# New Jersey City University Request for All-University Undergraduate Requirement Addition/Revision (For credit-bearing courses other than General Education requirements)

All-University Requirement Title:			
All-University Requirement Description:			
Total Credit/Semester Hours:			
Additional Details:			
Department(s)/Academic Unit(s) of Origin:			
1. Proposer (Faculty Member(s)/Officer Initiating AUR Addition/Revision Request):			
APPROVAL RECOMMENDED: SIGN IN	SEQUE	NCE (3-6 & 7-10 may review concurrently)	
2. Chair, Department Curriculum Committee	Date	3. Curriculum Committee, CAS	Date
4. Curriculum Committee, COE	Date	5. Curriculum Committee, CPS	Date
6. Curriculum Committee, SOB	Date	7. Dean, CAS	Date
8. Dean, COE	Date	9. Dean, CPS	Date
10. Dean, SOB	Date	11. Chair, GECAP	Date
12. Chair, Senate PD&B Committee	Date	13. Chair, Senate C&I Committee	Date
14. Senate Academic Standards Committee	Date	FOR NOTIFICATION PURPOSES:	
15. Senate President (upon Senate approval)	Date	Proposer Date	
16. Provost	Date	Chair Date	
		Dean, CAS Date	
17. NJCU President (upon SACC approval)	Date	Dean, COE Date	
18. Board of Trustees President	Date	Dean, CPS Date	
		Dean, SOB Date	
Earliest effective date for AUR (Provost)		Senate President Date	
		Registrar Date	

Form Approved by: Senate: February 8, 2016 SACC: April 22, 2016 Board of Trustees:

See Guidelines for Proposals for New or Revised All-University Graduation Requirements (AURs) on reverse

# New Jersey City University Guidelines for Proposals for New or Revised All-University Undergraduate Requirements (AURs) (For credit-bearing courses other than General Education requirements)

- 1) **Catalog Description.** Please provide the description of the All-University undergraduate graduation requirement (AUR) that will appear in the University catalog.
- 2) **Rationale.** Please provide the rationale for the creation or revision of this AUR.
- 3) Impact. Please describe the impact of the proposed AUR (i.e. anticipated enrollment implications, both increases and decreases, impact on retention and graduation rates, student time to degree, course offerings, faculty and staff needs, impact on existing departments, programs, or program requirements, etc.).
- 4) **Student Learning Outcomes.** Please provide expected student learning outcomes for the proposed AUR using single verbs from Bloom's taxonomy for each outcome.
- 5) **Assessment Structure.** Please describe the plan, tools, and timetable for assessing the AUR.
- 6) **Curricular and Administrative Structures.** Please describe the curricular and administrative structures of the proposed AUR.
- 7) **Resources.** Fully detail any budgetary impact, i.e. resources necessary for the creation, implementation, and maintenance of the proposed AUR, including personnel/administrative/faculty costs and implications.

## Stages of the AUR Addition/Revision Review Process

Note: Stage 2 and Stage 3 allow for concurrent reviews.

#### Stage 1

- 1. Proposer (Faculty Member(s)/Officer Initiating AUR Addition/Revision Request)
- 2. Chair, Department Curriculum Committee

### **Stage 2 (concurrent reviews)**

- 3. Curriculum Committee, CAS
- 4. Curriculum Committee, COE
- Stage 3 (concurrent reviews)
- 7. Dean, CAS
- 8. Dean, COE
- Stage 4
- 11. Chair, GECAP
- 12. Chair, Senate PD&B Committee
- 13. Chair, Senate C&I Committee
- 14. Senate Academic Standards Committee

#### Stage 5

- 15. Senate President (upon Senate approval)
- 16. Provost
- 17. NJCU President (upon SACC approval)
- 18. Board of Trustees President

- 5. Curriculum Committee, CPS
- 6. Curriculum Committee, SOB
- 9. Dean, CPS
- 10. Dean, SOB