherson, KS)
Menlo College (Atherton, CA)
Morgan State University (Baltimore, MD)

*2016 participant

Cultural Diversity (N=131), continued

Nebraska Wesleyan University (Lincoln, NE)
Nevada State College (Henderson, NV)
Newbury College-Brookline (Brookline, MA)
Northern Michigan University (Marquette, MI)
Northwest Missouri State University (Maryville, MO)
Occidental College (Los Angeles, CA)
Oglala Lakota College (Kyle, SD)
Olin College of Engineering (Needham, MA)
Olivet College (Olivet, MI)
Ottawa University (Ottawa, KS)
Otterbein University (Westerville, OH)
Pacific Lutheran University (Tacoma, WA)
Pitzer College (Claremont, CA)
Providence College (Providence, RI)
Quinnipiac University (Hamden, CT)
Rensselaer Polytechnic Institute (Troy, NY)
Rhode Island College (Providence, RI)
Rider University (Lawrenceville, NJ)
Rochester Institute of Technology (Rochester, NY)
Roger Williams University (Bristol, RI)
Salve Regina University (Newport, RI)
School of the Art Institute of Chicago (Chicago, IL)
Scripps College (Claremont, CA)
Seattle University (Seattle, WA)
Shenandoah University (Winchester, VA)
Southern Illinois Univ Edwardsville (Edwardsville, IL)
Southwest Minnesota State University (Marshall, MN)
St. Catherine University (Saint Paul, MN)
St. Francis Xavier University (Antigonish, NS)
St. John Fisher College (Rochester, NY)
State University of New York at New Paltz (New Paltz, NY)
State University of New York at Potsdam, The (Potsdam, NY)
Stetson University (DeLand, FL)
Stony Brook University (Stony Brook, NY)
SUNY College at Oswego (Oswego, NY)
SUNY College at Plattsburgh (Plattsburgh, NY)
SUNY College of Environmental Science and Forestry (Syracuse, NY)
SUNY College of Technology at Canton (Canton, NY)
SUNY College of Technology at Delhi (Delhi, NY)
SUNY Empire State College (Saratoga Springs, NY)
Tarleton State University (Stephenville, TX)
Texas A&M University San Antonio (San Antonio, TX)
Texas State University (San Marcos, TX)
University at Buffalo, State University of New York (Buffalo, NY)
University of British Columbia - Vancouver campus (Vancouver, BC)
University of British Columbia Okanagan (Kelowna, BC)
University of Cincinnati (Cincinnati, OH)
University of Evansville (Evansville, IN)
University of Indianapolis (Indianapolis, IN)
University of Massachusetts Dartmouth (North Dartmouth, MA)
University of Minnesota, Morris (Morris, MN)
University of Mississippi (University, MS)
University of New England (Biddeford, ME)
University of North Dakota (Grand Forks, ND)
University of Pittsburgh-Bradford (Bradford, PA)
University of Prince Edward Island (Charlottetown, PE)
University of St. Thomas (Saint Paul, MN)
University of Wisconsin-Platteville (Platteville, WI)
University of Wisconsin-Stout (Menomonie, WI)
Valley City State University (Valley City, ND)
Virginia Commonwealth University (Richmond, VA)
Washington and Lee University (Lexington, VA)
Washington State University (Pullman, WA)
Wesleyan College, Macon, Georgia (Macon, GA)
Western Michigan University (Kalamazoo, MI)
Wheelock College (Boston, MA)
Whitman College (Walla Walla, WA)
Wichita State University (Wichita, KS)
William Jewell College (Liberty, MO)
Wilson College (Chambersburg, PA)
Winona State University (Winona, MN)

*2016 participant