## **Initial Education Programs Completer Survey**

In spring 2019, this survey was sent to 133 alumni who had completed initial licensure education programs at New Jersey City University in spring 2016 through spring 2018. 8 complete responses were received (6% response rate).

- 1. Please indicate what level of teacher education program you completed at New Jersey City University: Undergraduate (4), Graduate (9)
- 2. Please indicate which teacher education program you completed at New Jersey City University:

BA in Elementary Education	4
MAT in Early Childhood Education with Special Education	6
MAT in Elementary Education	1
MAT in Secondary Education	2

- 3. Please indicate the year you completed your program: 2016 (2), 2017 (1), 2018 (2)
- 4. Please indicate if you are currently employed within a P12 school environment:

Employed full-time in P12 setting	10
Employed part-time in P12 setting	1
Not employed in P12 setting, employed in related field	1

5. If you are currently employed in a P-12 school environment, kindly provide the name of the school and school district:

Washington School, Union City
Bayonne High School; Bayonne, NJ
Orange School District
PS 6, Jersey City
Jersey City Global Charter School
Hudson Way Immersion School
Washington School in Union City
Andrew Douglas, Milwaukee Public Schools
Queen City Academy
Queen City Academy

6. Please indicate how many years you have been teaching:

1 year	1
2 years	5
3 years	1
4 years	1
5 years	1
7 years	1

7. Please indicate what grade level you've been most recently teaching:

Preschool	1
Kindergarten	2
k-3	1
1 <sup>st</sup>	1
Special Education Resource Room Grades 1-3	1
5th grade	1
6 <sup>th</sup>	1
9 through 12	1
11th and 12th	1

8. Please indicate the subject area(s) you've been teaching:

All
All content
All the subjects
ELA and Math
ELA/math
English
Language arts and math
Special Education
US II; Global Citizenship

9. Rate the following questions using this scale: Poorly prepared, minimally prepared, partially prepared, adequately prepared, thoroughly prepared

Question	Poorly	Minimally	Partially	Adequately	Thoroughly
	prepared	prepared	prepared	prepared	prepared
1. The program prepared me to	0.00%	12.50%	12.50%	50.00%	25.00%
understand how learners grow and					
develop and to design and					
implement developmentally					
appropriate and challenging					
learning experiences. [INTASC 1]					
2. The program prepared me to	0.00%	0.00%	37.50%	0.00%	62.50%
understand individual differences					
and diverse cultures and					
communities to ensure inclusive					
learning environments that enable					
each learner to meet high					
standards. [INTASC 2]					

Question	Poorly	Minimally	Partially	Adequately	Thoroughly
	prepared	prepared	prepared	prepared	prepared
3. The program prepared me to work with others to create environments that support individual and collaborative learning and that encourage positive social interaction, active engagement in learning, and self-motivation. [INTASC 3]	0.00%	12.50%	12.50%	50.00%	25.00%
4. The program prepared me to understand the central concepts, tools of inquiry, and structures of my discipline(s) well enough so that I can teach it to others.  [INTASC 4]	0.00%	12.50%	12.50%	50.00%	25.00%
5. The program prepared me to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues. [INTASC 5]	0.00%	12.50%	12.50%	37.50%	37.50%
6. My program prepared me to use multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide my decision making. [INTASC 6]	0.00%	12.50%	25.00%	12.50%	50.00%
7. The program prepared me to plan instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context. [INTASC 7]	0.00%	0.00%	37.50%	25.00%	37.50%
8. The program prepared me to use a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections and to build skills to apply knowledge in meaningful ways. [INTASC 8]	0.00%	0.00%	37.50%	12.50%	50.00%

Question	Poorly	Minimally	Partially	Adequately	Thoroughly
9. My program prepared me to engage in ongoing professional learning, to use evidence to continually evaluate my practice, particularly the effects of my choices and actions on others (learners, families, other professionals, and the community), and to adapt my practice to meet	0.00%	0.00%	50.00%	prepared 12.50%	37.50%
the needs of each learner. [INTASC 9]  10. My program prepared me to seek appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession. [INTASC 10]	0.00%	12.50%	12.50%	50.00%	25.00%