| Date: $\qquad$ <br> Student's Name: $\qquad$ <br> Identification Number: $\qquad$ <br> Expected Date of Graduation: $\qquad$ <br> First Major: $\qquad$ <br> Second Major/Minor: <br> New Jersey City Academic Plann <br> Applies to students before fa and to trans <br> Revised <br> Students are responsible for maintai | New Jersey City University <br> Academic Planning Sheet 3-GS <br> Applies to students who entered NJCU <br> before fall 2015 <br> and to transfer students <br> Revised fall 2015 |  |
| :---: | :---: | :---: |
|  | Students are responsible for maintaining and updating their advisement record and bringing it to meetings with advisors. |  |
| IMPORTANT: This Planning Sheet outlines a 51-53-credit General Studies Program that satisfies the requirements of the 66-credit Program. Students who enter NJCU before fall 2015 and transfer students who enter in fall 2015 and spring 2016 follow Planning Sheet 1, 2, or 3-GS. Students should choose the appropriate Planning Sheet in consultation with an academic or major advisor. |  |  |
| Categories/Courses |  | Semester / Year |
| Academic Foundations Courses-Non-Degree Semester Hours <br> INTD 0090 Reading and Writing across the Disciplines <br> INTD 0091 Reading and Writing across the Disciplines <br> ENGL 0095 Developmental Writing <br> MATH 0095 Basic College Math <br> MATH 0098 Algebra for College <br> 4 semester hours <br> 2 semester hours <br> 3 semester hours <br> 3 semester hours <br> 4 semester hours |  |  |
| Academic Foundations Courses-Degree Credits  <br> INTD 0105 Reading and Writing across the Disciplines 2 credits <br> INTD 0106 Reading and Writing across the Disciplines II 2 credits <br> INTD 0120 Computer as a Tool; INTD 0101 Orientation to College 1 elective credit each <br> LTED 0101 Reading and Study Skills 3 credits <br> AII  |  | $\square \square \square$ |
| All Undergraduate Requirements (AUR)-15-17 required credits: <br> Tier \#1 classes must be completed within the first 30 degree credits earned; and <br> Tier \#2 classes must be completed prior to earning 60 degree credits. <br> ENGL 0101 English Composition I <br> ENGL 0102 English Composition II <br> MATH 0102 Fundamentals of Math OR <br> MATH 0112 Intermediate Algebra OR higher level math course <br> MA-4 credits <br> GS 0101 Civilizations I <br> GS 0102 Civilizations II <br> Note: First Year Experience (FYE) courses are listed in Areas A-F below for area credit. |  |  |
| Areas (A-F): <br> Students must earn a total of 36 credits in Area courses: 6 credits in each of the six Areas. Additional credits in an Area count as elective credits. Students who have certification requirements of 9 credits in certain Areas may take only 3 credits in up to two Areas. |  | Semester / Year / Credits |
| Area A: Natural Sciences <br> 6 credits from any of the following courses: <br> Biology: 100, 103, 104, 106, 130, FYE 115 <br> Chemistry: 105, 111, 112, 117, 118, FYE 121 <br> Geoscience/Geography (Physical): GEOG 111; GEOS 109, 111, 112, 115, FYE 104 <br> Physics: 101, 113, 130, 131, 240, FYE 110, FYE 114, FYE 117 | 6 | cr. <br> cr. |
| ```Area B: Social Sciences 6 credits with 3 credits from Group 1 and 3 credits from Group 2. Group 1: \(\quad\) Economics: 101, 102, 110, 207, 208, FYE 108, FYE 118 Political. Science: 102, 109, 110, 116, 205, FYE 106 Group 2: \(\quad\) Geography (Cultural): 112, 113 Psychology: 100, 110, 150, 152, 160 Sociology/Anthropology: 111, 113, 114, 141, 225``` | 6 | cr. <br> cr. |
| Area C: Arts \& Media 6 credits with a maximum of 3 credits from a single department. <br> Art: 102, 104, 105, 130, 131, FYE 112 <br> Media: 100, 102, 103, 119, 215, FYE 111/1111 <br> Music, Dance, Theater: 101, 102, 103, 104, 106, FYE 105, FYE 113 | 6 | $\qquad$ <br> cr. <br> cr. |
| Area D: Humanities <br> 6 credits with a maximum of 3 credits from a single department. <br> English: 187, 188, 190, 192, 199, FYE 107, FYE 120 <br> History: 150, 152, 154, 158, 160, FYE 109 <br> Philosophy/Religion: 101, 102, 103, 106, 110, FYE 103, FYE 122 | 6 | $\qquad$ cr. <br> cr. |

Women's and Gender Studies: 100, 103, 108, 190, 202, FYE 116, FYE 119
Area F: Quantitative and Computer Literacy
6 credits from any of the following.
Computer Science: 115, 214, 215
Mathematics: 140, 165, 175, 190, 192, 205, 1165
Economics: 215, 220
Geography: 250, 350
Interdisciplinary: 180
Media: 205
Physics: 103
Political Science: 208
Total General Studies $\quad \mathbf{5 1 - 5 3}$ credits minimum

| MAJOR | Semester/Yr | Course Title | Credits | Semester/Yr | Course Title | Credits |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 |  | 1 | 1 |  | / |
|  | 1 |  | 1 | 1 |  | / |
|  | 1 |  | 1 | 1 |  | 1 |
|  | 1 |  | 1 | 1 |  | / |
|  | 1 |  | 1 | 1 |  | / |
|  | 1 |  | 1 | 1 |  | / |
|  | 1 |  | 1 | 1 |  | / |
|  | 1 |  | / | 1 |  | / |
|  | 1 |  | 1 | / |  | / |
|  | 1 |  | / | 1 |  | 1 |
|  | 1 |  | 1 | 1 |  | / |
|  | 1 |  | 1 | 1 |  | / |
|  | 1 |  | 1 | 1 |  | / |
|  | 1 |  | 1 | 1 |  | / |
|  | 1 |  | / | 1 |  | / |
| Minor (Optional; 18-24 credits) | $\begin{gathered} \text { Semester/Yr } \\ 1 \\ \hline \end{gathered}$ | Course Titl | Credits / | $\begin{gathered} \hline \text { Semester/Yr } \\ / \end{gathered}$ | Course Title | $\begin{aligned} & \text { Credits } \\ & 1 \\ & \hline \end{aligned}$ |
|  | 1 |  | 1 | 1 |  | 1 |
|  | 1 |  | 1 | 1 |  | 1 |
|  | 1 |  | 1 | / |  | 1 |
|  | 1 |  | 1 | 1 |  | 1 |
|  | 1 |  | / | 1 |  | 1 |
| Electives (0-31 credits) <br> Total electives depend upon curricula selected by the student, i.e., minor, second major, or teacher certification requirements, etc. It is possible for a student to have very few or no elective credits. | Semester/Yr | Course Titl | Credits | Semester/Yr | Course Title | Credits |
|  | 1 |  | 1 | 1 |  | 1 |
|  | 1 |  | 1 | 1 |  | 1 |
|  | 1 |  | 1 | 1 |  | 1 |
|  | 1 |  | 1 | 1 |  | 1 |
|  | 1 |  | / | 1 |  | 1 |
|  | 1 |  | / | 1 |  | / |

Total Degree Credits ( $\mathbf{1 2 0}$ minimum)
Semester hours/non-degree credits are not applicable toward the minimum. A minimum of 32 credits must be completed at NJCU. Courses that are repeated count only once toward the minimum.

