# **Strategic Priorities**

Presentation to the Senate September 2018



## **2018-2019 Strategic Priorities**

- 1. Student Success
- 2. Workplace Excellence
- 3. Engagement and Branding
- 4. Revenue Growth



## **Priority 1: Student Success**

- 1. Improving Student Learning Outcomes
- 2. First Year Programming
- 3. Mental Health and Wellness
- 4. Student Leadership Development

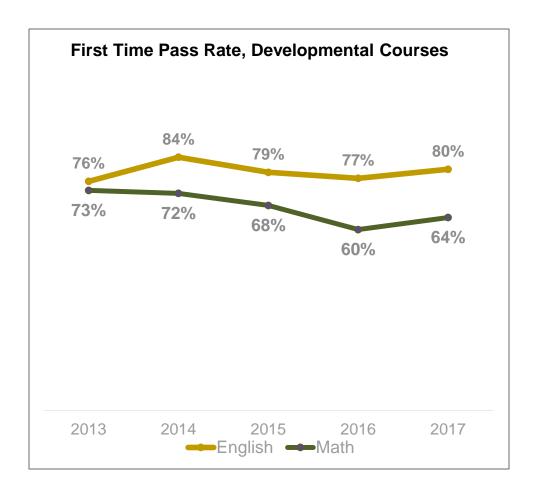








### **Outcomes: Academic Foundations Program**



Freshmen Needing
Developmental Coursework

33% one subject

53% both subjects







## **First Year Programming**

Orientation to College (OTC)

Common Reading

**Block Scheduling** 

43 Blocks: English, Gen Ed, OTC

**Early Alert** 

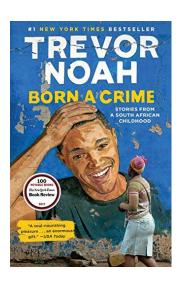
Week 3 → Tutoring Referrals

Convocation

December 5









#### Mental Health and Wellness

- NASPA National Benchmarking
- Social worker position
- Food Pantry



#### **MENTAL HEALTH AND COLLEGE STUDENTS**



College students can easily feel anxious trying to balance school, work, friends and family while also trying to figure out the rest of their lives.

Anxiety disorders are one of the most common mental health problems on college campuses.



#### **FORTY MILLION**

U.S. adults suffer from an anxiety disorder and 75 percent of them experience their first episode of anxiety by the age of 22.



of college students reported that stress had negatively affected their academic performance.

85%

of college students reported they had felt overwhelmed by everything they had to do at some point within the past year.'



stated anxiety as the top presenting concern among college students.

students.

of college students reported they were taking psychotropic medication.2

#### FIND HELP

#### ON-CAMPUS

- Visit your campus health or counseling center and ask about their counseling services.
- Call the psychology or behavioral health department and ask about counseling sessions with graduate students.
- Visit your school's chaplain, religious or spiritual leader.
- Confide in a friend, RA, professor or mentor. Ask him or her to go with you to seek professional help.

#### OFF-CAMPUS

Most college and university

campuses have mental health resources available for

- Visit your family physician, who may be able to treat you or refer you to a professional who specializes in the specific disorder.
- Confide in a parent or relative. Ask him or her to support your efforts in finding help.
- Search the ADAA "Find a Therapist" database for a mental health professional in your area.
- Find a local support group. Many counseling centers, hospitals, community centers, and places of worship run or host support groups.

Learn more about mental health and college students at: www.adaa.org



**ANXIETY AND DEPRESSION ASSOCIATION OF AMERICA** 

2015 National College Health Assessment
 2. 2013 Association for University and College Counseling Center Directors Survey



## **Student Leadership & Engagement**











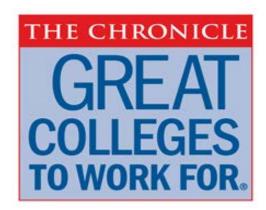
## **Priority 2: Workplace Excellence**

- 1. Communication
- 2. Recruitment and Retention of Faculty and Staff

The Collaborative on Academic Carcers in Higher Education at the Harvard Graduate School of Education

Faculty Survey on Job Satisfaction

- 3. Shared Governance
- 4. Trust and Mutual Accountability





## **Priority 3: Engagement and Branding**

- 1. Website redesign
- 2. Athletics
- 3. Arts Center
- 4. Fort Monmouth





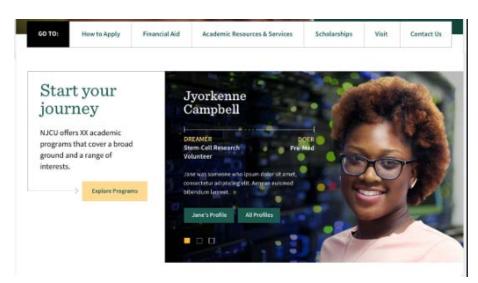




## Website Redesign

Launch: March 2019













#### **Athletics**



- 16 sports: Track is back
- Facilities feasibility study
- New leadership and coaches









#### **Arts Center**



### Fort Monmouth

September 2019



## **Priority 4: Revenue Growth**

- 1. Auxiliary Services
- 2. Events Services
- 3. Professional Education and Lifelong Learning
- 4. Grants and Sponsored Programs











### **Auxiliary Services**

Bookstore: Merchandise rebranding

Parking: Efficiency analysis



#### **Events Services**

Incentivizing units to maximize income Cultivating corporate relationships



2018-2019 Revenue Streams	Est. Gross Revenue
New Pathways to Teaching	\$661,200
Local school districts training cohorts	\$250,000
Logistic Center	\$350,000
Customized training	\$48,600
Online 3 <sup>rd</sup> party non-credit classes	\$16,000
In-person non-credit classes	\$124,000
TOTAL ESTIMATED GROSS REVENUE	\$1,449,800

Professional Education and Lifelong Learning

2017-2018	
35	
13	
\$2.9	
	35 13

**Total Active Grants** 

\$20 Million

Grants and Sponsored Programs



