



THE DEBORAH CANNON PARTRIDGE WOLFE COLLEGE OF EDUCATION ED.D. IN COMMUNITY COLLEGE LEADERSHIP



Program Overview

This practice-focused 55-credit online program with 1-week summer residency requirements is designed to be completed by working professionals in 3 years. Recognizing the need for future leaders in the community college sector, this program aims to provide students with the essential skills and experiences needed so that they are able to take on a variety of leadership roles and positions such as:

- Mid-level and high-level administrators
- Teaching and learning center directors
- Leaders of student success initiatives
- Faculty and student services leaders

Unique Features

PRACTICE-FOCUSED.

Coursework and dissertation are based on the scholarly-practitioner model, meaning the application of theory and research is emphasized.

MENTORING AND EXPERIENTIAL LEARNING.

Students will engage with professional mentors in the field and gain meaningful real-world learning experiences in the community college setting.

HIGH-LEVELS OF SUPPORT WITH DISSERTATION PROCESS.

Throughout the program, students will receive individual and course-level guidance and support to ensure timely and successful completion of a practice-based dissertation.

ONLINE, COHORT-BASED APPROACH.

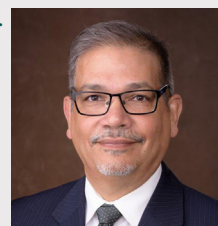
Asynchronous, online courses, along with a one-week summer residency, gives students the opportunity to build a sense of community at NJCU, while providing the flexibility that most working professionals need.

FOR MORE INFORMATION

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EDUCATIONAL LEADERSHIP
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APPLICATION DEADLINE: April 15

APPLY ONLINE: Admission requirements and online applications are available
on the Admissions website: njcu.edu/gradadmissions TUITION AND FEES: njcu.edu/tuition-fees



Ed.D. in Community College Leadership

Curriculum Sequence

YEAR I

SUMMER		FALL		SPRING	
COURSE	CR.	COURSE	CR.	COURSE	CR.
Community College Leadership Institute	1	Leadership Theory and Change Management	3	Promoting Equity: Teaching and Supporting Diverse Adult Learners	3
Community Colleges: Past, Present, and Future	3	The Scholarly Practitioner	3	Educational Research I	3
Total	4	Total	6	Total	6

YEAR II

SUMMER		FALL		SPRING	
COURSE	CR.	COURSE	CR.	COURSE	CR.
Innovative Teaching Practices and Modalities	3	Educational Research II	3	Community College Finance	3
Mentoring I	1	Strategic Planning, Assessment, and Innovation	3	Experiential Learning II	2
		Experiential Learning I	2	Dissertation in Practice I	2
Total	4	Total	8	Total	7

YEAR III

SUMMER		FALL		SPRING	
COURSE	CR.	COURSE	CR.	COURSE	CR.
Strategic Human Resource Management	3	Curricular and Instructional Leadership	3	Legal Issues, Policies, and Ethical Practices in the Community College	3
Mentoring II	1	Student Services Leadership	3	Critical Role of Partnerships in Community College Leadership	3
		Dissertation in Practice II	2	Dissertation in Practice III	2
Total	4	Total	8	Total	8