

Reading Specialist Alumni Survey

Survey was sent to 34 completers in August 2024. Response rate was 9%.

Q2 - What year did you complete the Reading Specialist program? - Selected Choice

Field	Choice Count
2021	0
Other:	0
2022	1
2023	2

Q3 - Are you employed within a P - 12 school environment?

Field	Choice Count
Employed full - time in P - 12 setting	3
Employed part - time in P - 12 setting	0
Not employed in P - 12 setting, employed in related field	0
Not employed in P - 12 setting, employed in non - related field	0
Not currently employed	0

Q36 - Please indicate your role within the P - 12 school environment: - Selected Choice

Field	Choice Count
Reading Specialist	1
General Education Classroom Teacher	0
Supervisor	0
Department Head	0

Other:

2

Q36 - How well did the Reading Specialist program prepare you for your profession...

Field	Mean	Responses
1. To understand the major theoretical foundations of literacy. [Standard 1]	4.00	3
2. To understand the role of the reading specialist in schools. [Standard 1]	3.67	3
3. To design literacy curricula to meet needs of all learners. [Standard 2]	4.00	3
4. To collaborate with teachers to implement effective literacy practices. [Standard 2]	4.00	3
5. To use assessment tools to measure student literacy achievement and inform instruction. [Standard 3]	4.00	3
6. To assist teachers in their understanding of literacy assessment results. [Standard 3]	3.67	3
7. To create classrooms and schools that are inclusive and culturally affirming. [Standard 4]	3.67	3
8. To differentiate instruction to meet the developmental needs of all learners. [Standard 5]	4.00	3
9. To support the integration of digital technologies in literacy programs. [Standard 5]	3.33	3
10. To coordinate ongoing school literacy improvement efforts. [Standard 6]	4.00	3

Q36 - How well did the Reading Specialist program prepare you for your profession...

Field	Poorly prepared	Partially prepared	Adequately prepared	Thoroughly prepared
1. To understand the major theoretical foundations of literacy. [Standard 1]	0	0	0	3
2. To understand the role of the reading specialist in schools. [Standard 1]	0	0	1	2
3. To design literacy curricula to meet needs of all learners. [Standard 2]	0	0	0	3
4. To collaborate with teachers to implement effective literacy practices. [Standard 2]	0	0	0	3
5. To use assessment tools to measure student literacy achievement and inform instruction. [Standard 3]	0	0	0	3
6. To assist teachers in their understanding of literacy assessment results. [Standard 3]	0	0	1	2
7. To create classrooms and schools that are inclusive and culturally affirming. [Standard 4]	0	0	1	2
8. To differentiate instruction to meet the developmental needs of all learners. [Standard 5]	0	0	0	3
9. To support the integration of digital technologies in literacy programs. [Standard 5]	0	0	2	1
10. To coordinate ongoing school literacy improvement efforts. [Standard 6]	0	0	0	3