

Educational Leadership Alumni Survey

Survey was emailed to 35 completers in August 2024. Response rate was 11%.

Q2 - What year did you complete the Educational Leadership program at New Jersey City University? - Selected Choice

Field	Choice Count
Other:	0
2021	0
2022	1
2023	2

Q3 - Are you employed within a P - 12 school environment?

Field	Choice Count
Employed full - time in P - 12 setting	3
Employed part - time in P - 12 setting	0
Not employed in P - 12 setting, employed in related field	0
Not employed in P - 12 setting, employed in non - related field	0
Not currently employed	0

Q4 - Please indicate your role within the P - 12 school environment: - Selected Choice

Field	Choice Count
Principal	0
Supervisor	0
Department Head	0
Classroom Teacher	1
Other	2

Q6 - How well did the Educational Leadership program prepare you for the followi...

Field	Mean	Responses
1. To develop, advocate, and enact a shared mission, vision, and core values of high-quality education. [PSEL 1]	3.33	3
2. To act ethically and according to professional norms. [PSEL 2]	3.67	3
3. To strive for equity of educational opportunity and culturally responsive practices. [PSEL 3]	3.67	3
4. To develop and support intellectually rigorous and coherent systems of curriculum, instruction, and assessment. [PSEL 4]	3.33	3
5. To cultivate an inclusive, caring, and supportive school community. [PSEL 5]	3.67	3
6. To develop the professional capacity and practice of school personnel. [PSEL 6]	3.33	3
7. To foster a professional community of teachers and other professional staff. [PSEL 7]	4.00	3
8. To engage families and the community in meaningful, reciprocal, and mutually beneficial ways. [PSEL 8]	4.00	3
9. To manage school operations and resources. [PSEL 9]	3.00	3
10. To act as an agent of continuous improvement to promote each student's academic success and well-being. [PSEL 10]	3.33	3

Q6 - How well did the Educational Leadership program prepare you for the followi...

Field	Poorly Prepared	Partially Prepared	Adequately Prepared	Thoroughly Prepared
1. To develop, advocate, and enact a shared mission, vision, and core values of high-quality education. [PSEL 1]	0	0	2	1
2. To act ethically and according to professional norms. [PSEL 2]	0	0	1	2
3. To strive for equity of educational opportunity and culturally responsive practices. [PSEL 3]	0	0	1	2
4. To develop and support intellectually rigorous and coherent systems of curriculum, instruction, and assessment. [PSEL 4]	0	0	2	1
5. To cultivate an inclusive, caring, and supportive school community. [PSEL 5]	0	0	1	2
6. To develop the professional capacity and practice of school personnel. [PSEL 6]	0	0	2	1
7. To foster a professional community of teachers and other professional staff. [PSEL 7]	0	0	0	3
8. To engage families and the community in meaningful, reciprocal, and mutually beneficial ways. [PSEL 8]	0	0	0	3
9. To manage school operations and resources. [PSEL 9]	0	0	3	0
10. To act as an agent of continuous improvement to promote each student's academic success and well-being. [PSEL 10]	0	0	2	1