

edTPA for New Jersey

Effective September 1, 2017:

- All candidates seeking the Certificate of Eligibility with Advanced Standing (CEAS) candidates complete the assessment for certification but do not need to meet a specific cut score.
- All Certificate of Eligibility (CE) holders who begin teaching in the 2017–18 school year must complete the assessment but do not need to meet a specific cut score if the assessment is taken during this school year.

Effective September 1, 2018:

- All Certificate of Eligibility with Advanced Standing (CEAS) and Certificate of Eligibility (CE) candidates will be required to complete and pass edTPA by meeting or exceeding the New Jersey Department of Education established passing standard.

NJCU edTPA Summary Results Fall 2017

edTPA Assessment	NJCU # Takers	NJCU Avg Test Score	State Avg Test Score	Nat'l Avg Test Score
Early Childhood	20	34.8	38.4	41.2
Elementary Education	11	43.6	49.2	52.8
Secondary Math	2	Low N	38.9	40.8
Visual Arts	2	Low N	48.0	49.3
World Language	1	Low N	34.3	35.6

edTPA Assessment: Early Childhood

Inst # Takers: 20

Rubric	Inst Avg Rubric Score	State Avg Rubric Score	Natl Avg Rubric Score
Rubric 1: Planning for the Whole Child	2.5	2.7	2.9
Rubric 2: Planning to Support Varied Learning Needs	2.7	2.7	2.9
Rubric 3: Using Knowledge of Children to Inform Teaching and Learning	2.4	2.7	2.9
Rubric 4: Identifying and Supporting Vocabulary Development	2.8	2.9	3.0
Rubric 5: Planning Assessments to Monitor and Support Children's Learning	2.2	2.6	2.8
Rubric 6: Learning Environment	3.1	3.0	3.0
Rubric 7: Engaging Children in Learning	2.8	2.9	3.0
Rubric 8: Deepening Children's Learning	2.5	2.8	2.8
Rubric 9: Subject-Specific Pedagogy	1.5	1.7	2.0
Rubric 10: Analyzing Teaching Effectiveness	2.4	2.5	2.6
Rubric 11: Analysis of Children's Learning	2.1	2.5	2.7
Rubric 12: Providing Feedback to Guide Learning	1.7	2.3	2.7
Rubric 13: Children's Understanding and Use of Feedback	1.6	2.0	2.3
Rubric 14: Analyzing Children's Vocabulary Development	2.3	2.6	2.8
Rubric 15: Using Assessment to Inform Instruction	2.0	2.4	2.8

edTPA Assessment: Elementary Education
Inst # Takers: 11

Rubric	Inst Avg Rubric Score	State Avg Rubric Score	Natl Avg Rubric Score
Rubric 1: Planning for Literacy Learning	2.5	2.7	2.9
Rubric 2: Planning to Support Varied Student Learning Needs	2.7	2.7	2.9
Rubric 3: Using Knowledge of Students to Inform Teaching and Learning	2.8	2.9	3.1
Rubric 4: Identifying and Supporting Language Demands	2.6	2.7	2.9
Rubric 5: Planning Assessments to Monitor and Support Student Learning	2.5	2.6	2.8
Rubric 6: Learning Environment	2.9	3.0	3.0
Rubric 7: Engaging Students in Learning	2.5	2.8	2.9
Rubric 8: Deepening Student Learning	2.5	2.7	2.8
Rubric 9: Subject-Specific Pedagogy	2.2	2.8	2.9
Rubric 10: Analyzing Teaching Effectiveness	2.5	2.7	2.8
Rubric 11: Analysis of Student Learning	2.4	2.8	3.0
Rubric 12: Providing Feedback to Guide Further Learning	2.1	3.0	3.3
Rubric 13: Student Understanding and Use of Feedback	1.9	2.5	2.8
Rubric 14: Analyzing Students' Language Use and Literacy Learning	2.3	2.6	2.8
Rubric 15: Using Assessment to Inform Instruction	2.7	2.8	3.1
Rubric 19: Analyzing Whole Class Understandings	2.1	2.5	2.8
Rubric 20: Analyzing Individual Student Work Samples	2.4	2.7	2.9
Rubric 21: Using Evidence to Reflect on Teaching	2.2	2.4	2.7

Aggregate results are provided only for 10 or more examinees. Assessments resulting in fewer than 10 examinees are displayed as "Low N."

The Best Attempt is the occasion on which an examinee achieved his/her highest test score; for multiple attempts with the same test score, the first of those attempts is reported; for multiple passing attempts, the first passing attempt is reported.