

Initial License Traditional Programs Completer Survey

In August 2025, this survey was sent to 46 alumni who completed a traditional initial-license program in Academic Year 2024. Response rate was 20% (9 responses).

Q15 - Which program did you complete at New Jersey City University?

| Field | Choice Count |
|---|--------------|
| MAT in Early Childhood Education | 0 |
| MAT in Early Childhood Education with Special Education | 0 |
| MAT in Elementary Education | 1 |
| MAT in Secondary Education | 0 |

Q15 - Which program did you complete at New Jersey City University?

| Field | Choice Count |
|---|--------------|
| BA in Early Childhood Education | 1 |
| BA in Early Childhood Education with Special Education | 0 |
| BA in Early Childhood with Elementary Education | 0 |
| BA in Elementary Education with Special Education | 0 |
| BA with K-12 Certification in a Content Area (including Art, Biology, Earth Science, English, Health, Math, Music, Physical Science, Social Studies, Spanish) | 5 |
| BA in Elementary Education | 2 |

Q1 - What year did you complete your program? - Selected Choice

| Field | Choice Count |
|--------|--------------|
| 2021 | 0 |
| Other: | 9 |
| 2022 | 0 |
| 2023 | 0 |

Q16 - Please indicate the area(s) in which you hold certification: - Selected Choice

| Field | Choice Count |
|---------------------------|--------------|
| Art Education | 2 |
| Biological Science | 0 |
| Spanish | 0 |
| Earth Science | 0 |
| English | 0 |
| Health Education | 0 |
| Mathematics | 0 |
| Music Education | 2 |
| Physical Science | 0 |
| Social Studies | 1 |
| Other: | 0 |
| Chemistry | 0 |
| ESL | 0 |
| Special Education | 0 |
| Physics | 0 |
| Early Childhood Education | 1 |
| Elementary Education | 3 |

Q12 - Where are you currently employed?

| Field | Choice Count |
|---|--------------|
| Employed full - time in P - 12 setting | 6 |
| Employed part - time in P - 12 setting | 1 |
| Not employed in P - 12 setting, employed in related field | 1 |

| | |
|---|---|
| Not employed in P - 12 setting, employed in non - related field | 0 |
| Not currently employed | 1 |

Q8 - How many years you have been teaching?

| Field | Choice Count |
|-------------------|--------------|
| 1 year or less | 3 |
| 2 years | 3 |
| 3 years | 0 |
| More than 3 years | 1 |

Q2 - What grade level have you most recently taught?

| Field | Choice Count |
|-------------------------|--------------|
| Preschool | 0 |
| Elementary School (K-5) | 6 |
| Middle School (5-8) | 1 |
| High School (9-12) | 0 |

Q23 - What is your role? - Selected Choice

| Field | Choice Count |
|-------------------------------------|--------------|
| General Education Classroom Teacher | 3 |
| Other: | 4 |

Q23_2_TEXT - Other: - Text

Other: - Text

Music Teacher - Orchestra

visual arts teacher

Art Teacher

Leave Replacement Teacher Position

Q22 - How well did the NJCU teacher education program prepare you for the followi...

| Field | Mean | Responses |
|--|------|-----------|
| 1. To understand how learners grow and develop [INTASC 1] | 3.33 | 6 |
| 2. To support individual differences and diverse cultures and communities [INTASC 2] | 3.17 | 6 |
| 3. To create environments that support social interaction, engagement in learning, and self-motivation [INTASC 3] | 3.00 | 6 |
| 4. To plan lesson and teach my content area(s) [INTASC 4] | 3.17 | 6 |
| 5. To engage learners in critical thinking, creativity, and collaborative problem solving [INTASC 5] | 3.17 | 6 |
| 6. To use multiple methods of assessment to monitor learner progress and guide my decision-making [INTASC 6] | 3.00 | 6 |
| 7. To plan instruction that supports students in meeting rigorous learning goals [INTASC 7] | 3.00 | 6 |
| 8. To use a variety of instructional strategies [INTASC 8] | 3.00 | 6 |
| 9. To engage in ongoing professional learning and to use evidence to improve my practice [INTASC 9] | 3.17 | 6 |
| 10. To seek appropriate leadership roles and to collaborate with learners, families, colleagues, and community members [INTASC 10] | 3.00 | 6 |

Q22 - How well did the NJCU teacher education program prepare you for the followi...

| Field | Poorly Prepared | Partially Prepared | Adequately Prepared | Thoroughly Prepared |
|--|-----------------|--------------------|---------------------|---------------------|
| 1. To understand how learners grow and develop [INTASC 1] | 0 | 0 | 4 | 2 |
| 2. To support individual differences and diverse cultures and communities [INTASC 2] | 0 | 0 | 5 | 1 |
| 3. To create environments that support social interaction, engagement in learning, and self-motivation [INTASC 3] | 0 | 1 | 4 | 1 |
| 4. To plan lesson and teach my content area(s) [INTASC 4] | 0 | 1 | 3 | 2 |
| 5. To engage learners in critical thinking, creativity, and collaborative problem solving [INTASC 5] | 0 | 1 | 3 | 2 |
| 6. To use multiple methods of assessment to monitor learner progress and guide my decision-making [INTASC 6] | 0 | 1 | 4 | 1 |
| 7. To plan instruction that supports students in meeting rigorous learning goals [INTASC 7] | 0 | 1 | 4 | 1 |
| 8. To use a variety of instructional strategies [INTASC 8] | 0 | 0 | 6 | 0 |
| 9. To engage in ongoing professional learning and to use evidence to improve my practice [INTASC 9] | 0 | 1 | 3 | 2 |
| 10. To seek appropriate leadership roles and to collaborate with learners, families, colleagues, and community members [INTASC 10] | 0 | 1 | 4 | 1 |