**Department of Nursing**

**Nursing 610 Research Methodology**

**Research Proposal Assessment Rubric**

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| **Criteria** | **Level 4 Exemplary** | **Level 3 Very Good** | **Level 2 Acceptable** | **Level 1 Fair** |
| **Advancing the Science of Nursing (30%)** *Significance of study to Advanced Nursing practice Must include ALL of the following 8 components* |  |  |  |  |
|  | 6 points | 4 points | 3 points | 0 points |
| Purpose and Background of Study | The student has very clearly described the purpose and background of study. | The student has clearly described the purpose and background of study.  | The student has briefly described the purpose and background of study.  | The student did not provide the purpose of study or background.  |
|  | 6 points | 4 points | 3 points | 0 points |
| Review of literature | The student cited >5 relevant research studies. | The student cited 4-5 relevant research studies. | The student cited 2-3 relevant research studies. | The student cited <2 relevant research studies. |
|  | 3 points | 2 points | 1 point | 0 points |
| Hypothesis OR research question (with independent and dependent variables identified) | The student identified all independent and dependent variables.  | The student identified most independent and dependent variables.  | The student identified some independent and dependent variables. | The student identified no independent or dependent variables. |
|  | 3 points | 2 points | 1 point | 0 points |
| Innovation | The student has very clearly described the innovation of the proposed study | The student has clearly described the innovation of the proposed study | The student has briefly described the innovation of the proposed study |  The student did not provide any description of innovation in the proposed study |
|  | 3 points | 2 points | 1 point | 0 points |
| Proposed Outcomes | The student has very clearly described and fully included the proposed outcomes of the study | The student has clearly described and included proposed outcomes of the study | The student has briefly described and included proposed outcomes of the study | The student did not provide any proposed outcomes. |
|  | 3 points | 2 points | 1 point | 0 points |
| Anticipated Impact | The student has very clearly described and fully included anticipated impact in the proposed study | The student has clearly described and included anticipated impact in the proposed study | The student has briefly described and included anticipated impact in the proposed study | The student did not describe or include the anticipated impact of the study. |
|  | 3 points | 2 points | 1 point | 0 points |
| Potential to Improve Advanced Nursing practice | The student very clearly described and included a thorough discussion of the potential of the study to improve Advance Nursing Practice. | The student clearly described and included a discussion of the potential of the study to improve Advance Nursing Practice. | The student briefly described and included a brief discussion of the potential of the study to improve Advance Nursing Practice. | The student did not include a description or discussion of the potential of the study to improve Advance Nursing Practice. |
|  | 3 points | 2 points | 1 point | 0 points |
| Theoretical Basis For Study | The student very clearly described and included a highly appropriate theoretical basis for study | The student clearly described and included an appropriate theoretical basis for study | The student briefly described and included a somewhat appropriate theoretical basis for study | The student did not provide a theoretical basis for the study. |
|  **Methodological Soundness (50%)***Research design and methodology must contain all of the following six components* |  |  |  |  |
|  | 4 points | 3 points | 2 points | 0 points |
| Study Design | The student prepared a study design that very clearly follows from hypothesis and/or reserch question. | The student prepared a study design that clearly follows from hypothesis and/or reserch question. | The student prepared a study design that somewhat follows from hypothesis and/or reserch question. | The student did not provide a study design. |
|  | 11 points | 8 points | 5 points | 0 points |
| Sampling plan including; selection, size,recruitment, and retention. | The student provided a sampling plan that includes all of the following: selection, size, recruitment, and retention.  | The student provided a sampling plan that includes 3 of the following: selection, size, recruitment, and retention. | The student provided a sampling plan that includes 2 of the following: selection, size, recruitment, and retention. | The student provided a sampling plan that includes <2 of the following: selection, size, recruitment, and retention. |
|  | 15 points | 10 points | 5 points | 0 points |
| Data Collection Procedure | The student very clearly defined the study data collection procedures. | The student clearly defined the study data collection procedures. | The student briefly defined the study data collection procedures. | The student did not define study data collection procedures. |
|  | 10 points | 7 points | 4 points | 0 points |
| Instruments | The student provided all instruments for each variable. | The student provided most instruments for each variable. | The student provided some instruments for each variable. | The student did not provide instruments for the variables. |
|  | 5 points | 4 points | 3 points | 0 points |
| Data Analysis Procedures | The student provided very clearly defined data analysis procedures.  | The student provided clearly defined data analysis procedures. | The student provided briefly defined data analysis procedures. | The student did not providedata analysis procedures. |
|  | 5 points | 4 points | 3 points  | 0 points |
| Human Subjects Protection Procedures | The student provided very clearly defined protection of human subjects procedures | The student provided clearly defined protection of human subjects procedures. | The student provided briefly defined protection of human subjects procedures | The student did not provide for protection of human subjects procedures |
| **Plans and Writing (20%)***The following four items must be included* |  |  |  |  |
|  | 5 points | 4 points | 3 points | 0 points |
| Dissemination of Results | The student provided very clearly defined plans to disseminate results. | The student provided clearly defined plans to disseminate results. | The student provided briefly defined plans to disseminate results. | The student did not provide for protection of human subjects procedures |
|  | 5 points | 4 points | 3 points | 0 points |
| Timeline | The student provided a very clearly defined timeline. | The student provided a clearly defined timeline. | The student provided a briefly defined timeline. | The student did not provide a timeline. |
|  | 5 points | 4 points | 3 points | 0 points |
| Proposal | The student provided a proposal that was completely cohesive and clear. | The student provided a proposal that was cohesive and clear. | The student provided a proposal that was somewhat cohesive and clear. | The student did not provide a cohesive or clear proposal. |
|   | 5 points | 4 points | 3 points | 0 points |
| APA formatting | The student provided a proposal that had error free APA formatting (spelling and grammar, citations, references). | The student provided a proposal that contained less than 10 APA formatting errors (spelling and grammar, citations, references).  | The student provided a proposal that contained >9 or <15 APA formatting errors (spelling and grammar, citations, references).  | The student provided a proposal that contained >15 APA formatting errors (spelling and grammar, citations, references). |