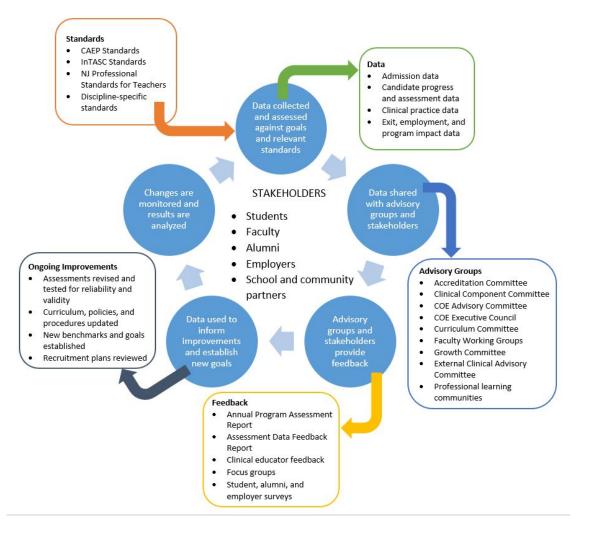


Quality Assurance System



Data Collected and Assessed Against Goals/Standards

- Candidate Outcome Data (Signature Assignments/ TK-20)
 - Data on Midpoint Assignments
 - Data on Exit (All signature assignments)
- Performance during Clinical Experiences
- Admissions Data
- Employer Surveys & Focus Groups
- Completer Surveys & Focus Groups (Alumni)
- Employment and Program Impact Data

Data Shared with Advisory Groups & Stakeholders for Feedback

- Faculty/P-12 Partner Work Sessions
- COE Departments
- External Clinical Advisory Committee (ECAC)
- College of Education Advisory Committee (CEAC)
- Growth Committee
- Clinical Component Committee

Data Used for Improvement

- Annual Reports for each Program
 - Program/course revisions based on data
 - Innovations tested
 - New benchmarks and goals established
 - Recruitment plans revised
 - Support systems established
 - Policies and procedures updated
 - Assessments revised and tested for reliability and validity

Changes are Monitored and Results Analyzed

Accreditation Committee

- Reviews annual reports
- Plans for data collection and analysis
- Monitors assessment system
- Monitors meeting CAEP Standards

CAEP Standards

- 1. Candidate Knowledge, Skills, Professional Dispositions
- 2. Clinical Partnerships and Practice
- 3. Candidate Quality and Selectivity
- 4. Program Impact
- 5. Provider Quality Assurance and Continuous Improvement