

Dr. Caroline Wilkinson is currently Associate Professor of English at NJCU. Her research focuses on first-year composition, specifically the transition from high school to college and how that affects students' perceptions of writing. Dr. Wilkinson writes on dual-enrollment programs, professionalization of composition instructors, and pedagogical strategies for first-year writing. Her research has appeared in journals such as *Teaching English in the Two-Year College*, *WPA: Writing Program Administration*, and the *The English Record*. Dr. Wilkinson has also been published in edited collections such as *Bad Ideas about Writing* published by the Digital Publishing Institute and *Bordered Writers: Latinx Identities and Literacy Practices at Hispanic-Serving Institutions* published by State University of New York Press. Dr. Wilkinson is currently working on a research study on pedagogical strategies with reflections on grading in developmental composition courses.

Dr. Wilkinson is the Composition Coordinator at NJCU, where she works on curriculum changes to composition and provides pedagogical support for composition instructors. Dr. Wilkinson teaches first-year composition courses, including developmental, dual enrollment, and honors and major courses such as Grammar and Usage.