2020-2021 NJCU Senate C&I Committee

November 2, 2020 Report

Dr. Michael Rotenberg-Schwartz, Chair

Dr. Nelda Ephraim

Dr. Pablo Garofalo

Ms. Ruth Ortiz

Dr. Ellen Quinn

**The committee approved the following course proposals:**

1.

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| Course Initiator | Ana Maria Rosado |
| Originating Department | MDT |
| Course Title | **Caribbean Music and Society** |
| Catalog Description | A study of selected Caribbean music and the societal pressures which underscore it, focusing on Cuba, the Dominican Republic, Haiti, Jamaica, and Puerto Rico, and also covering the musical profiles of other islands: Trinidad and Tobago, St. Lucia, Dominica, Guadeloupe, and Martinique. Reading music notation is not required. |
| Credits | 3 cr. |
| Component Workload Hours | Lecture, 3 credits |
| Course Level | 200 |
| Prerequisites | None |
| Mode of Inquiry | Language, Literacy, and Cultural Studies and Creative Process and Production |
| Student Learning Outcomes | Critical Thinking and Problem Solving and Written Communication |
| Degree Requirements | Elective for MDT and LATI; no change in credits |
| Enrollment | Every fall and spring; 25 students maximum enrollment per section |

2.

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| Course Initiator | Gita Sharma |
| Originating Department | Management |
| Course Title | **Cannabis (Marijuana) and Business** |
| Catalog Description | This course introduces students to the rapidly-growing cannabis (marijuana) industry and the entrepreneurial opportunitiespresented. Students will explore many of the business, ethical, and legal issues unique to the cannabis industry, such as thechallenges in securing banking services, lack of industry-specific guidelines, and inconsistent workplace policies regarding cannabis. |
| Credits | 3 cr. |
| Component Workload Hours | Lecture, 3 credits |
| Course Level | 200 |
| Prerequisites | None |
| Mode of Inquiry | NA |
| Student Learning Outcomes | NA |
| Degree Requirements | Elective for Management BS; no change in credits |
| Enrollment | Every fall and spring; 30 students maximum enrollment per section |

3.

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| Course Initiator | Jennifer Musial |
| Originating Department | WGST |
| Course Title | LGBTQ Social Change |
| Catalog Description | In this course, students learn about labels, identities, and histories associated with LGBTQ peoples. Then, students evaluate LGBTQ activist organizing strategies before working on projects that benefit a community agency in the Hudson County/ Essex County area. The course requires group work outside the classroom with the community partner. |
| Credits | 3 cr. |
| Component Workload Hours | Lecture, 3 credits |
| Course Level | 200 |
| Prerequisites | WGST 109 or 190; or by permission of instructor |
| Mode of Inquiry | Social and Historical Perspectives |
| Student Learning Outcomes | Critical Thinking and Problem Solving and Civic Engagement and Intercultural Knowledge |
| Degree Requirements | Elective for WGST major and minor; required for Sexuality and Queer Studies minor; no change in credits |
| Enrollment | Every fall semester; 20 students maximum enrollment per section |

4.

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| Course Initiator | Hun Bok Jung |
| Originating Department | Earth and Environmental Sciences |
| Course Title | **GIS for the Urban Community** |
| Catalog Description | GIS is a powerful tool for urban planners to understand complex urban issues. GIS is utilized for analysis, modeling and visualization of urban areas. This course focuses on the applications of GIS for urban planning and management and covers various issues and challenges of urban communities. |
| Credits | 3 cr. |
| Component Workload Hours | Lecture, 3 credits |
| Course Level | 300 |
| Prerequisites | 8 courses/24 credits in Gen Ed Tiers I and II |
| Mode of Inquiry | NA |
| Student Learning Outcomes | Critical Thinking and Problem Solving, Information and Technological Literacy, and Civic Engagement and Intercultural Knowledge |
| Degree Requirements | Elective for Earth and Environmental Science majors; no change in credits |
| Enrollment | Once a year; 15 students maximum enrollment per section |

5.

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| Course Initiator | Hun Bok Jung |
| Originating Department | Earth and Environmental Sciences |
| Course Title | **The Blue Planet: The Oceans** |
| Catalog Description | The Earth is called the Blue Planet because Earth’s surface is mainly covered by the oceans. The topics of this course include the origin of oceans, the sea floor, ocean basin, plate tectonics, marine sediments, coastal environments, seawater chemistry, ocean currents-tides-waves, ocean-atmosphere interaction, and biological activities in marine environment. |
| Credits | 3 cr. |
| Component Workload Hours | Lecture, 3 credits |
| Course Level | 200 |
| Prerequisites | None |
| Mode of Inquiry | Scientific and Quantitative Inquiries |
| Student Learning Outcomes | Critical Thinking and Problem Solving and Written Communication |
| Degree Requirements | Required for Earth Science BA; no change in credits |
| Enrollment | Every fall and spring; 25 students maximum enrollment per section |