Fall 2017 Town Hall

September 27, 2017
Our Commitment to Students

We strive to ensure that each NJCU student:

• Has a **first-rate college experience** including

• **Experiential learning opportunities** and **comprehensive support**

• Leading to **timely graduation with minimal debt**,

• An **academically rich degree**, and

• A **meaningful future**
Meaningful Future: Thriving after College

• Thriving includes
  • **Purpose** Well-Being
  • **Social** Well-Being
  • **Financial** Well-Being
  • **Community** Well-Being
  • **Physical** Well-Being

• Odds of thriving enhanced by factors in college
  • **Support from faculty and staff**
  • **Experiential learning opportunities**
**SUPPORT**

1.4x Higher if... had a professor who cared about him/her as a person

1.4x Higher if... had a mentor who encouraged pursuing goals

1.4x Higher if... had a professor who excited him/her about learning

**EXPERIENTIAL LEARNING**

1.3x Higher if... had an internship

1.2x Higher if... active in extracurricular activities and organizations

1.2x Higher if... worked on a semester-long project

Town Hall, Fall 2017
2016-17 Accomplishments & 2017-18 Opportunities

Key Elements in Putting Students First

- High Impact Practices
- Co- / Extra-Curricular Activities
- Faculty Mentoring
- Student Support

Foundational Elements

- Campus Environment
- Data Informed Actions
High Impact Practices

- Learning Community
- Research with Faculty
- Internship
- Capstone
- Study Abroad
Student Participation in High-Impact Practices
NSSE 2017

First Year Students: Learning Community, Service Learning, Research

- NJCU: 49% One, 11% Two or more
- NSSE: 47% One, 11% Two or more

Senior Students: Learning Community, Service Learning, Research, Internship, Capstone, Study Abroad

- NJCU: 27% One, 53% Two or more
- NSSE: 25% One, 60% Two or more
Research with Faculty

- Annual symposia and showcases

- Seniors’ “Most Memorable Experiences”
  - Biology: ‘Field Ecology in Costa Rica’
  - Mathematics: ‘Attending a math conference with my faculty advisor’
  - Media Arts: ‘Showcasing at Media Arts Loew’s Theatre Showcase’
Internships

**NSSE 2017**

<table>
<thead>
<tr>
<th>First Year Student Participation</th>
<th>Senior Student Participation</th>
<th>Faculty Rate as Important</th>
</tr>
</thead>
<tbody>
<tr>
<td>10%</td>
<td>36%</td>
<td>88%</td>
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**Gallup-Purdue Index**

Graduates who visited the career services office and said their interactions were very helpful are 5.8x more likely to say their university prepared them well for life outside of college.

**Graduate Seniors’ Comments**

- Students in Accounting, Biology, Economics, Media Arts, Psychology, and Security Studies suggest increasing internship opportunities.
  ‘Make internships part of the curriculum. No one will be graduating without internships.’

- Students in Criminal Justice, English, and Modern Languages recommend increasing career services.
  “Incoming freshman would benefit from workshops that help them explore…career options.”
Study Abroad

• 6% of NJCU Seniors Studied Abroad (NSSE, 2017)

• Seniors’ “Most Memorable Experiences”
  • Finance: ‘The chance to learn about different cultures while traveling [to] China and Ireland’
  • Business: ‘Traveling to India for International Economics Competition’
  • Nursing: ‘Going to Japan for Cultural Nursing’

• Upcoming in Fall 2017
  • NJCU AASCU/Brazil Language Without Borders Student Exchange for pre-service teachers
  • Gilman Scholarship recipient Kristie Perez spending Fall at Sichuan University, China
Co-Curricular Extra-Curricular Activities
## Student Participation

<table>
<thead>
<tr>
<th>Co-/Extra-Curricular Participation</th>
<th>Leadership Role in Club/SGO</th>
<th>Volunteering/Community Service Participation</th>
</tr>
</thead>
<tbody>
<tr>
<td>57%</td>
<td>22%</td>
<td>37%</td>
</tr>
<tr>
<td>45%</td>
<td>20%</td>
<td>42%</td>
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### 2016-2017 Highlights

- The 94 **Greek** members logged 352 service hours
- **SGO** sponsored 81 activities
- **NSLS** inducted 137 students
- **Sword and Shield** grew to 42 students
- Raised $29,000 through **community service volunteerism**
- 35 students participated in **Peers Educating Peers (PEP)**
Students Engaging with Faculty “Often”

First Year

- 37% at NJCU vs. 35% at NSSE talked about career plans with faculty.
- 27% at NJCU vs. 20% at NSSE worked with faculty on other than coursework.
- 28% at NJCU vs. 25% at NSSE discussed course concepts with faculty outside of class.
- 36% at NJCU vs. 29% at NSSE discussed academic performance with faculty.

Senior

- 50% at NJCU vs. 42% at NSSE talked about career plans with faculty.
- 26% at NJCU vs. 27% at NSSE worked with faculty on other than coursework.
- 36% at NJCU vs. 32% at NSSE discussed course concepts with faculty outside of class.
- 42% at NJCU vs. 33% at NSSE discussed academic performance with faculty.
Graduating Seniors’ “Memorable Moments”

• “My professors motivating me to be better than what others thought of me and most importantly of what I thought of myself”

• “Every class and professor that I had made my experience one to remember.”

• “Several of my professors went above and beyond to make sure I exceeded and understand the curriculum. And were available to meet with me when I needed.”

• “Having excellent class discussion/debates with professors and students.”

• “My professor is a fabulous professor and mentor…she goes above and beyond for her students and pushes them to excel in a way that no other professor I’ve encountered.”
Student Support
NSSE High-Quality Interactions

First Year

<table>
<thead>
<tr>
<th>Group</th>
<th>NJCU</th>
<th>NSSE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students</td>
<td>50%</td>
<td>51%</td>
</tr>
<tr>
<td>Academic Advisors</td>
<td>39%</td>
<td>50%</td>
</tr>
<tr>
<td>Faculty</td>
<td>44%</td>
<td>49%</td>
</tr>
<tr>
<td>Student Services Staff</td>
<td>39%</td>
<td>44%</td>
</tr>
<tr>
<td>Administrative Staff</td>
<td>44%</td>
<td>43%</td>
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</table>

Senior

<table>
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<td>53%</td>
<td>57%</td>
</tr>
<tr>
<td>Student Services Staff</td>
<td>38%</td>
<td>41%</td>
</tr>
<tr>
<td>Administrative Staff</td>
<td>40%</td>
<td>42%</td>
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Student Services Staff = Career Services, Campus Life, etc.
Administrative Staff = Registrar, Financial Aid, Student Accounts, etc.
Collaborative Support Efforts

Faculty ~~ Programs ~~ Instruction

CPP
Financial Aid
OSS/SI
Registrar
Student Accounts
Student Life
Athletics
HUB
OSP
SOAR
TLC
UAC
ASCEND

Online Catalog ~~ Schedule Planner
Class Scheduling ~~ Degree Maps ~~ Degree Progress ~~ EAB Advising ~~ Early Alert

Town Hall, Fall 2017
Campus Environment

Residence Life
Inclusiveness & Cultural Diversity
Faculty Job Satisfaction
Facilities and Construction
Support and Inclusion in Residence Halls

- HUB tutors live in Residence Halls near finals
- Gender Inclusive housing
- Counseling services & Graduate Counselor Education students onsite
- International Student Office Internships
- Criminal Justice / Public Safety collaboration, including graduate student internships
### Campus Environment: Inclusiveness & Cultural Diversity

#### NSSE: Institutional Emphasis

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<thead>
<tr>
<th></th>
<th>First Year</th>
<th>Senior</th>
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<tbody>
<tr>
<td>Commitment to diversity</td>
<td>78%</td>
<td>80%</td>
</tr>
<tr>
<td>Preparing student for success in multicultural world</td>
<td>71%</td>
<td>70%</td>
</tr>
<tr>
<td>Creating sense of community among students</td>
<td>67%</td>
<td>72%</td>
</tr>
<tr>
<td>Preparing students to confront discrimination</td>
<td>73%</td>
<td>61%</td>
</tr>
<tr>
<td></td>
<td>71%</td>
<td>72%</td>
</tr>
<tr>
<td></td>
<td>76%</td>
<td>64%</td>
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**NJCU** & **NSSE**
Civility Campaign for faculty, staff and students to create a community that navigates social justice issues and multiple perspectives through self-reflection, care, respect, and empathy while acknowledging the culture and humanity of others.

October 25, Defamation: The Play
“a riveting courtroom drama that explores the highly charged issues of race, religion, gender, class and the law with a twist: your audience is the jury”
Campus Environment: Faculty Job Satisfaction (COACHE)
Campus Environment: Science Building

4th & 5th Floors Open

1st – 3rd Floors, January 2018
Ongoing and Upcoming: Nursing Education Center

Fourth Floor

NEW NURSING PROGRAM:

- Classrooms
- Faculty Offices / Conference
- Student Lounge
- Collaboration Space

FACILITIES TO BE REMOVED:

- Simulation, Low Fidelity, Isolation, Brief/Debrief
- Restrooms / Storage / AV
- Circulation

FOURTH FLOOR
NURSING EDUCATION CENTER PROGRAM

NEW PROGRAM FUNCTIONS

- CLASSROOMS
- FACULTY OFFICES
- ADJUNCT FACULTY SPACE
- ADMINISTRATIVE SPACE
- STUDENT LOUNGE

EXISTING PROGRAM FUNCTIONS TO REMAIN

- COMPUTER CLASSROOM
- FACULTY OFFICES
- ADMINISTRATIVE SPACE

PROGRAM TOTALS

- CLASSROOMS
- FACULTY OFFICES
- ADJUNCT FACULTY SPACE
- ADMINISTRATIVE SPACE
- STUDENT LOUNGE
Ongoing and Upcoming: GSUB First Floor Furniture Refresh