

New Pathways to Teaching Program Completer Survey January 2020

17 responses

1. What year did you complete the New Pathways to Teaching Program?

2019 (14 responses)

2020 (1 response)

2. How many years have you been teaching?	# Responses
1	3
2	4
2.5	1
3	6
5	1
6	1

3. What grade level(s) have you been most recently teaching?	# Responses
Basic skills 1st, 2nd, 3 rd	1
K-4	1
K-5	3
K-8	1
3-4	1
5	2
5 and 6	1
6	2
6-8	3
8	1
9-12	1

4. What subject area(s) have you been teaching?	# Responses
All elementary subjects	1
Art	1
ELA and SS	1
German	1
Health/Physical Education	1
Language Arts	2
Language arts, math	1
Math	2
Music	1
Physical Education	2
Science	1
Spanish I, II and III	1

5. Please indicate how well you believe that the New Pathways program prepared you in the following aspects of your teaching (16 responses):

Field	Minimum	Maximum	Mean	Std Deviation
The program prepared me to understand how learners grow and develop and to design and implement developmentally appropriate and challenging learning experiences. [INTASC 1]	2.00	4.00	3.38	0.70
The program prepared me to understand individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards. [INTASC 2]	2.00	4.00	3.56	0.61
The program prepared me to work with others to create environments that support individual and collaborative learning and that encourage positive social interaction, active engagement in learning, and self-motivation. [INTASC 3]	2.00	4.00	3.44	0.70
The program prepared me to understand the central concepts, tools of inquiry, and structures of my discipline(s) and create learning experiences that make the discipline accessible and meaningful for learners to assure mastery of the content. [INTASC 4]	2.00	4.00	3.25	0.83
The program prepared me to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues. [INTASC 5]	2.00	4.00	3.50	0.71

Field	Minimum	Maximum	Mean	Std Deviation
My program prepared me to use multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide my decision making. [INTASC 6]	2.00	4.00	3.25	0.83
The program prepared me to plan instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context. [INTASC 7]	2.00	4.00	3.38	0.78
The program prepared me to use a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections and to build skills to apply knowledge in meaningful ways. [INTASC 8]	2.00	4.00	3.44	0.70
My program prepared me to engage in ongoing professional learning, to use evidence to continually evaluate my practice, particularly the effects of my choices and actions on others (learners, families, other professionals, and the community), and to adapt my practice to meet the needs of each learner. [INTASC 9]	2.00	4.00	3.56	0.70
My program prepared me to seek appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession. [INTASC 10]	1.00	4.00	3.13	0.99

6. What were the strengths of the program?

Overall wonderful professors, mostly helpful feedback and assignments. Excellent comprehensive guidance through the edTPA process.

The reading materials were helpful (assigned books and modules) to help facilitate understanding of the above concepts as outlined by INTASC. The collaboration with peers within the class provided insight into various classrooms to encourage growth and risk taking within my own classroom.

Being online and convenient for my work schedule.

Ed TPA was rigorous and helped me to pull together all I had learned so far.

Covered all aspects of teaching.

The program has been extremely accomodating for its students. Additionally, having in-person help available during the edTPA course is extremely helpful. This program did well in preparing me for understanding the social-emotional needs for students at different stages of development. As a middle school teacher, I found this extremely helpful. Furthermore, it is wonderful that these classes can be converted to credit for an M.A.T.

The program introduced current technology that is used in classrooms in order to provide teachers with the tools they need in 21st century learning.

Information was clear and very understandable. Professors were very helpful and presented information perfectly.

Ease of online classes and communication with dedicated professors.

Being online made it convenient and I didn't have to travel.

Content and resources were forward thinking and up to date with educational trends.

The flexibility, the staff, and e preparedness.

7. Suggestions for improvement:

More topics/readings/assignments that can be geared towards my teaching discipline (performing arts - music).

Hands on experience; everything was cerebral and nothing concrete.

More information on assessing students.....we never looked at high stakes test results and how they impact our lesson planning.

As much support and direction towards passing the edtpa as possible.

One area I would suggest the program improve upon (aside from having the edTPA course on its own) is to better place teachers in classes more suited to their roles in a district. I had a lot of disconnect from my practice to class materials (teaching social studies for example).

Clarification of the behind the scenes steps and paperwork. Many of the directions given through the process are conflicting and we often find ourselves going in circles trying to get things done.

Can't think of any.

I had many issues with tuition and billing. Hard to fix issues I had with my previous college when transferring. Lack of master's programs is disappointing.

Break down if more specialized areas, being an Art teacher some aspects of education work differently in an art room compared to general Ed classes.

If there was any discount given to teachers like other universities do

8. Other comments:

Thank you very much for a fantastic program! You have helped me to achieve my dreams!

Some stuff was redundant.

Professors, Lola Martinez, Dr. Rand - everyone was very helpful and accomodating in the scary world of online learning.

The assessment course was helpful and not at the same time. A large push in my district is using assessment data to drive instruction. I do not feel I was given enough strategies through the coursework. Overall, this program is rigorous and increased my knowledge greatly.

Thanks for everything!

Plan onn transferring schools to pursue a master's degree not offered by NJCU

Loved the program, loved learning new strategies from fellow educators, continuing to gain masters degree
