

## New Pathways to Teaching in New Jersey (NPTNJ) Completer Survey Spring 2019

NPTNJ alternate route program completers were surveyed regarding their perceptions of the quality of preparation they received. Survey respondents rated their preparation as "thoroughly prepared" or "adequately prepared" on 91% of the survey components.

| 25 Responses   | Thoroughly Prepared | Adequately Prepared | Partially Prepared | Poorly Prepared |
|--|---------------------|---------------------|--------------------|-----------------|
| The program prepared me to understand how learners grow and develop and to design and implement developmentally appropriate and challenging learning experiences. [INTASC 1]   | 52%                 | 36%                 | 8%                 | 4%              |
| The program prepared me to understand individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards. [INTASC 2]  | 60%                 | 32%                 | 4%                 | 4%              |
| The program prepared me to work with others to create environments that support individual and collaborative learning and that encourage positive social interaction, active engagement in learning, and self-motivation. [INTASC 3]   | 60%                 | 32%                 | 4%                 | 4%              |
| The program prepared me to understand the central concepts, tools of inquiry, and structures of my discipline(s) and create learning experiences that make the discipline accessible and meaningful for learners to assure mastery of the content. [INTASC 4]                      | 52%                 | 40%                 | 4%                 | 4%              |
| The program prepared me to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues. [INTASC 5]   | 60%                 | 32%                 | 4%                 | 4%              |
| My program prepared me to use multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide my decision making. [INTASC 6]  | 56%                 | 36%                 | 4%                 | 4%              |
| The program prepared me to plan instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context. [INTASC 7] | 60%                 | 28%                 | 8%                 | 4%              |
| The program prepared me to use a variety of instructional strategies to encourage learners to develop deep understanding of content areas and  | 56%                 | 32%                 | 8%                 | 4%              |

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|---|---------------------|---------------------|--------------------|-----------------|
| their connections and to build skills to apply knowledge in meaningful ways. [INTASC 8]   |                     |                     |                    |                 |
| My program prepared me to engage in ongoing professional learning, to use evidence to continually evaluate my practice, particularly the effects of my choices and actions on others (learners, families, other professionals, and the community), and to adapt my practice to meet the needs of each learner. [INTASC 9] | 56%                 | 36%                 | 4%                 | 4%              |
| My program prepared me to seek appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession. [INTASC 10]                     | 54%                 | 38%                 | 4%                 | 4%              |