Critical Thinking and Problem-Solving Rubric (printed version)

| Course | e Tier (Select a Tier) | | |
|---------|--|--|---|
| | ☐ Tier I (100-level <i>except</i> ENGL 102) | ☐ Tier II (200-level & ENGL 102) | ☐ Tier III (300-level Gen Ed capstones) |
| Mode | of Inquiry (Select all that apply) | | |
| | ☐ Creative Process and Production | \square Language, Literary, and Cultural Studies | |
| | ☐ Scientific and Quantitative Inquiry | ☐ Social and Historical Perspectives | |
| English | Composition/ESL and Required Math (Select if | course is one of the following ENGL or Math Cou | urses) |
| | □ *ENGL 101 or ENGL 102 | ☐ *MATH 114, MATH 140, MATH 164, MATH | 175 |
| | | | |

| | Tier III Target Tier III | Tier II Target Tier II | Tier I Target Tier I | Below Tier I Beginning College Level | Below Tier I Low Beginning College Level | Not Applicable |
|--------------------------------------|--------------------------|------------------------|--------------------------------|--|--|----------------|
| | Capstone | Milestones | Milestones | Benchmark | Below Benchmark | |
| | 4 | 3 | 2 | 1 | 0 | N/A |
| Topic Identification and Management | 0 | 0 | 0 | 0 | 0 | 0 |
| Explanation of Issues | 0 | 0 | 0 | 0 | 0 | 0 |
| Evidence | 0 | 0 | 0 | 0 | 0 | 0 |
| Influence of Context and Assumptions | 0 | 0 | 0 | 0 | 0 | 0 |
| Student's Position | 0 | 0 | 0 | 0 | 0 | 0 |
| Theoretical Framework or Approach | 0 | 0 | 0 | 0 | 0 | 0 |
| Conclusions and Related Outcomes | 0 | 0 | 0 | 0 | 0 | 0 |