#### **Initial License Traditional Programs Completer Survey**

Survey was sent to 492 completers (including alternate route) in August 2024. Response rate was 14%. Report includes results for traditional program completers only.

#### Q15 - Which program did you complete at New Jersey City University?

Field	Choice Count
MAT in Early Childhood Education	2
MAT in Early Childhood Education with Special Education	0
MAT in Elementary Education	0
MAT in Secondary Education	0

### Q15 - Which program did you complete at New Jersey City University?

Field	Choice Count
BA in Early Childhood Education	0
BA in Early Childhood Education with Special Education	0
BA in Early Childhood with Elementary Education	0
BA in Elementary Education with Special Education	0
BA with K-12 Certification in a Content Area (including Art, Biology, Earth Science, English, Health, Math, Music, Physical Science, Social Studies, Spanish)	3
BA in Elementary Education	3

### Q1 - What year did you complete your program? - Selected Choice

Field	Choice Count
2021	1
Other:	0
2022	4
2023	3

## Q16 - Please indicate the area(s) in which you hold certification: - Selected Choice

Field	Choice Count
Art Education	1
Biological Science	0
Spanish	0
Earth Science	0
English	0
Health Education	0
Mathematics	1
Music Education	0
Physical Science	0
Social Studies	2
Other:	0
Chemistry	0
ESL	0
Special Education	0
Physics	0
Early Childhood Education	2
Elementary Education	4

### Q12 - Where are you currently employed?

Field	Choice Count
Employed full - time in P - 12 setting	7
Employed part - time in P - 12 setting	0
Not employed in P - 12 setting, employed in related field	1

Not employed in P - 12 setting, employed in non - related field	0
Not currently employed	0
Q8 - How many years you have been teaching?	
Field	Choice Count
1 year or less	3
2 years	2
3 years	0
More than 3 years	2
Q2 - What grade level have you most recently taught?	
Field	Choice Count
Preschool	2
Elementary School (K-5)	2
Middle School (5-8)	0
High School (9-12)	3
Q23 - What is your role? - Selected Choice	
Field	Choice Count
General Education Classroom Teacher	5
Other:	2
Q23_2_TEXT - Other: - Text	
Other: - Text	
4th grade general education teacher, then 5th grade ELA Special Education Teacher	
Visual art teacher	

# Q22 - How well did the NJCU teacher education program prepare you for the followi...

Field	Mean	Responses
To understand how learners grow and develop [INTASC 1]	3.29	7
2. To support individual differences and diverse cultures and communities [INTASC 2]	3.43	7
3. To create environments that support social interaction, engagement in learning, and self-motivation [INTASC 3]	3.14	7
4. To plan lesson and teach my content area(s) [INTASC 4]	3.57	7
<ol> <li>To engage learners in critical thinking, creativity, and collaborative problem solving [INTASC</li> <li>[1]</li> </ol>	3.00	7
6. To use multiple methods of assessment to monitor learner progress and guide my decision-making [INTASC 6]	3.43	7
7. To plan instruction that supports students in meeting rigorous learning goals [INTASC 7]	3.29	7
8. To use a variety of instructional strategies [INTASC 8]	3.43	7
9. To engage in ongoing professional learning and to use evidence to improve my practice [INTASC 9]	3.43	7
10. To seek appropriate leadership roles and to collaborate with learners, families, colleagues, and community members [INTASC 10]	3.14	7

Q22 - How well did the NJCU teacher education program prepare you for the followi...

Field	Poorly Prepared	Partially Prepared	Adequately Prepared	Thoroughly Prepared
To understand how learners grow and develop [INTASC 1]	1	0	2	4
2. To support individual differences and diverse cultures and communities [INTASC 2]	1	0	1	5
3. To create environments that support social interaction, engagement in learning, and self-motivation [INTASC 3]	1	0	3	3
4. To plan lesson and teach my content area(s) [INTASC 4]	0	1	1	5
5. To engage learners in critical thinking, creativity, and collaborative problem solving [INTASC 5]	1	0	4	2
6. To use multiple methods of assessment to monitor learner progress and guide my decision-making [INTASC 6]	0	1	2	4
7. To plan instruction that supports students in meeting rigorous learning goals [INTASC 7]	1	0	2	4
8. To use a variety of instructional strategies [INTASC 8]	0	1	2	4
9. To engage in ongoing professional learning and to use evidence to improve my practice [INTASC 9]	0	0	4	3
10. To seek appropriate leadership roles and to collaborate with learners, families, colleagues, and community members [INTASC 10]	1	0	3	3