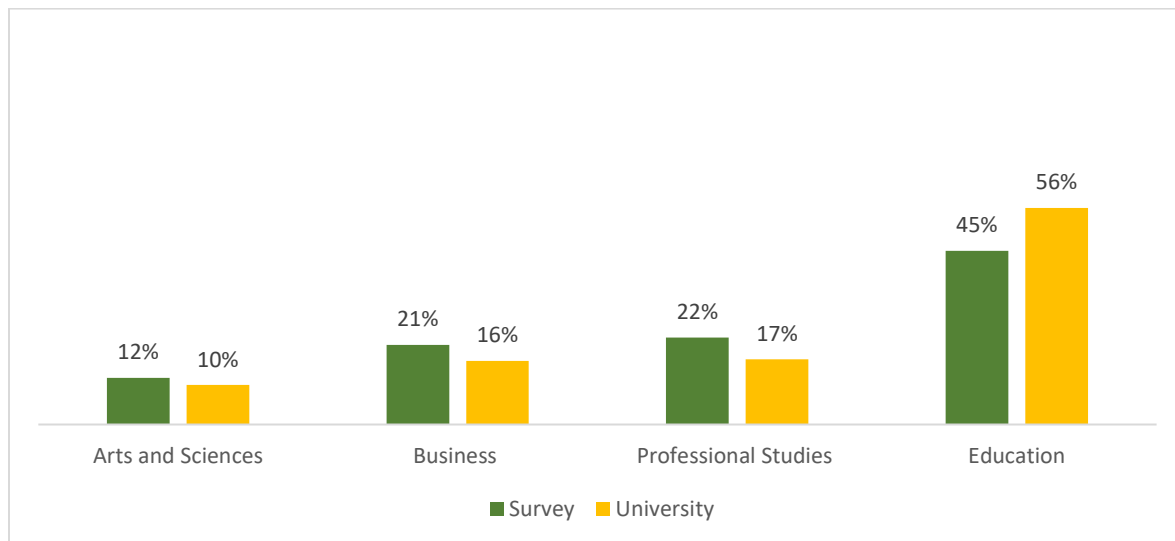


## Introduction

In November 2018, all 1754 graduate students were invited to share information about themselves and their experiences to date at NJCU. A total of 316 students participated, 18% of the graduate population.

Students majoring in Education were underrepresented in the survey; students in Business and Professional Studies are overrepresented. Comparisons are displayed below.



	Survey		University
	Responses	Percentage	Percentage
<b>Arts and Sciences (CAS)</b>	<b>38</b>	<b>12%</b>	<b>10%</b>
Art	2	1%	1%
Mathematics	6	2%	1%
Media Arts	0	0%	<1%
Modern Languages	1	0%	1%
Music, Dance & Theatre	6	2%	2%
Psychology	23	7%	5%
<b>Business (SOB)</b>	<b>65</b>	<b>21%</b>	<b>16%</b>
Accounting	17	5%	5%
Finance	22	7%	7%
Management	22	7%	4%
Marketing	4	1%	1%
<b>Professional Studies (CPS)</b>	<b>71</b>	<b>22%</b>	<b>17%</b>
Criminal Justice	10	3%	3%
Health Sciences	40	13%	10%
Nursing	3	1%	1%
Security Studies	18	6%	4%
<b>Education (COE)</b>	<b>142</b>	<b>45%</b>	<b>56%</b>
Counselor Education	50	16%	10%

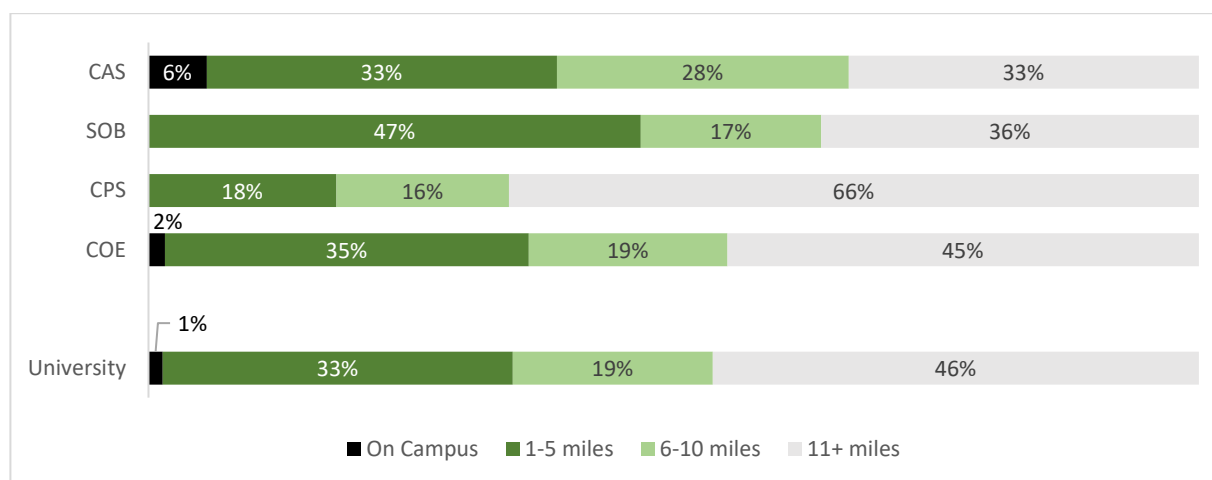
	Survey		University
	Responses	Percentage	Percentage
Early Childhood Education	11	3%	5%
Educational Leadership	7	2%	6%
Educational Technology	28	9%	8%
Elementary/Secondary Ed	14	4%	6%
Literacy Education	5	2%	2%
Multicultural Education	9	3%	7%
Special Education	18	6%	13%
Other	0	0%	<1%
<b>Total</b>	<b>316</b>	<b>100%</b>	<b>100%</b>

### Distance from Campus

Students indicated how far they live from the campus at which they take most of their classes – main campus, School of Business, Wall. Key findings include:

- Individuals from the College of Professional Studies live farthest away. Almost two-thirds live 11 or more miles from the Campus.
- Business students live closest; almost one-half travel at most five miles.

	On Campus	1-5 miles	6-10 miles	11+ miles
CAS	6%	33%	28%	33%
SOB	0%	47%	17%	36%
CPS	0%	18%	16%	66%
COE	2%	35%	19%	45%
University	1%	33%	19%	46%

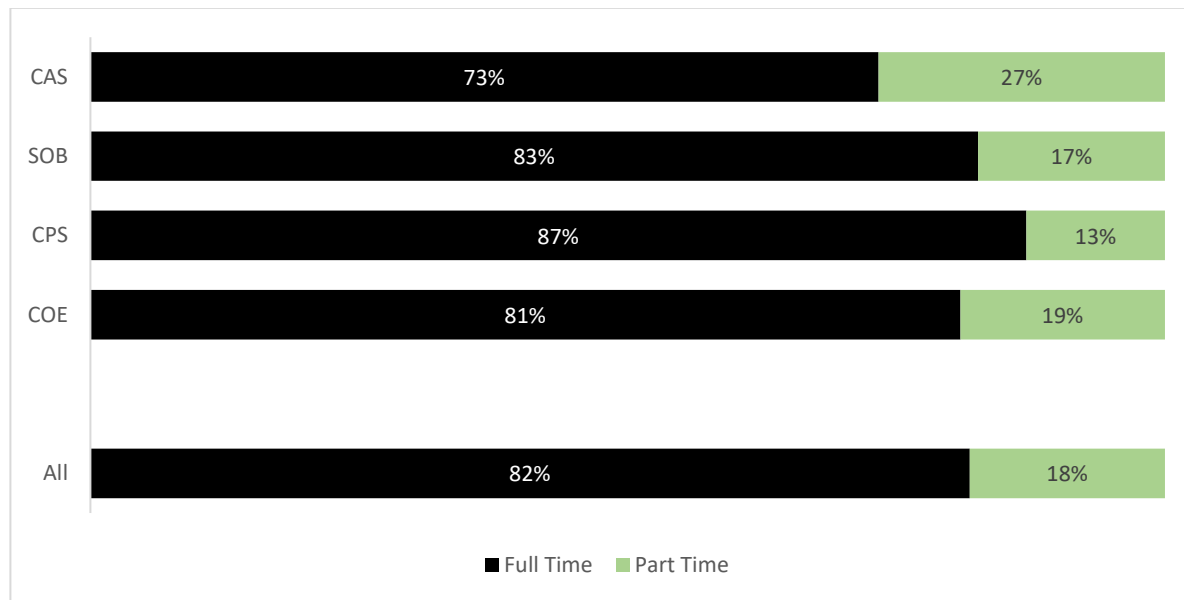


## Employment

Students responded to several questions about their employment. Key findings include:

- All students are employed; over 80% work full time.
- Students in Arts and Sciences are least likely to work full-time

	Full Time	Part Time	Not Employed
CAS	73%	27%	0%
SOB	83%	17%	0%
CPS	87%	13%	0%
COE	81%	19%	0%
University	81%	18%	0%

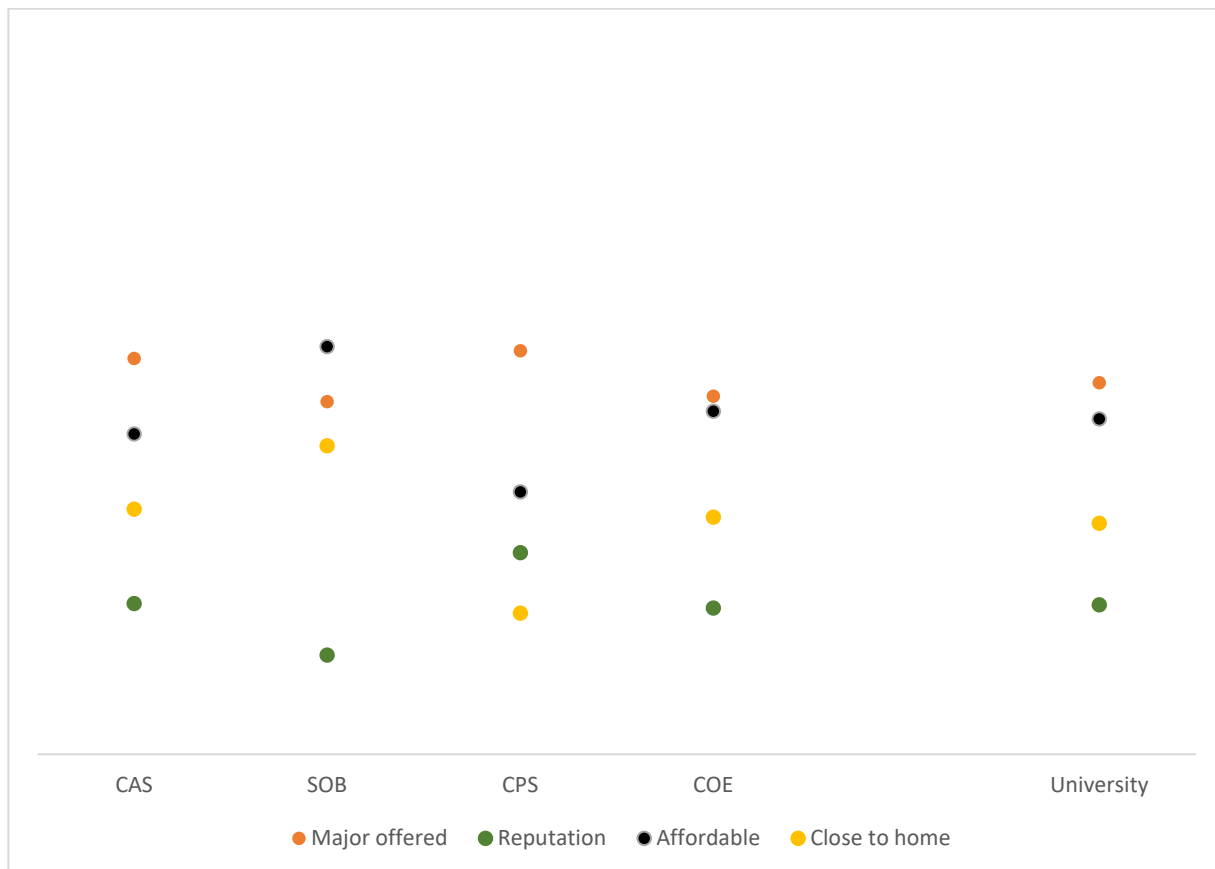


## Why NJCU

Students were asked to indicate the reasons they chose NJCU. Multiple reasons were permitted. Key findings include:

- For Education students, availability of major and affordability were the top two reasons, each stated by approximately one-half of the students. Reputation was least cited.
- For Professional Studies students, major was most important. Professional Studies students listed reputation more frequently than students in other colleges.
- For Business students, affordability was most important, listed by 57% of students. Reputation was comparatively least important.

	Major offered	Reputation	Affordable	Close to home
CAS	55%	21%	45%	34%
SOB	49%	14%	57%	43%
CPS	56%	28%	37%	20%
COE	50%	20%	48%	33%
University	52%	21%	47%	32%



## Scheduling

Students indicated the times that they preferred to take classes. They also indicated any difficulties they have had with registering for classes. Key findings include:

### Preferred Class Start Times

- Graduate students overwhelmingly prefer evening classes, although some Arts and Sciences students would like to attend mid-morning courses
- Students in Professional Studies and Education see online-only classes.

	8am-8:30am	9am-9:30am	10am-12:30pm	1pm-3:30pm	4pm-6:30pm	7pm	Online
CAS	8%	3%	16%	5%	66%	50%	13%
SOB	8%	6%	8%	8%	38%	66%	29%
CPS	10%	7%	1%	0%	15%	31%	61%
COE	3%	2%	6%	6%	47%	31%	51%
University	6%	4%	6%	5%	41%	41%	44%

Scheduling Difficulties

- Many students did not respond to this question, suggesting that scheduling may be of little concern.
- Of those who did respond, students in Education indicated instances of classes not being offered.

	Closed out	Time conflicts	Not offered	Unsure of path	Hold
CAS	1%	1%	2%	0%	1%
SOB	1%	3%	7%	3%	4%
CPS	2%	1%	5%	1%	2%
COE	15%	14%	36%	6%	17%
University	2%	3%	7%	2%	3%

