To: Dr. Joseph Riotto, University Senate President - May 1, 2017 GSC Report

From:   The University Senate Graduate Studies Committee (GSC):

                        Dr. Chris Shamburg, Chairperson

                        Dr. Helen Friedland

                        Dr. Aaron Ho

                        Dr. Jayadhurganandh Jayaraman

                        Dr. Freda Robbins

                        Dr. Carrie Robinson

                        Mr. Kris Rivero, Student Rep.

Re: May 1 Senate Report from the Graduate Studies Committee

Date: April 24, 2017

**Program Approvals**

* Graduate Certificate in Risk Management (Department of Finance and Real Estate)
* Master of Finance with a Concentration in Financial Risk Management and Compliance (Department of Finance and Real Estate)

**Course Approvals**

* Data Collection, Cleansing and Warehousing (Department of Finance and Real Estate)
* Curriculum Design, Development, and Evaluation in Nursing Education (Department of Nursing)

**Move Course from Arts and Science to College of Education**

* English 501 – English Content Praxis Review (1 Credit) (Department of English to Department of Elementary and Secondary Education)

Please note this course is simply being moved from A&S into COE.

The course was originally created as a 500 level course because it is applicable to both undergraduate English majors and candidates for certification at the post-graduate level (alternate route or MAT candidates). In addition, a continuing education version of this course has also been created to allow non-NJCU students to participate in the class on a non-credit basis.

When the course was originally created, the English major was completely different. So the information about prerequisites is no longer appropriate. I believe that the course can be offered without any prerequisites; students can decide, with the help of advisors, when they are ready to prepare for the English Content Praxis Exam.

--Audrey Fisch

**Course Information**

**Data Collection, Cleansing and Warehousing**

**Abbreviated Course Title:** Data Management

**Full Course Title:** Data Collection, Cleansing and Warehousing

**Credits:** 3.0

**Course Level: 600-level**

**Catalog Description:** This course will provide students with a thorough understanding of the process starting from collecting data, cleaning data, to the storage of data. Students will be exposed to various tools and techniques required for collecting data, cleaning and normalizing the data and storing and retrieving large amounts of data.

**Course Prerequisites:** FINC 615 – Programming for Data Science

**Enrollment and Scheduling:** This course will be offered at least once per year. Enrollment will be capped at 25.

**Curriculum Design, Development, and Evaluation in Nursing Education**

**Abbreviated Course Title:** Curriculum in Nursing Education

**Full Course Title:** Curriculum Design, Development, and Evaluation in Nursing Education

**Credits:** 3.0

**Course Level: 600**

**Catalog Description:** This course encompasses the theoretical and philosophical foundations for curriculum design, development, and evaluation in professional nursing education. Historical, contemporary and emerging curricular models are addressed. The rule of the nurse educator in curricular development and evaluation process is reviewed. Evaluation and accreditation of nursing education is explored.

**Course Prerequisites:**

**NURS 600 Science of Health Promotion**

**NURS 601 Theory Development**

**NURS 609 Healthcare Delivery Systems & Social Policy**

**NURS 610 Research Methodology**

**Enrollment and Scheduling:** The minimum number of students per section is 8 and the maximum number of students per section is 20.