



FOR IMMEDIATE RELEASE

The Newest Star in the Academic Galaxy

The Instructional Technology Council announces the first issue of the Journal of the Instructional Technology Council (JITC), a peer-reviewed scholarly journal focused on topics related to academic technology in community colleges, distance and online education, and innovative approaches to higher education delivery modes.

July 15, 2019, Mt. Royal, NJ

ITC is truly excited to offer another benefit to the ITC membership and to provide greater national leadership through exploration and research related to online learning and educational technologies. The first issue is available free to the public at www.itcnetwork.org/journal-instructional-technology-council

JITC is the result of a wonderful partnership between ITC and the Educational Technology Department at New Jersey City University. The review and editorial boards include faculty and academic administrators from New Jersey, Nevada and Texas all of whom bring years of experience and expertise in higher education.

According to Laura B. Zieger, Ed.D., Professor and Chairperson of Educational Technology at NJCU the journal is an opportunity to share and learn while supporting “the mission of the ITC to provide exceptional leadership and professional development in higher education by advocating, collaborating, researching and sharing exemplary, innovative practices and potential in educational technologies.” In her welcome letter for the Journal’s first issue, Zieger references the “passionate community, to which we belong, of global educators who believe in the power of technology to transform teaching and learning.” Zieger heads the Review Board for JITC.



Martin A. Hoffman, Sr., Ed.D., Dean of Learning Resources for Rowan College at Burlington County, serves as the Journal’s Executive Editor. Hoffman states that JITC will “highlight some of the most promising research in our field” and goes on to request submission of papers on an extensive list of topics in instructional technology for peer review, and possible publication, in future issues.

Fred Lokken, Chair of the ITC Board of Directors and Professor of Political Science at Truckee Meadows Community College in Reno, NV announced JITC to the ITC membership on July 12, thanked Zieger and Hoffman and added, “This is an excellent professional development opportunity, but to be honest, the success of the Journal depends on you, our members. We need submissions from you and your colleagues, and we need readership support for the quarterly editions.”

More information and submission guidelines is available on the JITC homepage at www.itcnetwork.org/journal-instructional-technology-council. The Journal has been issued ISSN 2642-2638 by the Library of Congress.

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ITC is a 501(c)(3) not-for-profit organization and an affiliated council of the American Association of Community Colleges. ITC’s mission is to provide exceptional leadership and professional development in higher education to its network of eLearning practitioners by advocating, collaborating, researching, and sharing exemplary, innovative practices and potential in educational technologies. ITC tracks federal legislation that will affect distance learning, conducts annual professional development meetings, supports research, and provides a forum for members to share expertise and materials.