

Come Join Us For A Workshop On
Quantitative Literacy Across The Curriculum

Friday, March 24, 2017

Morning Session: 10:00 am – 12:00 pm

Afternoon Session: 1:00 pm – 3:00 pm

Room: ??????

Presenters:

***Dr. Esther Wilder, Lehman College, CUNY**

In her presentation, Dr. Wilder will discuss and demonstrate tools used to train faculty in best practices for Quantitative Reasoning (QR) instruction and assessment. Faculty participating in the Spring 2107 pilot program will start the process of creating QR assignments for their Fall 2017 classes. If you participated in the Fall 2016 pilot program and are already working on an assignment, please bring it to the afternoon session of the workshop. You will have the opportunity to work with Dr. Wilder on a final review of your assignments and assessment tools.

Faculty from across the disciplines are welcome to attend.

*Esther Isabelle Wilder, Ph.D., is a Professor in the Sociology Department at Lehman College of the City University of New York (CUNY), where she established a Quantitative Reasoning (QR) faculty development program. In addition, she served as the Principal Investigator (PI) for a grant from the National Science Foundation (NSF) for a Numeracy Infusion Course for Higher Education (NICHE) that trained faculty in best practices for QR instruction. Her scholarly work has been published in more than a dozen journals, including *Numeracy* and *Scientometrics*.

RSVP to Laura Pannaman (lpannaman@njcu.edu) by Monday, March 13.