

## ESL/Bilingual Alumni Survey

Survey was sent to 68 completers in August 2024. Response rate was 19%.

**Q2 - Please indicate which program that you completed (select all that apply):**

Field	Choice Count
Bilingual/Bicultural Education Endorsement	1
ESL Certification	3
MA in Urban Education with a Specialization in Bilingual/Bicultural Education	2
MA in Urban Education with a Specialization in ESL	5

**Q3 - What year did you complete your program? - Selected Choice**

Field	Choice Count
2021	2
Other:	4
2022	2
2023	2

**Q4 - Are you employed within a P - 12 school environment?**

Field	Choice Count
Employed full - time in P - 12 setting	10
Employed part - time in P - 12 setting	0
Not employed in P - 12 setting, employed in related field	0
Not employed in P - 12 setting, employed in non - related field	0
Not currently employed	0

## Q5 - Please indicate your role within the P - 12 school environment: - Selected Choice

Field	Choice Count
ESL Teacher	5
Bilingual Classroom Teacher	3
General Education Classroom Teacher	1
Supervisor	0
Department Head	0
Other:	1

## Q7 - How well did the Bilingual/Bicultural Education and/or ESL program prepare...

Field	Mean	Responses
1. To understand English language structures and English language use. [Standard 1]	3.67	9
2. To understand second language acquisition theory. [Standard 1]	3.67	9
3. To understand how academic, personal, familial, cultural, social, and sociopolitical contexts impact the education of ELLs. [Standard 2]	3.56	9
4. To develop individualized instructional and assessment practices for ELLs based on their academic and personal characteristics. [Standard 2]	3.33	9
5. To design and implement standards-based instruction using ELL-centered, interactive approaches. [Standard 3]	3.56	9
6. To use relevant resources, including appropriate technology, to effectively plan and implement instruction for ELLs. [Standard 3]	3.56	9
7. To analyze and interpret assessments for ELLs, including classroom-based, standardized, and language proficiency. [Standard 4]	3.56	9
8. To serve as a resource for ELL instruction and support support educators and school staff [Standard 5]	3.67	9
9. To understand policies and legislation that impact ELLs and advocate for ELLs and their families. [Standard 5]	3.33	9

10. To practice self-assessment and reflection and pursue continuous professional development. [Standard 5]

3.44

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## Q7 - How well did the Bilingual/Bicultural Education and/or ESL program prepare...

Field	Poorly prepared	Partially prepared	Adequately prepared	Thoroughly prepared
1. To understand English language structures and English language use. [Standard 1]	0	0	3	6
2. To understand second language acquisition theory. [Standard 1]	0	0	3	6
3. To understand how academic, personal, familial, cultural, social, and sociopolitical contexts impact the education of ELLs. [Standard 2]	0	0	4	5
4. To develop individualized instructional and assessment practices for ELLs based on their academic and personal characteristics. [Standard 2]	0	2	2	5
5. To design and implement standards-based instruction using ELL-centered, interactive approaches. [Standard 3]	0	1	2	6
6. To use relevant resources, including appropriate technology, to effectively plan and implement instruction for ELLs. [Standard 3]	0	1	2	6
7. To analyze and interpret assessments for ELLs, including classroom-based, standardized, and language proficiency. [Standard 4]	0	0	4	5
8. To serve as a resource for ELL instruction and support support educators and school staff [Standard 5]	0	0	3	6
9. To understand policies and legislation that impact ELLs and advocate for ELLs and their families. [Standard 5]	0	1	4	4
10. To practice self-assessment and reflection and pursue continuous professional development. [Standard 5]	0	2	1	6