Quality Assurance System

Standards
- CAEP Standards
- InTASC Standards
- NJ Professional Standards for Teachers
- Discipline-specific standards

Data
- Admission data
- Candidate progress and assessment data
- Clinical practice data
- Exit, employment, and program impact data

Data collected and assessed against goals and relevant standards

Data shared with advisory groups and stakeholders

Changes are monitored and results are analyzed

STAKEHOLDERS
- Students
- Faculty
- Alumni
- Employers
- School and community partners

Advisory Groups
- Accreditation Committee
- Clinical Component Committee
- COE Advisory Committee
- COE Executive Council
- Curriculum Committee
- Faculty Working Groups
- Growth Committee
- External Clinical Advisory Committee
- Professional learning communities

Ongoing Improvements
- Assessments revised and tested for reliability and validity
- Curriculum, policies, and procedures updated
- New benchmarks and goals established
- Recruitment plans reviewed

Data used to inform improvements and establish new goals

Advisory groups and stakeholders provide feedback

Feedback
- Annual Program Assessment Report
- Assessment Data Feedback Report
- Clinical educator feedback
- Focus groups
- Student, alumni, and employer surveys

Data Collected and Assessed Against Goals/Standards

- Candidate Outcome Data (Signature Assignments/ TK-20)
    - Data on Midpoint Assignments
    - Data on Exit (All signature assignments)
- Performance during Clinical Experiences
- Admissions Data
- Employer Surveys & Focus Groups
- Completer Surveys & Focus Groups (Alumni)
- Employment and Program Impact Data

Data Shared with Advisory Groups & Stakeholders for Feedback

- Faculty/P-12 Partner Work Sessions
- COE Departments
- External Clinical Advisory Committee (ECAC)
- College of Education Advisory Committee (CEAC)
- Growth Committee
- Clinical Component Committee

Data Used for Improvement

- Annual Reports for each Program
  - Program/course revisions based on data
  - Innovations tested
  - New benchmarks and goals established
  - Recruitment plans revised
  - Support systems established
  - Policies and procedures updated
  - Assessments revised and tested for reliability and validity

Changes are Monitored and Results Analyzed

Accreditation Committee

- Reviews annual reports
- Plans for data collection and analysis
- Monitors assessment system
- Monitors meeting CAEP Standards

CAEP Standards

1. Candidate Knowledge, Skills, Professional Dispositions
2. Clinical Partnerships and Practice
3. Candidate Quality and Selectivity
4. Program Impact
5. Provider Quality Assurance and Continuous Improvement