

JAMES E. LENNON, PH.D.

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EDUCATION

State University of New York at Albany

*Ph.D., Department of Educational Psychology and Statistics,
C.A.S., School Psychology,*

STATE UNIVERSITY COLLEGE AT NEW PALTZ, NY

*C.A.S., Educational Administration,
M.A., Child/Clinical Psychology*

MANHATTAN COLLEGE

B.A., Psychology

CERTIFICATION/LICENSURE

LICENSED PSYCHOLOGIST, NY/NJ

SCHOOL PSYCHOLOGIST, NY/NJ

SCHOOL DISTRICT ADMINISTRATOR, NY

SCHOOL ADMINISTRATOR AND SUPERVISOR, NY

MENTAL HEALTH PROFESSIONAL PANEL, STATE OF NEW YORK APPELLATE
DIVISION, SUPREME COURT, FIRST AND SECOND JUDICIAL DEPARTMENTS

EXPERIENCE

UNIVERSITY FACULTY

PROFESSOR AND CHAIR, NEW JERSEY CITY UNIVERSITY

ADJUNCT ASSISTANT PROFESSOR, MARIST COLLEGE

ADJUNCT ASSISTANT PROFESSOR, SUNY AT NEW PALTZ

PUBLIC SCHOOLS

DIRECTOR OF PUPIL PERSONNEL SERVICES, HYDE PARK

CURRICULUM ASSOCIATE, HYDE PARK

SCHOOL PSYCHOLOGIST, HYDE PARK, SCHOMBURG, UACHS

CONSULTANT: PROGRAM EVALUATION: SOMERS, MONROE WOODBURY

FORENSIC PSYCHOLOGY

FAMILY AND SUPREME COURT, WESTCHESTER COUNTY, NY

FAMILY COURT, ULSTER COUNTY, NY

MENTAL HEALTH AGENCIES

DIRECTOR OF CLINICAL SERVICES, PSYCHOLOGIST,

PIUS XII YOUTH & FAMILY SERVICES

PSYCHOLOGIST, ST. CABRINI HOME

SELECTED PUBLICATIONS AND PAPERS

Dombrowski, S.C., Engel, S. & Lennon, J. (2022). Test review:
MEZURE. *Journal of Psychoeducational Assessment*, 40 (4), 1-7.

<https://doi.org/10.1177/07342829211072399>

Ismael-Lennon, A. & Lennon, J. (2022). Standardized assessment:
Racist origins and future directions. *The Academic Forum*, 22, 57-65.

Lennon, J. (2020). Thoughts about grading amid COVID-19. The Academic Forum, 21, (2), 29-38.

Lennon, J. (2020). Dyslexia.
<https://www.youtube.com/watch?v=ls6oXXPaMsI>

Lennon, J. (2019). Using DSM-5 as an Assessment Guide (Book review: Interviewing children and adolescents: Skills and strategies for effective DSM-5 diagnosis, by Morrison and Flegel), Communique, 47, 38.

Lennon, J. (2001). DSM-IV and the Part 200 regulations. The New York School Psychologist, 20, (3), 5-6.

Lennon, J. & Slesinski, C. (2001). Comprehensive test of phonological processing: Cognitive-linguistic assessment of severe reading problems. Communique, 29, 38-40.

Lennon, J. (2001). School bullies. The New York School Psychologist, 19 (2), 7-8.

Lennon, J. & Williams, B. (2001) Crisis prevention and response: A review. The New York School Psychologist, 19(2),13.

Lennon, J. (2001) Cattell-Horn-Carroll (CHC) Theory of intelligence: A theory-driven view of intelligence. The New York School Psychologist, 19 (1), 9-12.

Lennon, J. & Barbato, P. (2001). Communicating with young children through therapeutic play. The Journal of the Imagination in Language Learning, 20, 82-89.

Lennon, J., & Slesinski, C. (2001) A review of the comprehensive test of phonological processing. <http://alpha.fdu.edu/~dumont>.

Lennon, J., & Slesinski, C. (2001). Recent research in phonological processing. The New York School Psychologist, 19, 9.

Lennon, J., & Slesinski, C. (1999). Early intervention in reading: Results of a screening and intervention program for kindergarten students. School Psychology Review, 28, 353-364.

Beaudry, D. & Lennon, J. (1980). Angel dust: Implications for child care agencies. Child care quarterly, 9, 258-264.

SELECTED PRESENTATIONS

Lennon, J. & Ismael-Lennon, A. (2024). Intimate Partner Violence: Concerns for counselors and school psychologists. BeWell Initiative Series – 2024-2025 Professional Development. Presented online 12/6/24

Lennon, J. & Ismael-Lennon, A. (2023). Intimate Partner Violence: An analysis for school psychologist. Workshop presented for Jersey City Public Schools, Departments of School Psychology, Social Work, and School Counseling. May 17, 2023.

Lennon, J. & Ismael-Lennon, A. (2021) Forensic Psychology. Workshop presented via Zoom for a university collaborative of CETYS Universidad, Baja, Mexico; Nottingham Trent University, Great Britain, and NJCU Jersey City. January 23, 2021 through March 20, 2021.

Lennon, J. & Russo, A. (2019). Coaching students with disabilities Workshop presented for interscholastic sports team coaches at the Elmwood Park School District. August 28, 2019.

Lennon, J. (2017). Action research: Group and single case interventions. Mini-skills Workshop presented at International School Psychology Association. Manchester, England. July 2, 2017.

Lennon, J. (2017). Achievement motivation and school learning. Symposium, sponsored for the Association for University Advancement. Paper presented to visiting delegates from China, New Jersey City University, May 20, 2017.

Lennon, J., Nascimento, F., Garcia, A. & Clewlow, B. (2016) Single case research: Methodology and Case Studies. Mini-Skills Workshop presented at National Association of School Psychologist Convention. New Orleans, LA, February, 12, 2016.

Lennon, J., & Nascimento, F. (2014) Single case research: Methodology and Case Studies. Workshop presented for NJ Chapter NASP, October 25, 2014.

Lennon, J. & Lennon-Ismael, A. (2008). Response-to-Intervention (RTI) and general and specific math abilities: Mini-skills workshop. National Association of School Psychologists Annual Convention. New Orleans, Louisiana, February 7, 2008.

Lennon, J. (2007). Math disability and response to intervention (RTI). Annual Convention New Jersey Association of Psychologists. Jamestown, New Jersey, May 11, 2007.

Lennon, J. (2004). Reading research and IDEA: Response to Intervention (RTI). Invited lecture for Washington, DC, School Psychologists, Washington, DC, February 12, 2004.

Lennon, J. (2004). Consultation and program evaluation. Invited workshop for learning disability consultants of Jersey City Public Schools. Jersey City, NJ, February 4, 2003.

Lennon, J. & Anderson-Butler, M. (2003). Reading disability determinations and federal legislation: Integration of practice, research, and regulation. Invited lecture for the annual convention of the International Reading Association, Orlando, Florida May 6, 2003.

Lennon, J. (2003) Assessment and Intervention in Reading Disabilities: Response to Intervention (RTI). Invited lecture by the School Psychology Programs of Fairleigh Dickinson University, Teaneck Campus, NJ. May 2, 2003.

Lennon, J. (2002). Research and practice in disability determinations: Response to intervention (RTI). Invited workshop at the annual convention of the New York Association of School Psychologists. October 26, 2002.

Lennon, J. (2002). Reading disability determinations and federal legislation: Integration of practice, research, and regulation in response to intervention (RTI). Invited lecture for the annual convention of the New Jersey Association of School Psychologists. December 13, 2002.

Lennon, J. (2002). Reading instruction and special education students: Response to intervention (RTI). Invited lecture at the Ulster County Board of Cooperative Education Services, Port Ewen, NY. November 25, December 2, 9, 2002.

Lennon, J (2002, January 24). Phonological processing: Theory and assessment. Invited workshop presented at the annual convention of the Illinois School Psychology Association. Springfield, Illinois.

COURSE OFFERINGS (GRADUATE)

PSYCHOLOGY 604 TESTS AND MEASUREMENT

PSYCHOLOGY 608 INTERVIEWING AND COUNSELING

PSYCHOLOGY 675 STATISTICS

PSYCHOLOGY 704 COGNITIVE ASSESSMENT AND INTERVENTION

PSYCHOLOGY 708/9/10: EXTERNSHIP SUPERVISION

PSYCHOLOGY 715 CONSULTATION AND PROGRAM EVALUATION

COURSE OFFERINGS (UNDERGRADUATE)

PSYCHOLOGY 330 TESTS AND MEASUREMENT

PSYCHOLOGY 339 INTRODUCTION TO SCHOOL PSYCHOLOGY

MEMBERSHIPS

AMERICAN PSYCHOLOGICAL ASSOCIATION

NATIONAL ASSOCIATION OF SCHOOL PSYCHOLOGIST

PAST NORTHEAST REGIONAL DELEGATE

ASSOCIATION OF FAMILY AND CONCILIATION COURTS

NEW JERSEY ASSOCIATION OF SCHOOL PSYCHOLOGISTS

NEW YORK ASSOCIATION OF SCHOOL PSYCHOLOGISTS

PAST PRESIDENT