Overview

In Fall 2016, NJCU conducted the *You & NJCU* survey of undergraduate students. A total of 888 students participated, 14% of the undergraduate student body. The distribution of students by College is similar to that of the University population. Demographic characteristics of participants are detailed in the appendix.

College	Participants	University
Arts and Sciences (CAS)	53%	47%
Business (SoB)	23%	21%
Professional Studies (CPS)	20%	24%
Education (COE)[1]	*13%*	*12%*
Undecided/other	4%	8%
Total	888	6663

[1]Co-major, double count, not included in total

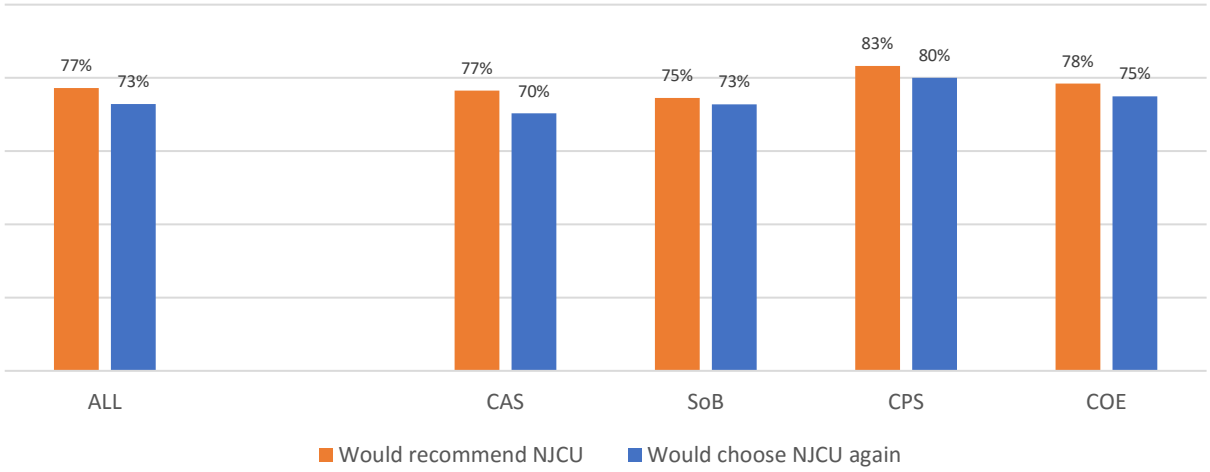
Key findings of the survey regarding student attitudes and experiences include:

- Students are generally happy with their experience as an NJCU student and with their interactions with faculty and with other students.
- The majority of students are on campus at least three days per week and take at least some day classes. They prefer one-day per week courses, beginning late morning. If students had any problems registering, it was most often due to the times classes were offered.
- Overall, faculty instruction emphasizes scholarly abilities, critical thinking, and information literacy, with students reporting gains in these areas. Civic engagement is the least emphasized.
- By mid-November when the survey was administered, almost three-quarters of students had met with their faculty advisor at least once, and almost one-fifth had met four or more times. Over 40% had met with their career (UAC) advisor by this time.
- Student are overwhelmingly satisfied with the library. Satisfaction is also high for the Health and Wellness Center. Dining and Parking are areas of low satisfaction for students.
- The most popular campus activities for students are lectures, workshops, and club meetings.

NJCU Overall

The survey asked for level of agreement with specific statements about satisfaction with NJCU. In general, students are positive about NJCU and their experiences here, with CPS students appearing most satisfied. CAS and SoB students were less positive than were other students about the extent to which NJCU is preparing them for life after college.

	ALL	CAS	SoB	CPS	COE
Would recommend NJCU to others	77%	77%	75%	83%	78%
Would choose NJCU again	73%	70%	73%	80%	75%
Professors care about me as a person	81%	78%	81%	86%	76%
Professors make me excited about learning	78%	76%	76%	85%	77%
NJCU is committed to my success	75%	74%	72%	83%	73%
NJCU preparing me for life outside college	71%	68%	68%	83%	72%


77%
73%
77%
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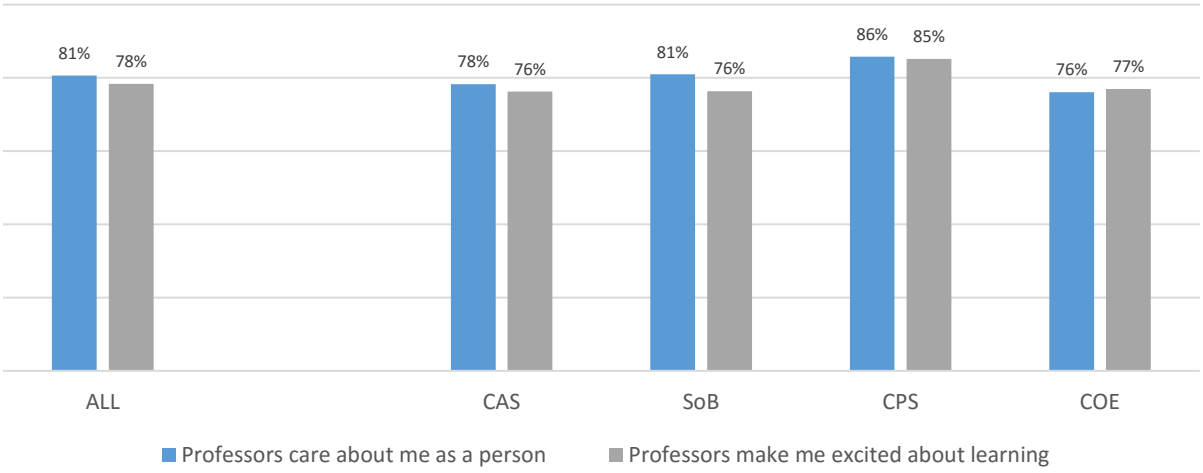
75%
ALL
CAS
SoB
CPS
COE
Would recommend NJCU
Would choose NJCU again


81%
78%
78%
76%
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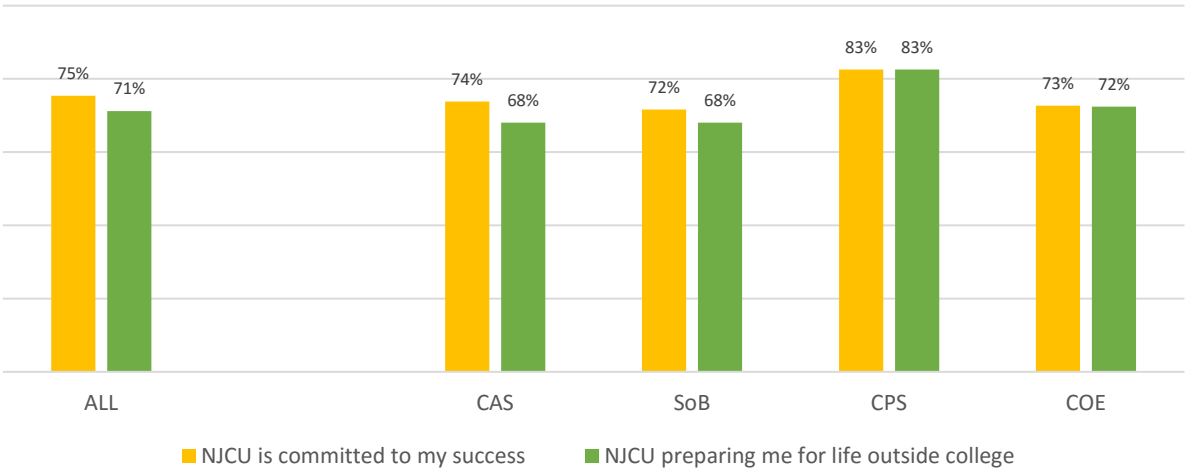
76%
77%
ALL
CAS
SoB
CPS
COE
Professors care about me as a person
Professors make me excited about learning


75%
71%
74%
68%
72%
68%
83%
83%
73%
72%
ALL
CAS
SoB
CPS
COE
NJCU is committed to my success
NJCU preparing me for life outside college

Course and Class Scheduling

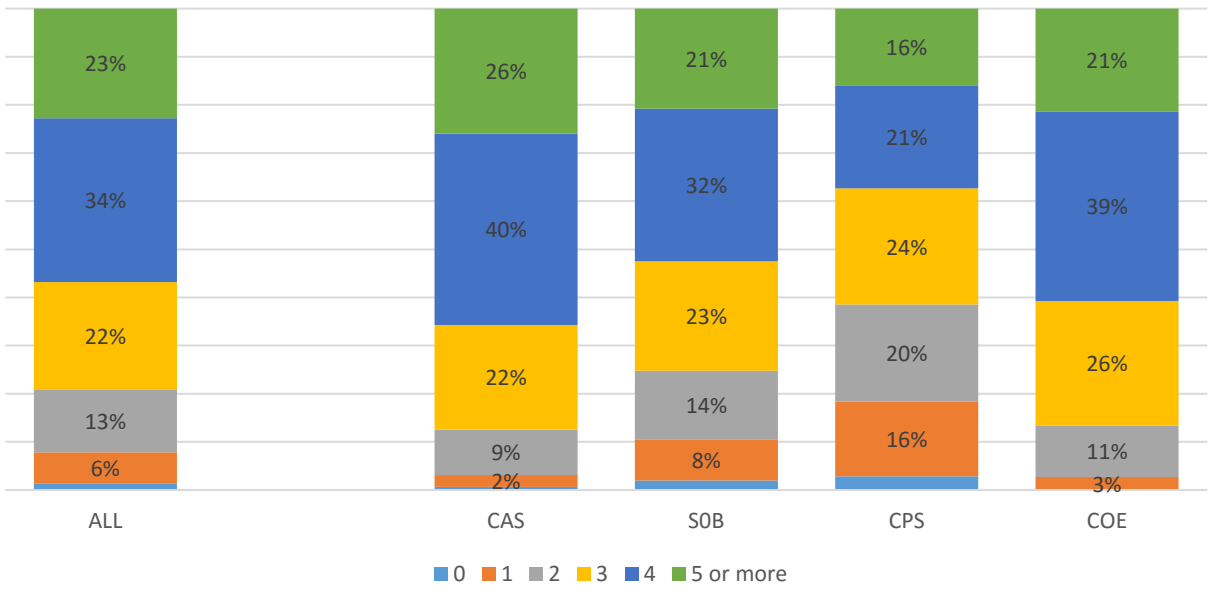
This section describes attitudes and experiences related to:

- ⇨ Days on Campus per Week
- ⇨ Time of Classes
- ⇨ Preferred Start Time for Classes
- ⇨ Preferred Class Meeting Frequency
- ⇨ Problems Registering for Courses

Days on Campus per Week

Overall, almost 80% of students are on campus three or more days per week. The percentage is higher for both CAS and COE students, and lower for CPS.

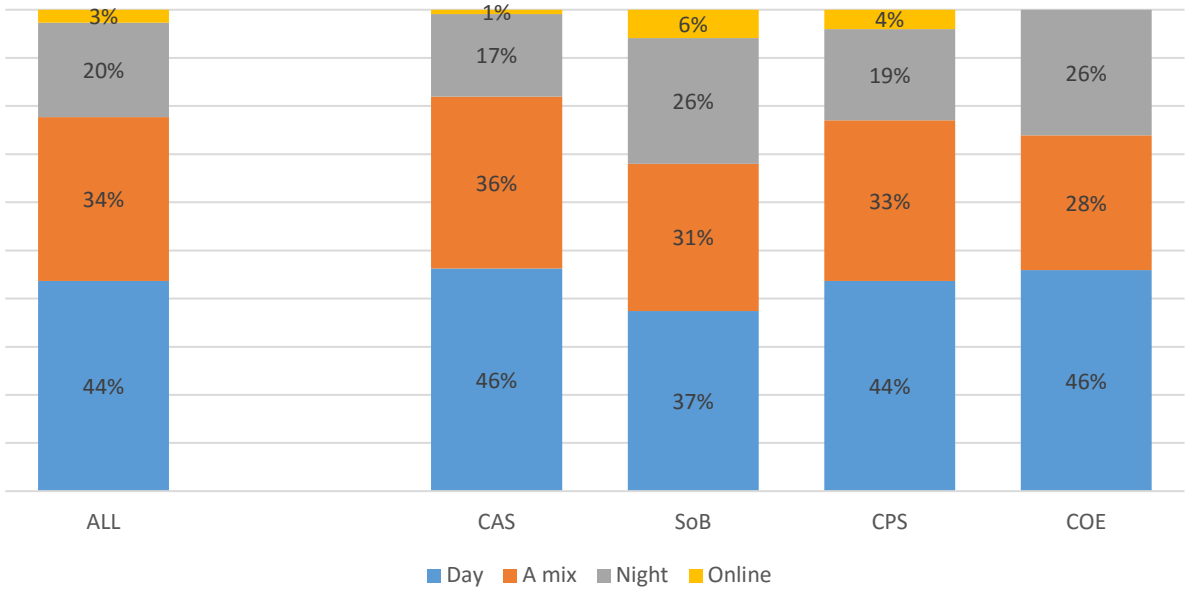
Days	ALL	CAS	SoB	CPS	COE
0	1%	1%	2%	3%	0%
1	6%	2%	8%	16%	3%
2	13%	9%	14%	20%	11%
3	22%	22%	23%	24%	26%
4	34%	40%	32%	21%	39%
5 or more	23%	26%	21%	16%	21%



Time of Classes

Overall, over 75% of students take at least one day class.

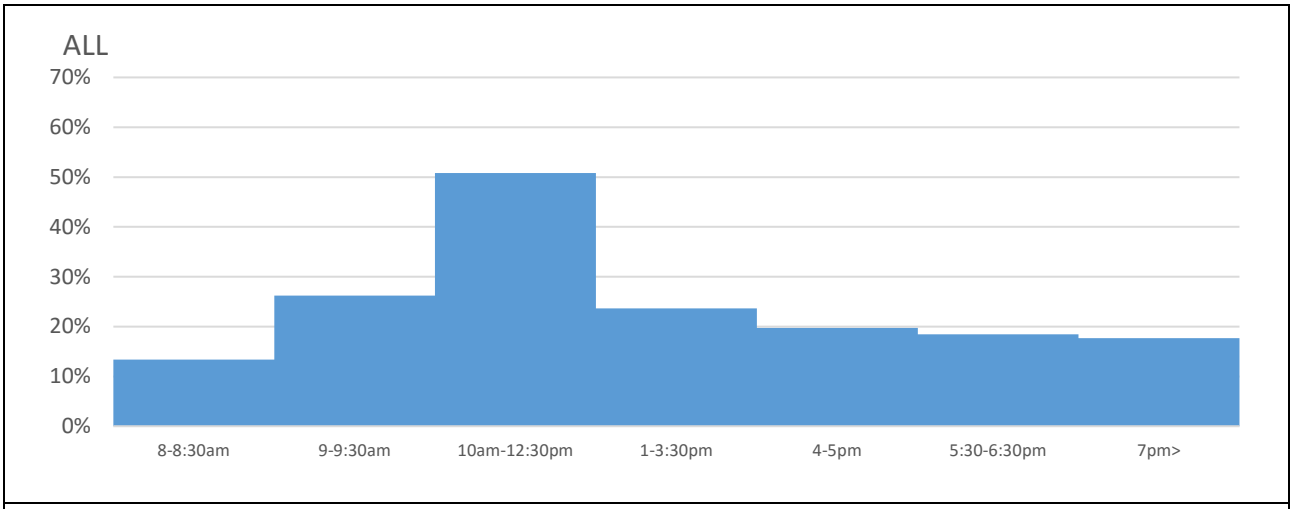
	ALL	CAS	SoB	CPS	COE
Day only	44%	46%	37%	44%	46%
A mix	34%	36%	31%	33%	28%
Night only	20%	17%	26%	19%	26%
Online only	3%	1%	6%	4%	0%

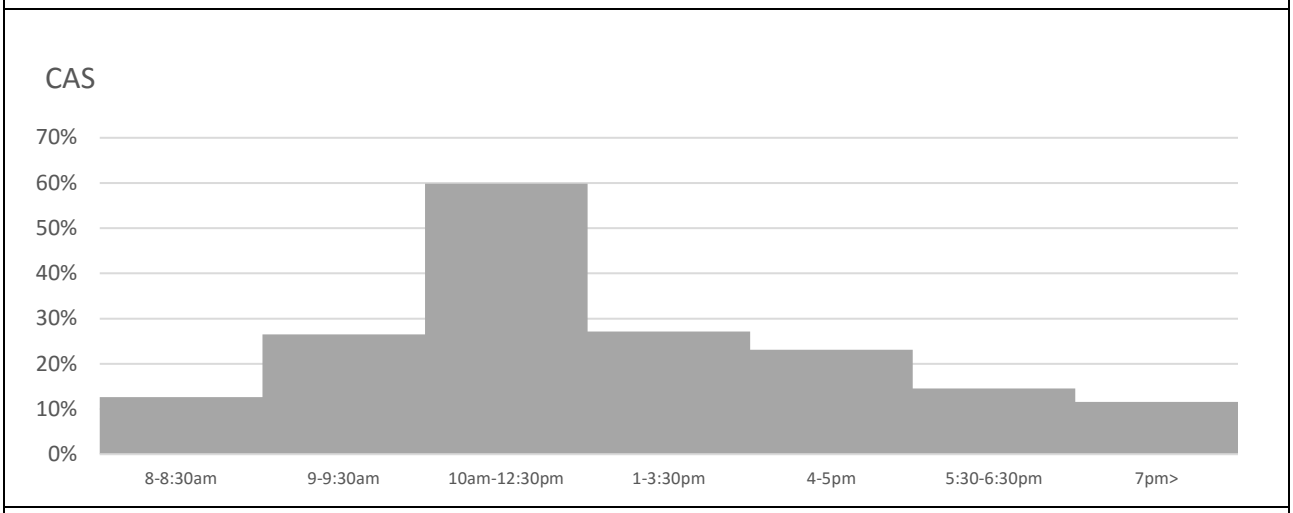


Preferred Start Times for Classes (Multiple Selections Permitted)

The most popular starting time for classes is between 10am and 12:30pm. CPS students have a stronger preference for early morning classes than do students from other colleges. Both SOB and CPS students have a preference for late evening (7pm or later) start times. SoB students express the strongest preference for fully online classes.

	ALL	CAS	SoB	CPS	COE
8:00am - 8:30am	13%	13%	8%	23%	10%
9:00am - 9:30am	26%	26%	21%	34%	27%
10:00am - 12:30pm	51%	60%	39%	42%	59%
1:00pm - 3:30pm	24%	27%	22%	18%	23%
4:00pm – 5:00pm	20%	23%	16%	15%	29%
5:30-6:30pm	18%	15%	30%	16%	19%
7:00pm or later	18%	12%	32%	20%	10%
online	11%	8%	20%	11%	9%


ALL
70%
60%
50%
40%
30%
20%
10%
0%
8-8:30am
9-9:30am
10am-12:30pm
1-3:30pm
4-5pm
5:30-6:30pm
7pm>


CAS
70%
60%
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30%
20%
10%
0%
8-8:30am
9-9:30am
10am-12:30pm
1-3:30pm
4-5pm
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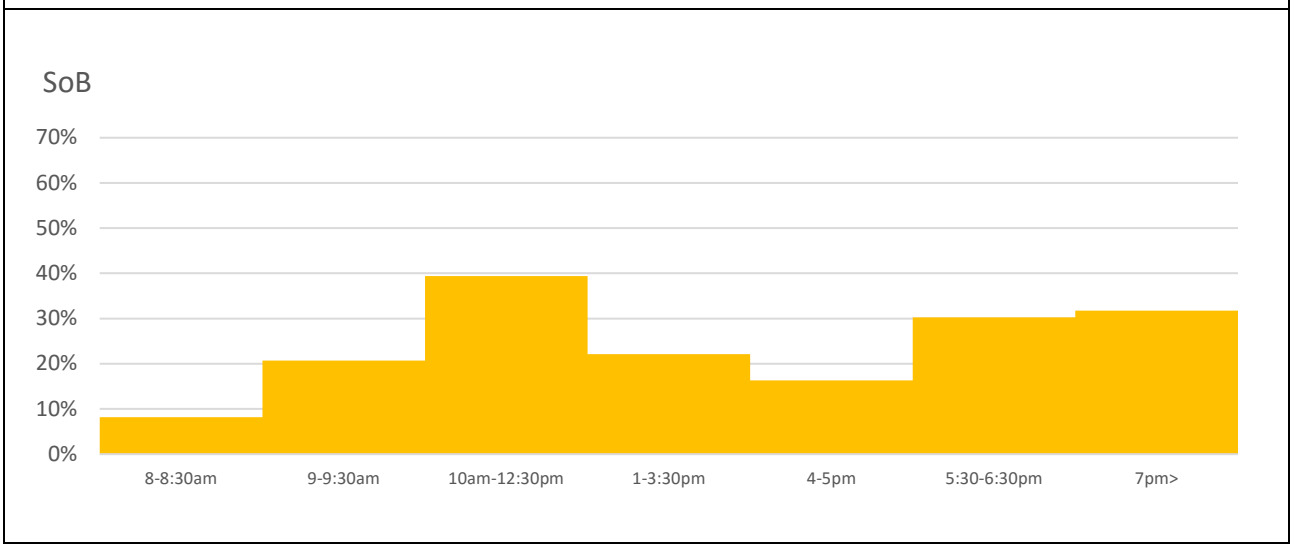
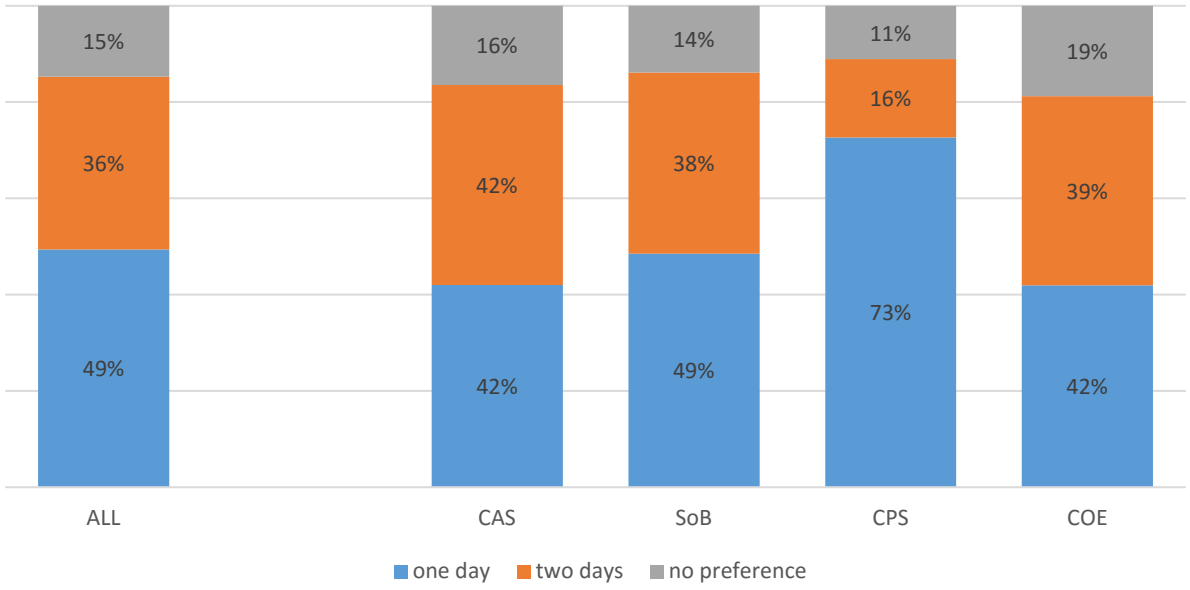
7pm>


SoB
70%
60%
50%
40%
30%
20%
10%
0%
8-8:30am
9-9:30am
10am-12:30pm
1-3:30pm
4-5pm
5:30-6:30pm
7pm>

Preferred Meeting Pattern, Face-to-Face Classes

Overall, approximately one-half of students prefer classes that meet one day per week. CAS is evenly split between one day and two days. Almost three-fourths of CPS students desire one-day-per-week classes.

	ALL	CAS	SoB	CPS	COE
One day per week	49%	42%	49%	73%	42%
Two days per week	36%	42%	38%	16%	39%
No preference	15%	16%	14%	11%	19%



Problems Registering for Classes

Almost 30% of students have not encountered difficulties registering for classes. For those that did have problems, inconvenient class time was the most common issue. Courses not being offered was a problem for students in all but SoB, and time conflict was a problem except for those in CPS. Students in CAS and COE also indicated lack of clarity on what courses were necessary to take.

	ALL	CAS	SoB	CPS	COE
No problems	29%	27%	30%	34%	30%
Class time was inconvenient	29%	30%	33%	25%	31%
Course not offered in semester	20%	22%	13%	21%	22%
Time conflict with another class	18%	22%	20%	9%	23%
Unsure of course to take	18%	21%	13%	16%	23%
Could not find course in schedule	18%	18%	16%	19%	17%
Registration hold	15%	17%	14%	11%	20%
Class closed	14%	17%	11%	14%	12%
Preferred instructor not teaching	14%	16%	11%	12%	12%
Difficulty meeting with advisor	11%	11%	16%	6%	15%
Needed approval of department	6%	6%	8%	4%	5%

Academic Progress

This section describes perceptions and experiences related to:

- ⇨ Emphasis on Specific Skills and Abilities
- ⇨ Gain on Specific Skills and Abilities
- ⇨ Knowledge of Semester Progress

Perceived Emphasis and Gain in Specific Skills and Abilities

Respondents indicated the extent to which NJCU emphasized specific skills, and the extent to which they made gains in these areas. The tables and graphs display the percentage of students reported strong emphasis/gain. Overall, students indicate the strongest emphasis on academic/scholarly abilities, critical thinking, and information literacy. Gain was rated high in these areas, as well as in communication. Emphasis on and gain in civic engagement is rated lowest. Across colleges, CPS students tend to indicate comparatively higher emphasis/gain and COE students lower emphasis/gain.

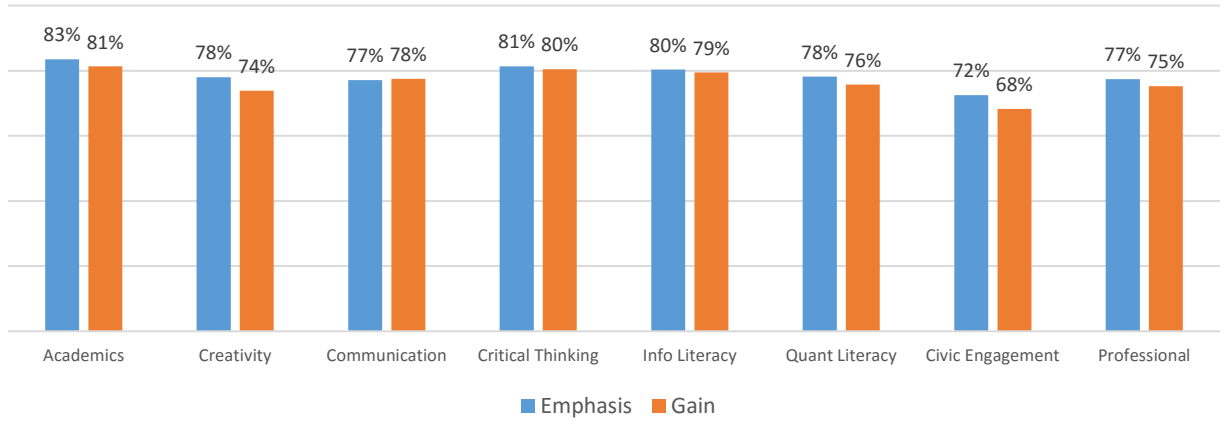
Emphasis – Percentage indicating NJCU Emphasizes

	ALL	CAS	SoB	CPS	COE
Academic, scholarly abilities	83%	83%	81%	90%	79%
Creative, expressive abilities	78%	79%	70%	83%	77%
Communication abilities	77%	75%	76%	85%	72%
Critical thinking abilities	81%	79%	82%	88%	74%
Information literacy skills	80%	79%	80%	85%	77%
Quantitative literacy skills	78%	75%	79%	85%	71%
Civic engagement competencies	72%	69%	70%	85%	71%
Professional competencies	77%	75%	79%	85%	76%

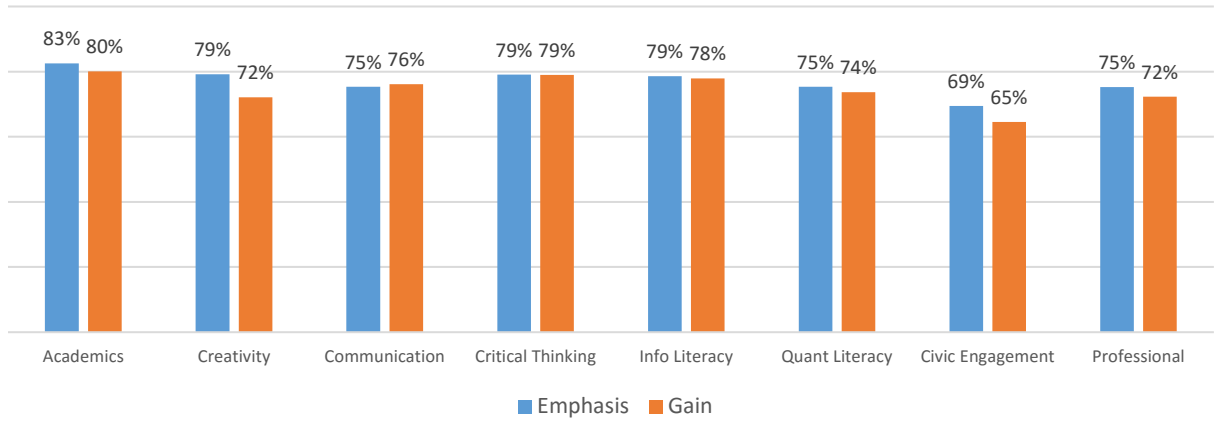
Gain – Percentage indicating Personal Gain while at NJCU

	ALL	CAS	SoB	CPS	COE
Academic, scholarly abilities	81%	80%	80%	88%	78%
Creative, expressive abilities	74%	72%	73%	79%	74%
Communication abilities	78%	76%	74%	85%	74%
Critical thinking abilities	80%	79%	79%	86%	78%
Information literacy skills	79%	78%	77%	86%	75%
Quantitative literacy skills	76%	74%	76%	82%	72%
Civic engagement competencies	68%	65%	70%	78%	65%
Professional competencies	75%	72%	73%	87%	75%

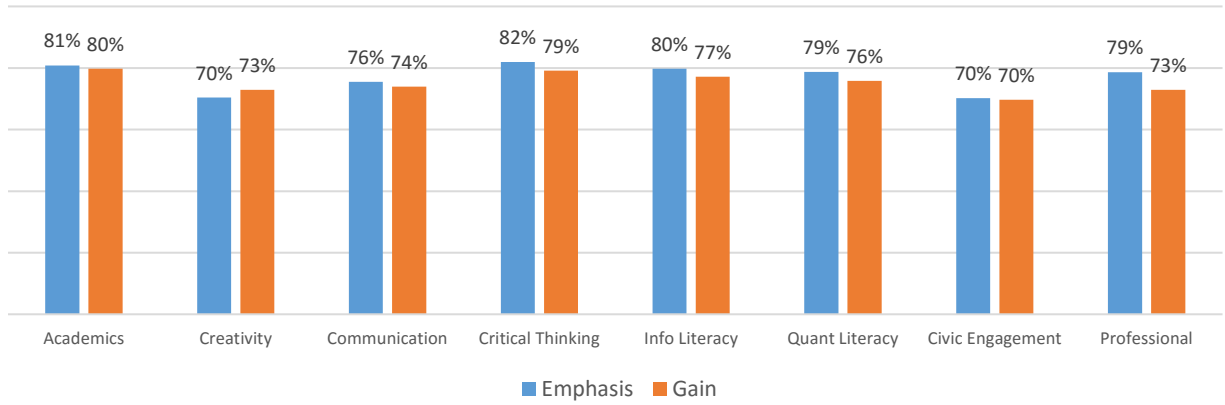
ALL


83% 81%
78% 74%
77% 78%
81% 80%
80% 79%
78% 76%
72% 68%
77% 75%
Academics
Creativity
Communication
Critical Thinking
Info Literacy
Quant Literacy
Civic Engagement
Professional
Emphasis
Gain

CAS


83% 80%
79% 72%
75% 76%
79% 79%
79% 78%
75% 74%
69% 65%
75% 72%
Academics
Creativity
Communication
Critical Thinking
Info Literacy
Quant Literacy
Civic Engagement
Professional
Emphasis
Gain

SoB


81% 80%
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76% 74%
82% 79%
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Academics
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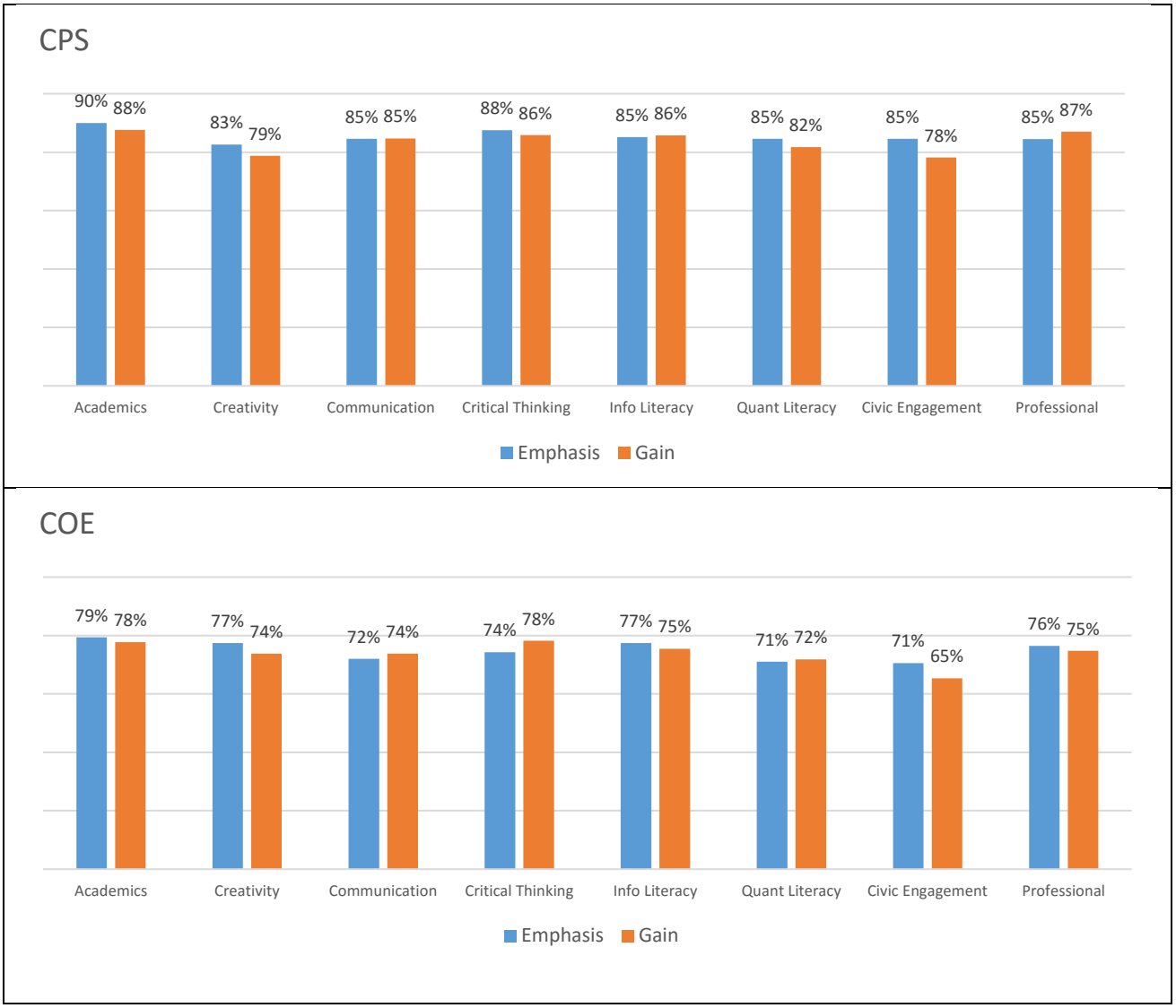
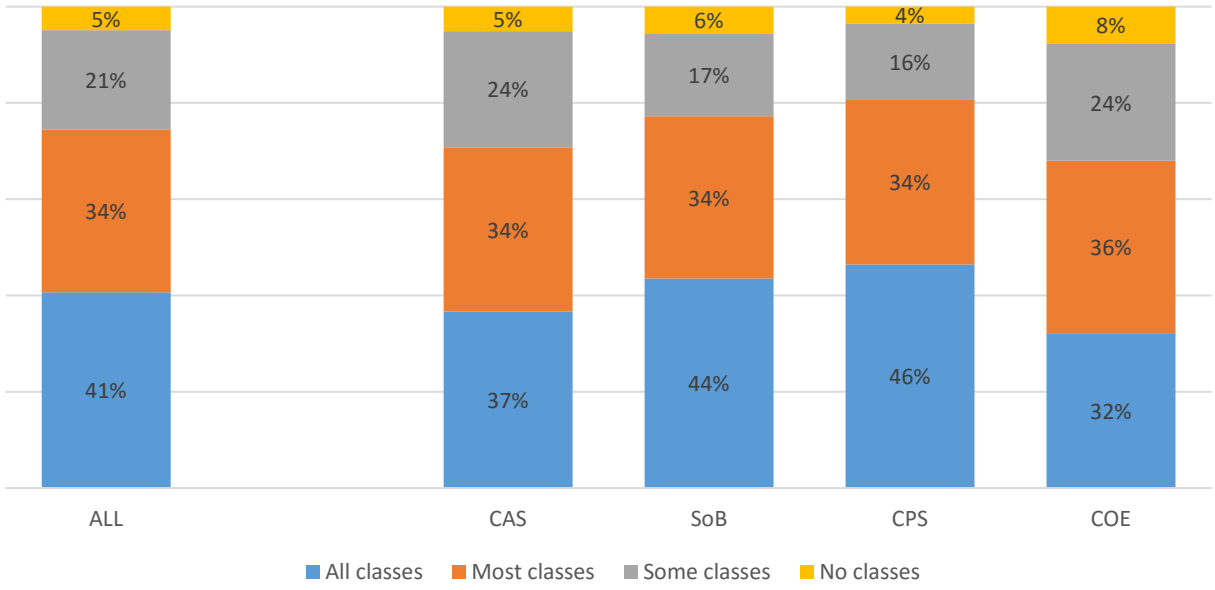
Communication
Critical Thinking
Info Literacy
Quant Literacy
Civic Engagement
Professional
Emphasis
Gain



Knowledge of Semester Progress

Students were asked, "If the semester ended now [mid-November], for how many classes would you know your grades? Overall, 75% of students had a good idea about their progress in most or all of their classes. This was slightly higher for SoB and CPS and lower for CAS and COE.

	ALL	CAS	SoB	CPS	COE
All classes	41%	37%	44%	46%	32%
Most classes	34%	34%	34%	34%	36%
Some classes	21%	24%	17%	16%	24%
No classes	5%	5%	6%	4%	8%



Relationships and Services

This section describes perceptions and experiences related to:

- ⇨ Departments and Services
- ⇨ Meeting with Career (UAC) Advisor, Faculty Advisor, and Financial Aid Advisor
- ⇨ Relationships with Students, Faculty, and Staff
- ⇨ Participation in Campus Events and Activities

Satisfaction with Departments and Services

Participants indicated whether they were satisfied with service from various offices throughout campus. The library has the largest percentage of students satisfied both overall and within each college. At least 75% of students, overall and by college, are also satisfied with the Health and Wellness Center. Dining services have the lowest rate of satisfaction.

	ALL	CAS	SoB	CPS	COE
Library	88%	89%	86%	85%	89%
Health and Wellness Center	76%	77%	76%	76%	75%
Academic department office	76%	79%	67%	77%	83%
Writing Center	76%	75%	81%	76%	71%
Information Technology	74%	74%	74%	77%	70%
Tutoring (HUB)	74%	74%	72%	74%	74%
Public Safety	74%	73%	73%	77%	70%
Student Government (SGO)	73%	73%	68%	78%	71%
GothicCard Service	73%	72%	74%	74%	72%
Athletics/Gym	73%	74%	71%	71%	75%
Registrar Office	73%	72%	70%	76%	76%

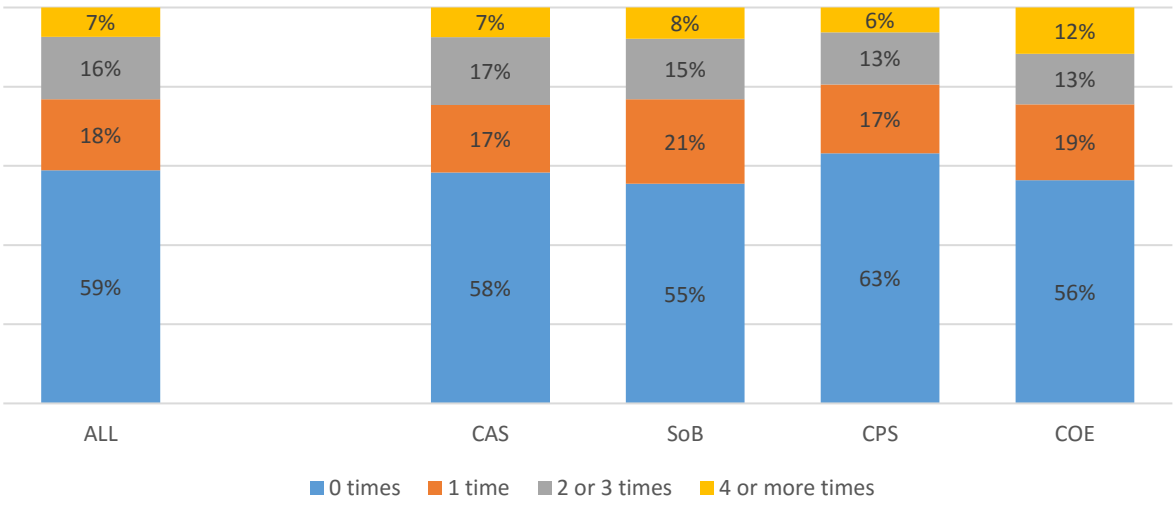
	ALL	CAS	SoB	CPS	COE
Student Accounts/Bursar	72%	73%	71%	73%	74%
Student Affairs main office	71%	72%	71%	71%	75%
Office of Specialized Services	71%	72%	69%	73%	76%
Online Learning	71%	69%	75%	72%	72%
University Advisement Center	70%	69%	69%	77%	63%
Bookstore	69%	67%	67%	76%	65%
International Office	69%	66%	74%	71%	67%
Campus Life/Dean of Students	68%	66%	68%	75%	70%
President's Office	68%	66%	66%	72%	71%
Financial Aid	67%	66%	67%	68%	73%
Counseling Center	67%	64%	67%	74%	55%
Shuttle service	65%	63%	60%	76%	59%
Career Planning and Placement	64%	61%	62%	73%	63%
Provost main office	63%	61%	64%	66%	64%
Parking	62%	61%	62%	66%	58%
Dining Services	51%	49%	53%	57%	50%

Key: Less than 65% Greater than or equal to 75%

Times Met with Career (UAC) Advisor this Semester

Over 40% of students had met with their career (UAC) advisor by the time the survey was administered, mid-November.

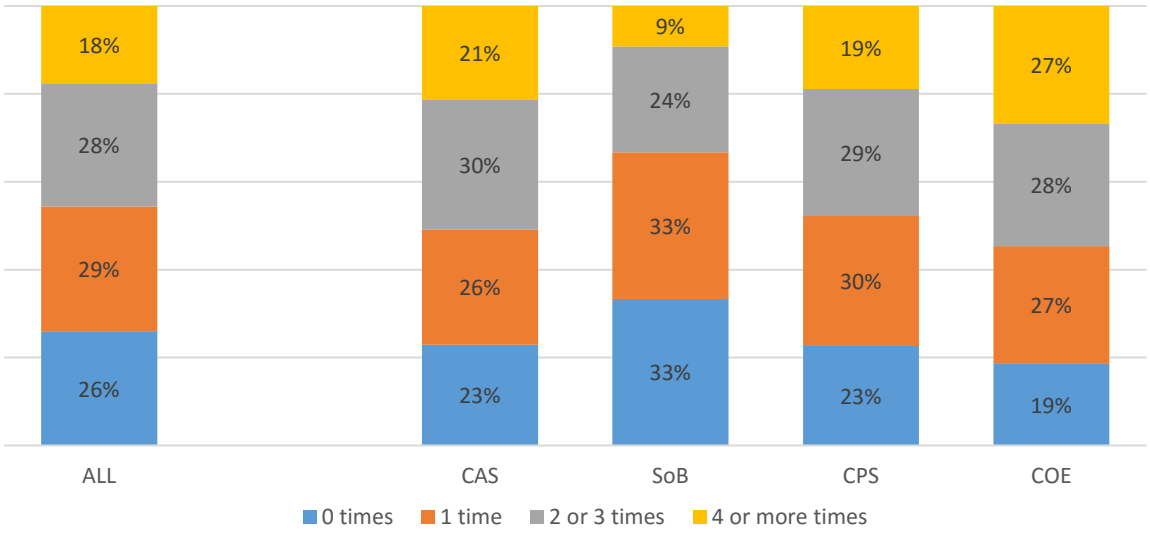
	NJCU	CAS	SoB	CPS	COE
0 times	59%	58%	55%	63%	56%
1 time	18%	17%	21%	17%	19%
2 or 3 times	16%	17%	15%	13%	13%
4 or more times	7%	7%	8%	6%	12%



Times Met with Faculty Advisor this Semester

Almost three-quarters of students had met with their faculty advisor at least once by mid-November. For CAS and COE, over 50% of students had met with their advisor two or more times by this point in the semester.

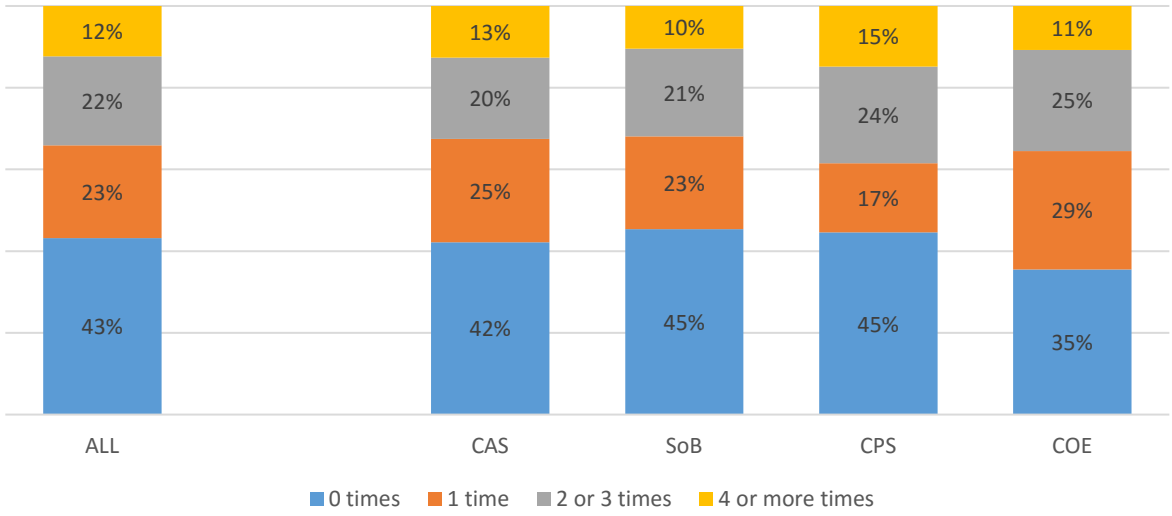
	NJCU	CAS	SoB	CPS	COE
0 times	26%	23%	33%	23%	19%
1 time	29%	26%	33%	30%	27%
2 or 3 times	28%	30%	24%	29%	28%
4 or more times	18%	21%	9%	19%	27%



Times Met with Financial Aid Advisor this Semester

Over 50% of students had met with their financial aid advisor at least once by mid-November.

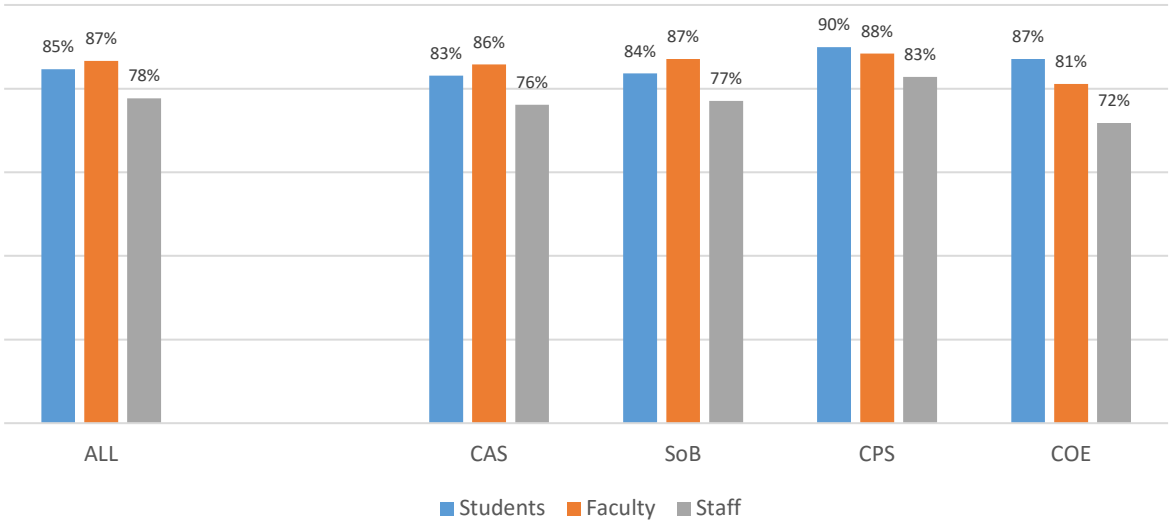
	NJCU	CAS	SoB	CPS	COE
0 times	43%	42%	45%	45%	35%
1 time	23%	25%	23%	17%	29%
2 or 3 times	22%	20%	21%	24%	25%
4 or more times	12%	13%	10%	15%	11%



Positive Relationships with Others

Students indicated the extent to which they had positive relationships with others at NJCU. Overall, approximately 85% of students have positive relationships with faculty and with their student colleagues. COE students report comparatively less positive relationships with faculty than do students in other colleges. Relationships with staff are generally positive, but less so than for students and faculty.

	NJCU	CAS	SoB	CPS	COE
Students	85%	83%	84%	90%	87%
Faculty	87%	86%	87%	88%	81%
Staff	78%	76%	77%	83%	72%



Participation in Campus Events and Activities

Students indicated which types of events they had attended. Lectures and workshops were the most popular, followed by club meetings. Only one-fifth of students overall indicated they had not attended any NJCU event; this was higher for SoB and CPS students and lower for CAS and COE students.

	NJCU	CAS	SoB	CPS	COE
Lecture	29%	35%	20%	27%	30%
Workshop	28%	32%	21%	29%	37%
Club meeting	25%	29%	23%	21%	17%
Concert	17%	21%	13%	11%	17%
Athletic event	15%	13%	14%	14%	15%
Play	10%	13%	10%	2%	15%
Research symposium	7%	9%	4%	7%	7%
All-University meeting	4%	4%	5%	3%	5%
Board of Trustees meeting	2%	2%	1%	1%	0%
Attended no events	21%	16%	26%	31%	17%

APPENDIX

Demographic characteristics of respondents and the NJCU undergraduate population.

Major Department of Survey Participants

CAS		468
	Art	41
	Biology	78
	Chemistry	9
	Computer Science	39
	Earth/Environmental Science	1
	English	42
	History	26
	Mathematics	28
	Media Arts	20
	Modern Languages	4
	Music, Dance, Theatre	27
	Philosophy	3
	Physics	11
	Political Science	9
	Psychology	85
	Sociology	41
	Women Gender Studies	4
SOB		208
	Accounting	54
	Business General	16
	Economics	4
	Finance	34
	Management	67
	Marketing	33
CPS		177
	Criminal Justice	72
	Fire Science	6
	Health Science	21
	Nursing	42
	Security Studies	36
COE	Co-Major	115
Undecided/other		35
Total (COE Counts, Duplicate)		888

Ethnicity

	Participants	University
Hispanic	36%	41%
White	24%	24%
Black/African American	19%	24%
Asian	10%	8%
Am Ind/Native American	1%	<1%
Hawaiian/Pacific Islander	1%	1%
Two or more/Other	9%	3%

Admission Type

	Participants	University
First Time	52%	51%
Transfer	48%	49%

Type of Previous Institution, Transfer Students

	Participants
Two-year	73%
Four-year	20%
Multiple	3%
Other/unknown	4%

Credits Enrolled in Fall 2016

	Participants		University	
	First Time	Transfer	First Time	Transfer
≤ 6	4%	13%	4%	20%
7-11	5%	13%	7%	17%
12-14	35%	41%	39%	36%
15-17	42%	24%	42%	20%
≥ 18	14%	9%	7%	7%

Age

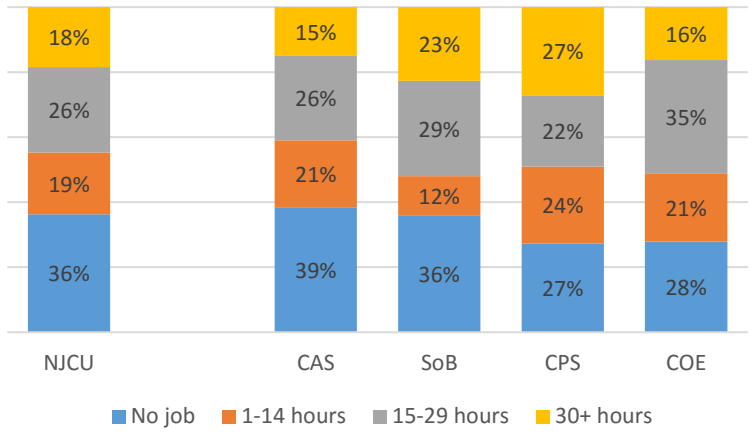
	Participants		University	
	First Time	Transfer	First Time	Transfer
17 - 19	49%	1%	34%	<1%
20 - 21	24%	12%	35%	8%
22 - 24	15%	29%	24%	30%
25 - 29	6%	26%	5%	30%
30 - 39	4%	18%	1%	20%
≥ 40	2%	13%	1%	13%

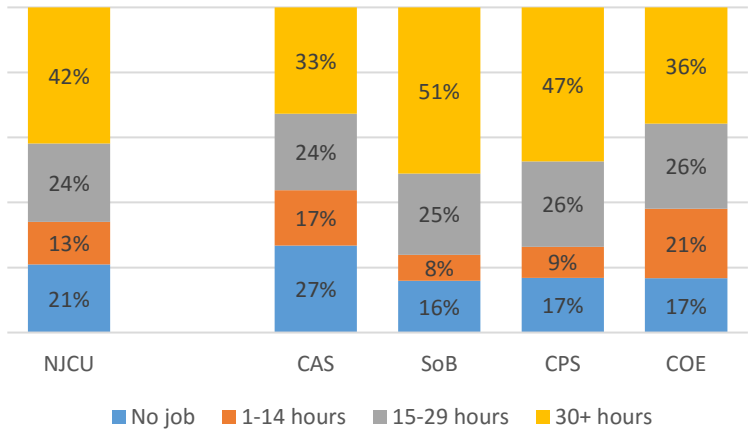
Primary Caregiver for one or more children

	NJCU	CAS	SoB	CPS	COE
First Time	6%	4%	6%	11%	7%
Transfer	18%	16%	14%	25%	17%

Work Status: First Time Students

	ALL	CAS	SoB	CPS	COE
No job	36%	39%	36%	27%	28%
1-14 hours	19%	21%	12%	24%	21%
15-29 hours	26%	26%	29%	22%	35%
30+ hours	18%	15%	23%	27%	16%



Work Status: Transfer Students

	ALL	CAS	SoB	CPS	COE
No job	21%	27%	16%	17%	17%
1-14 hours	13%	17%	8%	9%	21%
15-29 hours	24%	24%	25%	26%	26%
30+ hours	42%	33%	51%	47%	36%