Link to Strategic Plan	Outcome	Assessment/ Measures and Target Performance Levels	Strategies to Achieve Target Performance Level	Result: Data results	Analysis	Action Plan
Achieving academic, personal and social success for all our students.	Recruitment – Increase enrollment by 10% in grades 6 through 12 from the target Jersey City public schools: PS# 23, PS# 24, PS# 38, PS# 40, Martin Center for the Arts, Lincoln, Henry Snyder and University Academy Charter High Schools who meet eligibility criteria and demonstrate an academic need for program services.	Inform target schools, elementary feeder schools, parents, community agencies and churches of program services and eligibility requirements.		Enrollment was increased by 15%.	The majority of new students were recruited from the middle schools. The number of new high school students was marginal.	To increase the number of high school participants, recruitment will begin during the fall semester. Presentations will be conducted in September and October at each target school.

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Area: Academic Affairs, Pre-College Programs Academic Year: 2016-17

Link to Strategic Plan	Outcome	Assessment/ Measures and Target Performance Levels	Strategies to Achieve Target Performance Level	Result: Data results	Analysis	Action Plan
Achieving academic, personal and social success for all our students.	PARCC Proficiency – College Bound/ GEAR UP participants will perform on the Partnership for Assessment of Readiness for College and Careers assessment (PARCC) who at the time of entrance into the program had an expected high school graduation date during the school year at the following percentages: 20% will exceed expectation at Performance Level 5; 40% will meet expectation @ Performance Level 4 and 30% will approach expectation at Performance Level 3.	<ul> <li>Collaborate with the curriculum specialist to develop professional development workshops for faculty.</li> <li>Provide professional development workshops for faculty to develop and implement strategies in the curriculum and the 5e lesson plans to aid students with test taking strategies.</li> <li>Provide parent workshops to examine purpose of the exam, what the test measures and how to measure student progress.</li> <li>Provide counseling classes/seminars that provides test taking strategies and aids students with coping with academic stress.</li> <li>Practice PARCC examination for participants to become familiar with the exam and develop test taking strategies</li> </ul>	Academic enrichment and PARCC test preparation classes will be offered during the academic year and the six-week summer program; tutorials will be offered on Saturdays and twice a week during the summer program.      Attendance will be monitored and pre and post assessments will be administered each semester.      Program report cards will be issued to students and parents  Quantitative      This objective will be measured by the number of students promoted to the next grade level. The number of students successfully completing college prep classes.      The number of students that achieve proficiency in English language Arts/literacy and mathematics on the PARCC assessment.      Student and teacher evaluation forms will be assessed.	The outcome of this objective is pending. The program is currently collecting PARCC scores. The results will not be finalized until the end of the summer program.		

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