

NJCU ED.D. IN COMMUNITY COLLEGE LEADERSHIP

Year in Review



Congratulations to Cohort 1 for completing their first year!

COHORT 1

23 Students

Female- 74%; Male- 26%

Black- 48%, White- 35%

Hispanic- 13%, Asian- 4%

Faculty- 57%, Administrator- 35%,

K-12- 9%

NJ-83%, NY-13%, WI- 4%

COHORT 2

21 Students

Female- 68%, Male- 32%

White- 43%, Black- 27% Asian- 18%, Hispanic- 14%

Administrator- 64%, Faculty-27%

4-Year- 4.5%, K12- 4.5%

NJ- 45%, NY 23%, PA- 14%, WA- 14%



NJCU PROVIDES FREE PROFESSIONAL DEVELOPMENT TO COMMUNITY COLLEGE SECTOR

COMMUNITY COLLEGE SHOWCASE 2019: PROMOTING EQUITY AND STUDENT SUCCESS

The First Annual Community College Showcase was held on July 28, 2019. Over 200 community college professionals attended the Community College Showcase: Promoting Equity and Student Success. Michael Collins and Paula Pando provided thought provoking keynote speeches.



OVER 200 ATTENDEES

28 Breakout Sessions

8 States Represented

98% of attendees were overall satisfied with the experience

30% Staff - 36% Faculty
31% Administration - 3% Other

COMMUNITY COLLEGE SHOWCASE 2020: ARE YOU STUDENT READY?

OVER 1,500 REGISTRANTS

28 Breakout Sessions

3,100 Logins to Sessions

41 States Represented

6 Countries Represented

10% Dean or VP - 24% Administrator
20% Professional Staff
46% Faculty

Attendees preferred the virtual format, so we'll be online for summer 2021!

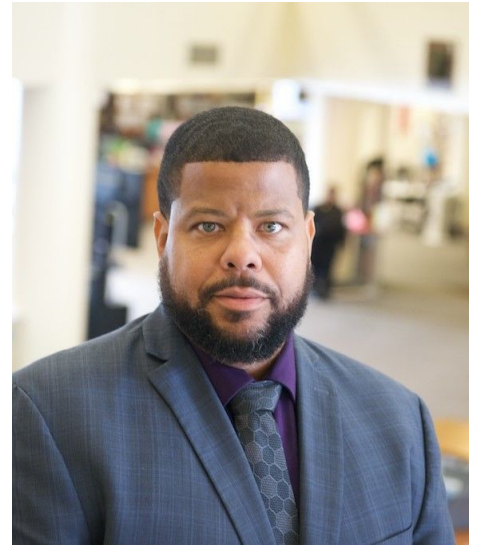
The 2020 Community College Showcase was held on Tuesday, July 28. It was a free and virtual event in response to the COVID-19 global pandemic. More than 1500 people from across the country registered to participate in presentations, collaborate, and network. Our conference featured keynote speakers Dr. Tia McNair and Dr. Margaret McMenamin, and 28 breakout sessions with professionals sharing best practices at community colleges across the nation. [Watch sessions from the 2020 conference!](#)



WELCOME CHRIS SHULTS AND MICHAEL SPARROW AS AFFILIATE FACULTY

We are thrilled to welcome Christopher Shults as an Affiliate Faculty Member! He is teaching the Strategic Planning, Assessment, and Innovation course this fall. As Dean of Institutional Effectiveness and Strategic Planning at the Borough of Manhattan Community College, he is responsible for oversight of all institutional effectiveness, planning, assessment, institutional research, analytics, and accreditation activities.

Over his career, he has authored or co-authored more than one dozen books and journal articles, presented nationally on nearly 50 occasions, assisted in the development of a national leadership program for aspiring presidents, and served as a consultant. He is also the Vice-President of the Board for the Association for Higher Education Effectiveness.



"Dr. Shults' ability to explain the ins and outs of strategic planning in higher education is remarkable. His use of case studies to solidify concepts keeps the course interesting and authentic."



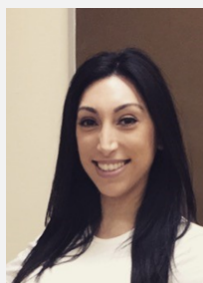
We are excited to welcome Michael Sparrow, Ed.D. as an Affiliate Faculty Member! He is teaching The Scholarly Practitioner Course this fall. Dr. Michael Sparrow is the Dean of Enrollment Management at Northampton Community College in Pennsylvania. Before his time in administration, Mike taught American history at Rowan University and Montgomery County Community College.

Before his career in higher education, Mike served eight years in the United States Navy. Mike holds a B.A. in history from Lafayette College, a M.A. in American History from the University of Delaware, a M.L.S. in Legal Studies from the University of Pittsburgh School of Law, and an Ed.D. in Higher Education Administration and Leadership from Northeastern University.

"During the Scholarly Practitioner course we work through determining our Problem of Practice. Dr. Sparrow is more than a guide, he is a partner throughout this process, challenging me to think differently."

ERIKA CARLSON PUBLISHES IN PEER- REVIEWED JOURNAL

Erika Carlson, Cohort 1, had her article, Creating a Charette Process to Ignite the Conversation on Equity and Inclusion published in The Community College Journal of Research and Practice, a peer-reviewed journal with international scope!



Our program encourages all students to publish in peer-reviewed journals as well as public scholarship outlets.

A BIG YEAR FOR JENNY BOBEA

This year Jenny Bobea, Cohort 1, was selected as the Associate Dean of English and ESL Hudson County Community College. She also presented on an incredibly important topic, Student-Professor Rapport at Hudson County Community College's inaugural workshop series sponsored by the new Center for Teaching, Learning, and Innovation.



COMMUNITY COLLEGE LEADERSHIP STUDENT NEWS

Congratulations to Kim Chapman, one of our Cohort 2 doctoral students on being appointed Interim Vice President of Instruction at Edmonds Community College! Kim is excited for this new opportunity and looks forward to a year of learning and growth.



Jonathan Weisbrod, Cohort 1, had his work, Creating a Differential Equations course using the backward design process, published in MathAMATYC Educator, a refereed publication of the American Mathematical Association of Two-Year Colleges.

Congratulations Lilisa Williams, MBA, Cohort 2 student, on being a featured speaker on the Black Speakers Network series! Lilisa also presented at the National Institute for Staff and Organizational Development (NISOD)'s virtual conference!

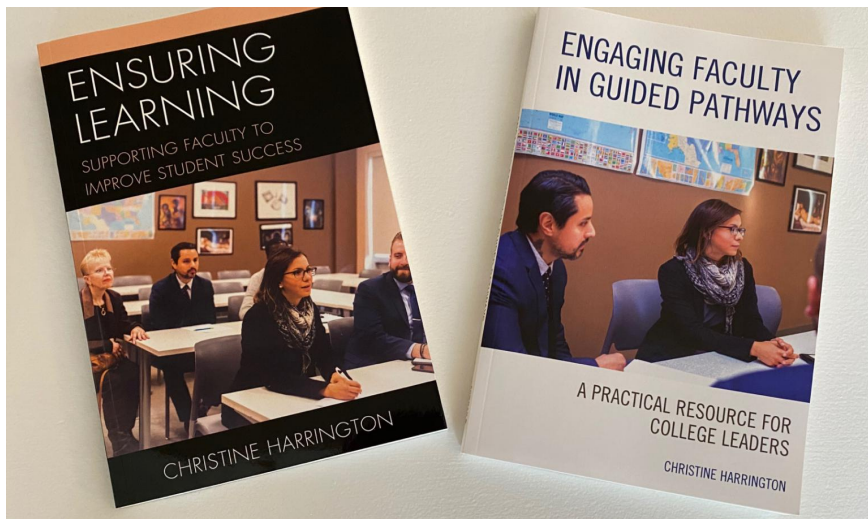


Sanjay Ramdath, Cohort 2, has just started a new position as Director of Enrollment Management at Borough of Manhattan Community College! We're excited for him to continue making a difference for community college students.

Cohort 1 and 2 students are in leadership roles at Hudson County Community College, serving as co-chairs (Yeurys Pujols and Lilisa Williams- Cohort 2) and members (Veronica Gerosimo and Floyd Jeter- Cohort 1) of the president's Diversity, Equity, and Inclusion committee.



FACULTY FOCUS



BOOK SERIES SUPPORTING AND ENGAGING FACULTY

Christine Harrington has a new two-book series on engaging and supporting faculty in order to improve student success, co-published by American Association of Community Colleges Rowman & Littlefield Publishing Group.

DR. MELENDEZ HONORED

The Save Latin America Organization of New Jersey honored John Melendez, faculty member and co-coordinator of the Ed.D. in Community College Leadership Program at its Annual Los Tres Proceres Antillanos Gala Celebrating Education on January 31st. Congratulations Dr. John Melendez!

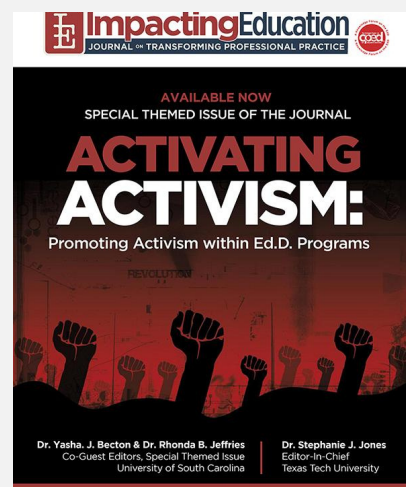


CONFERENCE PRESENTATIONS

Faculty have been busy presenting at national conferences. Christine Harrington, John Melendez, and Michael Sparrow, advisory board member presented on Service Learning and Leadership Development at the League for Innovation in the Community College.

FACULTY SHARE WHY ACTIVISM BELONGS IN ED.D. PROGRAMS

Congratulations to Christine Harrington and John Melendez on their publication: Launching an Ed.D. in Community College Leadership Program with Activism in Mind, an article in Carnegie Project on the Education Doctorate's (CPED) peer-reviewed journal, Impacting Education: Journal on Transforming Professional Practice



Learn how the dissertation can be used to promote social justice and equity!

[FULL TEXT](#)

ADVISORY BOARD ACHIEVEMENTS



DR. ANTHONY E. MUNROE BECOMES BMCC'S 11TH PRESIDENT

In June 2020, Advisory Board member Dr. Anthony Munroe was appointed Borough of Manhattan Community College's 11th President. Dr. Munroe brings three decades of experience as both an educator and a nationally recognized executive and leader of urban healthcare and health education institutions.

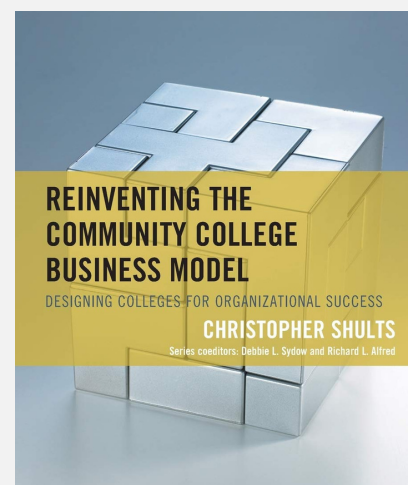
DR. DAVID STOUT HONORED

Congratulations to David Stout, one of our advisory board members, for receiving the Excellence in Community Leadership Award from the Crimson Knights Foundation! Dr. Stout serves as President of Brookdale Community College in New Jersey.



DR. CHRISTOPHER SHULTS PUBLISHES NEW BOOK

Congratulations to Dr. Christopher Shults, one of our advisory board members, whose latest book was published in April 2020: [Reinventing the Community College Business Model](#).



This publication breaks new ground by introducing the community college business model (CCBM), an intentionally designed operational management concept that provides a comprehensive approach to understanding students and meeting student needs by providing an exceptional educational experience. Supported by a fiscal management that targets finances to support student learning and success, the model guides the reader through the growth, development, and leveraging of the resources necessary for delivering a successful education.



DR. KAREN ARCHAMBAULT EARNS LEADING LIGHT AWARD

Congratulations to Dr. Karen Archambault for earning the NACADA Leading Light Award! Established in 1988, the NACADA Global Awards Program for Academic Advising honors individuals and institutions making a significant impact on academic advising.



DR. DEBRA BRAGG SHARES HER EXPERTISE

Debra Bragg shares her expertise on *How Community Colleges can Help America Recover From COVID-19*.

Debra also published on "Transfer Partnerships for Improved Equity and Outcomes" in *New Directions for Community Colleges*.

[Click here to read the full article.](#)

COHORT 1 BEGINS EXPERIENTIAL LEARNING

A special thank you to our community college partners who are hosting our doctoral students. During this yearlong experiential learning program, teams of doctoral students will serve as thought partners and develop resources on diversity, equity and inclusion programs, dual enrollment, onboarding services, service-learning, program assessment, and honor student programming.

What a great team of mentors we have for our doctoral students who are engaging in this yearlong experiential learning program! Thank you to Karen Archambault, Curtis Biggs, Michele Campagna, Demond T. Hargrove, Jimmy Jung, Gail Robinson, and Michael Sparrow, for agreeing to serve as mentors! Our students are so enjoying this experience!

NJCU's Ed.D. in Community College Leadership Program 2020 Mentors



SHARING KNOWLEDGE AND INSPIRING TOMORROW'S LEADERS

Throughout the year students attended presentations and engaged in conversations with community college experts to enhance their research skills, develop their cultural competence, gain leadership insight, and network.



Dr. Philip Adu, author of *A Step By Step Guide to Qualitative Data Coding*



Dr. Chris Baldwin, Principal at Baldwin Consulting



Dr. Debra Bragg, Director of the Community College Research Initiatives, University of Washington



John Fink, Senior Research Associate at Community College Research Center, Columbia University



Dr. Chris Hakala, Director, Center for Excellence in Teaching, Learning, & Scholarship, Springfield College



Dr. Demond Hargrove, Vice President for Student Development, Union County College



Dr. Davis Jenkins, senior research scholar at the Community College Research Center



Dr. Yesenia Madas, Associate Vice President of Student Affairs, Brookdale Community College



Dr. Marilyn Maye, Co-author, *Seven Sisters* and *a Brother*



Bridgett McGowen, Award-winning professional speaker and certified virtual presenter



Dr. Margaret McMenamin, President of Union County College



Dr. Larry Nespoli, past president of the New Jersey Council of County Colleges



Dr. Carlos Nevarez, Professor of Educational Leadership and Policy Studies, Sacramento State



Susan Phifer, Assistant Professor at New Jersey City University



Dr. Crystal Quillen, Assistant Professor, Middlesex County College



Dr. Chris Reber, President of Hudson County Community College



Dr. Matt Reed, Vice President for Academic Affairs, Brookdale Community College



Dr. Connie Schroeder, author of *Coming in From the Margins: Faculty Development's Emerging Organizational Development Role in Institutional Change*



Dr. Christopher Shults, Dean of Institutional Effectiveness and Strategic Planning, Borough of Manhattan Community College

ED.D. IN COMMUNITY COLLEGE LEADERSHIP

Advisory Board

					
Karen Archambault Vice President, Enrollment Management and Student Success, Rowan College at Burlington County, NJ	Debra Bragg Director, Community College Research Initiatives, University of Washington, WA	Elizabeth Cox Brand Executive Director of the Oregon Student Success Center, OR	Greg DeSantis Executive Director of the Connecticut State Colleges & Universities (CSCU) Student Success Center and Academic Initiatives, CT	Yolanda Farmer Vice President of Student Development, Joliet Junior College, IL	Eric Friedman Executive Vice President & Provost, Hudson County Community College, NJ
					
Demond Hargrove Vice President for Student Development, Union County College, NJ	Samuel Hirsch Vice President for Academic and Student Success, Community College of Philadelphia, PA	Hana Lahr Research Associate, Community College Research Center (CCRC), NY	Mark McCormick President, Middlesex County College, NJ	Anthony Munroe President, Essex County College, NJ	Lawrence Nespoli Past President of the New Jersey Council of County Colleges, NJ
					
Carlos Nevarez Chair and Professor, Graduate & Professional Studies in Education, CSU-Sacramento, CA	Paula Pando President, Reynolds Community College, VA	Christopher Shults Dean of Institutional Effectiveness and Strategic Planning, Borough of Manhattan Community College, NY	Bette Simmons Vice President of Student Development & Enrollment Management, County College of Morris, NJ	Michael J. Sparrow Dean, Enrollment Management and Retention, Northampton Community College, PA	David Stout President, Brookdale Community College, NJ

The role of the advisory board is to provide guidance and feedback to program coordinators on current issues and trends in the community college sector. The advisory board collaborates with university faculty, staff, students, and administration to facilitate external engagement, providing guidance and advice, and supporting and advocating for the doctoral program in Community College Leadership. NJCU is thrilled to have 18 community college leaders and experts from across the nation on the advisory board for the Ed.D. in Community College Leadership.

We are grateful to have such a wonderful advisory board comprised of community college leaders across the U.S. Thank you for all you do for us every day!

NEW COMMUNITY COLLEGE FORUM COMING JANUARY 26

After the Community College Showcase we thought to ourselves "this was awesome, how can we keep the conversation going?" And so the Community College Virtual Forum was born!

The Community College Virtual Forum: Reframing Institutional Practices will bring community college leaders together to network and share. Dr. Carlos Nevarez and Dr. J. Luke Wood will be presenting *Advancing Equity for Student Success: Reframing Institutional Practices* followed by sessions for administrators and faculty to discuss and share about advancing equity at their campuses.



J. Luke Wood, Ph.D.

Carlos Nevarez, Ph.D.



USE THE LINK BELOW TO SIGN UP FOR EMAIL UPDATES

STAY IN TOUCH

LINKEDIN HITS 1500 FOLLOWERS

LinkedIn is one of the ways we are connecting with community college professionals across the nation, showcasing our work to perspective students, and sharing accomplishments of our faculty and students. It has been a great way to stay informed about Community College Leadership happenings and upcoming convenings.



Ed.D. in Community College Leadership NJCU
Higher Education · Jersey City, New Jersey · 1,507 followers

Developing Leaders at All Levels

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CPED CONSORTIUM MEMBERSHIP



In 2019 the Ed.D. in Community College Leadership program became a consortium member of the Carnegie Project on the Education Doctorate (CPED). CPED has helped us develop and design a program that emphasizes social justice, equity, and scholarly practice.

WANT TO BE A PART OF COHORT 3?

The Ed.D. in Community College Leadership is a practice-focused 55-credit cohort-based online program with an annual 1-week summer institute requirement that is designed to be completed by working professionals in 3 years.

What makes NJCU different?

- **Practice-focused approach.** Coursework and dissertation are based on the scholarly-practitioner model, meaning the application of theory and research is emphasized.
- **Mentoring and experiential learning.** Students engage with mentors in the field and gain meaningful project-based learning experiences in the community college setting, all in a flexible way that accommodates the schedules of working professionals.
- **High-levels of support with a program evaluation dissertation.** Students receive individual guidance as they identify a problem of practice and evaluate a program, practice, or policy.
- **Online, cohort-based approach.** Engaging asynchronous learning experiences combined with occasional live online sessions give students the opportunity to build a sense of community while providing flexibility.

APPLY NOW