

LDTC Alumni Survey

Survey was emailed to 44 completers in August 2024. Response rate was 11%.

Q22 - Which program did you complete?

Field	Choice Count
Master of Arts in Special Education with Learning Disabilities Teacher Consultant Endorsement	1
Learning Disabilities Teacher Consultant Endorsement Only	3

Q3 - What year did you complete this program? - Selected Choice

Field	Choice Count
2021	0
Other:	0
2022	2
2023	2

Q4 - Are you employed within a P - 12 school environment?

Field	Choice Count
Employed full - time in P - 12 setting	3
Employed part - time in P - 12 setting	0
Not employed in P - 12 setting, employed in related field	1
Not employed in P - 12 setting, employed in non - related field	0
Not currently employed	0

Q10 - Please indicate your role within the P - 12 school environment: - Selected Choice

Field	Choice Count
Learning Disabilities Teacher Consultant	3

Resource Program Teacher	0
General Education Classroom Teacher	0
Supervisor	0
Other:	0

Q18 - How well did the LDTC program prepare you for the following professional re...

Field	Mean	Responses
1. To use valid and reliable assessment practices to minimize bias. [Standard 1]	3.67	3
2. To use knowledge of diversity and individual learning differences to develop curricula. [Standard 2]	3.67	3
3. To align educational standards to provide access to challenging curriculum. [Standard 3]	3.00	3
4. To use instructional and assistive technologies to improve programs, supports, and services. [Standard 3]	3.67	3
5. To conduct, evaluate, and use inquiry/research to guide professional practice. [Standard 4]	3.67	3
6. To use linguistically and culturally responsive practices. [Standard 5]	3.33	3
7. To advocate for policies, practices, and resources that improve outcomes for individuals with exceptionalities. [Standard 5]	3.33	3
8. To model and promote respect for all individuals and ethical professional practice. [Standard 6]	3.33	3
9. To plan, present, and evaluate professional development. [Standard 6]	3.00	3
10. To collaborate with stakeholders to improve outcomes for individuals with exceptionalities and their families. [Standard 7]	2.67	3

Q18 - How well did the LDTC program prepare you for the following professional re...

Field	Poorly Prepared	Partially Prepared	Adequately Prepared	Thoroughly Prepared
1. To use valid and reliable assessment practices to minimize bias. [Standard 1]	0	0	1	2
2. To use knowledge of diversity and individual learning differences to develop curricula. [Standard 2]	0	0	1	2
3. To align educational standards to provide access to challenging curriculum. [Standard 3]	0	1	1	1
4. To use instructional and assistive technologies to improve programs, supports, and services. [Standard 3]	0	0	1	2
5. To conduct, evaluate, and use inquiry/research to guide professional practice. [Standard 4]	0	0	1	2
6. To use linguistically and culturally responsive practices. [Standard 5]	0	0	2	1
7. To advocate for policies, practices, and resources that improve outcomes for individuals with exceptionalities. [Standard 5]	0	0	2	1
8. To model and promote respect for all individuals and ethical professional practice. [Standard 6]	0	0	2	1
9. To plan, present, and evaluate professional development. [Standard 6]	0	1	1	1
10. To collaborate with stakeholders to improve outcomes for individuals with exceptionalities and their families. [Standard 7]	1	0	1	1