

ESL/Bilingual Alumni Survey

Survey was sent to 140 completers in August 2025. Response rate was 7% (10 responses).

Q2 - Please indicate which program that you completed (select all that apply):

Field	Choice Count
Bilingual/Bicultural Education Endorsement	4
ESL Certification	2
MA in Urban Education with a Specialization in Bilingual/Bicultural Education	2
MA in Urban Education with a Specialization in ESL	3

Q3 - What year did you complete your program? - Selected Choice

Field	Choice Count
2021	0
Other:	8
2022	0
2023	0

Q4 - Are you employed within a P - 12 school environment?

Field	Choice Count
Employed full - time in P - 12 setting	7
Employed part - time in P - 12 setting	1
Not employed in P - 12 setting, employed in related field	0
Not employed in P - 12 setting, employed in non - related field	0
Not currently employed	0

Q5 - Please indicate your role within the P - 12 school environment: - Selected Choice

Field	Choice Count
ESL Teacher	3
Bilingual Classroom Teacher	3
General Education Classroom Teacher	1
Supervisor	0
Department Head	0
Other:	1

Q7 - How well did the Bilingual/Bicultural Education and/or ESL program prepare...

Field	Mean	Responses
1. To understand English language structures and English language use. [Standard 1]	3.50	8
2. To understand second language acquisition theory. [Standard 1]	3.63	8
3. To understand how academic, personal, familial, cultural, social, and sociopolitical contexts impact the education of ELLs. [Standard 2]	3.63	8
4. To develop individualized instructional and assessment practices for ELLs based on their academic and personal characteristics. [Standard 2]	3.63	8
5. To design and implement standards-based instruction using ELL-centered, interactive approaches. [Standard 3]	3.50	8
6. To use relevant resources, including appropriate technology, to effectively plan and implement instruction for ELLs. [Standard 3]	3.50	8
7. To analyze and interpret assessments for ELLs, including classroom-based, standardized, and language proficiency. [Standard 4]	3.38	8
8. To serve as a resource for ELL instruction and support support educators and school staff [Standard 5]	3.38	8
9. To understand policies and legislation that impact ELLs and advocate for ELLs and their families. [Standard 5]	3.38	8

10. To practice self-assessment and reflection and pursue continuous professional development. [Standard 5] 3.63 8

Q7 - How well did the Bilingual/Bicultural Education and/or ESL program prepare...

Field	Poorly prepared	Partially prepared	Adequately prepared	Thoroughly prepared
1. To understand English language structures and English language use. [Standard 1]	0	0	4	4
2. To understand second language acquisition theory. [Standard 1]	0	0	3	5
3. To understand how academic, personal, familial, cultural, social, and sociopolitical contexts impact the education of ELLs. [Standard 2]	0	0	3	5
4. To develop individualized instructional and assessment practices for ELLs based on their academic and personal characteristics. [Standard 2]	0	0	3	5
5. To design and implement standards-based instruction using ELL-centered, interactive approaches. [Standard 3]	0	0	4	4
6. To use relevant resources, including appropriate technology, to effectively plan and implement instruction for ELLs. [Standard 3]	0	0	4	4
7. To analyze and interpret assessments for ELLs, including classroom-based, standardized, and language proficiency. [Standard 4]	0	1	3	4
8. To serve as a resource for ELL instruction and support support educators and school staff [Standard 5]	0	1	3	4
9. To understand policies and legislation that impact ELLs and advocate for ELLs and their families. [Standard 5]	0	0	5	3
10. To practice self-assessment and reflection and pursue continuous professional development. [Standard 5]	0	0	3	5