**To: Dr. Joseph Riotto, University Senate President**

**From:   The University Senate Graduate Studies Committee (GSC):**

**Dr. Chris Shamburg, Chairperson**

**Dr. Helen Friedland**

**Dr. Aaron Ho**

**Dr. Jayadhurganandh Jayaraman**

**Dr. Freda Robbins**

**Dr. Carrie Robinson**

**Mr. Kris Rivero, Student Rep.**

**RE: March Senate Report from the Graduate Studies Committee**

**March 13, 2017**

At the February meeting of the Graduate Studies Committee the committee approved the program changes to the MA- Reading Specialist Program. The committee also approved the courses 1) Public Health Leadership and 2) Academic Assessment and Interventions in School Settings.

**Approve Program Changes to the MA- Reading Specialist Program (Literacy Education Department)**

This proposal seeks to reduce the number of credits required for completion of NJCU’s Reading Specialist Program from 39 to 33. This would be achieved by streamlining the Program’s emphasis on language arts curriculum and cross-disciplinary pedagogy. The proposed Reading Specialist Program revision meets New Jersey Department of Education Reading Specialist Licensure requirements, and it aligns with International Literacy Association’s reading specialist professional standards.

**New Courses Approvals**

**Abbreviated Course Title**: Public Health Leadership (Health Science Department)

**Full Title:** Public Health Leadership

**Credits:** 3 degree credits

**Course Level:** 600 Level

**Catalog Description:** This course is designed for graduate students in the Public Health Education track of the Master’s Degree in Health Sciences. The purpose of the course is to expose students to leadership theory, to apply that theory to examples of public health practice and to discover personal leadership qualities.

**Enrollment and Scheduling:** This course will be offered in the Spring semester every year. The maximum class size should be 25.

**Abbreviated Course Title**

Academic Assessment (Psychology)

**Full Course Title**

Academic Assessment and Interventions in School Settings

**Credits** (Indicate proposed number of degree and non-degree credits that students will receive. Indicate the number of contact hours, if different from the number of credits.)

3 graduate degree credits

**Course Level**

700 level (graduate) A required course for the professional diploma in school psychology

**Catalog Description**

This course prepares graduate candidates to assess academic skills and develop interventions that build academic competence and resilience in P-12 students. The class will promote and provide practice in research-validated instructional, academic, and motivational interventions.

**Enrollment and Scheduling**

This proposed course is to be offered every Fall semester every academic year. The recommended class size is 20.