

## PERI YUKSEL

Associate Professor | Department of Psychology  
New Jersey City University

### HIGHER EDUCATION

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#### Degrees

Institution	Dates Attended	Degree & Field	Conferred
CUNY Graduate Center	9/2010–5/2015	Ph.D. Psychology, summa cum laude	9/2015
		M.A. Psychology (en route)	5/2013
<b>CUNY Interdisciplinary and Unique Studies</b>	9/2006–5/2009	B.A. Cognitive Psychology & Language Acquisition, summa cum laude	5/2009

### EXPERIENCE

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#### Teaching

Institution	Dates	Rank	FT/PT	Department	Tenure Status
New Jersey City University	9/2022–Present	Associate Professor	FT	Psychology	Tenured
		Assistant Professor	FT	Psychology	Tenure-Track
New Jersey City University	9/2016–5/2022	Adjunct Professor	PT	Psychology	
New Jersey City University	1/2016–5/2016	Graduate Assistant in Teaching	PT	Psychology	

#### Other Experience

*German School at UNIS*, 24-50 F.D.R. Drive, New York, NY 10010      9/2006–5/2015 German Lead Teacher to Heritage Speakers, K–12

*Cleary Gottlieb Steen & Hamilton, LLP*, Liberty Plaza, New York, NY 10006      1/2015–5/2015 German Language Coach — Trained U.S. lawyers to review case documents for litigation and compliance.

317 Madison Ave Rm 910, New York, NY 10017-52464/2006–9/2010 German Legal Assistant — translation and filing.

### PEER REVIEWED GRANTS, FELLOWSHIP & RECOGNITION

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#### *External Grants & Fellowships*

- 2025 NSF S-STEM #2527754. S-STEM: Scholarships for Low-Income STEM Students at New Jersey City University. Co-Principal Investigator (Co-PI). PI: Meriem Bendaoud. (not funded).
- 2025 US Education Department Title III Part F HSI-STEM Grant #P031C210145; 1 NJCU student intern (Cristhofer Abreu), "Student-led Learning," awarded to P. Yuksel, \$2,000. Dates of support: 6/2024–8/2024. In addition, supervised 1 unpaid visiting student intern (Samantha Sapira, Vanderbilt University).
- 2025 US Education Department Title III Part F HSI-STEM Grant #P031C210145; 1 NJCU student intern (Christina Carvajal), "Migration Narratives," awarded to P. Yuksel, \$2,000. Dates of support: 6/2024–8/2024.

- 2024 US Education Department Title III Part F HSI-STEM Grant #P031C210145; 1 NJCU student intern (Melanie Moro), "Parental Stress in First-generation Immigrant Families," awarded to P. Yuksel, \$2,000. Dates of support: 6/2024–8/2024. In addition, supervised 1 unpaid visiting scholar (Maggie Huiqiao Hou, Royal Holloway, University of London).
- 2024 US Education Department Title III Part F HSI-STEM Grant #P031C210145; 1 NJCU student intern (Mark Everett), "Screen Time and Mental Health Across Age Groups," awarded to P. Yuksel, \$2,000. Dates of support: 6/2024–8/2024. In addition, supervised 1 unpaid visiting scholar (Raveera Toqeer, Rutgers University).
- 2023 US Education Department Title III Part F HSI-STEM Grant #P031C210145; 1 NJCU student intern (Chantal Soto), "FoMO and its association to personality type, online behavior, and mental illness across cultures," awarded to P. Yuksel, \$2,000. Dates of support: 6/2023–8/2023.
- 2022 US Education Department Title III Part F HSI-STEM Grant #P031C210145; 3 NJCU student interns (Katherine Arentsen, Yalismarie Martinez, Gianna Tirona), "Parental stress and styles across cultures," awarded to P. Yuksel, \$6,000. Dates of support: 6/2022–8/2022.
- 2021 US Education Department Title III Part F HSI-STEM Grant #P031C160155; 1 NJCU student intern (Malika Abakkas), "Understanding trauma & neuroplasticity," awarded to P. Yuksel, \$2,000. Dates of support: 6/2021–8/2021.
- 2021 US Education Department Title III Part F HSI-STEM Grant #P031C160155; 1 NJCU student intern (Hafsa Dawood), "The effects of COVID-19 on parental stress," awarded to P. Yuksel, \$2,000. Dates of support: 6/2021–8/2021.
- 2021 US Education Department Title III Part F HSI-STEM Grant #P031C160155; 1 NJCU student intern (Rosalba Soto De Frias), "Parental role play for civic engagement," awarded to P. Yuksel, \$2,000. Dates of support: 6/2021–8/2021.
- 2020 US Education Department Title III Part F HSI-STEM Grant #P031C160155; 1 NJCU student intern (Haydee Soriano), "To study-abroad or not: Long-term effects of academic study abroad experiences on international engagement among college students and post-graduates," awarded to P. Yuksel, \$2,000. Dates of support: 6/2020–8/2020.
- 2020 US Education Department Title III Part F HSI-STEM Grant #P031C160155; 1 NJCU student intern (Arisha Andha), "Textbook vs. science pop culture: enhancing undergraduate students' multicultural awareness through course readings," awarded to P. Yuksel, \$2,000. Dates of support: 6/2020–8/2020.
- 2020 NSF Dynamic Language Infrastructure — NEH Documenting Endangered Languages (DLI-DEL) (\$448,488), "Interactive Laz dictionary (Laz-English and Laz-Turkish), conjugator and corpus" (not funded).

### ***Internal Grants & Fellowships***

- 2026 Research Release Time, Kean University, NJ. Received competitive 6-cr course release awarded to advance and support research. "Digital Belonging in the Age of AI: Investigating FoMO, Loneliness, and Nature Connectedness Among College Students" proposed by P. Yuksel. Dates of support 09/01/2026-06/30/2027.
- 2024 DEFCon Faculty Fellow, New Jersey City University. Received three credits of released time to participate in professional development in digital humanities and interdisciplinary dialogue. "Mapping the Laz Literary Heritage: A GIS Linguistic Analysis and Odyssey," proposed by P. Yuksel. Dates of support: 02/01/2024–08/14/2024.
- 2023 NJCU Digital Ethnic Futures Consortium (DEFCon): GIS software and publication funding for "Mapping the Laz Literary Heritage: A GIS Linguistic Analysis and Odyssey," proposed by P. Yuksel. 2 NJCU student interns (Brittney Sanchez Bueno, Marcos Castillo). Dates of support: 11/01/2023–04/15/2024.
- 2023 NJCU Title III Setting the Stage for STEM Success (STS) Grant: professional development opportunities to support effective STEM teaching. Awarded to P. Yuksel, equivalent to 2 course credits. Dates of support: 9/1/2023–6/30/2024.
- 2021 On Pace to STEM Success (Academic Support), awarded to P. Yuksel, \$1,770. Dates of support: 3/1/2021–5/1/2021.

2021 On Pace to STEM Success (Academic Support), awarded to P. Yuksel, \$877. Dates of support: 10/1/2021–12/1/2021.

### ***Graduate Training Recognition***

- 2014 Provost's Digital Innovation Grant, The Graduate Center, CUNY, awarded to P. Yuksel, \$4,000. Dates of support: 9/2014–5/2015.
- 2014 The Isenberg Award for the Documentation of Languages, Endangered Language Fund, awarded to P. Yuksel, \$2,500, to recognize language documentation of languages in the former Soviet Union.
- 2014 Dissertation Award, Language Learning: A Journal of Research in Language Studies, Toronto, Canada, awarded to P. Yuksel, \$2,000.
- 2014 CUNY Doctoral Student Research Grant, awarded to P. Yuksel, \$1,500.
- 2014 Graduate Student Conference Travel Support, International Association for the Study of Child Language (IASCL), awarded to P. Yuksel, \$360.
- 2013 APA International Conference Travel Support, American Psychological Association (APA), awarded to P. Yuksel, \$390.
- 2013 CUNY Digital Dissertation Grant, New Media Lab, awarded to P. Yuksel, \$1,000.
- 2013 CUNY Provost's Incubator Grant, awarded to P. Yuksel, \$1,000.
- 2012 CUNY Doctoral Student Research Grant, awarded to P. Yuksel, \$1,500.
- 2011 CUNY Student Technology Mini-Grant, awarded to P. Yuksel, \$2,000.
- 2010 5-Year Doctoral Fellowship, College of Staten Island (CSI), CUNY, awarded to P. Yuksel, \$125,000. Dates of support: 9/2010–5/2015.
- 2010 Cognitive Developmental Neuroscience Fellowship, Institute for Basic Research in Disabilities, New York, NY, awarded to P. Yuksel, \$30,000. Dates of support: 9/2010–5/2015.

### **MENTORING**

\* denotes student/mentee co-author. † denotes Title III HSI-STEM funded research intern. ‡ denotes unpaid mentored visiting scholar.

#### ***Funded Research Interns (US Department of Education Title III Part F HSI-STEM Grant)***

Each Title III-funded internship is structured as a complete, mentored research experience culminating in public scholarly output. Of the twelve interns funded between 2020 and 2025, all twelve presented findings at internal or external conferences, and ten produced co-authored peer-reviewed publications, book chapters, or refereed proceedings. † = Title III funded intern; ‡ = also continued as unpaid visiting scholar.

<b>Year</b>	<b>Intern</b>	<b>Project</b>	<b>Dates</b>	<b>Scholarly Output (Publications &amp; Presentations)</b>
2025	*†‡Cristhofer Abreu	“Student-led Learning”	6/2024– 8/2024	EPA poster (Feb 2026); NJCU Professional Development Institute talk (Aug 2025)
2025	*†‡Christina Carvajal	“Migration Narratives”	6/2024– 8/2024	2 EPA posters (Feb 2026): immigrant family resilience; Reading literacy
2024	*†Melanie Moro	“Parental Stress in First-generation Immigrant Families”	6/2024– 8/2024	EPA poster (Mar 2025); NJCU STEM Internship Symposium talk (Aug 2024)
2024	*†Mark Everett	“Screen Time and Mental Health Across Age Groups”	6/2024– 8/2024	EPA poster (Mar 2025); NJCU STEM Internship Symposium talk (Aug 2024)
2023	*†Chantal Soto	“FoMO, personality type, online behavior & mental illness across cultures”	6/2023– 8/2023	NJCU STEM Internship Symposium talk (Jul 2023)

2022	*†Katherine Arentsen, *†Yalismarie Martinez, *†Gianna Tirona	“Parental stress and styles across cultures”	6/2022–8/2022	EPA poster (Mar 2023); NJCU STEM Internship Symposium talk (Aug 2022)
2021	*†Malika Abakkas	“Understanding trauma & neuroplasticity”	6/2021–8/2021	NJCU Undergraduate STEM Research Symposium poster (Nov 2021)
2021	*†‡Hafsa Dawood	“The effects of COVID-19 on parental stress”	6/2021–8/2021	Book chapter (Nova Science, 2021); STP refereed proceedings (2022); 2 posters (NJCU 2021); Int’l talk London (2024)
2021	*†‡Rosalba Soto De Frias	“Parental role play for civic engagement”	6/2021–8/2021	Book chapter (Nova Science, 2021); STP refereed proceedings (2022); STP e-poster (2021); NJCU symposium talk (2021)
2020	*†‡Haydee Soriano	“Long-term effects of study abroad on international engagement”	6/2020–8/2020	Journal article (FIRE, 2021); Book chapter (IGI Global, 2021); 2 NCUR e-posters (2021); NJCU e-talk (2020)
2020	*†‡Arisha Andha	“Textbook vs. science pop culture: Enhancing multicultural awareness”	6/2020–8/2020	Journal article (FIRE, 2021); Book chapter (IGI Global, 2021); 2 NCUR e-posters (2021); NJCU e-talk (2020)

### *Interns Supported via Internal NJCU Grants (Digital Ethnic Futures Consortium)*

Year	Intern	Project	Dates & Scholarly Output
2023	Brittney Sanchez Bueno, Marcos Castillo	“Mapping the Laz Literary Heritage: A GIS Linguistic Analysis and Odyssey”	11/2023–4/2024. GIS mapping project in development; institutional presentation (NJCU, 2024)

### *Mentored Visiting Scholars (Unpaid, Continuing Collaborators)*

All 26 visiting scholars produced public scholarly output during or following their mentorship. Output ranges from poster presentations and conference talks to peer-reviewed journal articles and book chapters. † = also Title III funded intern; ‡ = unpaid visiting scholar (this table). Output column lists co-authored work produced under or continuing from this mentorship.

Dates	Scholar	Institution	Level	Project	Scholarly Output
Spring 2026–Present	*†Chloe Trinh	Arizona State University	Undergrad, Comp. Linguistics	Multimodal gesture & language acquisition	Poster, Research Days 2026, Kean University
Spring 2026–Present	*†Rachel Guanlao	Kean University	PsyD, Clinical Psychology	FoMO & Loneliness	Cougar Challenge, Research Days 2026, Kean University
Spring 2026–Present	*†Elliana Negron	NJCU	Undergrad, Psychology	FoMO & Loneliness	Poster, Research Days 2026, Kean University
Spring 2026–Present	*†Zanib Khan	NJCU	Undergrad, Psychology	FoMO & Loneliness	Poster, Research Days 2026, Kean University
Spring 2026–Present	*†Sidal Yurt	William Paterson	PsyD, Clinical Psychology	Family dynamics & resilience	In progress

Spring 2026–Present	Saviour Amir	NJCU	Undergrad, Biology	Family dynamics & resilience	In progress
Fall 2025–Present	*†‡Christina Carvajal	NJCU	Undergrad, Psych & Social Work	Parental stress, first-gen migrants	2 EPA posters (Feb 2026): immigrant family resilience; reading literacy
Fall 2025–Spring 2026	*†‡Cristhofer Abreu	NJCU	Undergrad, Psychology	Scholarship of Teaching & Learning	EPA poster (Feb 2026); NJCU PDI talk (Aug 2025)
Fall 2024–Fall 2025	*†‡Maggie Huiqiao Hou	Royal Holloway, Univ. of London	Graduate, Human Development	Cell phone usage across cultures	Journal article (Psychiatry & Behavioral Sciences, 2025); 2 EPA posters (2025, 2026); Int'l talk London (2024)
Spring–Summer 2025	*†‡Samantha Sapira	Vanderbilt University	Undergrad, Poli Sci & Psychology	Parental stress, first-gen migrants	EPA poster (Feb 2026)
Summer 2024	*†‡Raveera Toqeer	Rutgers University	Undergrad, Psychology	Cell phone usage across cultures	EPA poster (Mar 2025); NJCU STEM Symposium talk (Aug 2024)
Fall 2022–Spring 2025	*†‡Gamze Nur Ozturk	Van Yüzüncü Yıl Üniversitesi	PhD, Guidance & Counseling	Adolescent retention; dropout	Journal article (Int'l J. Educational Development, 2025)
Fall 2021–Spring 2022	*†‡Hafsa Dawood	NJCU	Undergrad/Grad, Ed. Psych	Parental stress, COVID; SoTL	Book chapter (Nova Science, 2021); STP proceedings (2022); 2 NJCU posters (2021); Int'l talk London (2024)
Fall 2021–Spring 2022	*†‡Rosalba Soto De Frias	NJCU	Undergrad, Psychology	Family policy, COVID; SoTL	Book chapter (Nova Science, 2021); STP proceedings (2022); STP e-poster (2021); NJCU symposium (2021)
Fall 2021–Fall 2022	*†‡Omer Eren	University of Chicago	PhD, Linguistics	Language learning & policy	Manuscript in prep; NJ CHILD e-talk (Nov 2021)
Summer–Fall 2021	*†‡Bilal Atamnia	NJCU	Grad, School Psychology	Scholarship of Teaching & Learning	Journal article (FIRE, 2021)
Spring 2020–Spring 2021	*†‡Arisha Andha	NJCU	Undergrad, Poli Sci & Psych	Study abroad; pandemic stress	Journal article (FIRE, 2021); Book chapter (IGI Global, 2021); 2 NCUR e-posters (2021)
Spring 2020–Spring 2021	*†‡Haydee Soriano	NJCU	Undergrad, Crim. Justice & Psych	Study abroad; pandemic stress	Journal article (FIRE, 2021); Book chapter (IGI Global, 2021); 2 NCUR e-posters (2021)
Spring 2020–Spring 2021	*†‡Lauren Hahn	NJCU	Grad, School Psychology	Pandemic stress; family dynamics	Book chapter (IGI Global, 2021)

Spring 2020	*‡Christina Strusa	NJCU	Undergrad, Business & Psych	Attachment to robots	2 Ethics Colloquium presentations (2020, postponed)
Spring 2020	*‡Boris Kirtchakov	NJCU	Undergrad, Business	Attachment to robots	2 Ethics Colloquium presentations (2020, postponed)
Spring 2018	*‡Melissa Quezada-Leon	NJCU	Undergrad, Psychology	Travel abroad	NJCU Pedagogy Day poster (2018)
Fall 2017– Spring 2018	*‡Fisher, *‡O’Hara, *‡Patel, *‡Small	NJCU	Grad, School Psychology	Online dating	APS poster (2018)
Fall 2017– Spring 2018	*‡Russo, *‡Asbury, *‡Grantham, *‡Mathurin	NJCU	Grad, School/Ed. Psychology	Gender roles	APS poster (2019); NJCU Pedagogy Day poster (2018)
Fall 2016– Spring 2018	*‡Corinne Reiley-Ferretto	NJCU	Undergrad, Music & Psychology	Emotions & music	APS poster (2018)
Fall 2012– Spring 2013	*‡Georgiy Lyzhin	CUNY	Undergrad, Biology & Psych	Communicative gestures	2 posters: Undergrad Research Conference (2013); EPA (2013)

### ***Student Co-Authors & Conference Presenters***

Mentored student/mentee co-authors are marked \* throughout Publications and Presentations below. † = Title III HSI-STEM funded research intern. ‡ = unpaid mentored visiting scholar. To date, Yuksel has co-authored peer-reviewed publications and conference presentations with over 30 undergraduate and graduate student collaborators.

## **REFEREED PUBLICATIONS**

\* denotes student/mentee co-author. † denotes Title III HSI-STEM funded research intern. ‡ denotes unpaid mentored visiting scholar.

### **Manuscripts in Preparation**

**Yuksel, P.** (under review). Opening and closing lecture moves that support growth, belonging, and purpose.

**Yuksel, P., Zapparrata, N., & Brooks, P. J.** (in prep). Investigating characteristics of adult directives during play in predicting child responsiveness.

\*‡Eren, O., & **Yuksel, P.** (in prep). Implementation of macro language policies: The case of Laz.

### **Journal Articles**

2025 \*‡Ozturk, G. N., **Yuksel, P.**, & Yazici, H. (2025). Navigating educational options and future attainments: Exploring adolescents' choices in alternative high school programs in Van, Türkiye. *International Journal of Educational Development*, 119, 103455. <https://doi.org/10.1016/j.ijedudev.2025.103455>

2025 **Yuksel, P.**, & Zhang, W. (2025). A brief report on making meaning of FoMO: Post-Covid mental health and wellbeing in a Minority Serving Institute. *Discover Mental Health*, 5(1), 99. <https://doi.org/10.1007/s44192-025-00240-3>

2025 **Yuksel, P.**, Aksoy, Ş. G., & \*‡Hou, H. (2025). Mental health in a digital world: How problematic cell phone use and personality predict fear of missing out (FoMO) in Gen Z university students from Türkiye and the U.S. *Psychiatry and Behavioral Sciences*, 15(1), 1–9. <https://doi.org/10.5455/PBS.20240918082559>

- 2023 Aksoy, Ş. G., & Yuksel, P. (2023). Surveying cross-cultural parenting styles during COVID-19 within Turkish and US parents in the context of stress and prior knowledge of child development. *Neuropsychiatric Investigation*, 61(3), 96–102. <https://doi.org/10.5152/NeuropsychiatricInvest.2023.23018>
- 2022 Yuksel, P., & Yüksel, E. (2022). Integration wirkt auf schmerzempfinden und kognitives wohlbeinden [Integration affects pain perception and cognitive well-being]. *Gynäkologie + Geburtshilfe* 27, 42–45. <https://doi.org/10.1007/s15013-022-4332-1>
- 2021 \*†‡Atamnia, B. A., \*†‡Soriano, H. V., \*†‡Andha, A., & Yuksel, P. (2021). A pilot study on the efficacy of college textbook reading and multicultural learning among undergraduate psychology students. *FIRE: Futuristic Implementations of Research in Education*, 2(2), 79–91. <http://firejournal.org/index.php/fire/article/view/41/>
- 2020 Yuksel, P., \*Lowry, C., & Brooks, P. J. (2020). Laz caregivers' talk to their young children: The importance of context and utterance type in eliciting ancestral language use. *First Language*, 40(3), 268–293. <https://doi.org/10.1177/0142723720970004>
- 2018 Yuksel, P., & Nascimento, F. (2018). Breaking barriers: Developing faculty-led international trips for underserved students. *Teaching and Scholarship in Psychology*, 4(3), 189–197. <https://doi.org/10.1037/stl0000120>
- 2018 Yuksel, E., & Yuksel, P. (2018). The case of Turkish-German Berliners: Access to education increases acculturation and well-being in adult migrant women. *Geburtshilfe und Frauenheilkunde*, 78(10): 609. <https://doi.org/10.1055/s-0038-1671577>
- 2018 Yuksel, P. (2018). TED talks complement self-directed learning (and entertain students). *Transformations*, 28(1), 96–103. <https://doi.org/10.1353/tnf.2018.0006>
- 2018 Yuksel, P. (2018). Lazuri isinapi! Bakici-çocuk ikililerinde lazca kullaniminin teşvik edilmesi [Speak Lazuri! Use of Lazuri among caregiver-child dyads]. *Ogni-Skani Nena: Dil, Kültür ve Tarih Dergisi*, 8, 50–69.
- 2017 Yuksel, P., & Brooks, P. J. (2017). Encouraging usage of an endangered ancestral language: A supportive role for caregivers' deictic gestures. *First Language*, 37(5), 1–21. <https://doi.org/10.1177/0142723717713502>
- 2015 Aldrich, N., Brooks, P. J., Yuksel-Sokmen, P. O., Ragir, S., Lennon, E., & Gardner, J. (2015). Infant twins' social interactions with caregivers and same-age siblings. *Infant Behavior and Development*, 41, 127–141. <https://doi.org/10.1016/j.infbeh.2015.08.005>
- 2010 Yuksel, E., & Yuksel-Sokmen, P. O. (2010). Besonderheiten beim umgang mit muslimischen frauen in der praxis [Special features of dealing with Muslim women in practice]. *Allgemeine Gynäkologie*, 70(1), 64–65. <https://doi.org/10.1055/s-0029-1240853>
- 2010 Grose-Fifer, J., Yuksel-Sokmen, P. O., Rodrigues, A., Hoover, S., & Zottoli, T. M. (2010). The fear factor: Attentional capture by fearful faces in adolescence. *Journal of Vision*, 10, 578–578.
- 2008 Yuksel-Sokmen, P. O., & Hassad, R. (2008). Constructivist teaching as an effective learning approach. *Online Undergraduate Research Journal for the Human Sciences*, 7.
- 2008 Yuksel-Sokmen, P. O. (2008). The balance of power, ego & aggression: Deprivation leads to delinquency. *Online Undergraduate Research Journal for the Human Sciences*, 7.
- 2008 Yuksel-Sokmen, P. O., & Chesin, M. (2008). Essay on the cultural preservation of the endangered South Caucasian language: Lazuri. *Online Undergraduate Research Journal for the Human Sciences*, 7.

### **Book Chapters**

- 2024 Yuksel, P., & Bailey, J. (2024). Designing a holistic syllabus: A blueprint for student motivation, learning efficacy, and mental health engagement. In M. Khaldi (Ed.), *Fostering pedagogical innovation through effective instructional design* (pp. 92–108). IGI Global.
- 2023 Yuksel, P., & Aleksiva, I. C. (2023). Stories of perseverance: Using the Lazuri alboni (alphabet) for the emergence of literary genres of an endangered South Caucasian language. In Z. Unlu & B. G. Hewitt (Eds.), *Lazuri: An endangered language of the Black Sea* (pp. 113–142). Lincom. ISBN 9781648892219.

- 2021 \*†‡De Frias, R. S., \*†‡Dawood, H., & **Yuksel, P.** (2021). A global view on complex parenting dynamics for better practices and social policy to overcome 21st century crisis times. In J. A. Jaworski (Ed.), *Advances in sociology research, Volume 36* (pp. 113–142). Nova Science Publishers. <https://doi.org/10.52305/GPAQ8046>
- 2021 \*†‡Andha, A., \*†‡Soriano, H. V., \*†‡Hahn, L. G., & **Yuksel, P.** (2021). A 21st century response to global crisis: Enhancing pandemic coping strategies by weaving an intricate social fabric. In E. Hanci-Azizoglu & M. Alawdat (Eds.), *Rhetoric and sociolinguistics in times of global crisis* (pp. 1–20). IGI Global. <https://doi.org/10.4018/978-1-7998-6732-6.ch001>
- 2017 **Yuksel, P.** (2017). Ten TED talk thinking tasks: Engaging college students in structured self-reflection to foster critical thinking. In R. Obeid, A. Schwartz, C. Shane-Simpson, & P. J. Brooks (Eds.), *How we teach now: The GSTA guide to student-centered teaching*. <http://teachpsych.org/ebooks/howweteachnow-transformative>
- 2014 Brooks, P. J., Dow, E. A. A., Jovic, Kreniske, P., Panjwani, A., ... **Yuksel-Sokmen, P. O.** (2014). Useful books and websites for developing pedagogy in the teaching of psychology. In J. N. Busler, B. C. Beins, & W. Buskist (Eds.), *Preparing the new psychology professoriate: Helping graduate students become competent teachers*. <http://teachpsych.org/Resources/Documents/ebooks/pnpp2014.pdf#page=259>

### **Refereed Proceedings**

- 2022 \*†‡De Frias, R. S., \*†‡Dawood, H., & **Yuksel, P.** (2022). Using parental role-play to foster civic consciousness and creative communication. In H. Scherschel & D. S. Rudmann (Eds.), *Teaching tips: A compendium of conference presentations on teaching, 2021–22* (pp. 155–156). Society for the Teaching of Psychology. <http://teachpsych.org/ebooks/teachingtips7>
- 2020 \*Lowry, C., **Yuksel, P.**, & Brooks, P. J. (2020). Parental language, functional utterance type, and play context impact children's usage of an endangered ancestral language. In M. M. Brown & A. Kohut (Eds.), *BUCLD 44: Proceedings of the 44th Annual Boston University Conference on Language Development* (pp. 349–362). ISBN 978-1-57473-057-9. <http://www.lingref.com/buclid/44/BUCLD44-28.pdf>
- 2018 **Yuksel, P.** (2018). First-year college experience: Online self-reflection improves content retention. In S. Baker (Ed.), *Teaching tips: A compendium of conference presentations on teaching, 2017–2018* (pp. 101–102). <https://teachpsych.org/ebooks/teachingtips3>

### **Other Publications**

- 2014 **Yuksel-Sokmen, P. O.**, & Wei, S. (2014). Çai Pşvat / Çay içelim / Let's Drink Tea / Lasst uns Tee trinken. Istanbul: Lazi Kültür Yayınları. [Original children's book in two Laz dialects and three world languages.]
- 2014 **Yuksel-Sokmen, P. O.**, & Wei, S. (2014). Porçoni K'at'u / Gömlekli Kedi / Dressed-up Kitty / Katz im Kleid. Istanbul: Lazi Kültür Yayınları. [Original children's book in two Laz dialects and three world languages.]

## **OTHER PROFESSIONAL ACTIVITIES**

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### **Workshops and Conferences — Organized**

- 2026 Chair of Organizing Committee, 9th Annual NJCU Pedagogy Day "From Neurons to Narratives: Motivation, Anxiety & Teaching in the Brain-Aware Classroom," New Jersey City University, March 30, 2026.
- 2025 Chair of Organizing Committee, 8th Annual NJCU Pedagogy Day "Innovative Minds, Connected Futures: Exploring AI, Art, and Advocacy for Mental Health," New Jersey City University, April 14, 2025.
- 2024 Chair of Organizing Committee, 7th Annual NJCU Pedagogy Day "Empowering All Minds: Navigating FoMO, Prioritizing Mental Health, and Maximizing College Success," New Jersey City University (hybrid), April 24, 2024.
- 2023 Faculty Co-advisor, NJCU Virtual Open House: Psi Chi & Psychology Society, New Jersey City University, October 30, 2023.

- 2023 Faculty Organizer, NJCU Psych Star Speaker Series "Breaking Barriers for Student Success Through Self-Efficacy and Professional Identity Development," New Jersey City University (virtual), October 30, 2023.
- 2023 Chair of Organizing Committee, 6th Annual NJCU Pedagogy Day "Functioning in a Distracted World," New Jersey City University (hybrid), April 3, 2023.
- 2023 Faculty Organizer, "Geçmiş olsun Türkiye: Get well, Turkey," held virtually in collaboration with the Psychology Society and Office of International Programs, March 3, 2023.
- 2023 Faculty Organizer, NJCU PSYCH Star Speaker Series "Youth Suicide: Identifying Developmental Vulnerabilities and Potential Interventions," New Jersey City University (virtual), January 1, 2023.
- 2022 Chair of Organizing Committee, 5th Annual NJCU Pedagogy Day "Two-Year COVID Review: From Pan(dem)ic to Possibilities," New Jersey City University (online), March 2, 2022.
- 2021 Faculty Organizer, NJCU PSYCH Star Speaker Series "Gut-Brain Connection in Post-Traumatic Healing," New Jersey City University (online), November 22, 2021.
- 2021 Faculty Organizer, NJCU PSYCH Star Speaker Series "Talking Turkish: Studying How Adults Best Learn a Second Language," New Jersey City University (online), November 1, 2021.
- 2021 Faculty Organizer, NJCU PSYCH Star Speaker Series "Extending Vygotsky," New Jersey City University (online), September 20, 2021.
- 2021 Chair of Organizing Committee, 4th Annual NJCU Pedagogy Day "Teaching and Learning during Times of COVID-19," New Jersey City University (online), April 4, 2021.
- 2021 Faculty Organizer, NJCU PSYCH Star Speaker Series "Being an Adoptive Parent: A Personal Perspective," New Jersey City University (online), March 4, 2021.
- 2021 Faculty Symposium Organizer, NJCU PSYCH Star Speaker Series "Current Perspectives on Autism: Controversies, Myths, Theories, and Practice (Part II)," New Jersey City University (online), February 11, 2021.
- 2021 Faculty Symposium Organizer, NJCU PSYCH Star Speaker Series "Current Perspectives on Autism: Controversies, Myths, Theories, and Practice (Part I)," New Jersey City University (online), February 4, 2021.
- 2020 Faculty Co-advisor, NJCU Psi Chi Community Workshop "Demystifying Romantic Relationships," New Jersey City University (online), November 18, 2020.
- 2020 Faculty Organizer, NJCU PSYCH Star Speaker Series "Climate Change & Pollution: We Can All Make a Difference," New Jersey City University (online), November 11, 2020.
- 2020 Faculty Co-organizer, NJCU Psi Chi Community Workshop "Stress Less, Practice Mindfulness," New Jersey City University (online), October 21, 2020.
- 2020 Faculty Organizer, NJCU PSYCH Star Speaker Series "As a Guest: Living and Researching in the Caucasus," New Jersey City University (online), October 7, 2020.
- 2020 Faculty Co-organizer, NJCU Psi Chi Community Workshop "Fall 2020: Back to College Means Falling in Love with Psychology," New Jersey City University (online), August 6, 2020.
- 2020 Faculty Co-advisor, NJCU Psychology Society Community Hour "Detox Time with Tea & Poetry during COVID-19," New Jersey City University (online), every Friday, April–May 2020.
- 2020 Chair of Organizing Committee, 3rd Annual NJCU Pedagogy Day "21st Century Family Structure and Child Welfare," New Jersey City University (online), April 9, 2020.
- 2020 Faculty Co-organizer, NJCU Psi Chi Community "Career Conversation Circle I & II: Tips for Undergraduate and Graduate Success and Beyond," New Jersey City University (online), January 30, 2020.
- 2019 Faculty Organizer, NJCU PSYCH Star Speaker Series "Social Justice around the World: The Photojournalism of Michel Bührer," New Jersey City University, December 14, 2019.
- 2019 Faculty Co-organizer, NJCU Get PsychED "Celebrate 140 Years of Psychological Science," New Jersey City University, November 11, 2019.

- 2019 Faculty Co-organizer, NJCU Get PsychED "Celebrate 90 Years of Psi Chi" & "Ways to Use Your Psych Major While and Beyond College," New Jersey City University, November 23, 2019.
- 2019 Chair of Organizing Committee, 2nd Annual NJCU Pedagogy Day "Stories of Growth," New Jersey City University, April 25, 2019.
- 2018 Chair of Organizing Committee, 1st Annual NJCU Pedagogy Day "This is How We Educate NJCU's Next Gen," New Jersey City University, May 4, 2018.
- 2018 Faculty Organizer, NJCU Memorial Pedagogy "Student Insights from Visiting Memorial and Museum Sachsenhausen — A Former Nazi Camp," New Jersey City University, March 20, 2018.

### **Ad Hoc & Appointed Reviewer**

Current Psychology

IGI Global

First Language

FIRE: Futuristic Implementations of Research in Education

*Frontiers: The Interdisciplinary Journal of Study Abroad*

Scholarship of Teaching and Learning in Psychology

Sivil Düşün — a European Union program supporting active citizens and civil society organizations in Turkey

### **INVITED TALKS AND CONFERENCE PRESENTATIONS**

\* denotes student/mentee co-author. † denotes Title III HSI-STEM funded research intern. ‡ denotes unpaid mentored visiting scholar.

### **Symposia & (e-)Talks**

- Zapparrata, N. & **Yuksel, P.** (April 23, 2026). How parental directives elicit child conversational turns in dual-language contexts. Talk to be presented at *Research Days 2026*, Kean University, Union, NJ.
- \*†‡Abreu, C., & **Yuksel, P.** (August 27, 2025). Empathy in action: An unscripted book club model for fostering college reading literacy through student-led learning. Talk presented at the Third Professional Development Institute, New Jersey City University, Jersey City, NJ.
- Yuksel, P.** (November 22, 2024). Adapting to disruption in higher ed: Enhancing critical thinking and engaged learning in the era of generative AI. Keynote speech presented at the 10th International Conference on Social Sciences, Humanities and Education, London, UK.
- \*Dawood, H., \*‡Hou, H., & **Yuksel, P.** (November 22, 2024). From college to lifelong success: Science-backed inclusive approaches to educational high-impact practices. Oral talk presented at the 10th International Conference on Social Sciences, Humanities and Education, London, UK.
- \*†Moro, M., \*‡Hou, H., & **Yuksel, P.** (August 1, 2024). Tech usage across ages and cultures: Investigating patterns of social media use and mental health. Oral talk presented at the 2024 Summer STEM Internship Program Symposium, New Jersey City University, Jersey City, NJ.
- \*†Everett, M., \*‡Toqeer, R., & **Yuksel, P.** (August 1, 2024). Stress and parenting efficacy in immigrant families: Impact on child behavior. Oral talk presented at the 2024 Summer STEM Internship Program Symposium, New Jersey City University, Jersey City, NJ.
- Yuksel, P.** & Zhang, W. (April 24, 2024). Making meaning of FoMO: Preliminary results of the lifestyle survey due to COVID-19. Talk presented at the 7th Annual NJCU Pedagogy Day, Jersey City, NJ.
- Yuksel, P.** & Aksoy, S. G. (March 14, 2024). From convenience to consequences: FoMO among Gen Z college students in Türkiye and the US. Highlighted talk presented at the 16th International Conference on Humanities, Psychology and Social Sciences, Berlin, Germany.
- \*†‡Dawood, H. & **Yuksel, P.** (August 30, 2023). Breaking barriers and building success: Forging high-impact practices (HIPs) in non-traditional college students. Panel talk presented at the First Professional Development Institute, New Jersey City University, Jersey City, NJ.

- \*†Soto, C. & **Yuksel, P.** (July 27, 2023). TikTok and problematic social media usage is FoMO-inducing in Gen Z college students in Turkey and the United States. Oral talk presented at the 2023 Summer STEM Internship Program Symposium, New Jersey City University, Jersey City, NJ.
- \*†Tirona, G., \*†Arentsen, K., \*†Martinez, Y., & **Yuksel, P.** (August 28, 2022). Parenting in complex times: Self-reported stress and strategies raising children 3–13 among US and Turkish parents. Oral talk presented at the 2022 Summer STEM Internship Program Symposium, New Jersey City University, Jersey City, NJ.
- Yuksel, P.** & \*‡Eren, O. (November 15, 2021). Language learning and planning survey for heritage speakers. E-talk presented at the NJ CHILD Symposium, Kean University, NJ.
- \*‡‡De Frias, R. S., \*‡‡Dawood, H., & **Yuksel, P.** (November 12, 2021). Using parental role-play to foster civic consciousness and creative communication. Oral talk presented at the NJCU 2021 Summer STEM Internship Program Symposium, New Jersey City University, Jersey City, NJ.
- Yuksel, P.**, Shane-Simpson, C., Obeid, R., & Schwartz, A. (October 15, 2021). Re-envisioning course evaluation: From the inequity of student course evaluations in administrative decisions to inclusive solutions for teaching assessment. Symposium accepted at Society for the Teaching of Psychology's 20th Annual Conference on Teaching, Louisville, KY. [postponed]
- Yuksel, P.** & LaMar, A. (March 24, 2021). Engaging diverse college students through inquiry to discover and appreciate civic knowledge and values. E-Spark Session presented at The Summit: Coming Together for the Common Good, Campus Compact, Indiana.
- \*‡‡Soriano, H. V. & **Yuksel, P.** (July 30, 2020). Textbook vs. science pop culture: Enhancing undergraduate students' multicultural awareness through course readings. E-talk presented at the 2020 Summer STEM Internship Program Symposium, New Jersey City University, Jersey City, NJ.
- \*‡‡Andha, A. & **Yuksel, P.** (July 30, 2020). To study-abroad or not: Long-term effects of academic study abroad experiences on international engagement among college students and post-graduates. E-talk presented at the 2020 Summer STEM Internship Program Symposium, New Jersey City University, Jersey City, NJ.
- Yuksel, P.** (May 22, 2020). Humanizing learning: Trauma-informed teaching in the (virtual) classroom. E-talk presented at the English Language Teaching E-Talk Series, Izmir Demokrasi University.  
<https://www.youtube.com/watch?v=fljr2KankGo> [Video].
- \*Antunes, D. & **Yuksel, P.** (March 25, 2020). Exploring the ethical role of the iGen for sustaining peace in the 21st century. First Annual NJCU Ethics Colloquium, Jersey City, NJ. [postponed]
- \*‡Strusa, C., \*‡Kirtchakov, B., & **Yuksel, P.** (March 25, 2020). Why should we care about robots who care? Exploring potential side effects and social impact of human-machine interactions on vulnerable populations. First Annual NJCU Ethics Colloquium, Jersey City, NJ. [postponed]
- \*‡Kirtchakov, B., \*‡Strusa, C., & **Yuksel, P.** (April 9, 2020). Family-robot relationships in times of global crisis in fertility and health. First Annual NJCU Ethics Colloquium, Jersey City, NJ. [postponed]
- \*Pfleger, A. & **Yuksel, P.** (April 23, 2019). Raising typical vs. atypical children: Joys and challenges of parenting. Talk presented at the 2nd Annual NJCU Pedagogy Day, New Jersey City University, Jersey City, NJ.
- \*Lowry, C., **Yuksel, P.**, & Brooks, P. (November 8, 2019). Parental language, functional utterance type, and play context impact children's usage of an endangered ancestral language. Paper presented at the 44th Boston University Conference on Language Development, Boston, MA.
- Yuksel, E.** & **Yuksel, P.** (October 15, 2018). The case of Turkish-German Berliners: Access to education increases acculturation and well-being in adult migrant women. Talk presented at the 62nd DGGG Congress of the German Society of Gynecology and Obstetrics, Berlin, Germany.
- Yuksel, P.** (March 14, 2018). Internationalizing psychology. Panelist at the CUNY Pedagogy Workshop, The Graduate Center, CUNY.
- Yuksel, P.** (October 26, 2017). Ten TED talk thinking tasks. Teaching Activity Blitz presented at the 8th Annual Conference on the Teaching of Psychology, The Graduate Center, CUNY.
- Shane-Simpson, C., Aldrich, N., **Yuksel, P.**, Nascimento, F., Obeid, R., & Schwartz, A. (April 22, 2017). Connecting the dots: Making the transition from graduate student to early career professional. Round table presented at the 89th Annual Meeting of the Midwestern Psychological Association, Chicago, IL.

**Yuksel-Sokmen, P. O.** (October 9, 2015). Children of endangered language communities. Talk given to the Board of American Women for International Understanding, New York, NY.

**Yuksel-Sokmen, P. O.** (March 28, 2015). Lazuri saga and stories from the Caucasus. Lost wor(l)ds: Poetry and performance from the world's endangered languages. Talk and exhibition at City Lore, New York, NY.

**Yuksel-Sokmen, P. O.** (February 16, 2015). Codeswitching in Lazuri-Turkish dyads. Talk presented at the Dean's Symposium Spring 2015 "Talking the Talk: Studies of Human Language," College of Staten Island, NY.

**Yuksel-Sokmen, P. O.** (December 5, 2014). Lazuri talking books. Talk presented at the 13th Annual CUNY IT Conference, New York, NY.

Brooks, P. J., Aldrich, N., **Yuksel-Sokmen, P. O.**, & Ragir, S. (July 2014). Natural pedagogy in twin infants' early communicative acts. Talk presented at the 2014 Conference for International Association for the Study of Child Language, Amsterdam, Netherlands.

**Yuksel-Sokmen, P. O.** & Brooks, P. (July 2011). Early morphosyntactic development among German-speaking children. Talk presented at the 2011 International Association for the Study of Child Language, Montreal, Quebec.

### **Poster Presentations**

\*†‡Trinh, C., **Yuksel, P.**, & Zapparrata, N. (April 23, 2026). Hands across generations: Gesture repertoires in bilingual parent-, grandparent-, and child-led floor play. Poster presented at *Research Days 2026*, Kean University, Union, NJ.

\*†‡Carvajal, C., & **Yuksel, P.** (April 23, 2026). From separation to strength: An ecological study of immigrant family resilience. Poster presented at *Research Days 2026*, Kean University, Union, NJ.

\*†‡Negron, E., Zapparrata, N., & **Yuksel, P.** (April 23, 2026). The relationship between generative AI use, emotional intelligence, and resilience. Poster presented at *Research Days 2026*, Kean University, Union, NJ.

\*†‡Khan, Z., Zapparrata, N., & **Yuksel, P.** (April 23, 2026). Does social media use and perceived loneliness predict student FoMO? Poster presented at *Research Days 2026*, Kean University, Union, NJ.

\*†‡Abreu, C., \*†Hou, H., & **Yuksel, P.** (February 28, 2026). Empathy in action: Fostering college reading literacy through student-led learning. Poster presented at the 97th Annual Meeting of the Eastern Psychological Association, Boston, MA.

\*†‡Carvajal, C., \*†Sapira, S., & **Yuksel, P.** (February 28, 2026). Pre-migration memories, present challenges, and future hopes: Resilience in immigrant parents raising school-aged children. Poster presented at the 97th Annual Meeting of the Eastern Psychological Association, Boston, MA.

**Yuksel, P.**, \*†Morro, M., & \*†Hou, H. (March 7, 2025). FoMO & screen time: Cross-cultural insights from Türkiye and the US in adult social media users. Poster presented at the 96th Annual Meeting of the Eastern Psychological Association, New York City, NY.

\*†Everett, M., \*†Toqeer, R., & **Yuksel, P.** (March 7, 2025). Stress, efficacy, and child behavior outcomes: A study of Hispanic and Non-Hispanic immigrant families. Poster presented at the 96th Annual Meeting of the Eastern Psychological Association, New York City, NY.

\*†Arentsen, K., Aksoy, Ş. G., \*†Martinez, Y., \*†Tirona, G., & **Yuksel, P.** (March 4, 2023). Contextual factors in surveying parenting stress in times of COVID-19. Poster presented at the 94th Annual Meeting of the Eastern Psychological Association, Boston, MA.

\*†Abakkas, M. & **Yuksel, P.** (November 12, 2021). Understanding trauma and neuroplasticity through clinical child case studies to prevent and heal. Poster presented at the NJCU Undergraduate STEM Research Symposium, New Jersey City University, Jersey City, NJ.

\*†‡Dawood, H., \*†‡De Frias, R. S., & **Yuksel, P.** (November 12, 2021). Effects of COVID-19 on parental stress. Poster presented at the NJCU Undergraduate STEM Research Symposium, New Jersey City University, Jersey City, NJ.

- \*†‡De Frias, R. S., \*†‡Dawood, H., & **Yuksel, P.** (October 15, 2021). Using parental role-play to foster civic consciousness and creative communication. E-poster presented at the Society for the Teaching of Psychology's 20th Annual Conference on Teaching.
- \*†‡Dawood, H. & **Yuksel, P.** (July 27, 2021). Effects of COVID-19 on parental stress. Poster presented at the 2021 STEM-HSI Summer Research Internship Symposium, New Jersey City University, Jersey City, NJ.
- \*†‡Soriano, H. V., \*†‡Andha, A., & **Yuksel, P.** (April 12, 2021). Cultural sensitivity in undergraduate psychology students: How multicultural-infused curricula impact student perception and engagement. E-poster presented at the National Conference on Undergraduate Research.
- \*†‡Andha, A., \*†‡Soriano, H. V., & **Yuksel, P.** (April 12, 2021). Fostering cultural sensitivity and global awareness: How international experiences shape the minds of college and post-graduate students. E-poster presented at the National Conference on Undergraduate Research.
- \*†Russo, A., \*†Asbury, A., \*†Grantham, G., \*†Mathurin, Y., & **Yuksel, P.** (May 24, 2019). You can be whoever you want, yet children still associate science with men and education with women (draw-a-scientist; draw-a-teacher). Poster presented at the 31st Association for Psychological Science Annual Convention, Washington, DC.
- Yuksel, P.** & Nascimento, F. (May 23, 2019). Forging multicultural sensitivity through study abroad. Poster presented at the 31st Association for Psychological Science Annual Convention, Washington, DC.
- \*†Fisher, S., \*†O&#x2019;Hara, R., \*†Patel, B., \*†Small, B., & **Yuksel, P.** (May 26, 2018). Sex differences and preferences in young adult dating strategies. Poster presented at the 30th Association for Psychological Science Annual Convention, San Francisco, CA.
- \*†Reiley-Ferretto, C. & **Yuksel, P.** (May 25, 2018). Rage of a lost penny: How being informed about Beethoven's piece alters listeners' emotions. Poster presented at the 30th Association for Psychological Science Annual Convention, San Francisco, CA.
- Yuksel, P.** (May 24, 2018). First-year college experience: Online self-reflection improves content retention. Poster presented at the 24th Annual APS-STP Teaching Institute, San Francisco, CA.
- \*Cherry, T., \*Rampersaud, A., \*Petraikian, M., \*Atenco, G., \*Turcios, Y., & **Yuksel, P.** (May 4, 2018). The effects of bullying and stress on middle school academic success. Poster presented at the 1st Annual NJCU Pedagogy Conference, Jersey City, NJ.
- \*Estrella, S., \*Morales, I., \*Hoyrd, B., \*Monge, S., \*Rigo, M., \*Quintana, H., & **Yuksel, P.** (May 4, 2018). The impact of student strategies on early college success. Poster presented at the 1st Annual NJCU Pedagogy Conference, Jersey City, NJ.
- \*Madrid, S., \*Lopez, L., \*Lebron, J., \*Williams, K., & **Yuksel, P.** (May 4, 2018). Mass media consumption and the development of mental illnesses in children and adolescents. Poster presented at the 1st Annual NJCU Pedagogy Conference, Jersey City, NJ.
- \*†Russo, A., \*†Asbury, A., \*†Grantham, G., \*†Mathurin, Y., & **Yuksel, P.** (May 4, 2018). Children's drawings reveal internalization of outdated gender norms in adult occupations. Poster presented at the 1st Annual NJCU Pedagogy Conference, Jersey City, NJ.
- \*†Quezada-Leon, M., **Yuksel, P.**, & Nascimento, F. (May 4, 2018). A view across borders: Language development, policy, and education in the US and Germany. Poster presented at the 1st Annual NJCU Pedagogy Conference, Jersey City, NJ.
- Yuksel, P.**, \*Bautista, M., \*Marshall, R., \*Spatola, I., & \*Wasilewski, E. (March 3, 2018). Sex differences in moral orientation among college students. Poster presented at the 89th Annual Meeting of the Eastern Psychological Association, Philadelphia, PA.
- Yuksel, P.** & Brooks, P. J. (April 7, 2017). Caregivers' deictic gestures reinforce ancestral language use during social interaction. Poster presented at the 2017 Biennial Conference on the Study and Research of Child Development, Austin, TX.
- Yuksel-Sokmen, P. O.** & Brooks, P. J. (March 2015). Child-directed speech and gesture in minority language enclaves: Views from Lazona and Little Istanbul. Poster presented at the 2015 Biennial Conference on the Study and Research of Child Development, Philadelphia, PA.

- Yuksel-Sokmen, P. O.** & Brooks, P. J. (July 2014). Early communicative routines within Lazuri-speaking caregiver-toddler dyads in Turkey. Poster presented at the 2014 Conference for International Association for the Study of Child Language, Amsterdam, Netherlands.
- Yuksel-Sokmen, P. O.** & Brooks, P. J. (April 2013). Intergenerational effects on the development of verbal and non-verbal communication among Lazi toddlers in Lazona. Poster presented at the 2013 Biennial Conference on the Study and Research of Child Development, Seattle, WA.
- \*‡Lyzhin, G. & **Yuksel-Sokmen, P. O.** (April 2013). Development of deictic gestures among parent-child dyads during play in Rize, Turkey. Poster presented at the Undergraduate Research Conference, College of Staten Island, CUNY.
- Yuksel-Sokmen, P. O.**, \*‡Lyzhin, G., & Brooks, P. J. (March 2013). Joint attention and culture: Microbehaviors among toddler-caregiver dyads during play in Lazona. Poster presented at the 2013 Eastern Psychological Association Annual Meeting, New York, NY.
- Yuksel-Sokmen, P. O.** (October 2012). Early discourse of ethical dilemmas paves the way for critical thinking. Paper presented at the 3rd All-Psychology Conference on the Teaching of Psychology, The Graduate Center, CUNY, New York, NY.
- Yuksel-Sokmen, P. O.** (October 2012). Development of gestures and imitation among preverbal twin siblings: Choice of social partner in play interaction. Paper presented at the Second Year Research Presentation, CUNY The Graduate Center, New York, NY.
- Yuksel-Sokmen, P. O.**, Aldrich, N., Brooks, P. J., Ragir, S., Lennon, E., & Gardner, J. (October 2011). Early gesture use and joint attention in at-risk twins. Poster presented at the 2011 Cognitive Developmental Society, Philadelphia, PA.
- Grose-Fifer, J., Saul, S., **Yuksel-Sokmen, P. O.**, Zottoli, T., Hoover, S., & Navarro, K. (April 2011). Gender differences in the feedback-related negativity (FRN) in a simple gambling task. Poster presented at the 18th Annual Cognitive Neuroscience Meeting, San Francisco, CA.

## ACTIVITIES, SCHOLARSHIP, INTERVIEWS FEATURED IN MEDIA

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- Scienmag. (2025, August 29). Understanding FoMO: Post-Covid mental health in minority institutes. <https://scienmag.com/understanding-fomo-post-covid-mental-health-in-minority-institutes/>
- West, T. (2021, March 9). A pandemic childhood: How Hudson County kids have coped through a year of death and disease. NJ.com. <https://www.nj.com/hudson/2021/03/a-pandemic-childhood-how-hudson-county-kids-have-coped-through-a-year-of-death-and-disease.html>. [Interview]
- Ozbek, A. (2021, February 21). Küçük kara balık artık Lazca da konuşuyor: Uça Çxomina [The little black fish now also speaks Lazuri]. Bianet. <https://m.bianet.org/bianet/kitap/239601-kucuk-kara-balik-artik-lazca-da-konusuyor-uca-cxomina>. [Report]
- Eye on Psi Chi (Fall 2024), (29)1, Psi Chi — The International Honor Society in Psychology, p. 39. [https://issuu.com/psichieye/docs/29-1\\_fall24-eye\\_issuu](https://issuu.com/psichieye/docs/29-1_fall24-eye_issuu). [Chapter highlight submitted by P. Yuksel]
- Eye on Psi Chi (Fall 2023), (28)1, p. 46–48. [https://issuu.com/psichieye/docs/2023\\_eye\\_fall-issuu](https://issuu.com/psichieye/docs/2023_eye_fall-issuu). [Chapter highlight submitted by P. Yuksel]
- Eye on Psi Chi (Fall 2021), (26)1, p. 47. [https://issuu.com/psichieye/docs/26\\_1\\_fall21eye\\_issuu/46](https://issuu.com/psichieye/docs/26_1_fall21eye_issuu/46). [Chapter highlight submitted by P. Yuksel]
- Eye on Psi Chi (Spring 2021), (25)3, p. 45–46. [https://www.psichi.org/page/eye\\_main\\_253](https://www.psichi.org/page/eye_main_253). [Chapter highlight submitted by P. Yuksel]
- Eye on Psi Chi (Winter 2020), (25)2, p. 56–57. [https://www.psichi.org/page/eye\\_main\\_252](https://www.psichi.org/page/eye_main_252). [Chapter highlight submitted by P. Yuksel]
- Eye on Psi Chi (Fall 2020), (25)1, p. 46. [https://www.psichi.org/page/eye\\_main\\_251](https://www.psichi.org/page/eye_main_251). [Chapter highlight submitted by P. Yuksel]
- Eye on Psi Chi (Spring 2020), (24)3, p. 41. [https://www.psichi.org/page/eye\\_main\\_243](https://www.psichi.org/page/eye_main_243). [Chapter highlight submitted by P. Yuksel]

- Eye on Psi Chi (Fall 2019), (24)1, p. 44. [https://www.psichi.org/page/eye\\_main\\_241](https://www.psichi.org/page/eye_main_241). [Chapter highlight submitted by P. Yuksel]
- Buhrer, M. (September 12–October 27, 2019). Babel à New York. No'Photo, Esplanade Wilsdorf, Genève, Switzerland. [Endangered speech exhibition and speaker profile]
- Ober, T. M., Benevento, A., & Brooks, P. (2018). Teaching psychology with international perspectives in mind. *International Psychology Bulletin*, 22(2), 25–27. <https://www.div52.net/images/PDF/D52-IPB/IPB-2018-22-2-spring.pdf>. [Featured panel talk]
- City Lore. (2018, July 15). Laz language, culture, and poetry. Endangered Language Alliance. [Performance & exhibition]
- Dywer, M. N. (2018, March 29). NJCU students as Berlin travelers. NJCU News. <http://www.njcu.edu/news/njcu-students-berlin-travelers>. [Report]
- Buhrer, M. (2016, September). Babel à New York [Tower of Babel in New York]. *La Couleur des Jours*, 20, 29–39. <http://www.lacouleurdesjours.ch/babel>. [Featured speaker / interview]
- Habekuß, F. (2016, September 8). Die Wörterjäger [The word hunters]. *Zeit Online*. <http://www.zeit.de/2016/38/sprachen-aussterben-erhaltung-linguistik-new-york/seite-3>. [Interview]
- McKinney, A. G. (2015). Lazuri talking child stories. GC Digital Initiatives. <https://gcdi.commons.gc.cuny.edu/2015/03/09/lazuri-talking-child-stories/>. [Report]
- Assman, K. (2013, October 26). Die letzten ihrer Art: Forscher retten austerbende Sprachen [The last of their kind: Researchers are saving endangered languages]. *Spiegel TV Magazin*. <https://www.youtube.com/watch?v=XQaP-pZhHFQ>. [Documentary]

## **CURRENT MEMBERSHIP IN PROFESSIONAL & CONSERVANCY SOCIETIES**

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Association for Psychological Science  
 Eastern Psychological Association  
 International Association for the Study of Child Language  
 Laz Cultural Association  
 Psi Chi  
 Ridge and Valley Conservancy  
 Society for Research in Child Development  
 Society for the Teaching of Psychology (APA, Division 2)

## **RECORD OF TEACHING**

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### **Undergraduate Courses**

PSY-110	Introduction to Psychology	Blended learning, Async online
PSY-150	Development from Birth to Adolescence	F2F, Blended learning, Remote
PSY-152	Development from Adolescence to Adulthood	Async online
PSY-154	Lifespan Developmental Psychology for the Nursing Professions	Async online
PSY-336	Senior Research Seminar	F2F, Sync online
PSY-343	Learning	Async online
PSY-344	Cognition	F2F, Async online
PSY-350	Advanced Development	F2F, Blended learning, Sync online, Async online
PSY-355	Experimental Psychology	F2F
PSY-400	Child and Adolescent Psychopathology	Async online

PSY-410	Advanced General Psychology	F2F, Blended learning
PSY-490	Cross-Cultural Psychology	Async online
PSY-2492	Independent Study	F2F
HON-360	Upper-Level Seminar: Problem Solving	Async online

### **Graduate Courses**

PSY-606	Research Methodology and Applications	F2F
PSY-603	Developmental Psychology	F2F, Sync online, Async online

### **Curriculum Development & Student Success**

Spring 2025–	Faculty Contact Person, Caucasus University–NJCU Joint Program.
Fall 2022–	Chair, Department Personnel Committee.
Spring 2020–	Mentor, On PACE for STEM Success Program.
Spring 2018–	Organizer and Chair, Annual NJCU Pedagogy Day — featuring student and faculty scholars across disciplines.
2024–2025	Co-Chair, Departmental Curriculum Committee.
2020–2025	Co-Chair, Student Affairs in Psychology.
2019–2025	Co-Advisor, Chapter of Psi Chi — International Honors Society in Psychology.
2019–2025	Co-Advisor, Psychology Society.
2021–2022	ACE Student Success Lab Working Group, Ad Hoc Committee.
2020–2022	Department Representative, Senator.
2018–2023	Department Representative, Honors Program Committee.
2016–2020	Department Representative, Alternate Senator.
Fall 2016–	Member, Psychology Department Curriculum Committee.
Spring 2023	Department Representative, Instructional Technology Committee.
Winter 2022	Chaperoned Honors students to Istanbul; co-designed Ottoman history course HON 340: City as Text: Istanbul.
Fall 2020	Advisory Board Member, NJCU Frank Guarini Institute for International Studies.
Spring 2020	Revamped and modernized PSY-490 Cross-Cultural Psychology, applying curriculum design principles to enhance content, structure, and relevance.
2020–2021	Developed new course as core requirement for the Nursing Department: PSY-154 Lifespan Development.
2020–2021	Department Representative, Online Teaching and Learning Ad Hoc Committee.
2020–2021	Faculty Fellow on Civic Engagement.
Summer 2021	Transformative Student Experiences Strategic Plan Ad Hoc Committee.
Spring 2018	Developed and led an interdisciplinary faculty-led course-trip: A View across Borders on Language Development, Policy, and Education: US vs. Germany (undergraduate and graduate students).
Spring 2018	Re-Imagining the First Year (RFY) Initiative.
2017–2018	Department Representative, General Education Assessment Committee.
2017–2018	Department Representative, Curriculum Committee for the College of Arts and Sciences.

## RECORD OF SERVICE

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Spring 2025–Present	NJCU Faculty Lead, Caucasus University Joint Program.
Fall 2024–Present	Assistant Editorship at Frontiers- <i>The Interdisciplinary Journal of Study Abroad</i>
Fall 2022–Present	NJCU Departmental Personnel Committee (Chair).
Fall 2021–Present	NJCU Institutional Review Board.
Spring 2018–Present	NJCU Annual Pedagogy Day (Chair).
Spring 2018–Present	NJCU Psychology Graduate Admission.
Fall 2020–Spring 2025	NJCU Student Affairs in Psychology (Co-Chair).
Spring 2019–Spring 2025	NJCU Chapter of Psi Chi — International Honors Society (Co-Advisor).
Spring 2019–Spring 2025	NJCU Psychology Society (Co-Advisor).
Spring 2024–Spring 2025	NJCU Psychology Curriculum Committee (Co-Chair).
Fall 2016–Present	NJCU Psychology Curriculum Committee (Member).
Fall 2020–Spring 2023	NJCU Virtual International Exchange Program.
Fall 2023	NJCU Instructional Technology.
Fall 2018–Spring 2023	NJCU Honors Program Committee.
Spring 2022–Fall 2022	NJCU ACE Student Success Lab Working Group.
Fall 2020–Fall 2022	NJCU Frank Guarini Institute for International Studies (Advisory Board).
Fall 2020–Fall 2022	NJCU Senate (Senator).
Summer 2020–Fall 2020	NJCU Online Learning and Teaching Steering Committee.
Summer 2021	NJCU Transformative Student Experiences Ad Hoc Strategic Plan Committee.
Fall 2020	NJCU Faculty Fellow on Civic Engagement.
Spring 2018	NJCU SBR Ad Hoc Review Committee.
Spring 2018	NJCU Curriculum Committee for College of Arts and Sciences.
Spring 2018	NJCU Re-Imagining the First Year (RFY) Initiative.
Fall 2017	NJCU General Education Assessment Team.
Fall 2017	NJCU Visiting International Scholar.
Fall 2016–Spring 2020	NJCU Senate (Alternate Senator).

## LANGUAGE AND COMPUTER LITERACY

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English (expert) | German (native) | Turkish (native) | French (intermediate) | Laz (intermediate) | Russian (beginner)

CLAN, ELAN, DataVyu, GriffinVC, SPSS, Microsoft Office, VBA Macros, Blackboard, Photoshop, Zoom, Microsoft Teams, Qualtrics, ATLAS.ti

## SELECTED CERTIFICATES

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Adult Mental Health First Aid USA (MHFA), National Council for Mental Wellbeing. Completed 6.5 hours of virtual blended evidence-based training to provide initial help to someone experiencing a mental health or substance use challenge. Effective date: 6/27/2024. Expiration date: 6/27/2027.

AI in Education Explorer (Digital Badge) earned for online course: Teaching with Artificial Intelligence, Auburn Online. Completed a self-paced, asynchronous, interactive 8-module course covering implications of AI in higher education, teaching, learning, and academic integrity. Effective date: 8/08/2024.

APA Training Webinar "Study Like a Champ: Fostering Optimal Study Strategies in a World of Digital Distractions," led by Dr. Regan A. R. Gurung. Focused on evidence-based study techniques and strategies for managing technological distractions. Effective date: 9/18/2024.

CDC Training "Reporting Child Abuse in NJ." Effective date: 6/23/2025.

CDC Training "Early Childhood Health: How to Care for Young Children with Health Care Needs in Early Childhood Settings." Effective date: 6/9/2025.

CDC Training "Preventing Adverse Childhood Experiences." Effective date: 4/13/2024.

References available upon request.