

Christine Harrington Ph.D.

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Education

PH.D. COUNSELING PSYCHOLOGY

- Lehigh University, 1999

M.A. COUNSELING AND PERSONNEL SERVICES; B.A. PSYCHOLOGY

- The College of New Jersey, 1994, 1992

Awards

2016 EXCELLENCE IN TEACHING FIRST-YEAR SEMINAR AWARD

- Sponsored by McGraw-Hill Education and The National Resource Center for the First-Year Experience & Students in Transition; Presented at Annual FYE Conference, Orlando, FL

2016 EXCELLENCE IN TEACHING AWARD

- Middlesex County College, NJ

Leadership Experience

CO-COORDINATOR, ED.D. IN COMMUNITY COLLEGE LEADERSHIP PROGRAM | NEW JERSEY CITY UNIVERSITY | 2019-PRESENT

Developing and teaching courses in new Ed.D. in Community College Leadership program. Advising and mentoring doctoral students and coordinating experiential learning component of the program. Recruitment efforts led to a talented, diverse inaugural class of 23 students. Applied and accepted to Carnegie Project on the Educational Doctorate (CPED) consortium. Established advisory board comprised of community college leaders from across the nation. Organized first annual Community College Showcase: Promoting Equity and Student Success which received over 70 proposals and had over 200 participants.

GUIDED PATHWAYS PROFESSIONAL DEVELOPMENT CONSULTANT | JOLIET JUNIOR COLLEGE, IL | 2017-PRESENT

Provide guidance and professional development related to implementing Guided Pathways.

CONSULTANT | COMMUNITY COLLEGE RESEARCH INITIATIVES, UNIVERSITY OF WASHINGTON, SEATTLE, WA | 2019-PRESENT

Thought partner on college readiness for coaching related to institutional success reform.

MEMBER OF THE BOARD OF EDUCATION | EAST WINDSOR REGIONAL SCHOOL DISTRICT, NJ | 2010-PRESENT

Actively participate in discussions and decision making related to policies, procedures, personnel (including hiring and evaluating the superintendent), and educational programming. Member of negotiations team for support staff.

EXECUTIVE DIRECTOR, CENTER FOR STUDENT SUCCESS | THE NEW JERSEY COUNCIL OF COUNTY COLLEGES | 2-YEAR APPOINTMENT FROM 2016-2018

Worked collaboratively with all 19 community colleges in New Jersey on initiatives designed to increase successful experiences and outcomes for students. Led Guided Pathways movement, assisting colleges with developing effective, clear program maps, strong advising and career guidance, meaningful learning experiences, and ongoing academic and personal support. Provided professional development and networking opportunities to faculty and staff at all NJ community colleges.

DIRECTOR, CENTER FOR THE ENRICHMENT OF TEACHING AND LEARNING | MIDDLESEX COUNTY COLLEGE, NJ | 2011-2016; 2018-2019 (EXECUTIVE BOARD MEMBER 2004-2011)

Developed, conducted, and oversaw in-person and online professional development opportunities such as workshops, learning academies, research discussion groups, and new faculty mentoring programs for over 150 full time and 500 part time faculty members.

COORDINATOR, FIRST-YEAR SEMINAR COURSE | MIDDLESEX COUNTY COLLEGE, NJ | 2011-2016; 2018-2019

Hired, evaluated, and provided professional development for instructors of Student Success Course. Developed and revised curriculum.

COORDINATOR, PSYCHOLOGY AND EDUCATION | MIDDLESEX COUNTY COLLEGE, NJ | 2011-2014

Evaluated and supported instructors. Developed curriculum (i.e. Education Transfer AS degree program) and conducted course and program level assessment.

ASSESSMENT COORDINATOR | MIDDLESEX COUNTY COLLEGE, NJ | 2008-2011

Led assessment initiatives across academic and non-academic areas. Developed and conducted training sessions on best assessment practices. Fostered an institutional climate and culture where data-based decision making was highly valued.

PRESIDENT | NEW JERSEY COMMUNITY COLLEGE COUNSELING ASSOCIATION | 2003-2006

Served as leader for community college counselors across the state. Organized 3 conferences per year.

Teaching Experience

ASSOCIATE PROFESSOR, DOCTORAL PROGRAM IN COMMUNITY COLLEGE LEADERSHIP | NEW JERSEY CITY UNIVERSITY, NJ | 2019- PRESENT

- EDLD 831 The Scholarly Practitioner
- EDLD 811 Community Colleges: Past, Present, and Future
- EDLD 810 Community College Leadership Institute
- EDLD 646 Innovations in Curriculum and Educational Leadership
- EDU 330 Development, Learning, and Behavior

PROFESSOR, PSYCHOLOGY AND STUDENT SUCCESS | MIDDLESEX COUNTY COLLEGE, NJ | 2007-2016; 2018-PRESENT (FULL PROFESSOR 2010-2019; ASSOCIATE PROFESSOR 2007-2010; PART-TIME INSTRUCTOR 2001-2006)

- Introduction to Psychology
- Educational Psychology
- Lifespan Development
- Child Psychology
- Abnormal Psychology
- Student Success

PART-TIME LECTURER, GRADUATE SCHOOL OF EDUCATION | RUTGERS UNIVERSITY, NJ | 2016- PRESENT

- College Course Design for Adults
- Special Topics: Feedback and Assessment in Higher Education
- Fundamentals of College Teaching for Adults

Clinical Experience

COUNSELOR/DISABILITY SERVICES PROVIDER | MIDDLESEX COUNTY COLLEGE | 2000- 2007

Conducted individual and group counseling sessions on personal, career, and academic issues.
Reviewed disability documentation and determined testing and classroom accommodations.
Conducted workshops for students and provided consultation to faculty and staff.

PSYCHOLOGIST | CPC BEHAVIORAL HEALTHCARE | 1998-2000

Conducted individual, family and group therapy in an out of district special education school setting.
Provided consultation and training to clinical and educational staff.

Publications

BLOGS

- Harrington, C. (2019, May 8). *Examining the why behind your late and missed work policies*. Noba Project blog. Retrieved from: <https://nobaproject.com/blog/2019-05-08-examining-the-why-behind-your-late-or-missed-work-policies>
- Harrington, C. (2019, February 26). *Guided Pathways and general education reform*. AACC 21st Century Center Blog. Retrieved from: <https://www.aacc21stcenturycenter.org/article/guided-pathways-and-general-education-reform/>

BOOKS

- Harrington, C. (2019). *Student success in college: Doing what works! 3rd edition*. Boston: MA: Cengage Learning.
- Harrington, C., & Orosz, T. (2018). *Why first-year seminars matter: Helping students choose and stay on a path*. Rowman and Littlefield: Lanham, MD.
- Harrington, C., & Thomas, M. (2018). *Designing a motivational syllabus: Creating a learning path for student engagement*. Sterling, VA: Stylus Publishing.
- Harrington, C., & Zakrajsek, T. (2017). *Dynamic lecturing: Research-based strategies to enhance lecture effectiveness*. Sterling, VA: Stylus Publishing.
- Bers, T., Chun, M., Daly, W. T., Harrington, C., Toblowsky, B. F., & Associates. (2015). *Foundations for critical thinking*. Columbia, SC: University of South Carolina, National Resource Center for the First-Year Experience and Students in Transition.
- Harrington, C., & Weir-Daidone, E. (2009). *Disabilities*. In B. Erford's ACA Encyclopedia of Counseling. American Counseling Association.

PEER-REVIEWED JOURNALS

- Aloni, M., & Harrington, C. (2018). Research based practices for improving the effectiveness of asynchronous online discussion boards. *Scholarship of Teaching and Learning in Psychology*, 4(4), 271-289.
- Harrington, C., & Gabert-Quillen, C. (2015). Syllabus length and use of images: An empirical investigation of student perceptions. *Scholarship of Teaching and Learning in Psychology*, 1(3), 235-243.
- Harrington, C. & Metzler, A. E. (1997). Are adult children of dysfunctional families with alcoholism different from adult children of dysfunctional families without alcoholism? A look at committed, intimate relationships. *Journal of Counseling Psychology*, 44(1), 102-107.

PEER-REVIEWED ONLINE PUBLICATIONS

- Harrington, C. (2014). *Dynamic lecturing in first-year courses: Continuing a proven tradition*. E-Source for College Transitions. Retrieved from: http://tech.sa.sc.edu/fye/esource/files/ES_12_01_2014_final.pdf
- Harrington, C. & Aloni, M. (2013). Fostering critical thinking skills via online discussion: Developing questions and managing conversations. Lilly Conference on College & University Teaching and Learning Conference Proceedings, Bethesda MD.

- Harrington, C. (2011). *Using peer-reviewed research to teach academic study skills in first-year seminars*. E-Source for College Transitions, 9(1), Retrieved from <http://u101tech.sa.sc.edu/NRC/esource/archives/index.php>

PEER-REVIEWED SYLLABI

- Harrington, C. (2014). *Lifespan Development*. Project Syllabus, American Psychological Association. Retrieved from: <http://teachpsych.org/resources/Documents/otrp/syllabi/ch14lifespan.pdf>
- Harrington, C. (2013). *Educational Psychology*. Project Syllabus, American Psychological Association. Retrieved from: <http://teachpsych.org/resources/Documents/otrp/syllabi/ch13educational.pdf>

PODCASTS

- Harrington, C. (2019, February 27). *Dynamic lecturing*. Tea for Teaching podcast for the Center for Excellence in Learning and Teaching at SUNY Oswego. Retrieved from: <http://teaforteaching.com/70-dynamic-lecturing/>
- Harrington, C. (2018, December 26). *Designing a motivational syllabus*. Tea for Teaching podcast for the Center for Excellence in Learning and Teaching at SUNY Oswego. Retrieved from: <http://teaforteaching.com/61-a-motivational-syllabus/>

Presentations

NATIONAL AND INTERNATIONAL CONFERENCES

American Association of Community Colleges Annual Conference (AACC)

- Re-vamping On-Boarding Processes: Advising, Career Exploration and FYE Courses (co-presented with Theresa Orosz and Amy Vondrak), 2017

American Psychological Association Convention (APA)

- Taking Your Syllabus to the Next Level: Designing a Motivational Syllabus (co-presented with Jeanne Slattery, Joseph Trimble, Shannon Audley, and Richard Miller) , 2018

Annual Conference of the First-Year Experience (FYE)

- Designing a Motivational Syllabus, Featured session (co-presented with Melissa Thomas), 2019
- Institutional Strategies for Career Planning: Guided Pathways in Action, Pre-conference (co-presented with Sabrina Mathues), 2019
- Training and Supporting Part-Time First-Year Seminar Instructors (co-presented with Maria Buchta), 2019
- Exploring the Why Behind our Grading and Classroom Policies, 2019
- Beyond Traditional Career Activities in FYS: Engaging Students in Networking (co-presented with Sabrina Mathues), 2019
- Increasing Academic Rigor in First-Year Seminar Courses, Plenary Speaker, 2017
- The First-Year Seminar: An Essential Component of Guided Pathways, 2017, 2018
- Rock, Rigor, and Roll in Action: Building Student Success into Your First-Year Seminar Syllabus (co-presented with Stephanie Foote, David Sabol, & Lee Anne Thompson), 2017
- To Flip or Not to Flip in First Year Courses? 2016
- Infusing Study Skills in First-Year Courses (co-presented with Ginny Botts) 2016, 2017, 2018
- Creating a Powerful Syllabus, 2015, 2014, 2017, 2018
- Using the Science of Motivation to Engage all Learners, Pre-Conference(co-presented with Melissa Thomas), 2012- 2018

- Dynamic Lecturing (yes, lecturing!) in First Year Courses, 2014, 2017
- Critical Thinking and the First-Year Seminar, 2013
- Using Peer-Reviewed Research to Teach Reading, Critical Thinking, and Information Literacy Skills, 2012
- Raising the Bar in Student Success Courses: Expect, Give, and Get, 2010

Lilly Teaching and Learning

- Designing a Motivational Syllabus, 2018
- Examining the Why behind our Grading and Classroom Policies, 2018
- Dynamic Lecturing, 2015, 2017 (Plenary)
- Maximizing Learning via Group Work (co-presented with Pattiann McMahon), 2014
- Fostering Critical Thinking via Online Discussions: Developing Questions and Managing Conversations (co-presented with Maya Aloni), 2013
- Reading Textbooks and Peer Reviewed Journals: The Faculty Role (co-presented with Christine Wathen and Susan Altman), 2012
- Helicopter Parents: Strategies for Faculty, 2007

Conference on Higher Education Pedagogy (CHEP)

- Dynamic Lecturing, Keynote, 2017

College Reading and Learning Association (CRLA)

- Raising the Bar in First Year Courses: Increasing Expectations and Support to Promote Successful Outcomes, 2012
- Shifting from Behavioral to Cognitive Motivational Strategies: Using Research and Theory to Reach all Learners, 2012
- Beyond Bloom: Using Learning Taxonomies to Promote Critical Thinking Skills, 2012

Jobs for the Future Policy Meeting

- Teaching and Learning: An Essential Element of Guided Pathways (co-presented with Cathy Bio), 2018
- The First-Year Seminar and Guided Pathways, 2017

League for Innovations

- Developmental Education Meets Dual Enrollment: ALP for High School Students (co-presented with Donna Rogalski), 2019
- Assessment in Action at the Community College (co-presented with Karen Hays), 2010
- Stepping it Up: Peer-Reviewed Research in the Community College Classroom, 2010

Professional Organizational Development (POD)

- Improving Student Success through FYE and TLC Partnerships (co-presented with Chris Hakala), 2018
- Guided Pathways: The Critical Role of TLCs in Improving Student Success (co-presented with David Alstadt), 2018

SELECT LOCAL AND REGIONAL CONFERENCES

Bronx Community College's Conference on Community College Excellence

- Bringing Accelerated Learning Programs to High School Students: An Innovative and Promising Approach 2019
- Engaging Adult Online Learners (co-presented with John Melendez) 2019

Engaging Learners in 21st Century Learning

- Improving Student Learning via Increased Feedback, 2016
- To Flip or Not to Flip: Is this the Right Question? 2015
- Raising the Bar: Using Challenging Activities to Engage Learners 2013

Leadership Symposium, Mercer County Community College

- Leading at all Levels to Promote Student Success, Keynote, Address 2019

NACADA, The Global Community for Academic Advising

- Engaging Students in Action-Oriented Career Exploration, Preconference (co-presented with John Melendez), 2019
- Strengthening Your Career Guidance Skills: Questioning as an Engagement Strategy (co-presented with Donna Rogalski), 2018

New Jersey Association of New Student Advocates

- Helping Students Choose a Career Path: Engaging Students in Career Exploration 2017
- Increasing the Academic Rigor in First-Year Seminar Courses 2015
- Fostering Critical Thinking in the First-Year Seminar Course 2013

New Jersey Council of County Colleges Best Practices

- Mentoring Circles: For New Tenure-Track Faculty (co-presented with Christine Wathen and Susan Altman) 2015
- A Research Based Unique Approach to Service Learning for Students in Developmental Education (co-presented with Jennifer Altman and Pattiann McMahon), 2014

New Jersey Pennsylvania College Reading and Learning Association (NJPA-CRLA)

- Tutoring Professionals at the Table: Essential Role of Learning Experts in Student Success Reform, Keynote Address, 2019
- Pathways to Becoming a Campus Leader (co-presented with John Melendez), 2019

Select Professional and Community Involvement

REVIEWER | SCHOLARSHIP OF TEACHING AND LEARNING IN PSYCHOLOGY | 2013-PRESENT

Review articles submitted for publication and provide recommendations and feedback.

REVIEWER | TEACHING OF PSYCHOLOGY | 2013-PRESENT

Review articles submitted for publication and provide recommendations and feedback.

EDITORIAL BOARD MEMBER | JOURNAL OF COLLEGE COUNSELING | 2002-2008

As the only community college representative, reviewed research articles submitted for publication and provided feedback and recommendations.

COLLEGE GOVERNANCE AND CAMPUS COMMITTEES | NEW JERSEY CITY UNIVERSITY

- **College Governance:** Senator, 2019-present
- **Division and College-Wide Committees:** Graduate Council, 2019- present; College of Education Growth and Retention Committee, 2019- present; Interfolio, Spring 2019
- **Search Committees:** Assisant Provost for Student Success, 2019-present

COLLEGE GOVERNANCE: COLLEGE ASSEMBLY, 2004-2008; TASK FORCE ON ACADEMIC STANDARDS, 2014- 2016; 2006-2008; TASK FORCE ON CAMPUS COLLEGE GOVERNANCE AND CAMPUS COMMITTEES | MIDDLESEX COUNTY COLLEGE

- **Strategic Planning:** Strategic Plan Steering Committee, 2009-2016
- **College Governance:** College Assembly, 2004-2008; Task Force on Academic Standards, 2014-2016; 2006-2008; Task Force on Campus Life (Chair), 2004-2006; Task Force on Accessibility for Persons with Disabilities (Chair), 2001-2003; Division Council, 2003-2007
- **Search Committees:** Associate Chairperson, History and Social Sciences Department (Chair), 2015; Chairperson of History and Social Sciences, 2015; Psychology and Education Faculty (Chair), 2014; Institutional Research Director (Chair), 2009; Dean of Social Sciences and Humanities, 2008; Police Officers and Sergeant, 2002, 2005-2007