# Program Assessment Coordinating Committee (PACC) April 27, 2:00-2:45p 

Call-in \#641 7153580 _ Participant Code 154-197

Present: Nurdan Aydin, Tracy Amerman Sue Gerber, Laine Giovanetto, Mary McGriff Winifred Mcneill, Ruthie Ortiz, Cheryl Swider, Deb Woo Dual Commitment: Melanie McDonald, Bill Montgomery,

## 1. Current department contacts identified in table below:

| Department | Contact |
| :--- | :--- |
| Art | Ethan Grosen |
| Biology | Ken Yamaguchi |
| Chemistry | Morteza Aabdollah |
| Computer Science | Bill Calathes |
| Criminal Justice | Alina Gharabegian |
| English | Anna Cieslik |
| Ethnic \& Immigration Studies | Anthony Aviollos |
| Fire Science | Amy Rady |
| Fitness, Exercise and Sports | Bill Montgomery |
| Geoscience | Erin O'Neill |
| Health Sciences | Rosemary Thurston |
| History | Debananda Chakroborty and Gunhan Caglayan |
| Mathematics | Joel Katz |
| Media Arts | Alberto Barugel |
| Modern Language | Billy Baker |
| Music, Dance, and Theatre | Sabine Roehr |
| Philosophy and Religion | Alberto Pinkas |
| Physics | Louise Stanton |
| Political Science | Rich Cosgrove |
| Professional Security Studies | Maria Lynn and Jim Lennon |
| Psychology | Lorraine Chewey |
| School Nurse | Fred Andes |
| Sociology/Anthropology | Jacqueline Ellis |
| Women's and Gender Studies | Melissa Martirano (Will Change 2016-17) |
| Marketing | Wanda Rutledge (Will Change 2016-17) |
| Management | Marilyn Ettinger |
| Finance | Peggy Griffin |
| Accounting | Richard Anderson |
| Economics | Regina Adesanya, Ken Counselman |
| Early Childhood | Erik Morales, John Bragg |
| Elementary/Secondary |  |
|  |  |


| Educational Technology | Leo Rabinovich, Laura Zeiger |
| :--- | :--- |
| Literacy Education | Mary McGriff (Will Change 2016-17) |
| Multicultural | Alexis Kim |
| Special Education | Carol Fleres, Charles Taylor, Andrew McCabe |
| Educational Leadership | Marilyn Maye |

## 2. Individual Department Participation:

| Department | Outcome | Measure | Results |
| :---: | :---: | :---: | :---: |
| Art | $x$ | $x$ | $\checkmark$ |
| Biology | $x$ | $x$ | $x$ |
| Chemistry | $x$ | $x$ | $x$ |
| Computer Science | $x$ | $x$ | $x$ |
| Criminal Justice | $x$ formative assessment |  |  |
| English | $x$ | $x$ | $\checkmark$ |
| Fire Science | $x$ | $x$ | $x$ |
| Fitness, Exercise \& Sport | $x$ | $x$ | $x$ |
| Geoscience | $x$ | $x$ | $\checkmark$ |
| Health Sciences | $x$ | $X$ | $\checkmark$ |
| History | $x$ | $x$ | $\checkmark$ |
| Mathematics | $x$ | $x$ | $x$ |
| Media Arts | $x$ | $x$ | $x$ |
| Modern Language | $x$ | $x$ | $\square$ |
| Music, Dance, Theatre | $x$ | $\times$ | $\square$ |
| Philosophy, Religion | $\square$ | $\square$ | $\square$ |
| Physics | $x$ | $x$ | $\checkmark$ |
| Political Science | $x$ | $x$ | $\checkmark$ |
| *Professional Security Studies | $x$ | $\square$ | $\square$ |
| Psychology | $\square$ | $\square$ | $\square$ |
| School Nurse Cert. | $x$ | $x$ | $x$ |
| Sociology/Anthropology | $\square$ | $\square$ | $\square$ |
| Women's and Gender Studies | $x$ | $x$ | $\square$ |
| Accounting | $x$ | $\checkmark$ | $\checkmark$ |
| Economics | $x$ | $x$ | $x$ |
| Finance | $x$ | $\checkmark$ | $\checkmark$ |
| Management | $x$ | $x$ | $\checkmark$ |
| Marketing | $x$ | $\checkmark$ | $\checkmark$ |
| Early Childhood | $\square$ | $\square$ | $\square$ |
| Elementary/Secondary | $x$ | $\square$ | $\square$ |


| Educational Technology |  | $x$ |  | $x$ |  | $\square$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Literacy Education |  | $x$ |  | $x$ |  | $\square$ |
| Multicultural |  | $X$ |  | $X$ |  | $\square$ |
| Special Education |  | $x$ |  | $X$ |  | $\square$ |
| Educational Leadership |  | $X$ |  | $X$ |  | $\square$ |
| Total | Outcomes |  | Measures |  | Results |  |
|  | Actual | Expected | Actual | Expected | Actual | Expected |
| 100\% | 87 | 86 | 71 | 80 | 26 | 57 |
|  |  |  |  |  |  |  |
| 35 | 31 | 30 | 25 | 28 | 9 | 20 |
| $\boldsymbol{X}=$ submitted |  |  |  |  |  |  |
| $\checkmark=$ expected |  |  |  |  |  |  |

Department that have yet to complete the data entry for 2015-16 Assessment cycle will be contacted by a PACC member:

1. Winifred will follow-up with the PACC contact from the History, Modern Language and the Music, Dance and Theatre department.
2. Cheryl will follow-up with the PACC contact from the Geoscience, Health Sciences and Professional Security Studies department.
3. Women's and Gender studies typically report at the close of the Spring semester.
4. Cheryl and Sue will discuss with COE leadership the possibility of COE opting out of PACC in lieu of CAEP Accreditation.
5. The Dean of CAS will be advised of the status of the Philosophy, Psychology and Sociology department.

## 3. Review of results from submitting departments:

1. Biology department - Laine will follow-up with expected changes and report out to the committee.
2. Chemistry department - Discussion regarding the possibility of using formative assessment measures. Need to have Chemistry department move yearly reporting of individual student assessment.
3. Mathematics - Seems to be on target.
4. Media Arts - Winifred will follow-up regarding details of the modifications to instruction.
5. Economics - Need to clarify if the same questions and modifications are being used for more than one outcome.
6. Fitness Exercise \& Sports - Continue to report out expecting a BS in exercise Science in the near future.
7. Graduate School Nurse Certificate - Seems to be on target.

## 4. Identified strategies for continued data collection.

1. Send reminder to Deans and Chairs regarding PACC submissions.
2. Check on Chair compensation regarding PACC responsibilities.

## 5. Committee members for 2016-2017 PACC

1. Committee member wishing to step down will indicate same to Cheryl.
2. Nurdan has agreed to sit on the Committee as a representative of the Provost's Office

Enjoy the Lazy Days of Summer!

Respectfully Submitted,

Cheryl

