

Presidential Update
October 14, 2020



#### **TOP RANKED**

Best Bang for the Buck for 2019 Among Northern Universities



#### TOP RANKED IN NJ

For Economic Diversity Among Regional North NJ Universities



#### TOP RANKED IN NJ

For Ethnic Diversity Among Regional North NJ Universities



#### TOP RANKED

For Social Mobility in Regional North NJ Universities



#### RANKED FIFTH

Top 25 Best Value Online Fire Science Degrees 2019



#### **BEST COLLEGES**

Ranked 8th in Nation for Best Online Bachelor's in Fire Science Programs of 2020



#### TOP RANKED

For College Affordability\* Among Online Instructional Technology Program in the U.S.



#### MILITARY FRIENDLY®

'20-21 Military Friendly® School Designation

For the Support of Veterans and the Military Community



#### WASHINGTON MONTHLY

#121 Master's University
"What They Do for Our Country"



#### BEST NURSING COLLEGES

Ranked in the Top 10% Nationally



#### **NURSE JOURNAL**

Ranked NJCU 6th Best Nursing Program in New Jersey



#### CAE IN CYBERSECURITY COMMUNITY

# INTELLIGENCE COMMUNITY CENTER FOR ACADEMIC EXCELLENCE AND NATIONAL CENTER OF ACADEMIC EXCELLENCE IN CYBER DEFENSE

Security Studies Program has Federal Designations in Both Cyber Security and Intelligence



### HISPANIC SERVING INSTITUTION

Minority Serving Institution



### CHRONICLE OF HIGHER EDUCATION

#17 Greatest Racial Diversity Among Managers



# NJCU V\PS

Vote and Make Your Voice Heard

Young Voters Are 1/2 Our Population. That Makes You Powerful. Your Vote Matters.

In New Jersey, the deadline to register to vote in November's presidential election is October 13, 2020.

REGISTER OR CHECK REGISTRATION HERE



### Title V Grant

NJCU has received a five-year **Title V** grant for **\$2,997,125** (\$2,700,434 [90%] for *student services*). It is the first grant of this level received since Proyecto STEM in 2016.

The project goal: Improve the enrollment, persistence, graduation and postsecondary success of Hispanic and low-income students at NJCU.

- <u>Title</u>: On PACE for STEM Success: Personal, Academic & Career Enhancement at an Urban Public HSI
- <u>Award</u>: <u>Source</u>: U.S. Education Department "Developing Hispanic-Serving Institutions" Program (Title V, Part A)
- <u>Duration</u>: October 1, 2020 through September 30, 2025
- Project Director: Dr. John Grew
- Activity Directors: Drs. Reed Carroll & Alberto Pinkas
- <u>Departments</u>: Biology, Chemistry, Computer Science, Earth Science, Finance, Math, Physics, Psychology



### **Student Affairs Grants**

NJCU has been awarded the following grants:

The U.S. Department of Education announced that New Jersey City University (NJCU) will receive a federal Student Support Services (SSS) grant worth over <u>1.5 million dollars</u> to continue supporting first-generation, low-income, and students with disabilities. The SSS program at NJCU, known as the TRiO Learning Community (TLC), has been in existence for twenty-three years and has assisted hundreds of students with earning a degree.

Child Care Access Means Parents in School Program (CCAMPIS): **\$85,000** (\$33K of this for grants for students for day care services) Supports the participation of low-income parents in postsecondary education through the provision of campus-based childcare services.



# **Key Partnerships**

Community College Partnerships									
	Bachelors Programs								
Middlesex County College (MCC)	Dual Admissions programs and Bachelor degree, B.S. National Security Studies								
Brookdale Community College (BCC)	Undergrad and graduate degree programs and Cyber Security								
Camden Community College (CCC)	B.S. Fire Science								
Hudson County Community College (HCC)	Dual Admissions program, B.S. Health Sciences-Community Health; B.A. and B.S. Teacher Ed.; Nursing								
Ocean County College (OCC)	Business programs, Nursing Education, Criminal Justice, Security Studies								
Bergen County College	Business programs, Criminal Justice, Security Studies, * Cyber Security								
Mercer County College	Business programs, Criminal Justice, Security Studies, * Cyber Security, * Nursing								
Union County College	* Security Studies, * Cyber Security								
	* indicates programs in developing stages								



## **New Academic Programs**

NEW ACADEMIC PROGRAMS									
Bachelors Programs	Masters Programs	Minors							
B.S. Cybersecurity *	M.S. Financial Technology	Business Analytics and Data Science							
B.A. Sustainability Studies	B.A./M.A. Teacher Education with Triple Certification	East Asian Studies, Modern Languages							
B.S. Business Analytics and Data Science	M.S. Business Analytics and Data Science	Ethics, Philosophy and Religion							
B.A./M.A. in Teacher Education with Triple Certification		Astronomy							
B.S. Hospitality Management	Specializations/Concentrations	Urban Studies							
B.S. Sports Management	Autism Spectrum Disorders	Middle Eastern Studies							
B.S. Entrepreneurship	Earth Science	Accounting							
B.S. Supply Chain, Logistics, and Maritime Port Management	Actuarial Science	Cinema Studies							
BFA Dance Partnership with Joffrey Ballet School	Nursing Education	Entrepreneurship							
B.S. Exercise Science	Early Childhood Education-Infant Toddler	Military Science							
	School Nurse	Marketing							
Doctorate in Education	Global Business	Social Media Marketing							
Community College Leadership	M.A. in Special Education (Teacher of Students with Disabilities Eligibility and a Specialization in Autism Spectrum Disorders)	Public Relations							
		GIS							
		Global Studies							
		Sexuality & Queer Studies							



# Music, Dance and Theater



Ensemble on campus (Concert Choral-Dr. Prowse. Divided in few smaller groups. Using GSUB multipurpose room)



### **Middle States Visit – Dates**

The Team will "be here" starting October 18<sup>th</sup> and will "leave" on October 21<sup>st</sup> after the readout.

The readout will take place at 10am on Wednesday 10/21. Zoom instructions will be sent to campus for anyone who wants to attend.



# Middle States Visit – Priority I

### **Student Success Priority**

#### Ensuring that all students:

- Have access to affordable education
- Experience rigorous programs that prepare them for careers or further education
- Interact with an accomplished faculty
- Have access to comprehensive support services
- Have opportunities to participate in robust co-curricular experiences
- Develop competency in the university-wide student learning outcomes
- Develop competency in their discipline(s)
- Progress consistently through their studies
- Graduate in a timely manner

#### **Related Standards**

- I Mission and Goals
- III Design and Delivery of the Student Learning Experience
- IV Support of the Student Experience
- V Educational Effectiveness Assessment



# Middle States Visit – Priority II

### **Campus Climate Priority**

#### Ensuring that:

- The campus environment is safe, secure, and invigorating for all
- Civility and respect are adhered to in all interactions
- Transparency and effective communication are promoted
- There is broad inclusion in decision-making
- Collaboration and mutual accountability are encouraged
- There is support for faculty, staff, and administrator excellence
- A sense of belonging is fostered for all in the campus community

#### **Related Standards**

- I Mission and Goals
- II Ethics and Integrity
- VI Planning, Resources, and Institutional Improvement
- VII Governance, Leadership, and Administration



### Middle States Visit – Standards

- Standard I: Mission and Goals
- Standard II: Ethics and Integrity
- Standard III: Design and Delivery of the Student Learning Experience
- Standard IV: Support of the Student Experience
- Standard V: Educational Effectiveness Assessment
- Standard VI: Planning, Resources, and Institutional Improvement
- Standard VII: Governance, Leadership, and Administration



### THE STRATEGIC PLANNING FRAMEWORK

- NJCU has elected to partner with Deloitte, a world-wide leader in consulting, with practices in business, government/municipalities, higher education, and sports, to name a few.
- By choosing Deloitte, NJCU will leverage the firm's extensive capabilities and resources to develop a strategic plan that optimizes market penetration, enhances the business model, and builds the university brand.



### THE STRATEGIC PLANNING - FOCUS GROUPS

- The information gathering portion of the strategic planning process is nearing its conclusion.
- Thank you to the nearly 600 faculty, staff, students, Trustees, alumni, Foundation Directors, Advisory Council and community members who volunteered to participate in the strategic planning process through one of three vehicles:
  - Online Survey
  - 。 Town Hall
  - Focus Group Interview.



### THE STRATEGIC PLANNING - FOCUS GROUPS

- Once the input from the surveys has been examined and categorized, a second online survey will be distributed later this month, in order to further refine the emerging themes from which a narrative will be developed and socialized.
- As with the first survey, town hall, and focus groups, every member of the NJCU community will be invited to provide input into the strategic planning process via the second online survey.



## THE STRATEGIC PLANNING - FOCUS GROUPS

- It is expected that the strategic planning process will conclude at the end of the calendar year and it will also have included:
  - Results from the Civility and Shared Governance Task force
  - The Middle States Re-Accreditation Process
  - Our EDI work with our Consultants
  - Additional bodies across the University



# **COVID-19 Response Protocol**

The university has outlined a process for any resident or commuter student, as well as faculty and staff at NJCU who is determined to be either a presumptive positive case or a confirmed positive case.

Positive Case: Tested positive for COVID-19

Presumptive Positive: Presumed positive through active or

passive monitoring

**Active Monitoring**: Temperature screening for fever

Passive Monitoring: Daily surveys and/or self-assessments

The decision to close part or all of the school is determined by the JCHD in conjunction with New Jersey Department of Health using guidance and criteria set by CDC, WHO and State of New Jersey.



## **COVID – Student Data**

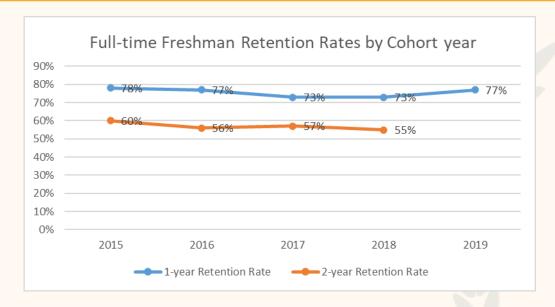
NJCU Population Seen b	y Diligent Urgent Care										
Updated: 1	10/12/20										
	4706										
# Students Seen on Telemed	(about 200 duplicates)										
# Faculty Seen on Telemd	135										
# Faculty Seen on Telemo	153										
Rapid Tests Used	50										
# of Cturdonts Q Foculty Tosted \\//											
# of Students & FacultyTested W/											
Rapid Test	61										
# of Students Referred for	192										
Isolation/Quarentine	0										

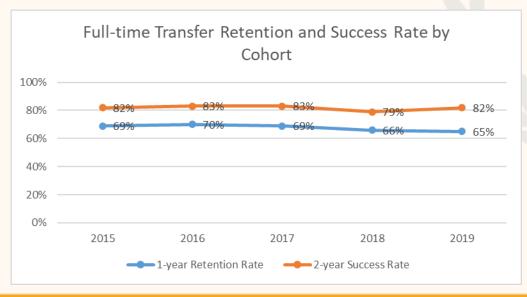


# **Enrollment Update**

	Fall 2019	Fall 2020	Difference	Percent
	Census	Census		Change
New Freshmen	1,008	1,076	68	6.7%
New Transfer	717	624	-93	-13.0%
New Readmits	247	194	-53	-21.5%
Continuing Undergraduate	4,165	3,948	-217	-5.2%
Total Undergraduate	6,137	5,842	-295	-4.8%
New Graduate	677	626	-51	-7.5%
Continuing Graduate	1,137	1,080	-57	-5.0%
Total Graduate	1,814	1,706	-108	-6.0%
Grand Total	7,951	7,548	-403	-5.1%







# **Retention Update**



# NJCU FY2021 Operating Budget/Forecast Update

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		Note #1	Note #2	Note #3	Note #4	Note #5	Note #6	Note #7	
						7/31/2020			
	S. CONTRACTO	7/1/2020	TO THE REPORT OF THE PARTY OF THE	7/15/2020	7/22/2020	Adjustment -		X (27) (2 (17) (4) (20) (4) (4 (20) (4 (20) (4) (4 (20) (4) (4 (20) (4) (4 (20) (4) (4) (4 (20) (4) (4) (4) (4) (4) (4) (4) (4) (4) (4	20 00 000000000000000000000000000000000
	FY2021	Adjustment -	7/8/2020	Adjustment -	Adjustment -	Enrollment	AND RESIDENCE OF THE PROPERTY OF	8/30/2020 NJCU	FY2021
	Approved	Furlough	Adjustment -	COVID19	Pending OMB	Adjustment	Allocation	Scholarship/	Revised
BUDGET CATEGORY	Budget	Program	OMB Allocation	Purchases	Allocation	(UG/GR)	Adjustments	Housing	Budget
REVENUE SUMMARY									
Total State Support - Baseline	\$26,672,000	\$0	0.000	\$0	•	95.0076	93,4307	u.e.m	\$26,672,000
Total State Support - Outcomes Based	\$1,772,000	\$0		\$0					\$1,772,000
Total State Support - Fringe	\$22,341,790	\$0	N. A. A.	\$0					\$22,341,790
LOSS of State Support - Baseline	(\$5,910,000)	\$0		\$0					
LOSS of State Support - Fringe	(\$2,345,492)	\$0	DAY ADMINISTRATION OF THE PROPERTY OF	\$0		0.000			A Company of the Comp
Total Tuition	\$95,195,745	\$0		\$0			\$0		\$93,020,624
Total Program Fees	\$475,000	\$0		\$0		· ·			\$475,000
Total Other Operating Revenues	\$2,700,000	\$0		\$0					\$2,700,000
Total Auxiliary Services	\$4,018,630	\$0		\$0					\$4,018,630
Total Other Non-Operating Revenues	\$9,275,000	\$0	5.300	1.5000	2000	T-7		\$0	THE RESERVE OF THE PARTY OF THE
SUPPLEMENTAL NJ OMB Support	\$0	\$0							
SUPPLEMENTAL CARES Support	\$4,000,000	\$0		\$0	50 164			2027	\$4,500,000
SUPPLEMENTAL State/GEER Support	\$2,600,000	\$0	\$450,000	\$0	\$0	\$0	\$0	\$0	\$3,050,000
TOTAL REVENUE	\$160,794,673	\$0	\$4,740,236	\$0	\$3,000,000	(\$2,175,121)	\$3,150,000	\$0	\$169,509,789
EXPENSE SUMMARY									
Compensation: Full-Time Faculty/Staff	\$76,000,000	\$0	10.7	\$0	2.5	7/5		107.17	\$76,000,000
Proposed NJCU Furlough Program	(\$5,863,729)	\$2,202,091	\$0	\$0	\$0	\$0	\$0	\$0	(\$3,661,638)
Staff Pay Program @ 3%	\$2,172,857	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$2,172,857
Total Fringe Benefits	\$19,996,299	\$0	\$880,836	\$0	\$0	\$0	\$0	\$0	\$20,877,135
COVID19 "Must Have" Purchases	\$0	\$0	\$0	\$1,100,000	\$0	\$0	\$0	\$0	\$1,100,000
Total Depreciation	\$10,800,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$10,800,000
Institutional Scholarship Budget	\$10,500,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$10,500,000
Institutional Waiver Budget	\$2,100,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$2,100,000
Supplemental Scholarship/Housing Program									
(FY21 ONLY)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$1,000,000	\$1,000,000
West Campus Housing Subsidy (FY21 ONLY)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$1,500,000	\$1,500,000



# NJCU FY2021 Operating Budget/Forecast Update

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		Note #1	Note #2	Note #3	Note #4	Note #5	Note #6	Note #7	
						7/31/2020			
		7/1/2020		7/15/2020	7/22/2020	Adjustment -			
	FY2021	Adjustment -	7/8/2020	Adjustment -	Adjustment -	Enrollment	8/15/2020 OMB	8/30/2020 NJCU	FY2021
	Approved	Furlough	Adjustment -	COVID19	Pending OMB	Adjustment	Allocation	Scholarship/	Revised
BUDGET CATEGORY	Budget	Program	OMB Allocation	Purchases	Allocation	(UG/GR)	Adjustments	Housing	Budget
NJCU Utility Budget	\$3,069,688	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$3,069,688
IS/IT Peoplesoft/Microsoft Contract	\$1,910,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$1,910,000
NJCU Risk Management/Collections	\$650,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$650,000
Bad Debt Expense	\$1,800,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$1,800,000
Business School Lease	\$3,000,000	\$0	\$0	\$0	\$0			2007	\$3,000,000
EAB/Hartwick Day	\$900,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$900,000
NJCU Institutional Support	\$1,200,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$1,200,000
Fixed Contract: Parking	\$874,060	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$874,060
Fixed Contract: Gourmet Dining	\$2,455,589	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$2,455,589
Presidential Contigency	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$2,000,000	\$2,000,000
Debt Service Interest Payments	\$6,500,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$6,500,000
Adjunct: Fall, Spring, Winter, Summer, Release,									
Overload;	\$9,500,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$9,500,000
Graduate Assistants	\$200,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$200,000
Work Study Students	\$675,000	\$0	\$0	\$0					\$675,000
Supplemental Budgets	\$2,400,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$2,400,000
Non-Salary Divisional Budgets	\$9,500,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$9,500,000
TOTAL EXPENSES	\$160,339,765	\$2,202,091	\$0	\$1,100,000	\$0	\$0	\$0	\$4,500,000	\$169,022,692
							j l		
NJCU BUDGET STATUS	\$454,909	(\$2,202,091)	\$4,740,236	(\$1,100,000)	\$3,000,000	(\$2,175,121)	\$3,150,000	(\$4,500,000)	\$487,097



# NJCU FY2021 Operating Budget/Forecast Update

_												
	FY20/21	FΥ	FY20/21 Uses		FV20/21   ses		FY20/21 Hsas		FY20/21 Heas		FY20/21	
	Sources	1 120/21 0363		1 120/21 0363		F120/21 USES		1 120/21 0363		Uses		
	Total NJCU	Dir	rect Student/ Family	Scholarship		Safe	ampus/ ty/Budget upport	WC	H Subsidy	To	tal NJCU	
Cares ACT (Student Portion)	\$ 4,168,535	\$	4,168,535	\$	<u> </u>	\$		\$		\$	4,168,535	
Cares ACT (Institutional Portion)	\$ 4,168,535	\$	1	\$	3,000,000	\$	1,168,535	\$	•	\$	4,168,535	
Cares ACT (MSI)	\$ 570,000	\$	-		7	\$	570,000	\$	-	\$	570,000	
GEER	\$ 3,050,000	\$	-	\$	4	\$	3,050,000	\$	-	\$	3,050,000	
CRF (First disbursement)	\$ 6,930,105	\$	-	\$	1,000,000	\$	3,430,105	\$	1,500,000	\$	5,930,105	
FEMA	\$ 412,000	\$		\$	1	\$	412,000	\$	192	\$	412,000	
Total	\$ 19,299,175	\$	4,168,535	\$	4,000,000	\$	8,630,640	\$	1,500,000	\$	18,299,175	



# **Budget Townhall – November 6th**

### Virtual Townhall on the University's budget

- 11/6 at 2PM
- James White will be addressing questions and leading a discussion on the state of the budget at NJCU.



# The President's Executive Council on Diversity and Inclusion



### **Lissiah Taylor Hundley**

Head of Strategic Partnerships and Client Fulfillment for DiversityInc.

- Appointed to the NJCU Foundation Board of Directors in Spring, 2020.
- At DiversityInc, manages corporate partnerships and supports product development, account management, survey development, and partner events.



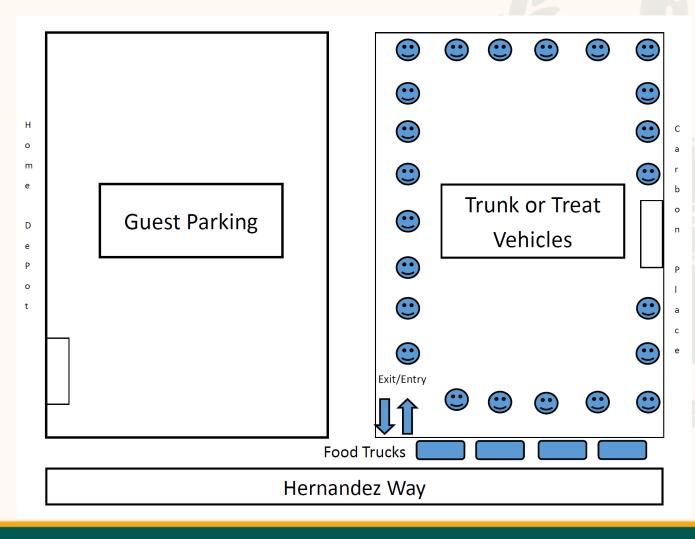
### **Aisha Thomas-Petit**

Chief Diversity, Inclusion & Corporate Social Responsibility Officer for ADP

- Appointed to the NJCU Foundation Board of Directors in Spring, 2020.
- She leads ADP's global diversity and inclusion strategic roadmap for attracting, developing and retaining top talent.
- Aisha is also the Chair of the Sustainability/CSR Steering Committee and VP and Secretary of the ADP Foundation.



# **Trunk or Treat**



- Halloween Day
- 12pm 3pm



# **Inaugural NJCU Athletics Golf Outing**



Sponsorship packages range from \$1000 to \$10,000 | Individual Golfer: \$350



# QUESTIONS?



