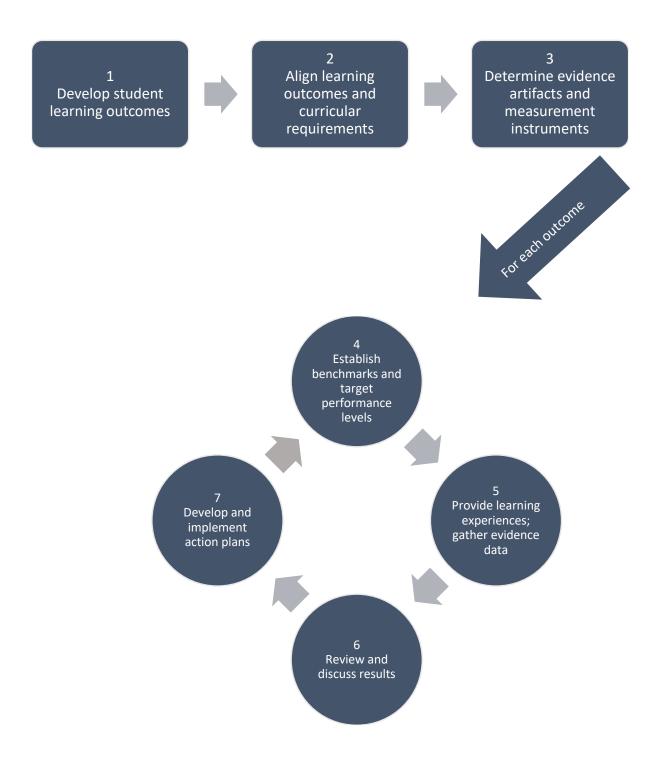
Assessment at NJCU

THE PROCESS



The University Assessment Process is designed to encourage continuous improvement for student learning. The assessment cycle allows us to focus on teaching, curriculum, student progress, curricular offerings, and how we evaluate whether students are meeting the benchmarks we have set as an institution. The Assessment plan provides a means for self-correcting actions.

The assessment process is designed to create a culture where we are transparent about gaps in student learning, and, as a result of the data implement curricular improvements to provide the optimum learning environment for NJCU students.

Annual Reporting Cycle Timeline

The Cycle

The assessment reporting cycle- provides an in-depth look at campus-wide assessment practices. The overarching goals for the annual cycle and reporting process are to:

- 1. highlight student learning outcomes achievement across NJCU.
- 2. determine how data are used to guide improvements in curriculum, pedagogy, systems and practices; and
- 3. determine how to better support program level assessment practices across the university.

Assessment begins in September Evaluation Process December-May Analyze, Improve & Measure Impact on Learning July-August Annual Goals/Measures _ Reporting Session _ October