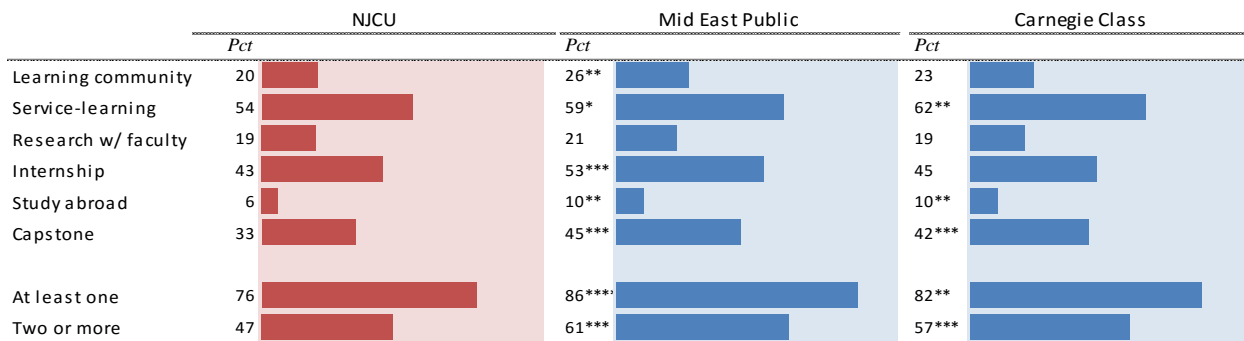


2013 National Survey of Student Engagement (NSSE) & Faculty Survey of Student Engagement (FSSE)

In general, the NSSE and FSSE revealed positive outcomes and demonstrate a faculty and student focus on teaching and learning. In the spirit of continuous improvement, the elements contained in this document represent areas of potential discrepancy between either (a) NJCU and comparison institutions or (b) NJCU students and NJCU faculty. These may be areas for further investigation/action.

Comparisons with Other Institutions - High Impact Practices

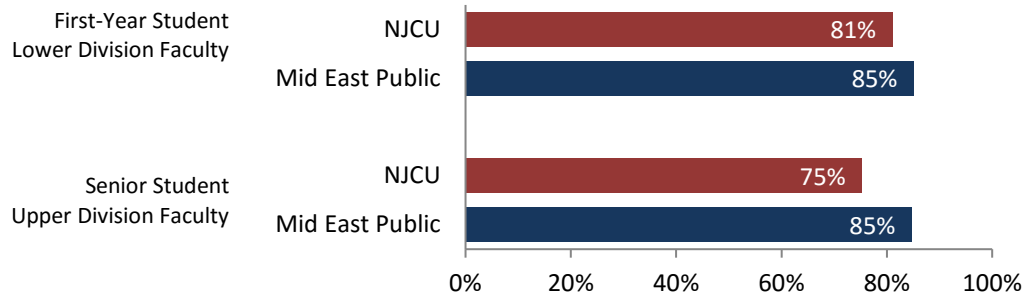
SENIORS - Participating In or Completed



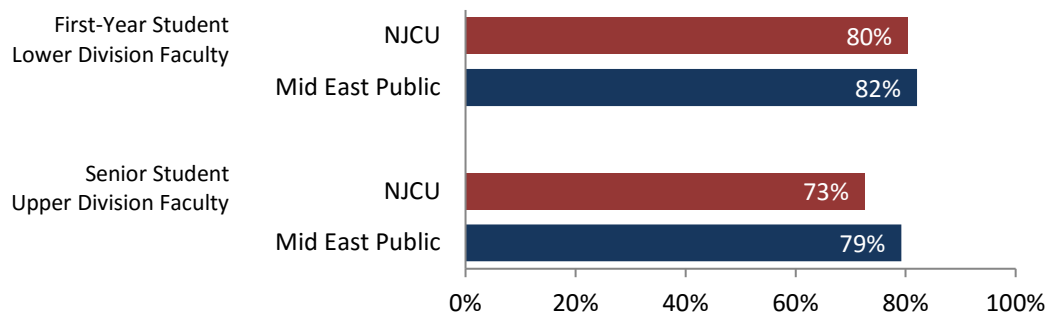
* p < .05, ** p < .01, *** p < .001

Comparisons with Other Institutions - Overall Satisfaction

Overall Experience “Good” or “Excellent”



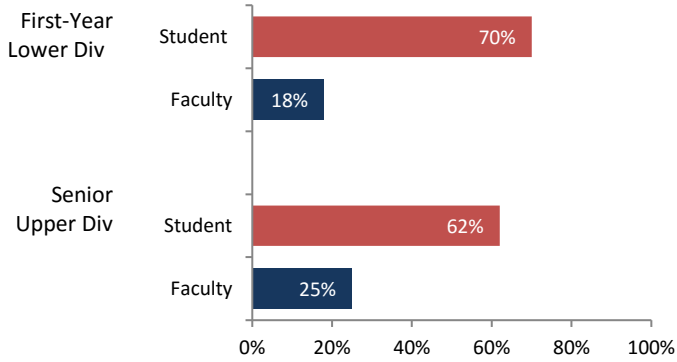
Would “Probably” or “Definitely” attend NJCU again



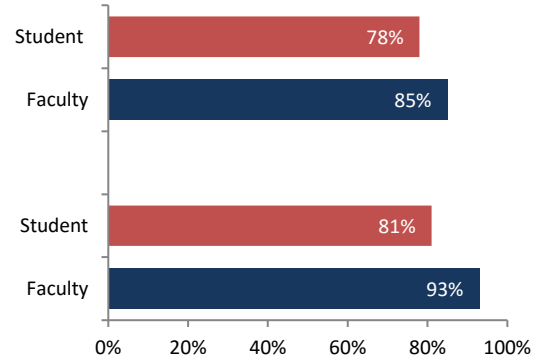
Comparisons between NJCU Students and Faculty – Cognitive Level of Courses

Courses Emphasize “Quite a Bit” or “Very Much” (all Bloom’s levels included for context)

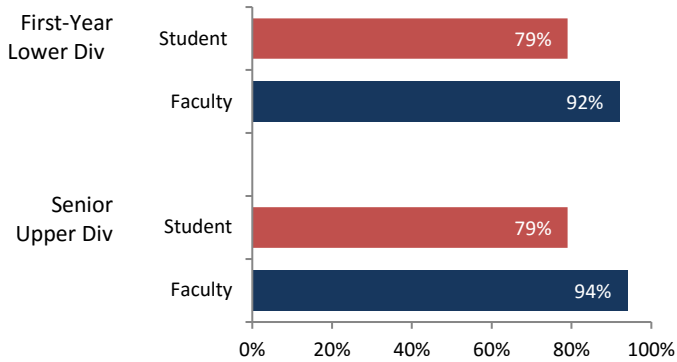
Memorizing



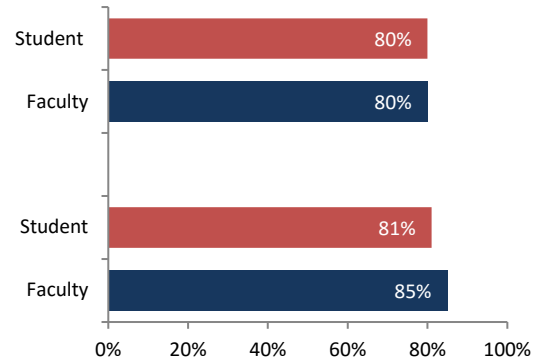
Applying



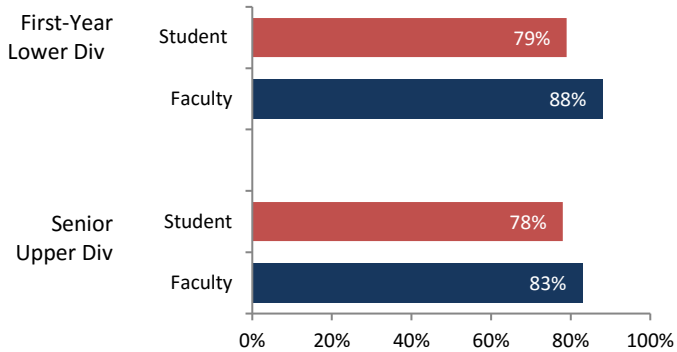
Analyzing



Evaluating



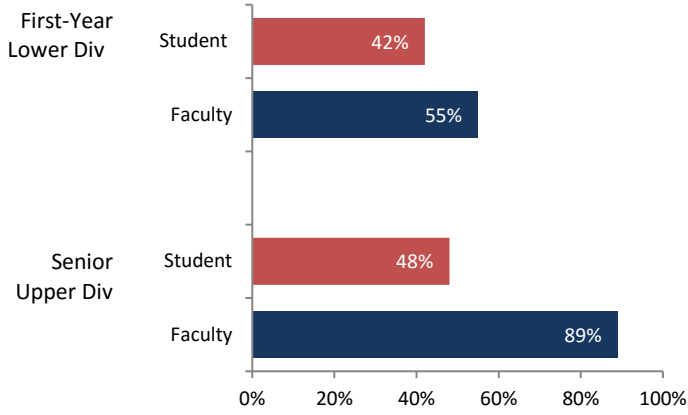
Creating



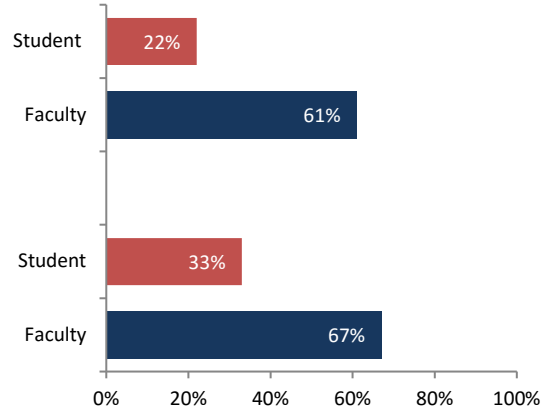
Comparisons between NJCU Students and Faculty – Interactions

“Often” or “Very Often” had discussions between faculty and students

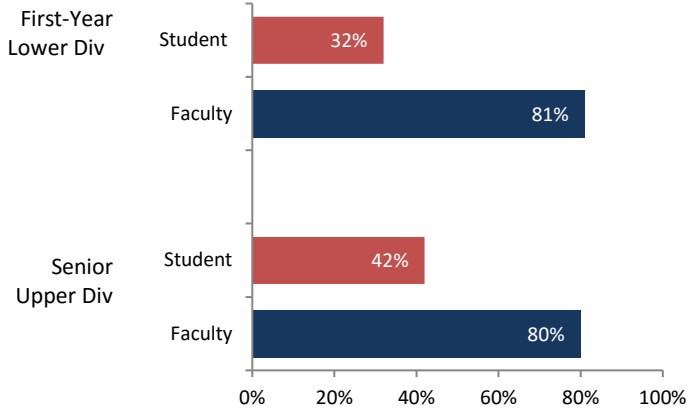
About student’s career plans



About course topics/concepts outside of class



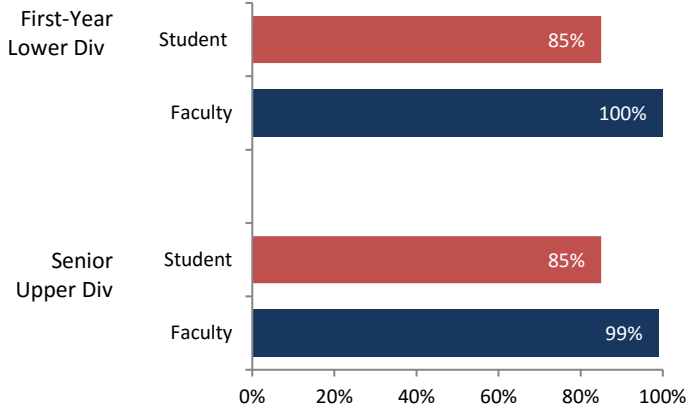
About student’s academic performance



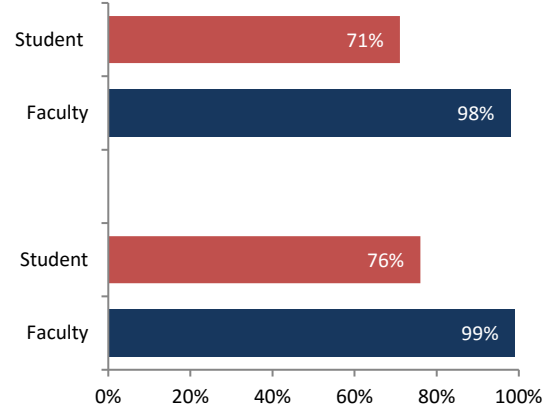
Comparisons between NJCU Students and Faculty – Teaching Practices

Faculty place “Quite a Bit” or “Very Much” of Emphasis on Teaching Practices

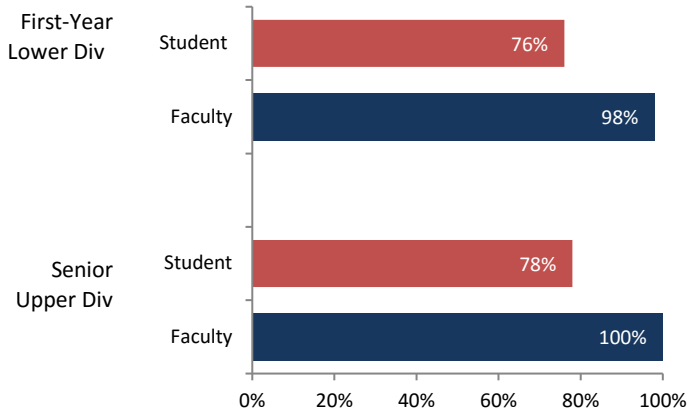
Clearly explaining goals and requirements



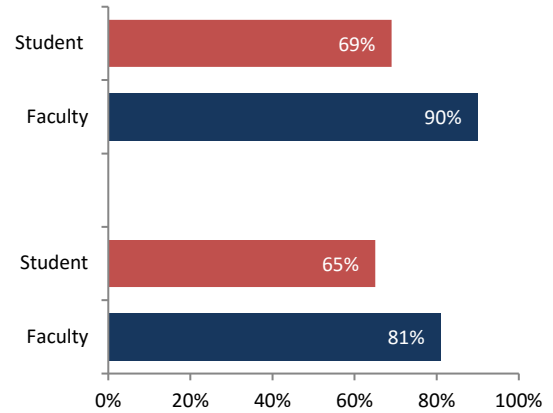
Teaching in an organized way



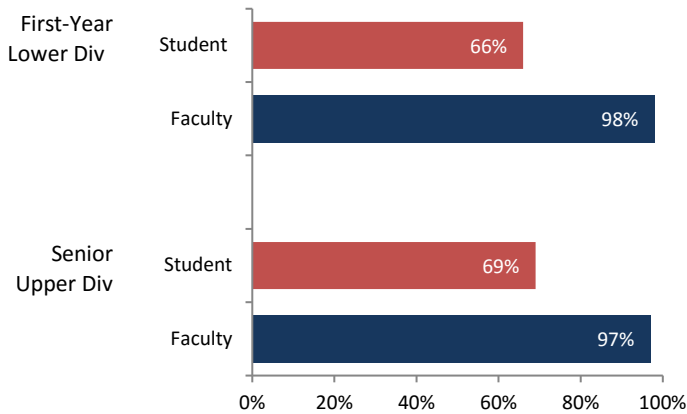
Using examples to explain difficult concepts



Providing feedback on drafts



Providing prompt feedback on assignments/tests



Comparisons between NJCU SENIORS and UPPER DIVISION Faculty – Advising

Seniors indicating advisors provide information on each “very much” or “quite a bit”
Upper division faculty agreeing that providing information on each is important for them to do as advisors

